

STATEMENT OF PURPOSE

RS26029

The proposed new sections clarify changes to the eligibility criteria for overload courses and streamlines existing criteria for dual credit coursework and eligible examinations. Additionally, the changes clarify which CTE assessments qualify under the statute. In an effort to emphasize the importance of advising, new language compels advisors to counsel students who have earned 15 dual credits to 1.) identify his postsecondary goals, and 2.) ascertain whether the postsecondary institution the student is interested in will accept the transfer of dual credits as intended. Other changes include clarifying the time frame within which a student may apply for an early graduation scholarship, grammatical improvements and removing language referencing out of district tuition payments to community colleges that would otherwise be made by a county. The removal of out of district tuition payments that would otherwise be made by a county will reduce the administrative burden and barriers to students associated with certificates of residency.

FISCAL NOTE

The FY 17 appropriation for Advanced Opportunities Programs was \$6 million, actual expenditures totaled \$13.3 million due to increased usage. The FY 18 appropriation is \$7 million and the FY 19 request is \$15 million.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).