

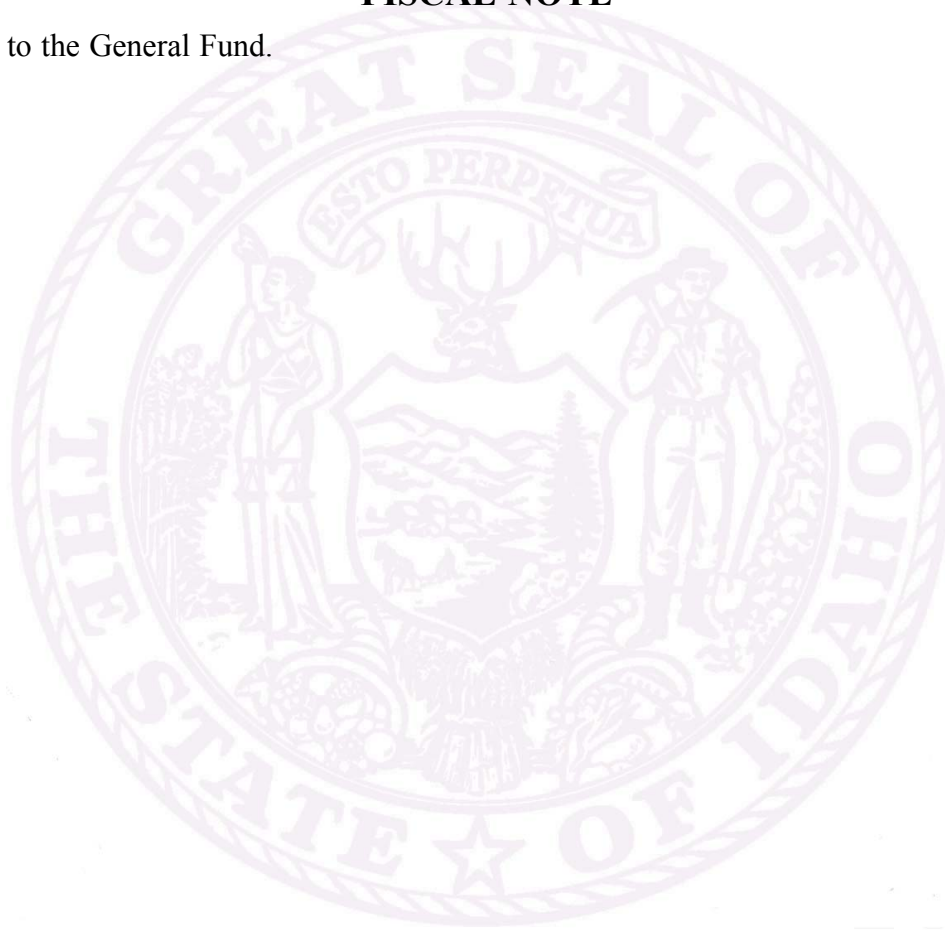
STATEMENT OF PURPOSE

RS24415

This new section of code brings to light the importance of productive collaboration between the home and school in a student's success in reading on grade level by the end of third grade. It emphasizes strong reading intervention with required parental involvement in the process of developing a reading improvement plan for deficient readers. Parental notification is required, and a time period is given for the reading plan to be put in place. Annual district reporting to the state board of education, the public, governor and the legislature is required through the state department of education.

FISCAL NOTE

No impact to the General Fund.



Contact:

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