

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 06, 2019

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** None

GUESTS: Jeff Davis, Idaho Music Educators Association; Marilyn Whitney, Tim McMurtrey and Sherri Ybarra, SDE; Kari Overall, Erin Paradis and Greg Felton, Idaho Education Association; Jennie Moyett, Marisela Lee, Ricardo Luna and Marion Tellor, Community Council of Idaho Migrant Head Start; Clark Corbin, Idaho Ed News; Daphne Sosa, Idaho Head Start

Chairman Clow called the meeting to order at 9:01 am.

MOTION: **Rep. Goesling** made a motion to approve the minutes of the January 30, 2019, January 31, 2019 and February 4, 2019 meetings. **Motion carried by voice vote.**

HCR 6: **Rep. McCrostie** presented **HCR 6**, which recognizes the importance of music education in school by designating March as Music in Our Schools Month. He discussed the academic benefits of music education, including improved outcomes in reading, English language and math.

Those speaking **in support** were **Jeff Davis**, Idaho Music Educators Association; **Greg Felton** and **Erin Paradis**, Idaho Education Association; **Daphne Sosa**, citizen; and **Superintendent Sherri Ybarra**. They were of the opinion that in addition to academic benefits, music education helps create well-rounded students who gain confidence, learn interpersonal skills and connect more deeply to their history and culture.

MOTION: **Rep. Ehardt** made a motion to send **HCR 6** to the floor with a **DO PASS** recommendation. **Motion carried unanimously by voice vote.**

Superintendent Sherri Ybarra introduced the new state report card website, www.idahoschools.org. She stated this new interface provides a user-friendly way for the public to find non-biased information about schools and districts.

Karlynn Laraway, Director of Assessment and Accountability Department, State Department of Education, demonstrated how to navigate the report card website. A user can enter their home address to find nearby schools and districts, or go directly to a school/district page. Current and historical enrollment data is listed, along with academic and non-academic indicators. Academic indicators include student achievement, student progress, group achievement, English Learner progress and College/Career Readiness. Non-academic indicators include teacher workforce data and student engagement. A user can compare up to three schools side-by-side.

In response to Committee questions, **Ms. Laraway** noted features are still being added and may include go-on rates for high schools, financial information and school capacity.

ADJOURN: There being no further business to come before the Committee, the meeting adjourned at 10:08 am.

Representative Clow
Chair

Erica McGinnis
Secretary