

IN THE SENATE

SENATE BILL NO. 1348

BY FINANCE COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2019; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2019; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2019; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT; DEFINING THE TERM "DISTRIBUTED"; AND PROVIDING LEGISLATIVE INTENT REGARDING THE COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program/Division of Teachers for the period July 1, 2018, through June 30, 2019:

FROM:

General Fund	\$955,079,600
Federal Grant Fund	<u>15,000,000</u>
TOTAL	\$970,079,600

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2018, through June 30, 2019:

FROM:

General Fund	\$955,079,600
--------------	---------------

SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program/Division of Teachers the following amounts to be expended from the listed funds for the period July 1, 2018, through June 30, 2019:

FROM:

Public School Income Fund	\$955,079,600
Federal Grant Fund	<u>15,000,000</u>
TOTAL	\$970,079,600

SECTION 4. PROFESSIONAL DEVELOPMENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, \$17,850,000

1 shall be distributed for professional development that supports instructors
2 and pupil services staff to increase student learning, mentoring, and col-
3 laboration. Professional development efforts should be measurable, provide
4 the instructors and pupil services staff with a clear understanding of their
5 progress, be incorporated into their performance evaluations and, to the
6 extent possible, be included in the school district or charter school con-
7 tinuous improvement plans required by Section 33-320, Idaho Code. Funding
8 shall be distributed by a formula prescribed by the Superintendent of Public
9 Instruction and the Superintendent of Public Instruction shall track usage
10 and effectiveness of professional development efforts at the state and local
11 levels.

12 SECTION 5. DEFINITION. It is the intent of the Legislature that, for
13 the purposes of this act, the term "distributed" means moneys that are trans-
14 ferred to school districts and public charter schools, with no funds with-
15 held for any other contract or administrative costs.

16 SECTION 6. COLLEGE AND CAREER ADVISORS AND STUDENT MENTORS PROGRAM. It
17 is the intent of the Legislature that the College and Career Advisors and
18 Student Mentors Program have an independent, external evaluation. The re-
19 sults of the evaluation shall be reported to the Joint Finance-Appropriations
20 Committee and the Senate and House Education committees no later than
21 February 1, 2019, on the program design, uses of funds, program effective-
22 ness, and any other relevant matters.