

## **Overview: Recommendations of the Governor's Higher Education Task Force**

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**Task Force Co-Chairs**

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### **Our Discussion**

- **Opening Remarks**
  - Dr. Clark
  - Mr. Lokken
- **The 60% Goal and the 60% Challenge**
- **The Taskforce Recommendations**
- **Common Questions & Clearing Up Some Confusion**
- **Questions and Discussion**

## The 60% Goal

- Unfortunately, Idaho is facing a perilous economic future.
- Only 42% of our workers hold a post-secondary credential (1, 2, 4+) -- While over 60% of new jobs require such a credential.
- Without closing this gap, existing businesses will have trouble growing, we risk losing others, and it will be difficult to attract good jobs to our state.
- Our citizens, our businesses, and our state will suffer

## The 60% Challenge

- 8 Years .... No Progress
- What is the Scale and the Nature of the Problem?
- Big Picture in Round Numbers

	Today	What 60% Looks Like <small>(all else held equal)</small>	The Gap
Students Enrolled	100,000	143,000	43,000
Spending*	\$600,000,000	\$858,000,000	\$258,000,000
General Fund	\$350,000,000	\$500,500,000	\$150,500,000
Tuition and Fees	\$250,000,000	\$357,500,000	\$107,500,000
Spending per Student	\$6,000	\$6,000	

- **Affordability, Access, and Scale is the Problem**

\* - Excludes research spending, as that is not directly spend on instruction

## Higher Education Task Force

### *Areas of Focus*

- Recommendations support five areas of focus to improve higher education
  - Access and Affordability
  - Communication and Execution
  - K-20 Pipeline
  - Outcomes Supporting Workforce
  - Funding Formula

## Higher Education Task Force

### *Recommendations: Access & Affordability*

- **Statewide Digital Delivery System**
  - Establish a statewide digital delivery system – a digital campus that integrates and incorporates the current public system, communities, and partnering private institutions
    - ✓ Increase accessibility for all levels of postsecondary instruction to a diverse range of populations throughout the state
    - ✓ Makes post secondary education more accessible and affordable and provides a path to engage in higher learning
- **Increased Funding for Scholarships**
  - Boost available scholarship dollars to levels that fund all eligible high school students while not losing sight of goal to lower cost and improve access
    - ✓ Remove affordability barriers for new and returning students who don't qualify for merit-based assistance

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### *Recommendations: Communication and Execution*

- **Efficiencies, Cost Savings and Service**
  - Put leadership structure in place to consolidate college and university back office functions to move higher education towards "Systemness"
    - ✓ Establish cost-savings goal and reinvest those funds into academic programming and students
  - Restate the 60% Goal and establish a clear, credible, and measurable roadmap on how Idaho gets to the 60% Goal
    - ✓ Focus on the key outcomes that are critical to the state's economic future and to the continued standard of living and quality of life for Idaho citizens

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### *Recommendations: K-20 Pipeline*

- **Structural Change and System Improvements**
  - Make enhancements, remove barriers and better prepare high school students for postsecondary academic or career technical education/training
    - ✓ **Build statewide digital campus that integrates the system and uses community outreach centers to support students removing barriers created by time or location**
    - ✓ Improve relevancy and rigor of the high school senior year
    - ✓ Fully implement the Complete College America "Game Changers" through the strategies adopted by the Board's Complete College Idaho Plan
    - ✓ Align the K-20 pipeline outcomes with workforce skills

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### *Recommendations: K-20 Pipeline*

- **Guided Pathways (P-20)**
  - Implement guided pathways program with early learning opportunities that are culturally relevant, providing support and guidance for the student
    - ✓ Parent engagement
    - ✓ Student academic and career planning
    - ✓ Proactive advising with early and urgent intervention (targeted/relevant)
    - ✓ Work-based learning
    - ✓ Community engagement
- **Improved Certificate and Degree Completion**
  - Leverage guided pathways to improve postsecondary completion leading to on-time completion in certificate and degree programs for all students
    - ✓ Provide intentional advising and early intervention services to increase retention and completion
    - ✓ Increase access to courses through the statewide digital campus

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### *Recommendations: Outcomes Supporting Workforce*

- **Adopt the Governor's Workforce Development Task Force Recommendations**
  - Establish a coordinated implementation effort between higher education, industry and state government to meet Idaho's future workforce needs
    - ✓ Higher education becomes a more agile responsive system to industry workforce needs
- **Partner with Industry**
  - Partner with industry to include more workplace experiences as part of certificate and degree programs
- **Workforce Training Towards Degree or Certificate Completion**
  - Count workforce training completed by an individual towards degree or certificate completion

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### *Recommendation: Funding Formula*

- **Outcomes-Based Funding Formula**
  - Work with a technical committee and outside experts, such as National Center for Higher Education Management Systems (NCHEMS), to ensure the outcomes-based funding model is fully vetted and that proper weighting is provided for each of the formula's metrics

## Higher Education Task Force

- Full Task Force Report available at:  
**[boardofed.idaho.gov](http://boardofed.idaho.gov)**

### **Common Questions and Clearing Up Some Confusion**

1. What is all of the debate about \$6M v. \$43M, and the waste paper baskets? What is the savings estimate?
2. Who else is working on moving back-office to shared services?
3. Why doesn't the State Board do the study this year, and then purpose the executive position next year?
4. The new executive position, why is that needed? Don't we already have an Executive Director?
5. Aren't our schools already doing distance learning? What is the difference with the digital campus strategy?
6. There is a lot of confusion about who is going to report to whom, can you explain that?
7. What about the 2 year schools?

