

STATEMENT OF PURPOSE

RS26379C1

Helping Idaho children learn to read is one of the most important policy priorities of the State of Idaho. Success in elementary school — and beyond into adulthood — can be closely correlated to how well a child can read by third grade. This bill addresses a key part of the Governor's Task Force for Improving Education recommendations: improving literacy screening and assessment for our youngest students. This bill recognizes the advice of early-literacy experts and educators who believe that there is not a one-size-fits-all solution to the problem of struggling young readers. By focusing on student growth, local control and strong reporting and accountability to the State, we can improve outcomes for Idaho families.

FISCAL NOTE

There is no fiscal impact to the general fund, as there is already an appropriation for literacy proficiency and interventions.

Contact:

Representative Julie VanOrden
(208) 332-1000

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).