



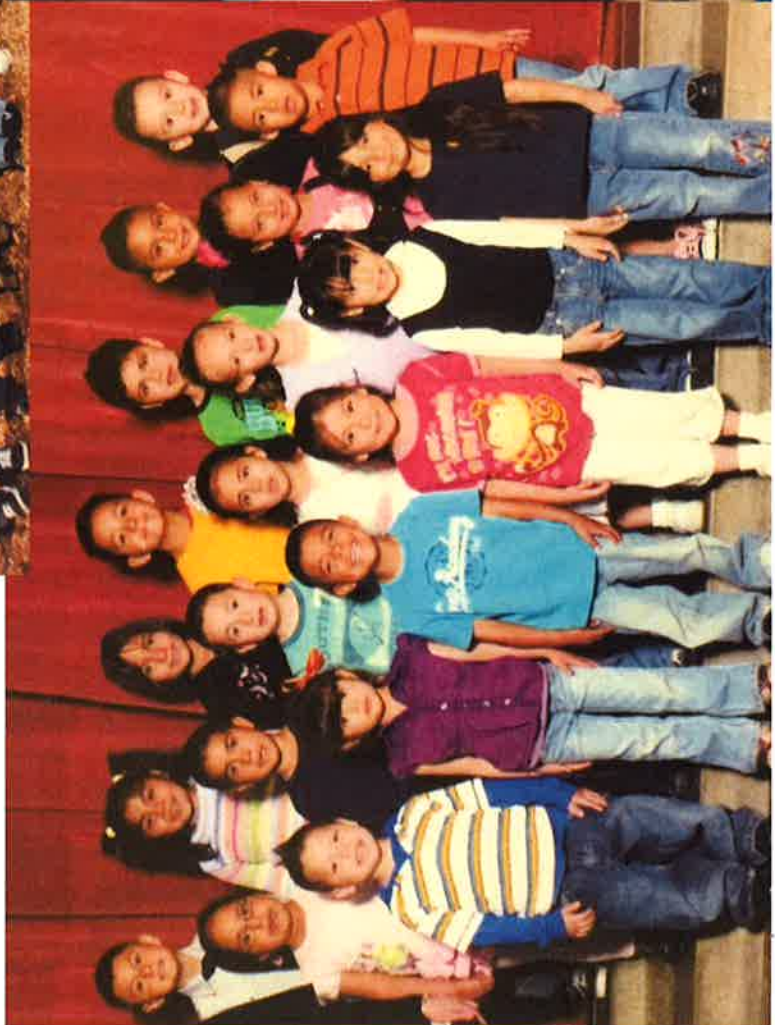
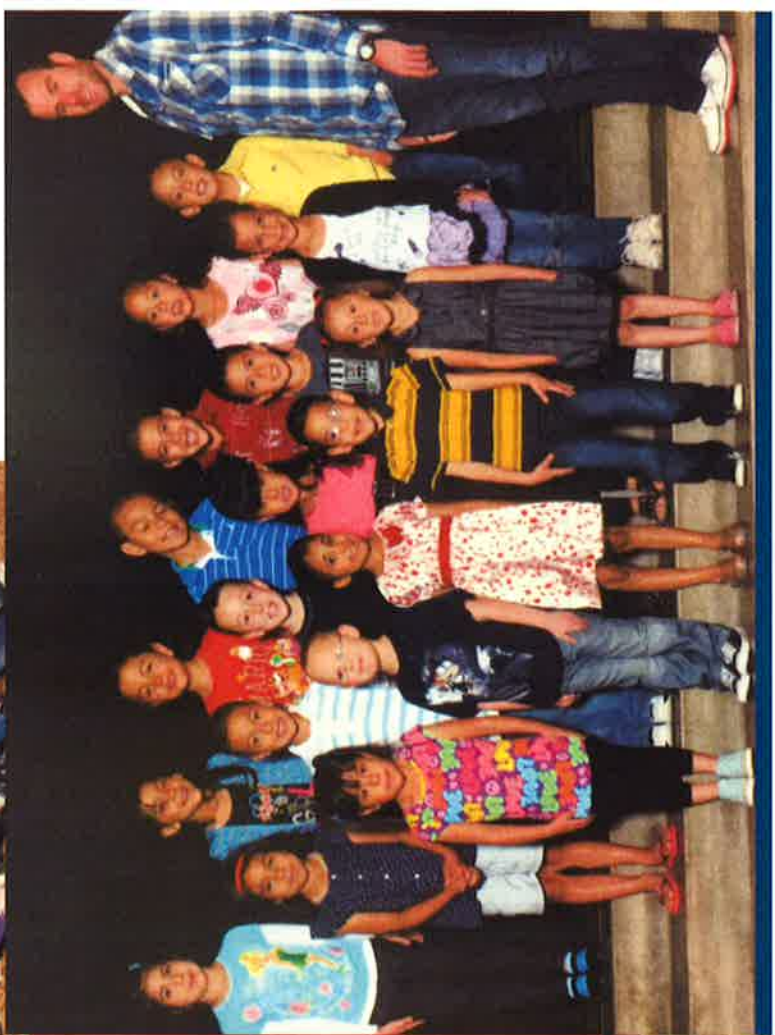
PARENTAL INVOLVEMENT IN EDUCATION AND K-3 LITERACY: BEST PRACTICES

**PRESENTATION TO THE
IDAHO SENATE EDUCATION COMMITTEE
FEBRUARY 21, 2018**



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Attachment 1



Parental Involvement and K-3 Literacy

- ❑ Research
- ❑ Best Practices
- ❑ State legislative examples
- ❑ New NCSL Report (if time)



Research on Parental Involvement

- Promotes:
 - ▣ School readiness (impulse control, attention, memory and planning skills)
 - ▣ Social-emotional growth
 - ▣ Positive attitudes toward school
 - ▣ Reduces behavioral problems
 - ▣ Academic success



Engaging Families in Education



By MATT WEYER

JUNE 2015

Family engagement promotes school readiness, social-emotional growth, positive attitudes toward school and academic success. It centers on culturally-relevant and sustained relationships between family and school staff in the shared responsibility of a child's well-being. Family engagement differs from parental involvement, which typically refers to parents' participation in the systems and activities that promote a child's well-being. The term family engagement implies that this responsibility falls on more than just the parents; in an era of evolving family compositions, siblings, relatives and even friends play an important role. Acknowledging that students are with their teachers an average of only six hours per instructional day, family and community support in a child's education and maturation is vital to his or her success.



Community School Models

- [WI SB 282 \(2017-](#)
pending)
- [NM HB 477 \(2017-](#)
enacted)



Community Schools as an Effective School Improvement Strategy: *A Review of the Evidence*

Anna Maier, Julia Daniel, Jeannie Oakes, and Livla Lam



DECEMBER 2017



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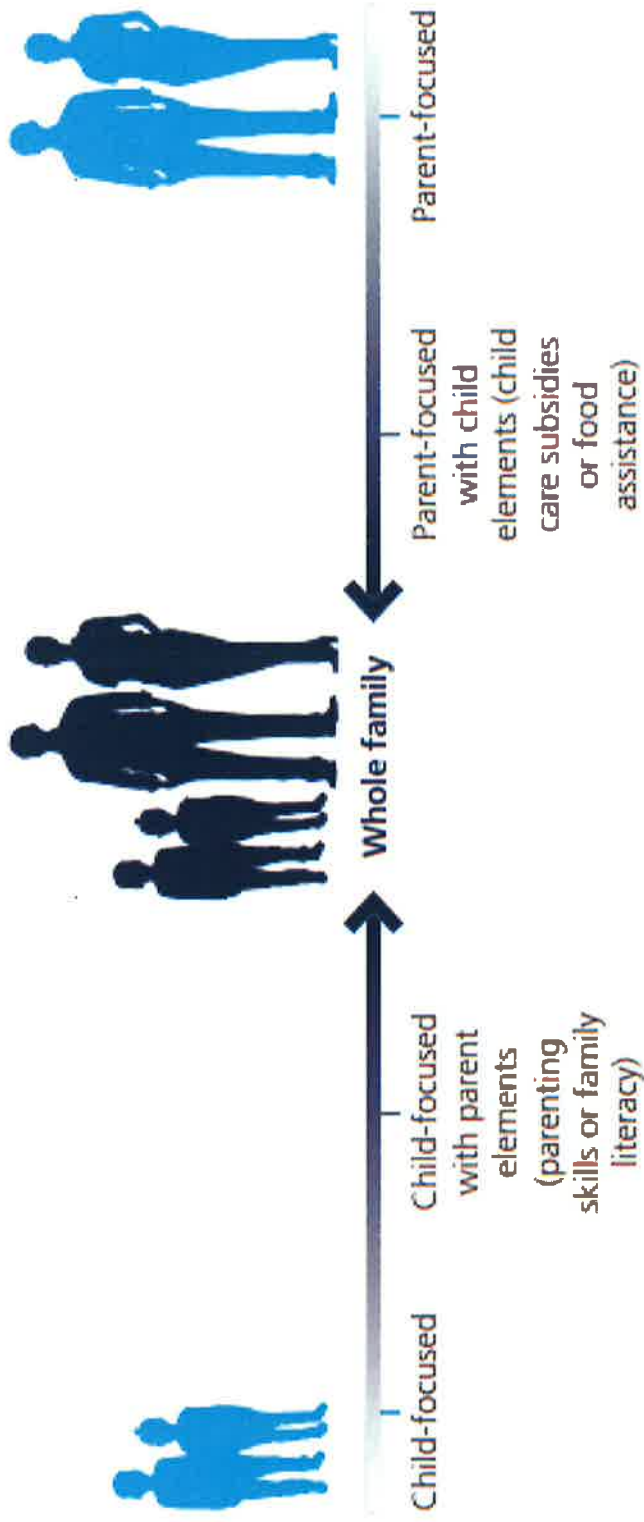
For Families of English Learner Students

- Translating report cards and newsletters
- [MN SF 1218 \(2015\)](#)
- Transparency in language programming and outcomes
- [CA AB 81 \(2017\) & WA HB 1541 \(2015\)](#)
- EL & Parent Advisory Councils
- [OR HB 3358 \(2017\) & NV SB 301 \(2010, 2017\)](#)



Two-Generation Strategies (2-Gen)

The Two-Generation (2-Gen) Continuum³²



□ [CT HB 5069 \(2016\)](#)

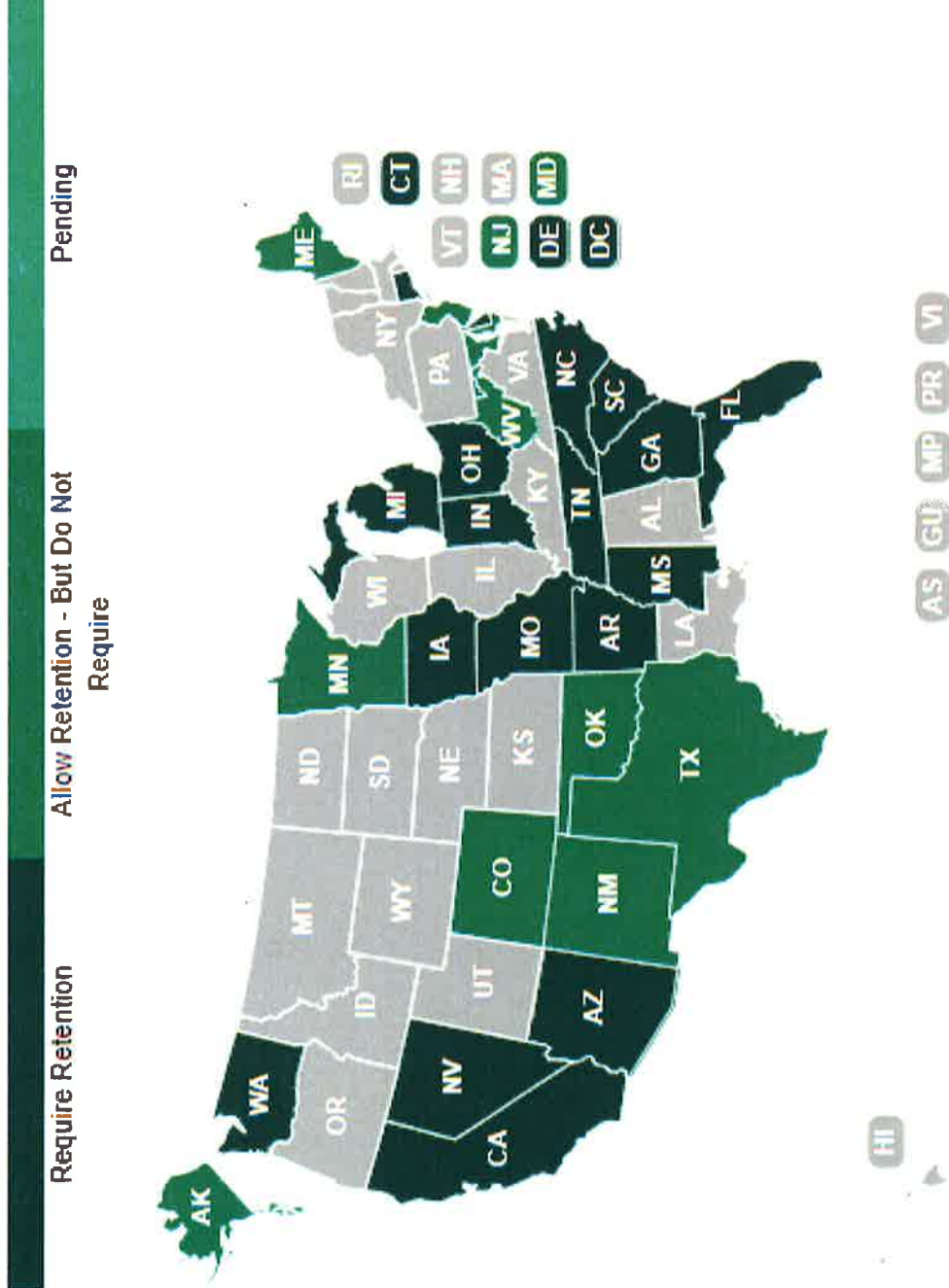


Other Potential Solutions

- ❑ ESSA State Plans
 - ❑ Parent-friendly report cards (RI and TX)
 - ❑ School climate and quality indicator
- ❑ School-based practices
 - ❑ Parent Liaisons ([NV SB 474](#))
 - ❑ Parent Surveys ([UT HB 403](#))
- ❑ Texting parents



K-3 Literacy: Research



Students not reading proficiently by end of 3rd grade are four times more likely to **not** finish high school

3rd Grade Retention States vs. Top 10

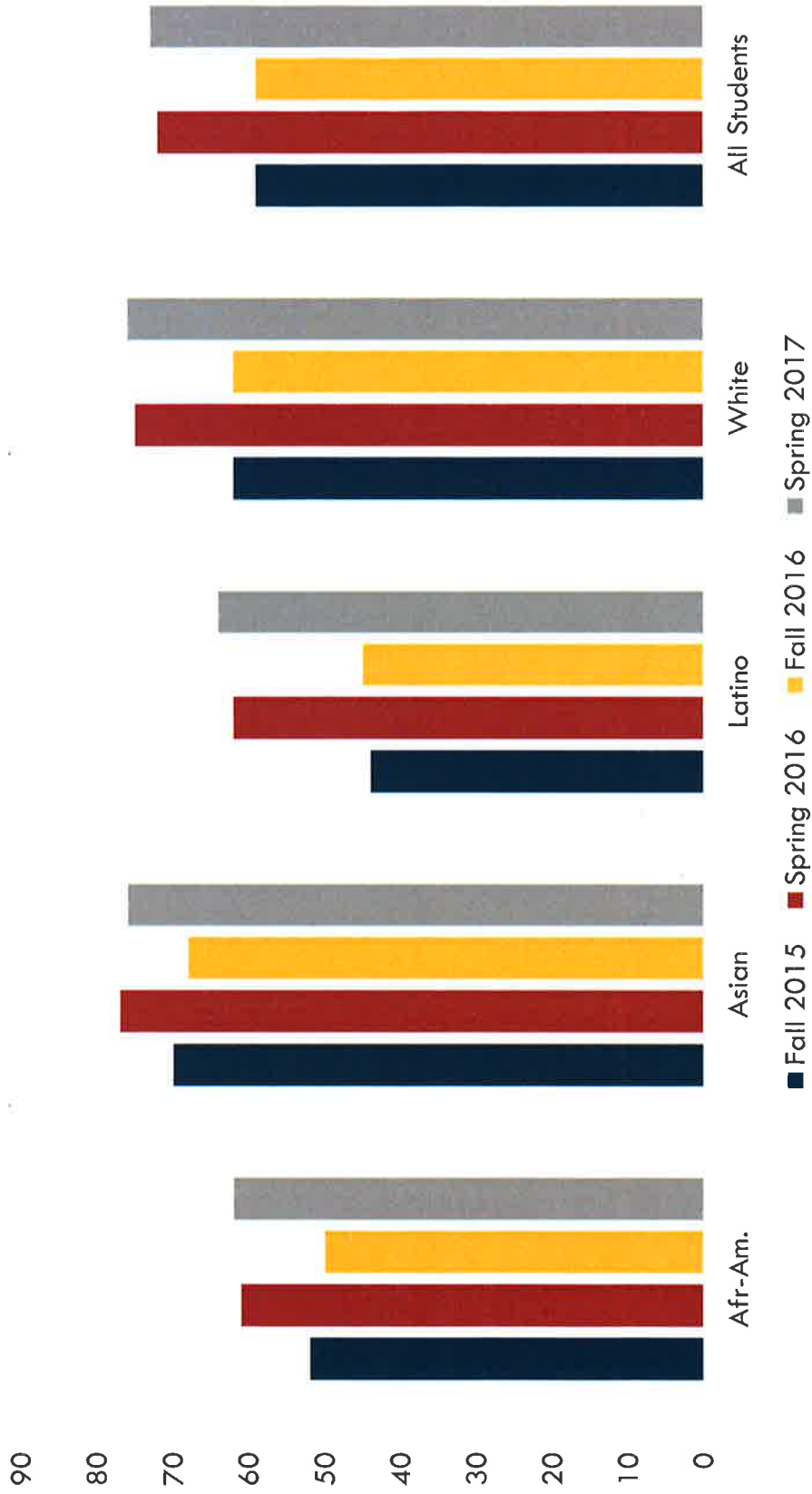
States Requiring Retention	Retention Law Enacted (Year)	Most Recent 4th Grade NAEP Data (2015)
Arizona	2012	30
Arkansas	2010	32
California	1998	28
Connecticut	2012	43
Delaware	2014	37
Florida	2011	39
Georgia	2003	34
Indiana	2010	40
Iowa	2012	38
Mississippi	2013	26
Missouri	2001	36
North Carolina	2014	38
Ohio	2014	38
South Carolina	2014 (to start 2017-2018 school year)	33
Tennessee	2011	33
Washington	2013	40
Washington, D.C.	2014	27

States with Top 3rd Grade Reading Scores	Most Recent 4th Grade -NAEP Data (2015)
1. Massachusetts	50
2. New Hampshire	46
3. Vermont	45
4. Connecticut*	43
5. Virginia	43
6. New Jersey	43
7. Wyoming	41
8. Pennsylvania	41
9. Kentucky	40
9. Washington*	40
9. Indiana*	40

Idaho = 36% at or above proficient

Idaho Reading Indicator

K-3 Fall 2015-Spring 2017 IRI Scores



K-3 Literacy: Strategies

- Preventative approaches:
 - Early screening and intervention
 - Targeted professional development for teachers
 - Communication with families
 - After school and summer supports

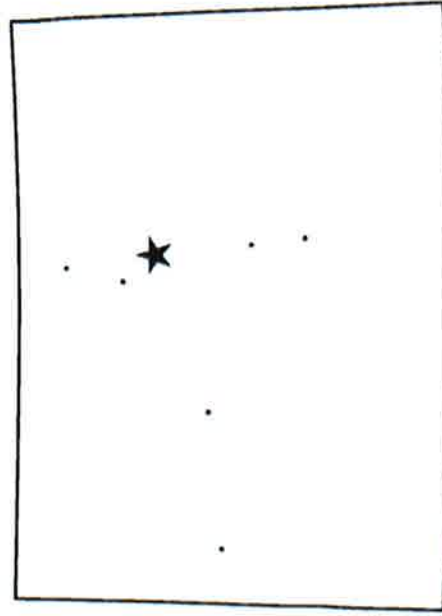
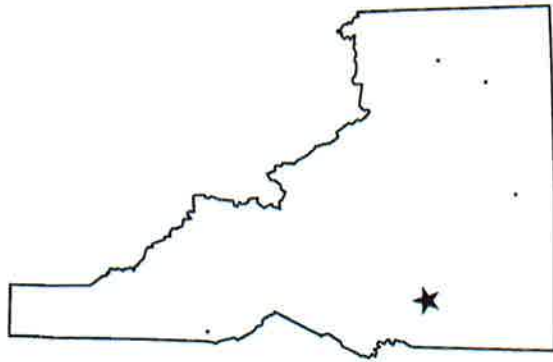


K-3 Literacy: Legislative Examples

- Literacy services prior to school entry
 - [Arkansas SB 534 \(2015\)](#)
- Supplemental services
 - [IA HF 488 \(2015\)](#)
 - [Reading Corps](#)
- Comprehensive approaches
 - [MI HB 4822 \(2015\)](#)
 - [ID HB 451 \(2016\)](#)



K-3 Literacy: ESSA State Plans



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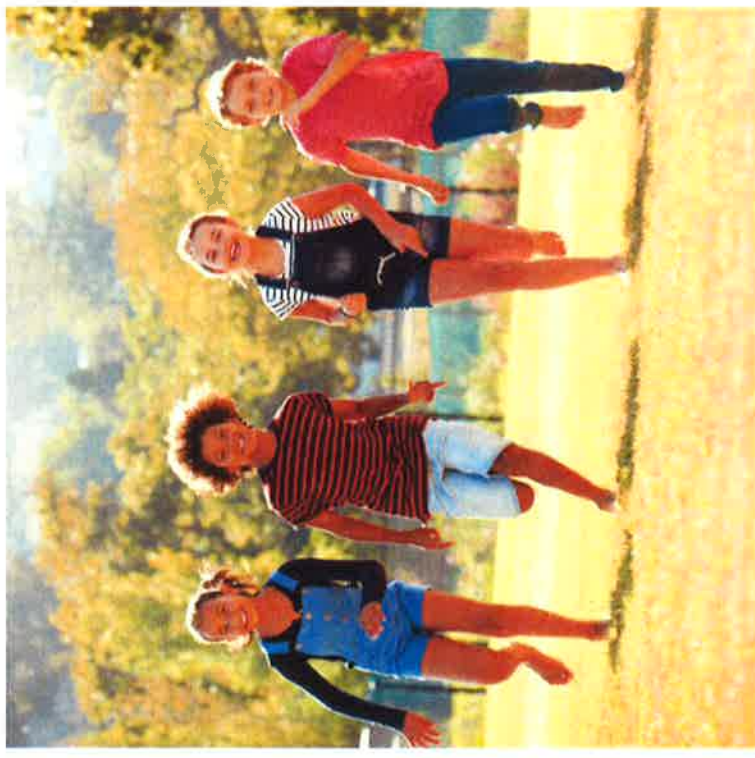
State Policy and Research for Early Education (SPREE) Working Group

- ❑ Formed in Spring 2016
- ❑ Funded by the Heising-Simons Foundation (through 2020)
- ❑ 16 members:
 - ❑ 8 state legislators
 - ❑ 2 legislative staff
 - ❑ 6 early learning experts

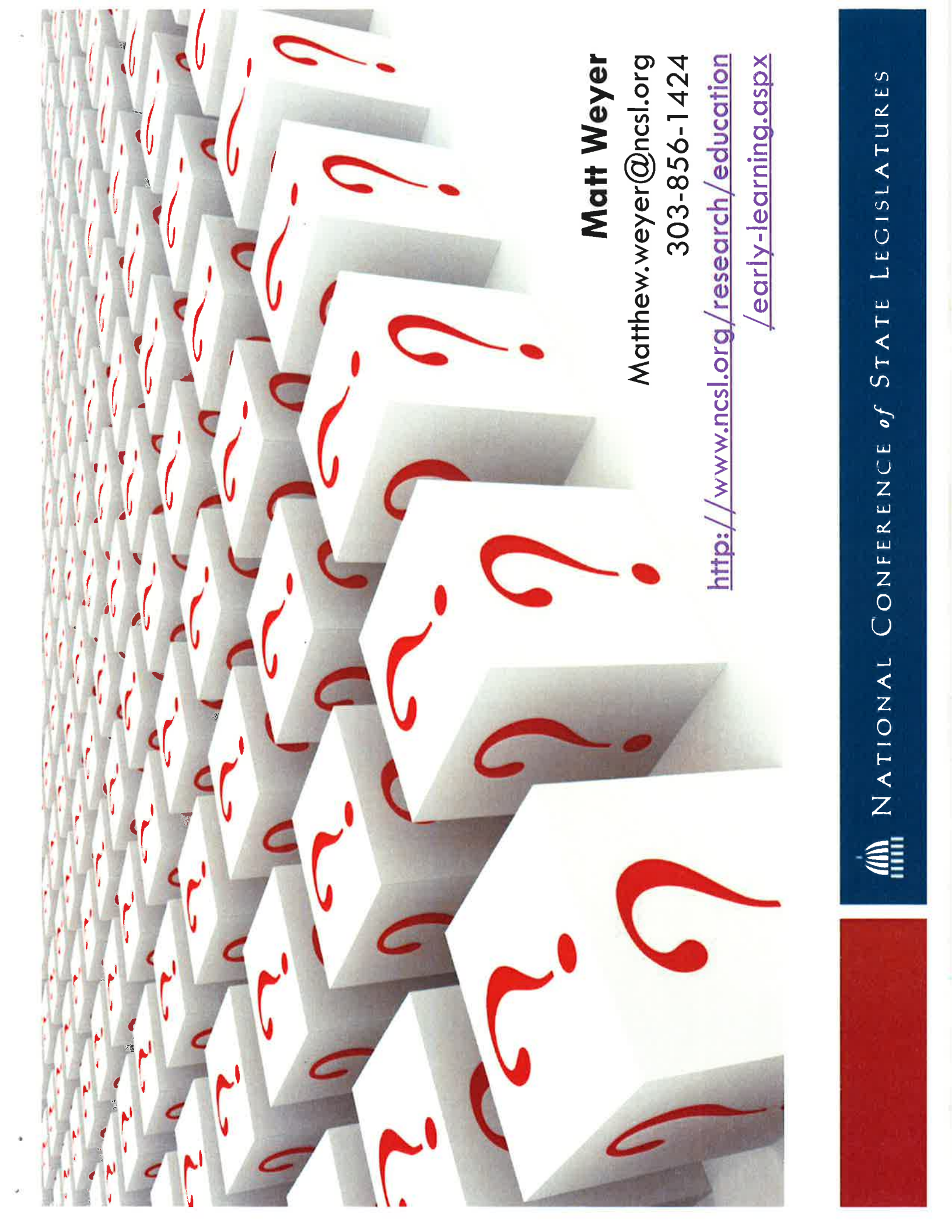


A Fair Start: Ensuring all Students
Are Ready to Learn
Education

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