

Governor's Task Force for Improving Education

Progress Report: Implementation of the Task Force's 20 Recommendations

February 4, 2016

1. Mastery-Based Education

Recommendation:

- The state shift to a system where students advance based upon content mastery, rather than seat time requirements
 - Mastery measured against high academic standards

Implementation Status:

- The 2015 legislature approved HB110 requiring:
 - Implementation of a statewide awareness campaign to promote mastery-based education
 - Establishment of a committee of educators to identify roadblocks and solutions, and
 - Development of an incubator program consisting of 20 school districts or charter schools
- SDE has formed a committee of educators
 - Developed an FAQ
 - Considered roadblocks and solutions
 - Developed application for initial cohorts

Fiscal Impact:

- FY 2016: \$400,000
- FY 2017: \$1,100,000 (Task Force and Governor's recommendation in addition to \$400,000 ongoing)

2. Idaho Core Standards

Recommendation:

- Endorse the rigorous and successful implementation of the Idaho Core Standards as an essential component of high performing schools

Implementation Status:

- Adopted in 2010
- Teacher preparation programs have incorporated the higher standards into curriculum and professional development to prepare new educators
- Professional development has been provided to existing teachers
- The state has transitioned to the new ISAT aligned to the standards

3. Literacy Proficiency

Recommendation:

- Students demonstrate mastery of literacy before moving on to significant content learning

Implementation Status:

- The Board approved the Literacy Subcommittee recommendation in August 2015
- The Board's 2016 legislative agenda includes literacy initiatives
 - Expand reading interventions for students in kindergarten through grade three

Fiscal Impact:

- FY 2017: \$10,700,000 (Board proposed legislation, Governor's recommendation)

4. Advanced Opportunities

Recommendation:

- Ensure that all students have access to advanced opportunities by expanding post-secondary offerings while a student is still in high school

Implementation Status:

- The 2015 legislature approved SB1050 consolidating the advanced opportunities programs funded by the state into Chapter 46, Title 33, Idaho Code
- The 2015 legislature also approved HB313 creating a mechanism to establish and fund college and career advising programs
- In 2015, IDAPA 08.02.03 was amended to clarify language that the 8th Grade Education Plan must be reviewed and updated annually in grades 9-12

Fiscal Impact:

- FY 2016: \$6,000,000 appropriation for advanced opportunities (ongoing)
- FY 2017: \$5,000,000 for college and career advising (Governor's recommendation)

5. Revamp the State's Accountability Structure Involving Schools

Recommendation:

- Replace the state's school accountability system with a system that is based on accountability for student outcomes
 - The state accountability system would not necessarily be the same as the federal accountability requirements (due to federal requirements)

Implementation Status:

- The Boards Accountability Oversight Committee will take the lead in developing a new State wide accountability system.
- A new framework that meets both the state and federal accountability requirements will be prepared to rollout to school districts in 2016-2017 allowing for feedback from districts, parents, and policy makers with final implementation in 2017-2018
- Implementation of parts of this recommendation is tied-in with recommendation #7

6. Empower Autonomy by Removing Constraints

Recommendation:

- Evaluate existing education laws and administrative rules and work with the Legislature to remove those which impede local autonomy, flexibility to adapt to local circumstances, and the ability of the schools to be agile, adaptive, innovative, and drive continuous improvement

Implementation Status:

- Upon review, the 2015 legislature repealed sections of code that were identified as no longer necessary
- Several other implemented recommendations have local control provisions, including:
 - Identifying master teacher premium requirements at the district level
 - Restoring operational funding
 - Identifying appropriate technology to purchase and use in the classroom
 - Selecting professional development programs for teachers
- The State Board legislative agenda includes endorsement of several funding proposals promoting local autonomy, as well as specific legislation that also promotes local autonomy

7. Annual Strategic Planning, Assessment, and Continuous Focus on Improvement

Recommendation:

- Require districts to have a strategic plan (and to renew it annually) that identifies and focuses district-wide continuous improvement toward statewide goals

Implementation Status:

- The 2014 legislature created Section 33-320, Idaho Code, requiring school districts to develop strategic plans that are research based and reviewed annually
 - School districts can receive reimbursement for school board member training in continuous improvement process and planning, finance, administrator evaluations, ethics and governance.
- The 2015 legislature amended Section 33-320, Idaho Code to change the references from strategic planning to continuous improvement planning to provide better clarity to the intent
- The Board's 2016 legislative agenda includes a proposal for districts to report progress toward statewide measures based on three grade bands consistent with the Task Force subcommittee recommendation

Fiscal Impact:

- FY 2016: \$652,000 (ongoing)

8. Statewide Electronic Collaboration System

Recommendation:

- Adopt a statewide electronic collaboration system for educators to share ideas and resources across the state

Implementation Status:

- FY16 appropriation included \$611,000 in addition to the \$2M base to be used towards instructional/learning management systems at the district level, for a total of \$2,611,000

9. High Speed Bandwidth and Wireless Infrastructure

Recommendation:

- Expand the existing high speed bandwidth infrastructure to ensure every school has the infrastructure necessary for simultaneous equal access and opportunity

Implementation Status:

- Idaho Education Network funding and staff were transferred to the Department of Education as a temporary measure for FY16
- Legislative interim committee is evaluating solutions and will make a recommendation for FY17 and beyond

Fiscal Impact:

- FY 2015: \$3,640,500 (supplemental appropriation)
- FY 2016: \$3,640,500 (appropriation)
- FY 2017: \$3,400,000 (Governor's recommendation)

10. Educator and Student Technology Devices

Recommendation:

- Every educator and student have adequate access to technology devices with appropriate content to support equal access and opportunity

Implementation Status:

- The technology grant pilot program was discontinued and funding was appropriated for FY16 for districts to use on technology based on each district's individual needs

Fiscal Impact:

- FY 2016: \$5,000,000 (in addition to ongoing \$8 million)
- FY 2017: \$10,000,000 (Governor's recommendation in addition to ongoing \$13 million)

11. Restoration of Operational Funding

Recommendation:

- A multiple year funding plan to restore operational funding to the FY 2009 levels

Implementation Status:

- In two years, school districts have already received \$56 million in additional discretionary funds for operations. The FY17 recommendation would return operational funding per support unit to FY09 levels. Fully implementing this recommendation.

Fiscal Impact:

- FY 2015: \$35,000,000 (appropriated)
- FY 2016: \$21,586,200 increase in operation funds (appropriated)
- FY 2017: \$30,000,000 increase in operation funds (Governor recommended)

12. Career Ladder Compensation Model

Recommendation:

- A phased implementation of a Career Ladder of teacher compensation that combines competitive salaries with incentives, rewards and accountability
 - Tied to a revised system of state certification

Implementation Status:

- The 2015 legislature passed HB 296 establishing a Career Ladder (Section 33-1004B, Idaho Code) for instructional staff
 - School district salary based apportionment will be incrementally increased each year based on the career ladder until fully implemented in year five
 - Two rung Career Ladder and master teacher premium
 - Professional teacher endorsement as part of the certification requirements
- Legislation will be presented in 2016 to incorporate pupil service staff on the career ladder and make clarifying changes based on district feedback

Fiscal Impact:

- FY 2016: \$33,504,838
- FY 2017: \$39,240,110
- FY 2018: \$53,008,002
- FY 2019: \$47,171,236
- FY 2020: \$41,013,924

13. Enrollment Model of Funding Schools

Recommendation:

- Change from Average Daily Attendance (ADA) to Average Daily Enrollment/ Membership

Implementation Status:

- The Public School Funding Subcommittee proposed an interim step to address student mobility that would increase stability for districts while addressing student mobility in an equitable manner
- The 2016 legislature is considering a resolution to form an interim committee charged with overhauling the public school funding formula

14. Tiered Licensure

Recommendation:

- A continuum of professional growth and learning that is tied to licensure
 - Movement through the system would be accomplished in a very specific, objective way using performance measures

Implementation Status:

- Career Ladder legislation combined tiered certification recommendations under recommendation #12

15. Mentoring

16. Ongoing Job-Embedded Professional Learning

17. Site-Based Collaboration Among Teachers and Instructional Leaders

Recommendations:

- Each district develop a mentoring program (funded by the state) for the support of new teachers
- Districts provide regular professional learning opportunities, supported by ongoing funding for professional development
- Restructure the traditional school day schedule to allow for job-embedded collaboration time

Implementation Status:

- Funding for mentoring and professional learning through leadership premiums
- Additional professional development funding has been provided in FY16

Fiscal Impact:

- FY 2016: \$16,062,700 (appropriated through leadership premiums)
- FY 2016: \$9,420,000 (ongoing) for professional development
- FY 2017: \$5,000,000 (Governor's recommendation in addition to ongoing \$9,400,000)

18. Training and Development of School Administrators, Superintendents and School Boards

Recommendation:

- Continued training and professional development of school administrators, superintendents and school boards

Implementation Status:

- Funds were appropriated to cover the cost of providing the TeachScape training/proficiency exams to administrators
 - Administrative rule requires all administrators be able to show proficiency on conducting evaluations by 2018
- HB296 (2015) amended Section 33-1201, Idaho Code requiring administrators earn three credits in conducting teacher evaluations as part of their recertification requirements
- Section 33-320, Idaho Code, reimburses school boards up to \$6,000 annually for training in continuous improvement process and planning, finance, administrator evaluations, ethics and governance

19. Provide Enhanced Pre-Service Teaching Opportunities Through the State's Colleges of Education

Recommendation:

- Support the efforts of Idaho's higher education institutions to increase and enhance clinical field experiences for pre-service teachers

Implementation Status:

- Idaho's approved teacher preparation programs continue to work together through a coalition made up of our colleges of education at Idaho's public and private institutions to increase and enhance clinical field experiences

20. Participation in the CCSSO's "Our Responsibility, Our Promise" Recommendations to Improve Teacher Preparation

Recommendation:

- Support Idaho's participation in implementing The Council of Chief State School Officers (CCSSO) "Our Responsibility, Our Promise" recommendations to ensure that every teacher and principal is able to prepare students for college and the workforce

Implementation Status:

- Idaho participated in CCSSO's Network for Transforming Educator Preparation, working with other participating states to identify best practices as well as access to partnering organizations technical assistance

Fiscal Impact:

- FY 2017: Funding for one FTE at the program manager level within the Office of the State Board of Education to focus on teacher effectiveness and improvement of our state teacher preparation programs

