

REVISED

STATEMENT OF PURPOSE

RS29945C2 / S1015

Section 33-512D, Idaho Code, establishes provisions for Extended Learner programs in Idaho public schools. This program allows school districts and charter schools to identify eligible students as Extended Learners. Extended Learners are allowed to attend school on a flexible schedule and be reported as a full-time student in attendance each instruction day for public school funding purposes. While working through the reporting requirements for these students, Board staff identified an issue with the current program language that would allow part-time dual enrolled students who also met the student eligibility requirements to be reported as a full day of attendance or 1 FTE student enrollment for funding purposes. The proposed amendment would allow only students who attend public school "full-time" to be eligible for the program.

FISCAL NOTE

There would be a potential positive fiscal impact to the General Fund. The added clarification would limit eligibility to those students who would be equivalent to full-time students in the public school system if there were not identified as an Extended Learner. This will eliminate the possibility of students who might be enrolled in only one course to be reported as a full-time student for funding purposes. However, this amendment brings the program into alignment with the initial intent of the program creating no additional fiscal impact to the existing program.

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DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).