

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 268

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-320, IDAHO CODE, TO REVISE PRO-  
2 VISIONS REGARDING CONTINUOUS IMPROVEMENT PLANS AND TRAINING; AMENDING  
3 CHAPTER 5, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-527,  
4 IDAHO CODE, TO ESTABLISH PROVISIONS REGARDING TRAINING FOR MEMBERS OF  
5 SCHOOL DISTRICT BOARDS OF TRUSTEES AND PUBLIC CHARTER SCHOOL BOARDS OF  
6 DIRECTORS; AMENDING SECTION 33-1809, IDAHO CODE, TO REVISE PROVISIONS  
7 REGARDING ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT; AND DECLARING AN  
8 EMERGENCY AND PROVIDING AN EFFECTIVE DATE.  
9

10 Be It Enacted by the Legislature of the State of Idaho:

11 SECTION 1. That Section 33-320, Idaho Code, be, and the same is hereby  
12 amended to read as follows:

13 33-320. CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school  
14 district and public charter school in Idaho shall develop an annual plan  
15 that is part of a continuous focus on improving the student performance of  
16 the district or public charter school. A public charter school may use its  
17 performance certificate in lieu of a separate continuous improvement plan.

18 (2) (a) The board of trustees and the superintendent shall collaborate  
19 on the plan and engage students, parents, educators and the community as  
20 appropriate. The board of directors and the administrator of a public  
21 charter school shall collaborate on the plan and engage students, par-  
22 ents, educators and the community as appropriate. All continuous im-  
23 provement plans must be approved by the local governing board.

24 (b) The annual continuous improvement plan shall:

25 (i) Be data-driven, specifically in student outcomes, and shall  
26 include, but not be limited to, analyses of demographic data, stu-  
27 dent achievement and growth data, graduation rates, and college  
28 and career readiness;

29 (ii) Set clear and measurable targets based on student outcomes;

30 (iii) Include a clearly developed and articulated vision and mis-  
31 sion;

32 (iv) Include key indicators for monitoring performance;

33 (v) Include student literacy proficiency goals and targets and  
34 how progress toward those outcomes will be measured;

35 (vi) Include, as applicable to the grade ranges served, trajec-  
36 tory growth targets toward literacy proficiency;

37 (vii) Include, as applicable to the grade ranges served, college  
38 and career advising and mentoring goals and how progress toward  
39 those outcomes will be measured;

40 ~~(viii) Include the individual staff performance on each of the~~  
41 ~~performance criteria as defined in section 33-1001, Idaho Code,~~  
42 ~~including measurable student achievement and student success~~

~~indicator targets and the percentage of students meeting those targets. Data will be aggregated at the grade range, subject, or performance indicator, as determined by the commission and allowed pursuant to section 33-133, Idaho Code;~~

~~(ix)~~ (viii) Include, at a minimum, the student achievement and growth metrics for the state accountability framework. Student achievement and growth will be reported on each school and district's report card as required by the state board of education and published by the state department of education; and

~~(x)~~ (ix) Include a report of progress toward the previous year's improvement goals.

(c) The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.

(d) The board of trustees or the board of directors shall continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress shall be included in evaluations of the district superintendent or administrator of a public charter school.

(3) The plan must be made available to the public and shall be posted on the school district or charter school website.

(4) The training for a school district board of trustees or the board of directors for a public charter school provided in section 33-527, Idaho Code, shall support the efforts for continuous improvement plans.

~~(4)~~ (5) Of the moneys appropriated in the public schools educational support program, ~~up to~~ no less than six thousand six hundred dollars (\$6,600) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees, public charter school administrators and boards of directors. Funds over six thousand six hundred dollars (\$6,600) shall be distributed on a reimbursement basis based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for continuous improvement processes and planning, strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance, and anything discussed in section 33-527, Idaho Code.

~~(5)~~ (6) The state board of education shall be granted rulemaking authority to establish appropriate procedures, qualifications and guidelines for qualified training providers and shall prepare a list of qualified training providers within the state of Idaho.

~~(6) (a) There is hereby established in the office of the state board of education a state commission for education excellence, the purpose of which will be to study and discuss continuous improvement plans established pursuant to this section and measurable student achievement and student success indicators described in section 33-1001, Idaho Code, that have been submitted to the state. The members of the commission shall include:~~

~~(i) One (1) representative of the state board of education, appointed by such board;~~

~~(ii) One (1) representative of the state department of education, appointed by such department;~~

~~(iii) One (1) representative of the office of the governor, appointed by the governor;~~

1 ~~(iv) One (1) representative of business and industry, appointed~~  
 2 ~~by the division of career technical education;~~

3 ~~(v) Two (2) members of the majority caucus and one (1) member of~~  
 4 ~~the minority caucus in the senate, appointed by the president pro~~  
 5 ~~tempore of the senate;~~

6 ~~(vi) Two (2) members of the majority caucus and one (1) member of~~  
 7 ~~the minority caucus in the house of representatives, appointed by~~  
 8 ~~the speaker of the house of representatives;~~

9 ~~(vii) One (1) parent of a public school student, appointed by the~~  
 10 ~~governor;~~

11 ~~(viii) One (1) person who has been recognized as the Idaho teacher~~  
 12 ~~of the year, appointed by the governor;~~

13 ~~(ix) One (1) representative of the Idaho school boards associa-~~  
 14 ~~tion, appointed by such association; and~~

15 ~~(x) One (1) representative of the Idaho association of school ad-~~  
 16 ~~ministrators, appointed by such association.~~

17 ~~(b) The commission shall be staffed by the office of the state board of~~  
 18 ~~education. Additional staff support from the legislative services of-~~  
 19 ~~fice may be provided as needed.~~

20 ~~(c) It is the intent of the legislature that the state commission for~~  
 21 ~~education excellence analyze the measurable student achievement data~~  
 22 ~~and continuous improvement plans in the various districts and pub-~~  
 23 ~~lic charter schools in Idaho and then discuss and consider changes in~~  
 24 ~~statute or rule that could enhance outcomes. The commission shall de-~~  
 25 ~~termine some high-performing schools and districts, work to leverage~~  
 26 ~~their best practices to the rest of the state, and listen to ideas re-~~  
 27 ~~garding defining and celebrating successes in student achievement. The~~  
 28 ~~commission shall meet at least twice annually. One (1) meeting shall~~  
 29 ~~be held in the fall for the purpose of studying and discussing the con-~~  
 30 ~~tinuous improvement plans' performance measures and benchmarks, and~~  
 31 ~~one (1) meeting shall be held in the summer, after data for the prior~~  
 32 ~~academic year have been compiled and submitted to the commission, to~~  
 33 ~~review reports on statewide student success indicator achievement met-~~  
 34 ~~rics submitted to the commission by the state department of education~~  
 35 ~~and to discuss possible ways to improve desired student outcomes. All~~  
 36 ~~such data and related statewide reports shall also be provided to all~~  
 37 ~~legislators in Idaho not serving on the commission. A school district's~~  
 38 ~~or public charter school's continuous improvement plan shall show how~~  
 39 ~~the measurable student achievement and student success indicator tar-~~  
 40 ~~gets are aligned with the continuous improvement plan described in this~~  
 41 ~~section. The continuous improvement plan shall be submitted to the~~  
 42 ~~state board of education or the board's designee no later than October~~  
 43 ~~1 of each year.~~

44 SECTION 2. That Chapter 5, Title 33, Idaho Code, be, and the same is  
 45 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
 46 ignated as Section 33-527, Idaho Code, and to read as follows:

47 33-527. TRAINING FOR TRUSTEES. (1) For purposes of this section,  
 48 "board member" means a person serving on a school district board of trustees  
 49 or a public charter school board of directors.

1 (2) Each board member, within sixty (60) days of election or appoint-  
 2 ment, shall undergo training on the duties of a board member. The training  
 3 shall be provided by the state department of education, the state depart-  
 4 ment's designee, or a provider authorized by the state department of educa-  
 5 tion. Initial training topics shall include but are not limited to:

6 (a) The role of a trustee or director;

7 (b) Data literacy, including how to read and understand student  
 8 achievement data and how to structure board meetings to review student  
 9 data regularly;

10 (c) Board-driven goal setting to improve student achievement;

11 (d) Methods of evaluating a superintendent or charter school adminis-  
 12 trator;

13 (e) Media training; and

14 (f) Open meetings and public records laws.

15 (3) Each board shall undergo biennial training related to strategic  
 16 planning, managing transparent board meetings, and school finance, includ-  
 17 ing essential knowledge when considering bonds, supplemental levies, and  
 18 plant facility levies when appropriate. The training shall be provided by  
 19 the state department of education, the state department's designee, or a  
 20 provider authorized by the state department of education. Such training  
 21 shall be conducted by December 31, 2023, and biennially thereafter.

22 (4) The state department of education, its designee, or a provider au-  
 23 thorized by the state department of education shall offer optional train-  
 24 ing to persons interested in serving as board members. The training shall be  
 25 available electronically and include duties of a board member and issues of  
 26 current concern in public education.

27 SECTION 3. That Section 33-1809, Idaho Code, be, and the same is hereby  
 28 amended to read as follows:

29 33-1809. ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT. (1) In recog-  
 30 nition of the critical role school leadership plays in creating a positive  
 31 culture in our schools around continuous improvement focused on student  
 32 achievement, it is the intent of the legislature to provide local school  
 33 boards of trustees and charter school boards of directors with the resources  
 34 and training necessary to work effectively with school leadership to set  
 35 goals and growth targets in identifying student growth goals.

36 (2) All newly elected or appointed board members shall participate in  
 37 at least one (1) board member orientation focused on:

38 (a) State and school district or charter school resources available for  
 39 literacy intervention and improvements;

40 (b) School, district, and state level data available to track progress  
 41 on student literacy proficiency and growth toward proficiency; and

42 (c) How to set measurable goals for improving student proficiency.

43 ~~(3) Every board of trustee member or charter school director shall par-~~  
 44 ~~ticipate in the literacy intervention orientation and training by June 30,~~  
 45 ~~2023, or as provided by the state board of education thereafter. The orien-~~  
 46 ~~tation provided in subsection (2) of this section shall be combined with the~~  
 47 ~~training topics identified in section 33-527, Idaho Code.~~

48 (4) School districts and charter schools shall set annual literacy pro-  
 49 ficiency and growth targets for students in kindergarten through grade 3.

1           (5) Literacy proficiency and growth targets shall align with the con-  
2 tinuous improvement plan goals and targets of the school district or charter  
3 school and the framework for schools to achieve statewide literacy growth  
4 targets. Goal-setting and growth targets shall be based on comparisons  
5 between similar cohorts of students in similar school buildings and school  
6 districts.

7           (6) There shall be a statewide dashboard available for school per-  
8 sonnel, parents, the governor, and the legislature to use to view progress  
9 toward the school's literacy proficiency and growth targets and statewide  
10 progress toward the statewide literacy growth targets set by the state board  
11 of education. Information shall be available by school level based on like  
12 cohorts of students in similar schools and school districts.

13           SECTION 4. An emergency existing therefor, which emergency is hereby  
14 declared to exist, this act shall be in full force and effect on and after  
15 July 1, 2023.