

MINUTES
SENATE EDUCATION COMMITTEE

- DATE:** Wednesday, February 02, 2022
- TIME:** 3:00 P.M.
- PLACE:** Room WW55
- MEMBERS PRESENT:** Vice Chairman Lent, Senators Den Hartog, Crabtree, Woodward, Blair (Johnson), Cook, and Nelson
- ABSENT/ EXCUSED:** Chairman Thayn and Senator Ward-Engelking
- NOTE:** The sign-in sheet, testimonies and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.
- PASSED THE GAVEL:** **Chairman** Thayn passed the gavel to **Senator Lent**
- CONVENED:** **Vice-Chairman Lent** called the meeting of the Senate Education Committee (Committee) to order at 3:04 p.m.
- PRESENTATION:** Clay Long, State Administrator for the Division of Career and Technical Education provided the **Career and Technical Education (CTE) Annual Update**. **Mr. Long** provided this update on the current work that is being done and the direction that CTE is heading. The mission of CTE is to prepare Idaho's youth and adults for highly-skilled in-demand careers. These services are delivered through five programs which include: city administration, secondary general programs, post-secondary programs, educator services and adult education General Education Diploma (GED). **Mr. Long** explained that currently, the division has five priorities. The first being, enhancing professional development programs and recognition opportunities. The second priority is streamlining the CTE educator certification process. **Senator Den Hartog** inquired how long it takes to complete the certification process as an educator. **Mr. Long** explained that this would depend on the route they choose. For example, if they come from an industry background, they are required to have six thousand hours of industry experience. These applications are reviewed by a certification team and then a content specific program quality manager. The third priority is facilitating regional relationships, program support, and employer engagement. **Senator Nelson** wanted to know if there are any accrediting bodies that also do a review of the CTE programs. **Mr. Long** explained that the accrediting bodies do not do program specific at the secondary level, however there are some for the post-secondary level. The fourth priority is to establish a program prioritization model and standards that support state and regional employer needs. The final priority is ensuring our services and support meet our customers' needs. He stated that there are programmatic and operational challenges as well which are important to share so collaboration and solutions can be found. (See Attachment 1)

DISCUSSION: **Mr. Long** introduced several students including: AnnaLee Mialenez, the Idaho Business Professional of America (BPA) President and a student at South Fremont, and Audrey Norris, Skills USA Idaho State President, Meridian Technical Charter High School, Each student provided a brief history of how CTE has been a success story for them.

Vice-Chairman Lent asked how can we engage more students to follow the CTE path in high school. Katie Hebden, Idaho State President, Nampa School District explained that a great first step is to promote programs as early as possible, such as the middle school eighth graders. Additionally, career fairs based around CTE pathways were conducted for high school freshmen. **Senator Den Hartog** commented that these other young people are better ambassadors at the peer level. **Senator Blair** posed a question regarding what agriculture challenge CTE may be able to solve today. The student response included getting qualified candidates out into the workforce as well as provide internships and job shadow opportunities so the high school student can make an educated next step.

ADJOURNED: There being no further business at this time, **Vice-Chairman Lent** adjourned the meeting at 3:33 p.m.

Senator Thayn
Chair

Katy Morden
Secretary