

STATEMENT OF PURPOSE

RS25694

The proposed legislation amends Section 33-1002G, Idaho Code, to eliminate the support unit reference in how career technical schools are funded. Eliminating this reference will provide the Division of Career Technical Education with the flexibility to propose future amendments to IDAPA 55.01.03, which outlines the specific process for funding these schools. In addition, the proposed legislation clarifies the specific funding eligibility requirements for a career technical school. Under the existing language, career technical schools are funded using a formula that uses the average daily attendance of students attending a particular career technical school. This approach does not take into account the separate and distinct costs of career technical programs, nor can it be accurately calculated within the state's current data reporting system. Under the proposed legislation, the duplicate language in Section 33-1002G, Idaho Code, regarding the secondary support unit multiplier would be removed. This change will result in no changes to the current funding calculations. The duplicate language in Administrative Code would remain in place until such time as amendments could be brought forward to the legislature for consideration. Additional amendments clarify the enrollment requirements for a career technical school and ensures schools enroll students from more than one attendance area. Pursuant to Section 33-1002G, Idaho Code, added cost funding is appropriated for the purpose of supporting the added cost of eligible career technical schools. Career technical schools are intended to deliver high-end technical education programs that go beyond the scope of traditional career technical education programs.

FISCAL NOTE

There would be no fiscal impact to the General Fund for FY 2019, as the primary purpose of this Legislation is to eliminate the restriction that career technical school funding be linked to secondary support units, as well as clarify funding eligibility for a career technical school. Until further administrative rule changes are made, the funding structure would continue to follow what is outlined in IDAPA 55.01.03. In the event future statutory changes affect the formula used to fund career technical schools, the General Fund fiscal impact would be associated with increases or decreases to career technical school enrollment.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).