



Outcomes for FY 17

Advanced Opportunities



Supporting Schools and Students to Achieve

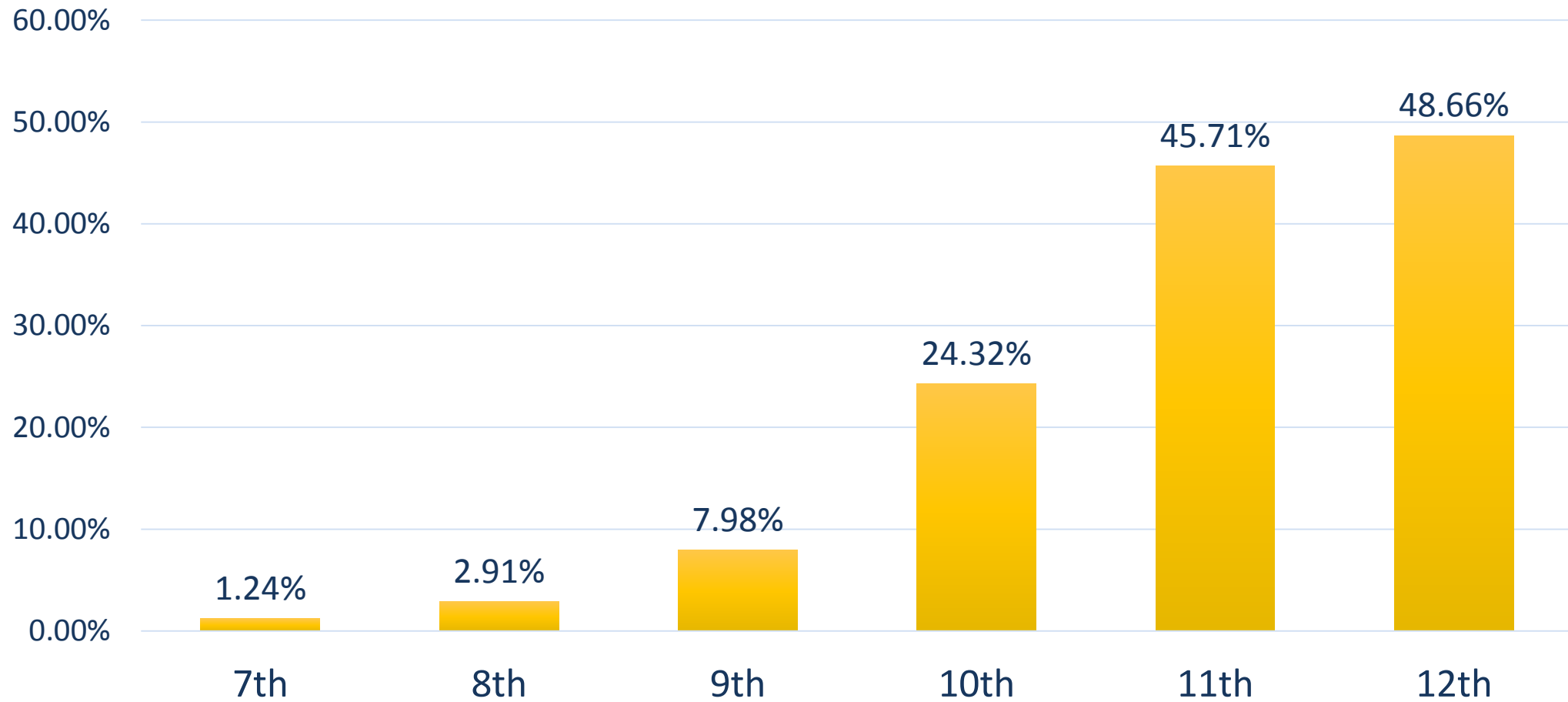
SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

27,859 students served
153,728 dual credits earned
126 associate degrees by high school students
\$13 million spent
\$46 million in college tuition savings

4 to 1 Return on Investment

Grade Level Breakdown

Participation by Grade



69% of dual credits taken
align with general
education core courses

Course Choice

- High school campus
- Online
- College-Campus
- Mix and match

- College
- Technical School
- Military
- Trade School
- Workforce

Overload Courses



4,936 students took 7,530 overload courses

1,674 Professional Certification (CTE)
12,671 Advanced Placement (AP)
469 International Baccalaureate (IB)
369 College Level Examination Program (CLEP)

Early Graduation Scholarships



86 scholarships awarded to early graduates

College Advisors & Career Mentors



Communication



Meet Abby and Emma

\$22,901.08
in tuition savings
for the Childress
Family

27 credits by the end of junior year



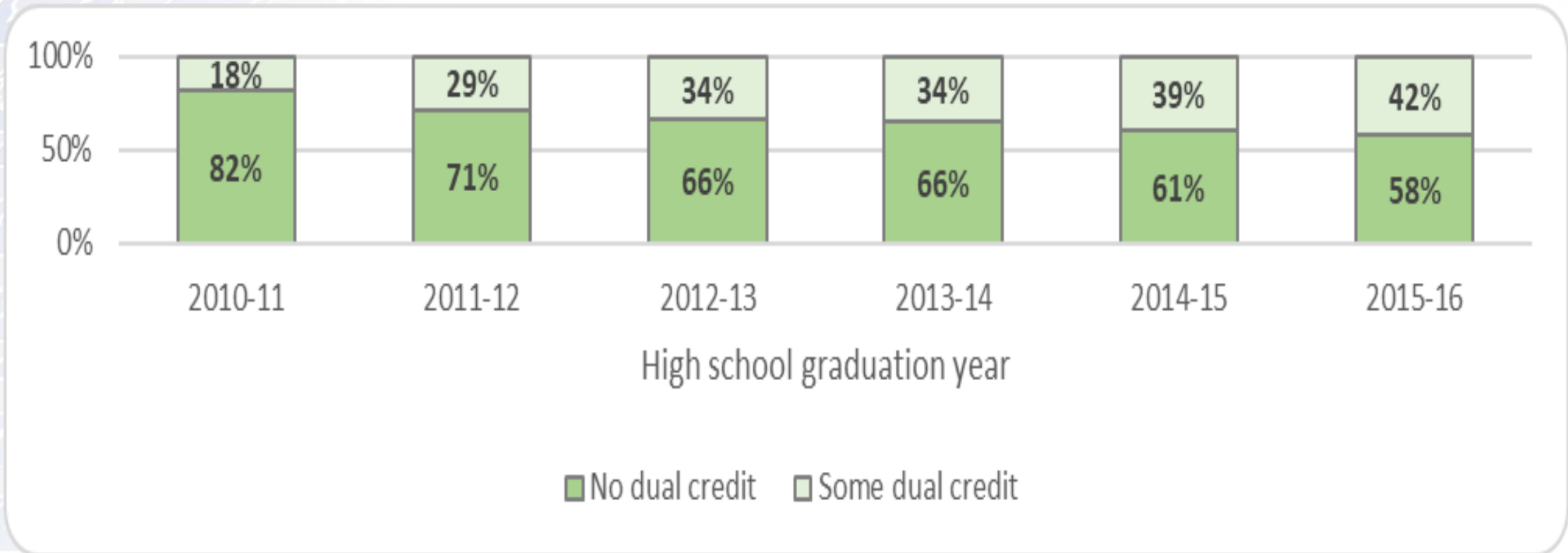
49 credits while in high school

Advanced Opportunities

Dual Credit Outcomes

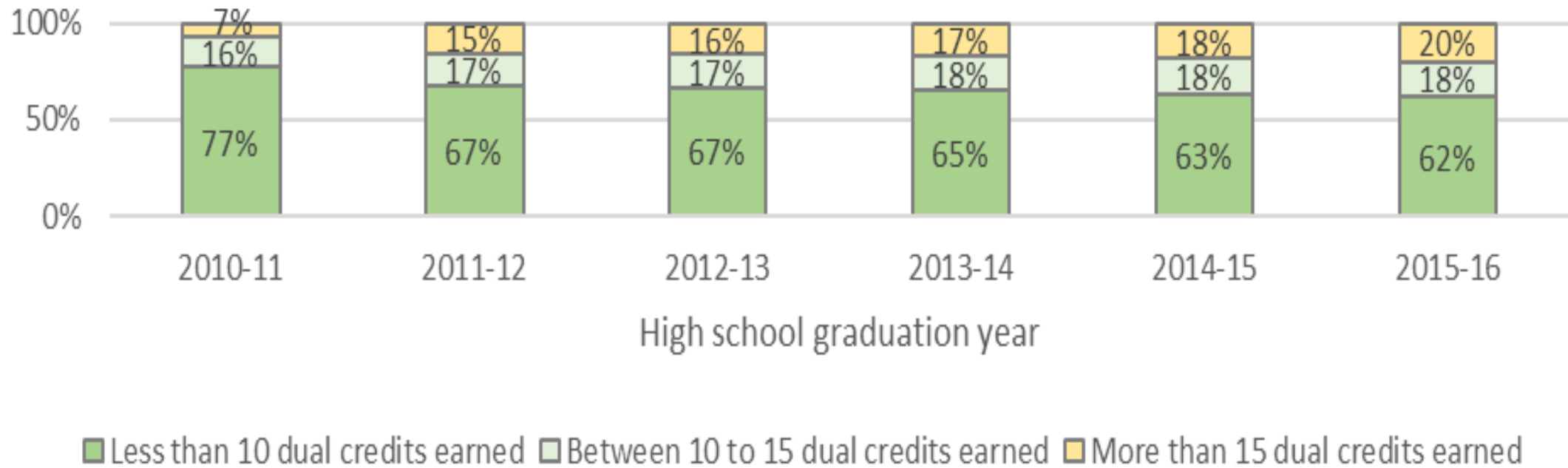
More High School Graduates are Earning Dual Credits

Share of high school students who earned some dual credit



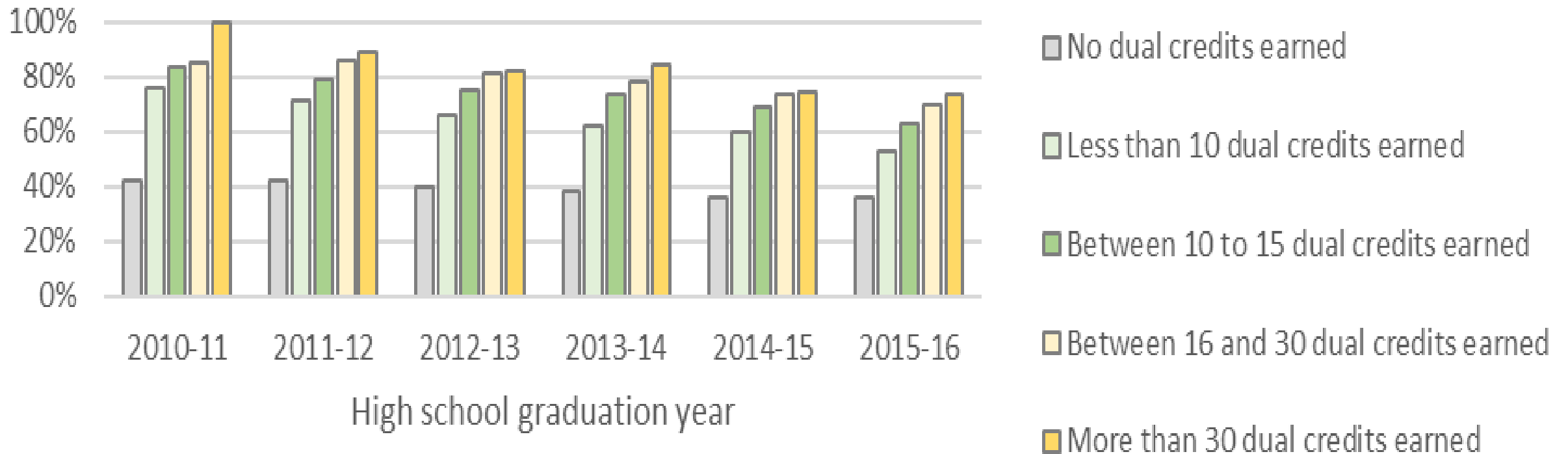
Graduates are Earning more Dual Credits

Share of high school students who earn some dual credit

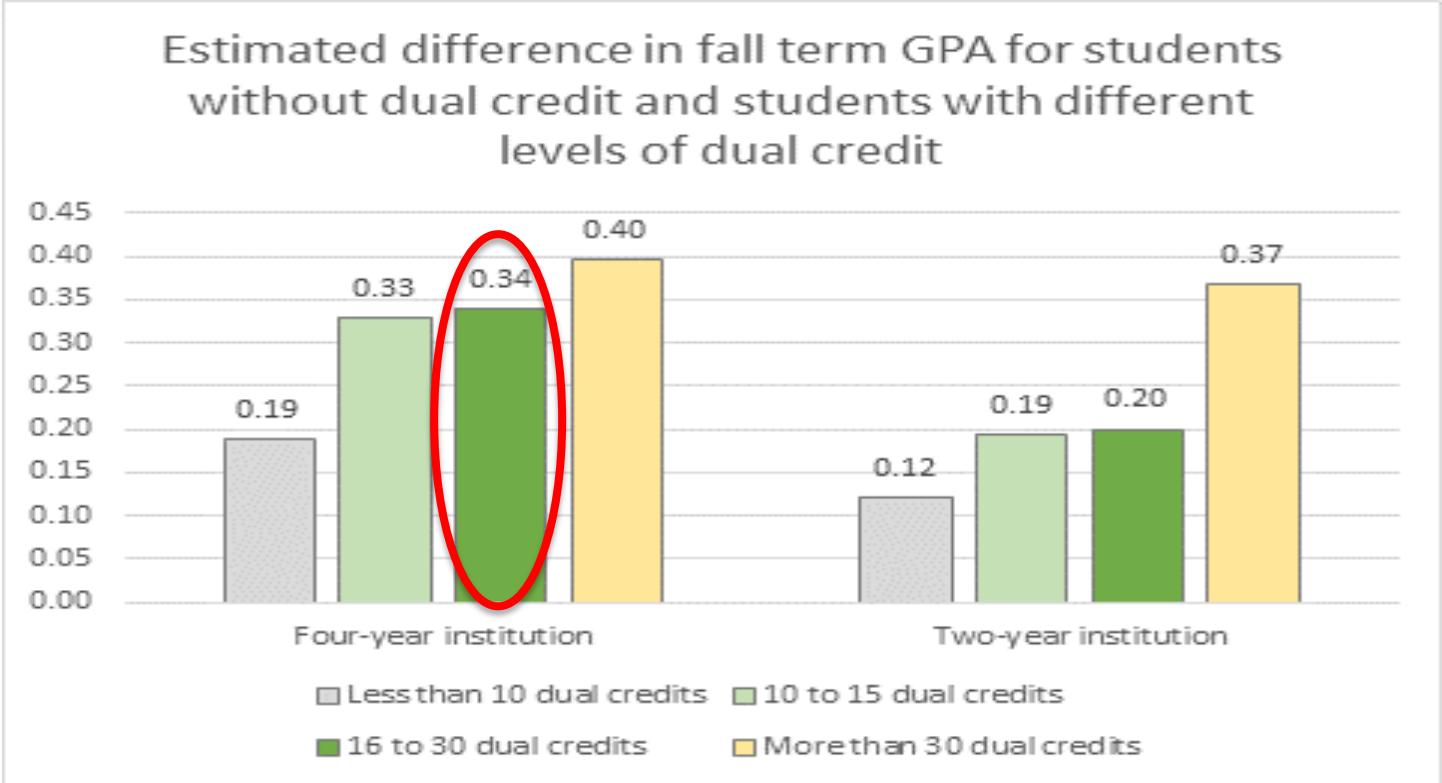


Dual Credit Graduates Go On to College

Immediate college attendance rates by dual credits earned

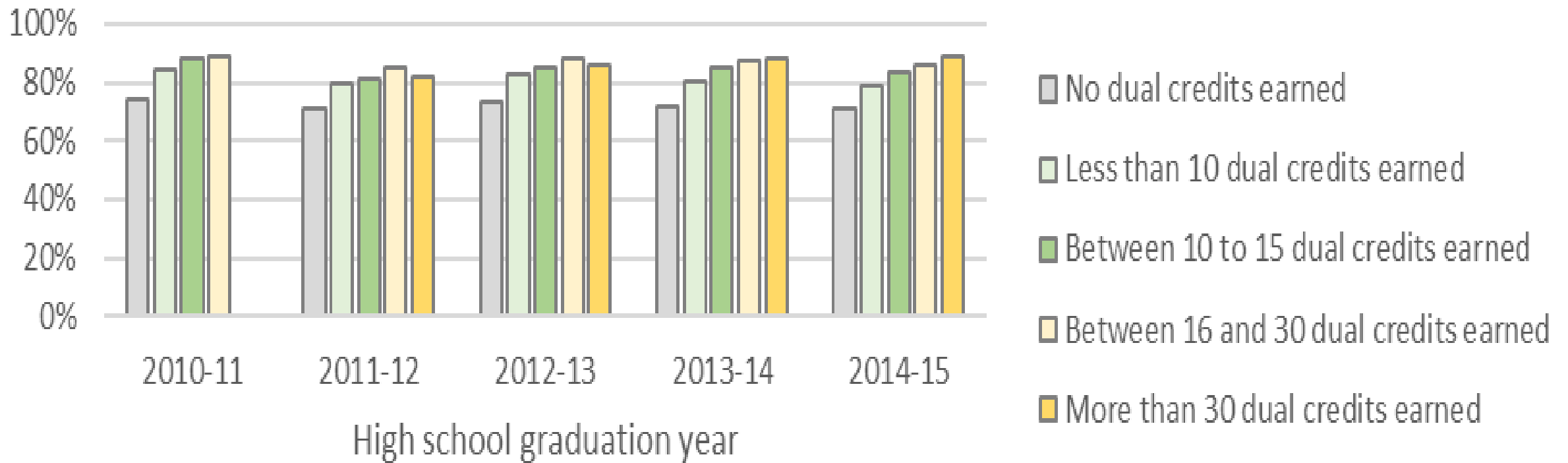


Correlation between Dual Credit and First Year College GPA



Dual Credit Graduates likely to stay in College

First year retention rates by dual credits earned



High School Students Graduating With Associate Degrees

Graduation year	Number of Students
2012-13	34
2013-14	24
2014-15	65
2015-16	86
2016-17	126

Results by Demographic Group

Underserved Students	Percentage who graduated with some form of dual credit (2014-15)
Students eligible for free and reduced price lunch (FRPL)	31%
Students not FRPL eligible	43%

Ethnicity	Percentage who graduated with some form of dual credit (2015-16)
Hispanic Students	32%
Native American Students	29%
African American Students	28%
Asian Students	39%
Caucasian Students	44%

Results by Gender

Students	Percentage who graduated with some form of dual credit (2015-16)
Female	49%
Male	35%

Statewide Dual Credit

Annual Credit Hours Taken & Enrollment

