

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 289

BY APPROPRIATIONS COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-  
2 GRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2018; PROVIDING FOR  
3 EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVI-  
4 SION OF CENTRAL SERVICES FOR FISCAL YEAR 2018; APPROPRIATING GENERAL  
5 FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIAT-  
6 ING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION  
7 OF CENTRAL SERVICES FOR FISCAL YEAR 2018; DIRECTING THE USE OF FUNDS  
8 FOR LITERACY PROGRAMS, INTERVENTION SERVICES, MATH INITIATIVE PRO-  
9 GRAMS AND LIMITED ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE USE OF  
10 FUNDS FOR STUDENT ASSESSMENTS; DIRECTING THE USE OF FUNDS FOR WIRELESS  
11 TECHNOLOGY INFRASTRUCTURE; DIRECTING THE USE OF FUNDS FOR PROFESSIONAL  
12 DEVELOPMENT; PROVIDING LEGISLATIVE INTENT FOR CONTENT AND CURRICULUM;  
13 PROVIDING GUIDANCE ON YEAR-END RECONCILIATION; PROVIDING LEGISLATIVE  
14 INTENT FOR TECHNOLOGY CONTENT AND CURRICULUM; AND DEFINING THE TERMS  
15 "DISTRIBUTED" AND "EXPENDED."  
16

17 Be It Enacted by the Legislature of the State of Idaho:

18 SECTION 1. The following amount shall be expended for the Public  
19 Schools Educational Support Program/Division of Central Services for the  
20 period July 1, 2017, through June 30, 2018:

21 FROM:

22 General Fund \$13,975,800

23 SECTION 2. There is hereby appropriated the following amount to be  
24 transferred to the Public School Income Fund for the period July 1, 2017,  
25 through June 30, 2018:

26 FROM:

27 General Fund \$13,975,800

1 SECTION 3. There is hereby appropriated to the Public Schools Educa-  
 2 tional Support Program/Division of Central Services, the following amount  
 3 to be expended for operating expenditures, from the listed fund for the pe-  
 4 riod July 1, 2017, through June 30, 2018:

5		FOR	
6		OPERATING	
7		EXPENDITURES	TOTAL
8	FROM:		
9	General		
10	Fund	\$13,975,800	\$13,975,800

11 SECTION 4. Of the moneys appropriated in Section 3 of this act, up to  
 12 \$2,775,300 shall be expended for the support of literacy programs, for in-  
 13 tervention services for non-Title I schools that fail to achieve proficiency  
 14 on Idaho's standards-based achievement tests, for math initiative programs  
 15 and regional math labs, and for evaluation of the programs for students with  
 16 non-English or limited English proficiency. The Superintendent of Public  
 17 Instruction shall report to the Joint Finance-Appropriations Committee, the  
 18 Senate Education Committee and the House Education Committee by no later  
 19 than February 1, 2019, on the uses of funds and effectiveness of the programs  
 20 and efforts.

21 SECTION 5. Of the moneys appropriated in Section 3 of this act, the Su-  
 22 perintendent of Public Instruction may expend up to \$1,758,500 for the de-  
 23 velopment or administration of student assessments, including a college en-  
 24 trance exam for grade 11 students, an exam for grade 10 students that pro-  
 25 vides preparation for the college entrance exam, and end-of-course exams for  
 26 high school science subjects.

27 SECTION 6. Of the moneys appropriated in Section 3 of this act,  
 28 \$2,142,000 of one-time moneys shall be expended or distributed, in whole or  
 29 pro rata, by the Superintendent of Public Instruction for the installation,  
 30 repair, replacement and support of a wireless technology infrastructure,  
 31 in each public school serving high school grades, of sufficient capacity to  
 32 support utilization of mobile computing devices by all users in the follow-  
 33 ing ways:

- 34 (1) Expend for any current contracts entered into by the State Depart-  
 35 ment of Education for wireless technology infrastructure; and
- 36 (2) Distribute \$21.00 per student, certified staff, and administrative  
 37 staff to school districts and charter schools that have wireless tech-  
 38 nology infrastructures that meet or exceed the standards established in  
 39 Idaho Code and that opted in fiscal year 2014 not to participate in the  
 40 statewide contract for such services.

41 SECTION 7. Of the moneys appropriated in Section 3 of this act, the Su-  
 42 perintendent of Public Instruction may expend up to \$2,700,000 for profes-  
 43 sional development, teacher training, and to track usage and effectiveness  
 44 of professional development efforts at the state and local levels.

1 SECTION 8. CONTENT AND CURRICULUM -- DIGITAL CONTENT AND CREDIT RECOV-  
2 ERY. Of the moneys appropriated in Section 3 of this act, up to \$3,100,000 may  
3 be expended for the purchase of content and curriculum that includes up to  
4 \$650,000 to provide a statewide approach for credit recovery and an alterna-  
5 tive pathway to graduation, up to \$1,200,000 for adaptive math instruction,  
6 and up to \$1,250,000 for research-based programs to assist with the instruc-  
7 tion of students with non-English or limited English proficiency.

8 SECTION 9. If the funds appropriated and transferred to the Public  
9 School Income Fund and the funds appropriated from the General Fund in Sec-  
10 tion 1 of this act exceed the actual expenditures for the specified purposes,  
11 the difference shall be included in the year-end reconciliation used to  
12 calculate funding available to meet the requirements of Section 33-1018,  
13 Idaho Code, notwithstanding any laws to the contrary. If the funding amounts  
14 specified in Sections 5 and 6 of this act are insufficient to meet the actual  
15 expenditures, the difference shall be included in the year-end reconcilia-  
16 tion used to calculate funding available to meet the requirements of Section  
17 33-1018, Idaho Code, notwithstanding any laws to the contrary.

18 SECTION 10. CONTENT AND CURRICULUM -- TECHNOLOGY. Of the funds appro-  
19 priated in Section 3 of this act, an amount not to exceed \$1,000,000 may be  
20 expended by the Superintendent of Public Instruction to contract for ser-  
21 vices that provide technology education opportunities and/or information  
22 technology certifications to students, including faculty, that prepare  
23 students for college, career or the workplace. Funding shall be awarded for  
24 projects that include three (3) or more of the following components:

- 25 (1) Certification of skills and competencies;
- 26 (2) Professional development for teachers;
- 27 (3) Integration with curriculum standards;
- 28 (4) Online access to research-based content and curriculum; or
- 29 (5) Instructional software for classroom use.

30 The Superintendent of Public Instruction shall provide a report to the  
31 Joint Finance-Appropriations Committee, the Senate Education Committee and  
32 the House Education Committee by February 1, 2019, regarding the number and  
33 type of certificates earned by students and faculty.

34 SECTION 11. For the purposes of this appropriation, the term "dis-  
35 tributed" means moneys that are transferred to school districts and public  
36 charter schools with no funds withheld for any other contract or adminis-  
37 trative costs. The term "expended" means moneys that pay for the cost of  
38 contracts that provide services to school districts, public charter schools  
39 or students, or that pay for the State Department of Education's cost of ad-  
40 ministering the programs for which the moneys are allocated.