District Profile

CALDWELL DISTRICT
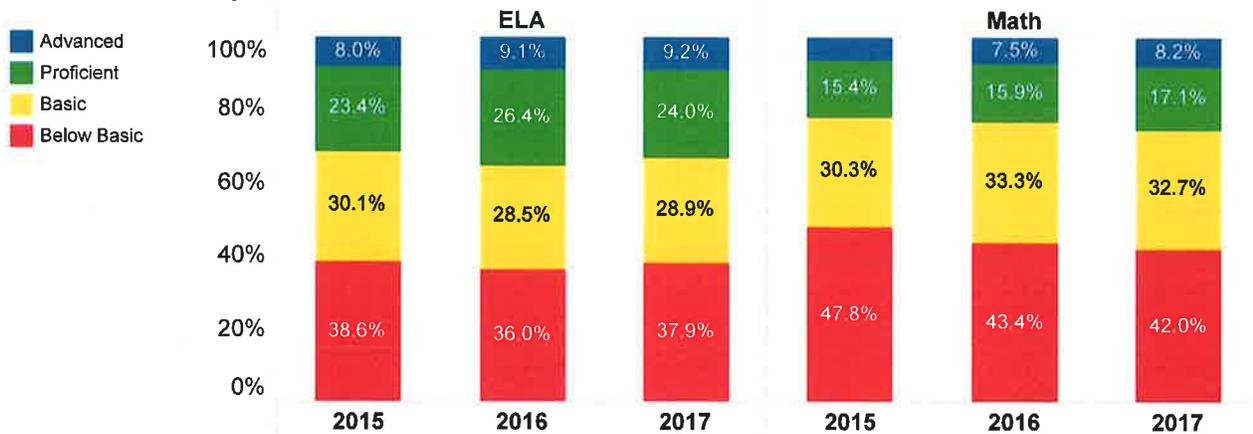
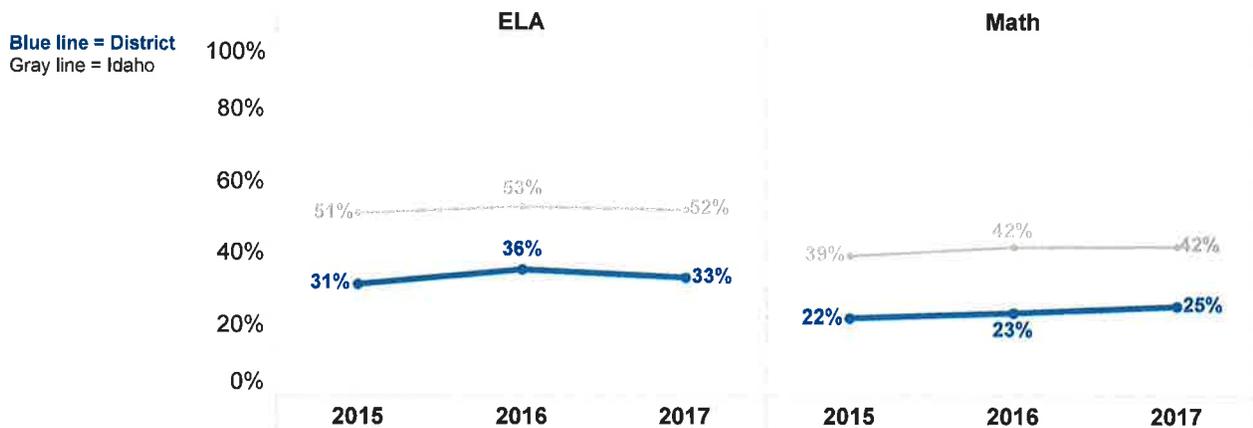| Student Characteristics	Idaho	CALDWELL DISTRICT
Enrollment	298,472	6,357
% Economically Disadvantaged	50.0%	99.5%
% Students with Disabilities	10.6%	10.3%
% English Learners	5.5%	16.7%

Student characteristics are as of May 1, 2017.

ISAT ELA and Math Performance, All Students, All Grades, 2015-2017

Performance Level by Year

ELA

	2015	2016	2017
Advanced	8.0%	9.1%	9.2%
Proficient	23.4%	26.4%	24.0%
Basic	30.1%	28.5%	28.9%
Below Basic	38.6%	36.0%	37.9%

Math

	2015	2016	2017
Advanced		7.5%	8.2%
Proficient	15.4%	15.9%	17.1%
Basic	30.3%	33.3%	32.7%
Below Basic	47.8%	43.4%	42.0%

Proficiency Rate Trend, Compared with Statewide Results

Blue line = District
Gray line = Idaho

ELA

	2015	2016	2017
District	31%	36%	33%
Idaho	51%	53%	52%

Math

	2015	2016	2017
District	22%	23%	25%
Idaho	39%	42%	42%

Additional Performance Data

	Idaho	CALDWELL DISTRICT
Graduation Rate (SY 2015-2016)	80%	76%
SAT School Day (% Meeting both Benchmarks)	32%	12%
Science (% Proficient or above)	61%	36%
IRI (% at Spring Benchmark)	73%	60%
ACCESS 2.0 (% Meeting Exit Criteria)	1%	0%

Data are for 2017, other than the graduation rate which is for SY 2015-2016. SAT School Day results are from the June 8, 2017 analysis file. Row will be blank if not applicable.
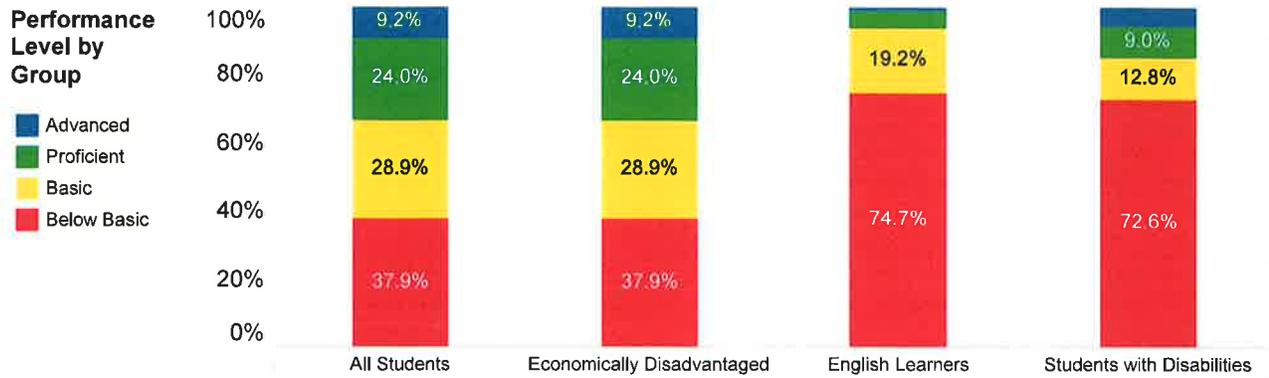
ISAT ELA and Math Proficiency Rates for Schools in District, 2017

School Name	ELA	Math
CALDWELL SENIOR HIGH SCHOOL	43.2%	25.2%
CANYON SPRINGS ALT HIGH SCH	32.7%	1.8%
JEFFERSON MIDDLE SCHOOL	31.5%	20.0%
LEWIS AND CLARK ELEMENTARY	22.6%	16.8%
LINCOLN ELEMENTARY SCHOOL	28.6%	14.0%
SACAJAWEA ELEMENTARY SCHOOL	25.8%	21.6%
SYRINGA MIDDLE SCHOOL	31.3%	21.6%
VAN BUREN ELEMENTARY SCHOOL	40.9%	54.7%
WASHINGTON ELEMENTARY SCHOOL	27.8%	21.9%
WILSON ELEMENTARY SCHOOL	43.7%	38.4%

0% 20% 40% 60% 80% 100% 0% 20% 40% 60% 80% 100%
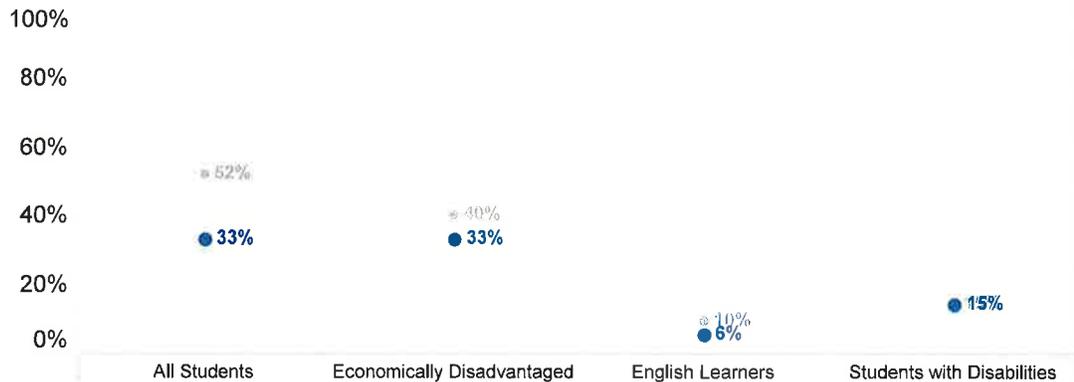
Red = Less than 40%, Yellow = 40% to 60%, Green = Over 60%

ISAT ELA Performance, By Student Group, All Grades, 2017

District results will be blank if there are no tested students in the listed group.
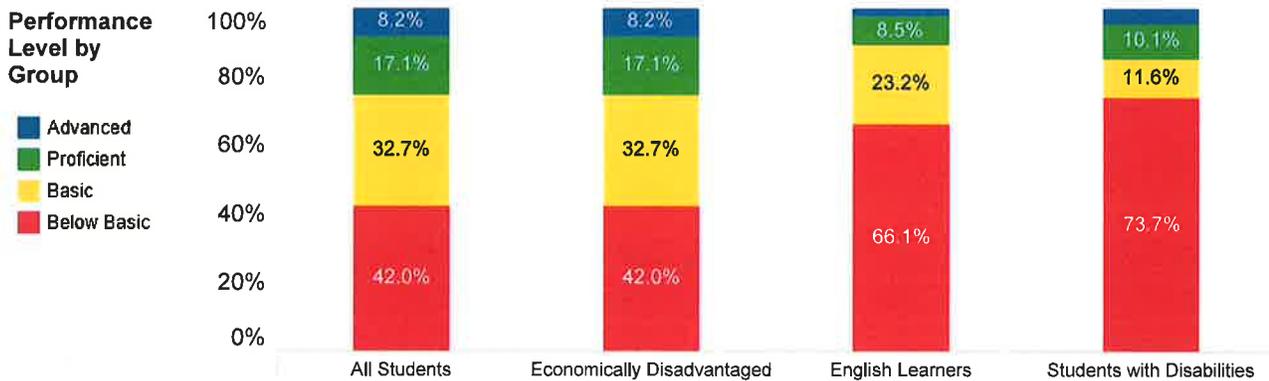
Performance Level by Group

- Advanced
- Proficient
- Basic
- Below Basic

	All Students	Economically Disadvantaged	English Learners	Students with Disabilities
Advanced	9.2%	9.2%		9.0%
Proficient	24.0%	24.0%	19.2%	12.8%
Basic	28.9%	28.9%		
Below Basic	37.9%	37.9%	74.7%	72.6%

Student Group Proficiency Rate Comparison with Statewide Results

Blue dot = District
Gray dot = Idaho

	All Students	Economically Disadvantaged	English Learners	Students with Disabilities
Idaho	52%	40%	10%	
District	33%	33%	6%	15%

ISAT Math Performance, By Student Group, All Grades, 2017

Performance Level by Group

- Advanced
- Proficient
- Basic
- Below Basic

	All Students	Economically Disadvantaged	English Learners	Students with Disabilities
Advanced	8.2%	8.2%	8.5%	10.1%
Proficient	17.1%	17.1%		11.6%
Basic	32.7%	32.7%	23.2%	
Below Basic	42.0%	42.0%	66.1%	73.7%

Student Group Proficiency Rate Comparison with Statewide Results

Blue dot = District
Gray dot = Idaho

|	All Students	Economically Disadvantaged	English Learners	Students with Disabilities
Idaho	42%	30%		
District	25%	25%	11%	15%
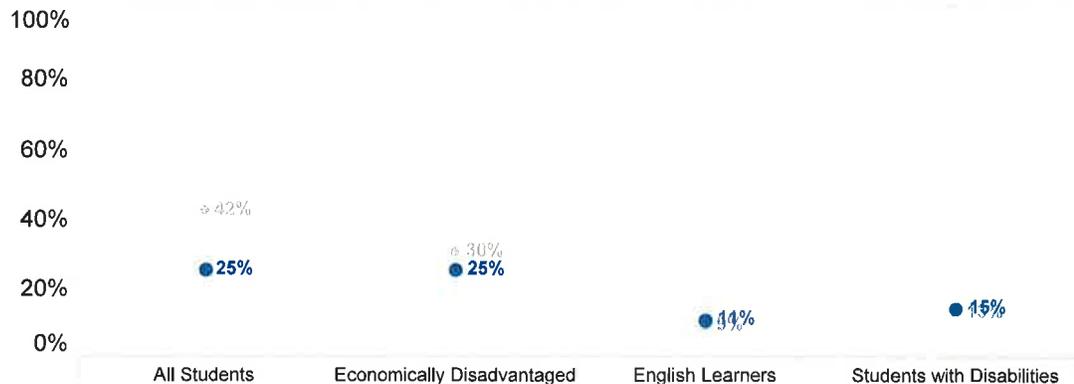
Summary of Similar Districts Based on Selected Characteristics

Analysis District	Enrollment	% Economically Disadvantaged	% Students with Disabilities	% English Learners
CALDWELL DISTRICT	**6,357**	**99.5%**	**10.3%**	**16.7%**

Similar Districts

	Enrollment	% Economically Disadvantaged	% Students with Disabilities	% English Learners
MINIDOKA COUNTY JOINT DISTRICT	4,525	92.4%	10.5%	8.4%
PAYETTE JOINT DISTRICT	1,523		11.0%	10.6%
BLISS JOINT DISTRICT	132	82.8%	9.4%	16.4%
WILDER DISTRICT	481	89.5%	14.3%	15.6%
JEROME JOINT DISTRICT	3,909	65.0%	11.1%	18.2%

Similarity scores are based on Euclidean Distance calculations factoring in enrollment, the percent of students who are economically disadvantaged, the percent of students with disabilities, and the percent of students who are English Learners. Student characteristics are as of May 1, 2017. Data for other districts will not appear if they fail disclosure rules.

ELA and Math Proficiency among Similar Districts, 2017

Blue dot = District
Gray dots = Similar Districts
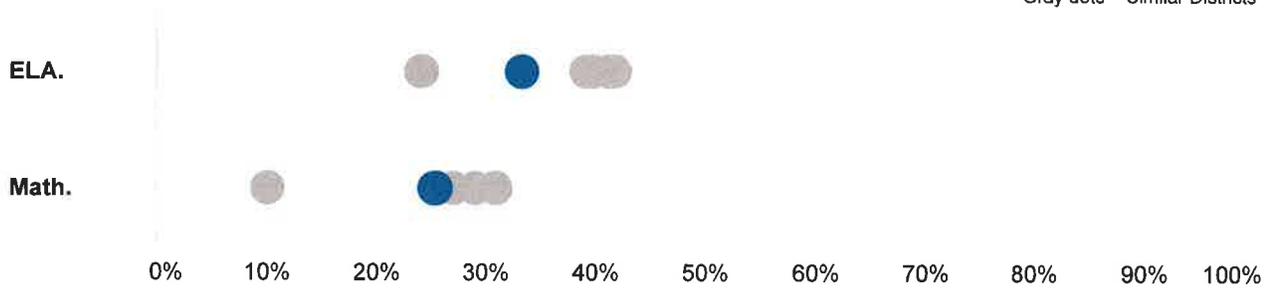
Proficiency rates for similar districts are not reported if they fail disclosure rules. Proficiency rates for other districts are perturbed and will not exactly match reported figures.