# POSTSECONDARY STUDENT SUCCESS STRATEGIES

Idaho Senate
Education Committee
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Randall Brumfield, EdD
Chief Academic Officer



Idaho State
Board of Education

# In the last five years, more than half of institutions have…

- Initiated timely completion campaigns
- Created institutional incentives for 30-credit enrollment.
- Scaled hybrid remedial-credit bearing courses (corequisite courses) to serve at least half of students in need of additional support.
- Guaranteed students will have access to gateway English and math courses during the first year of enrollment.
- Developed and published clear term-by-term on-time academic maps for each program of study.
- Implemented an 'early alert' system.

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# FIRST YEAR FULL-TIME FRESHMEN GPA
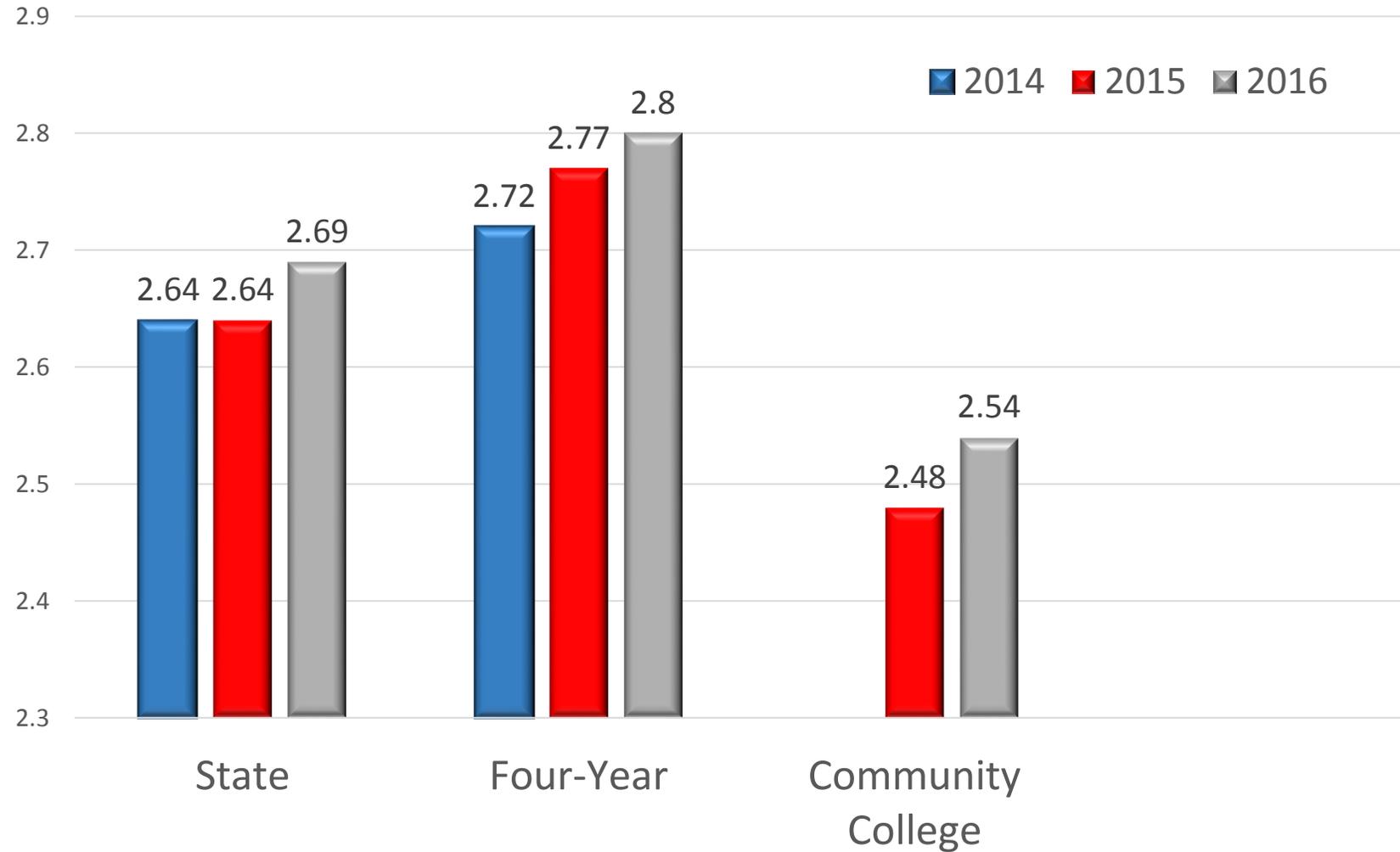
# RETENTION RATE AT FOUR-YEAR INSTITUTIONS
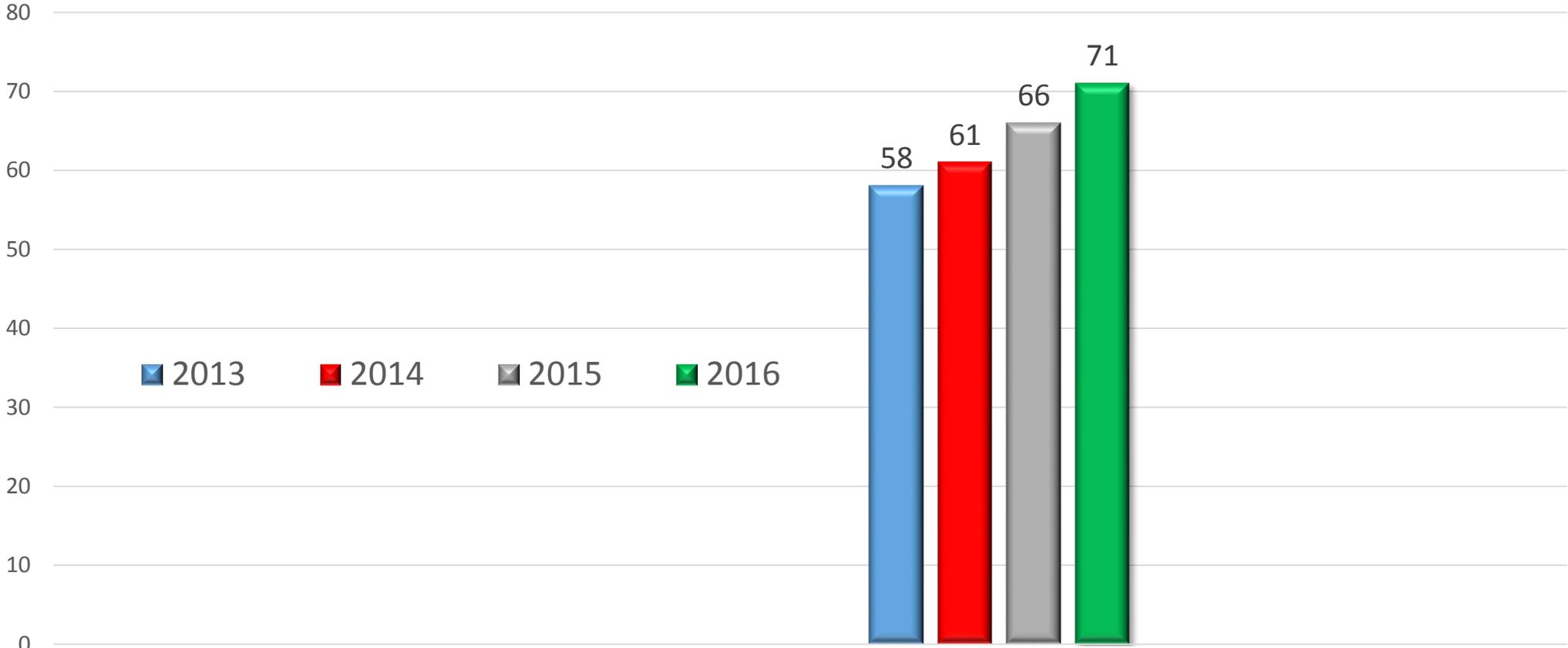


Source: Office of State Board of Education, report to the Idaho Legislature and State Board of Education (2017-18) and National Center for Education Statistics (2016 cohort data)

# % FIRST TIME, FULL-TIME STUDENTS COMPLETING COLLEGE ALGEBRA WITH A C- OR HIGHER ON FIRST ATTEMPT



Source: Office of State Board of Education, report to the Idaho Legislature and State Board of Education (2017-18)
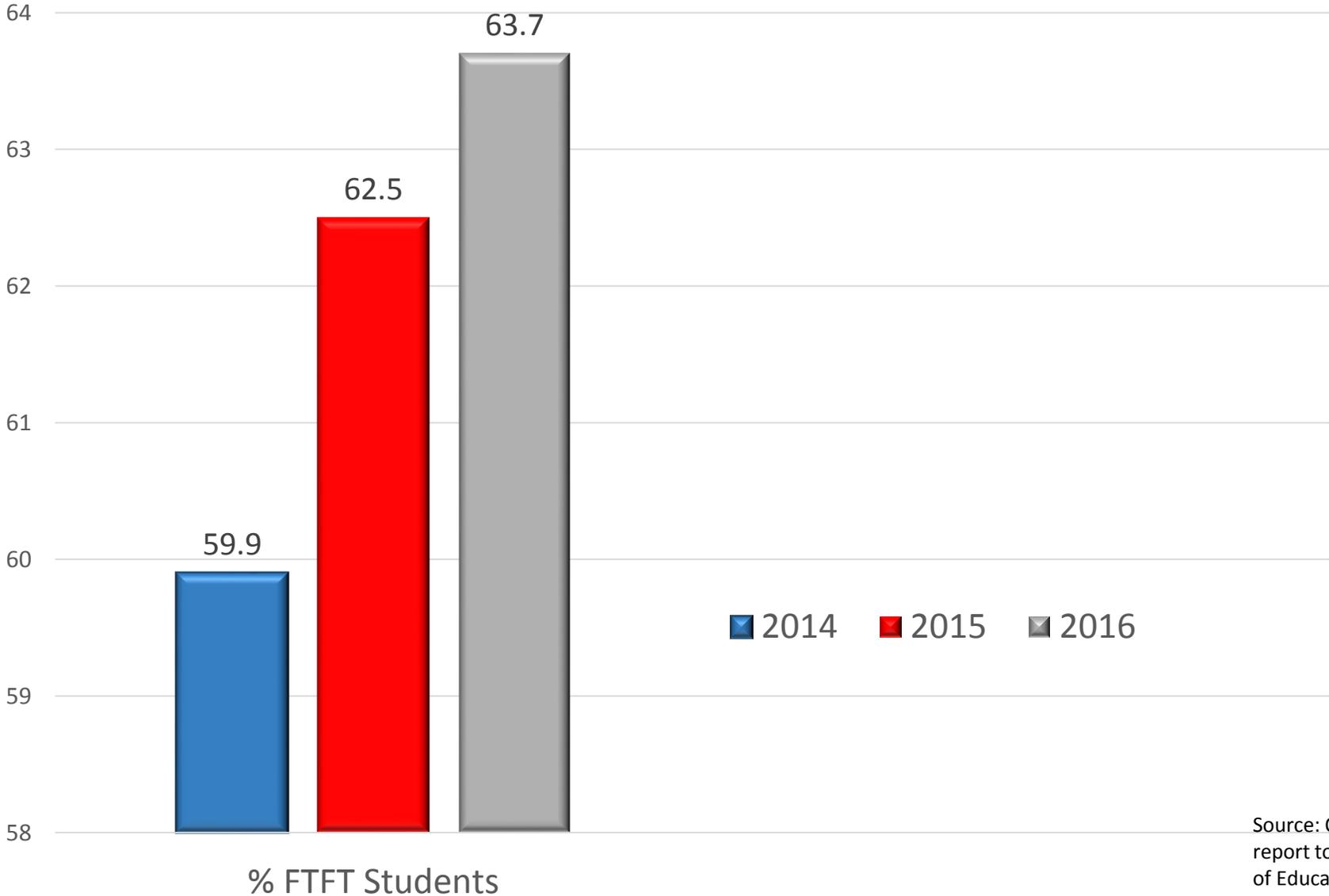
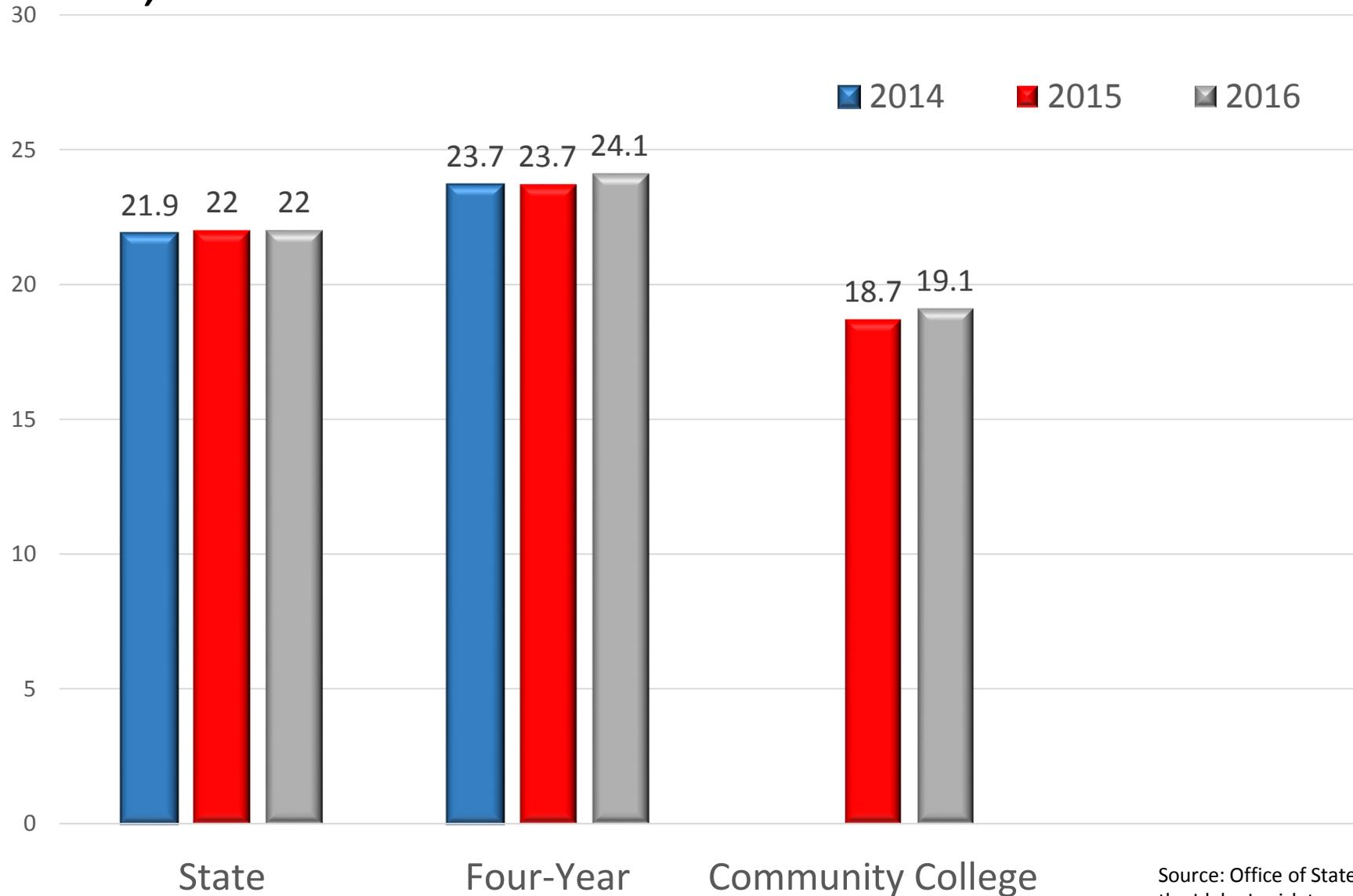# FULL-TIME, FIRST-YEAR CREDIT HOUR COMPLETION

Source: Office of State Board of Education, report to the Idaho Legislature and State Boarf of Education (2017-18)

# Associate's Degree Graduation Rates at CC's



Source: Office of State Board of Education, report to the Idaho Legislature and State Board of Education (2017-18)
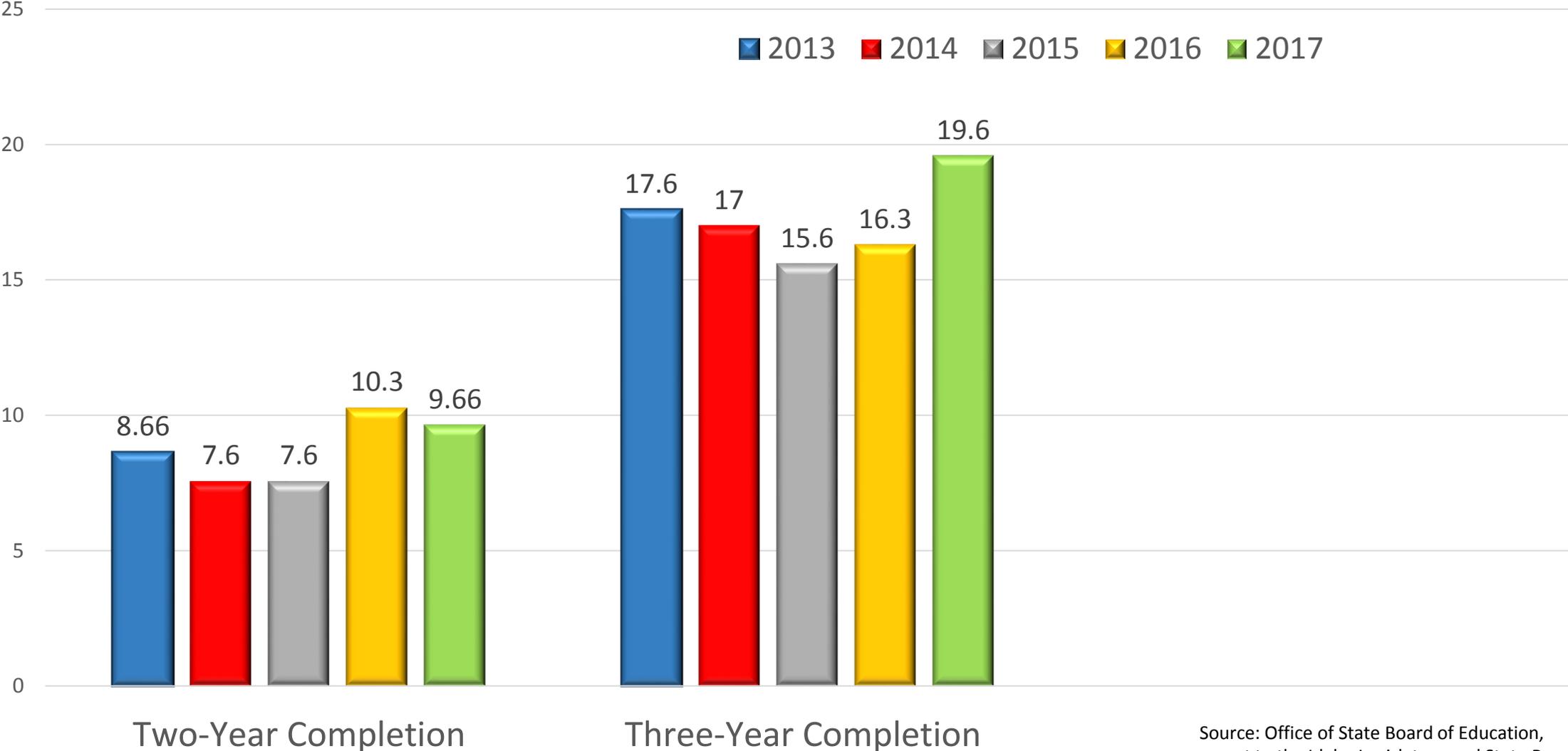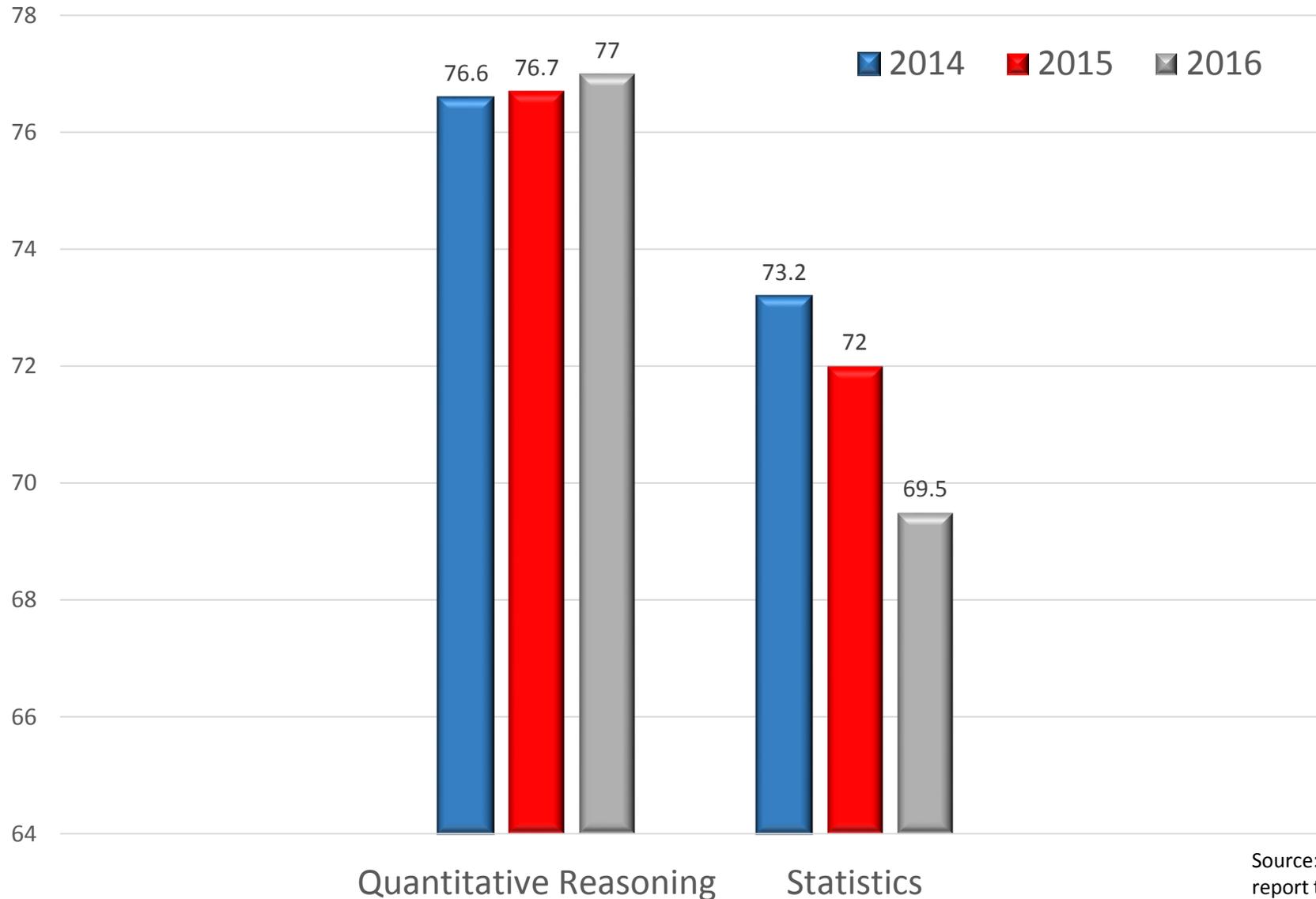
# Progress Achieved

- 3% increase has been achieved for two-year grad rates and 4% increase in three-year grad rates since implementation at community colleges.

- Retention rates at four-year institutions have increased by 13%.

- Freshman year GPA has improved from 2.74 to 2.87.

- Average credit hours earned in the freshmen year has increased.

- Overall performance in Freshman English and Algebra courses have improved.
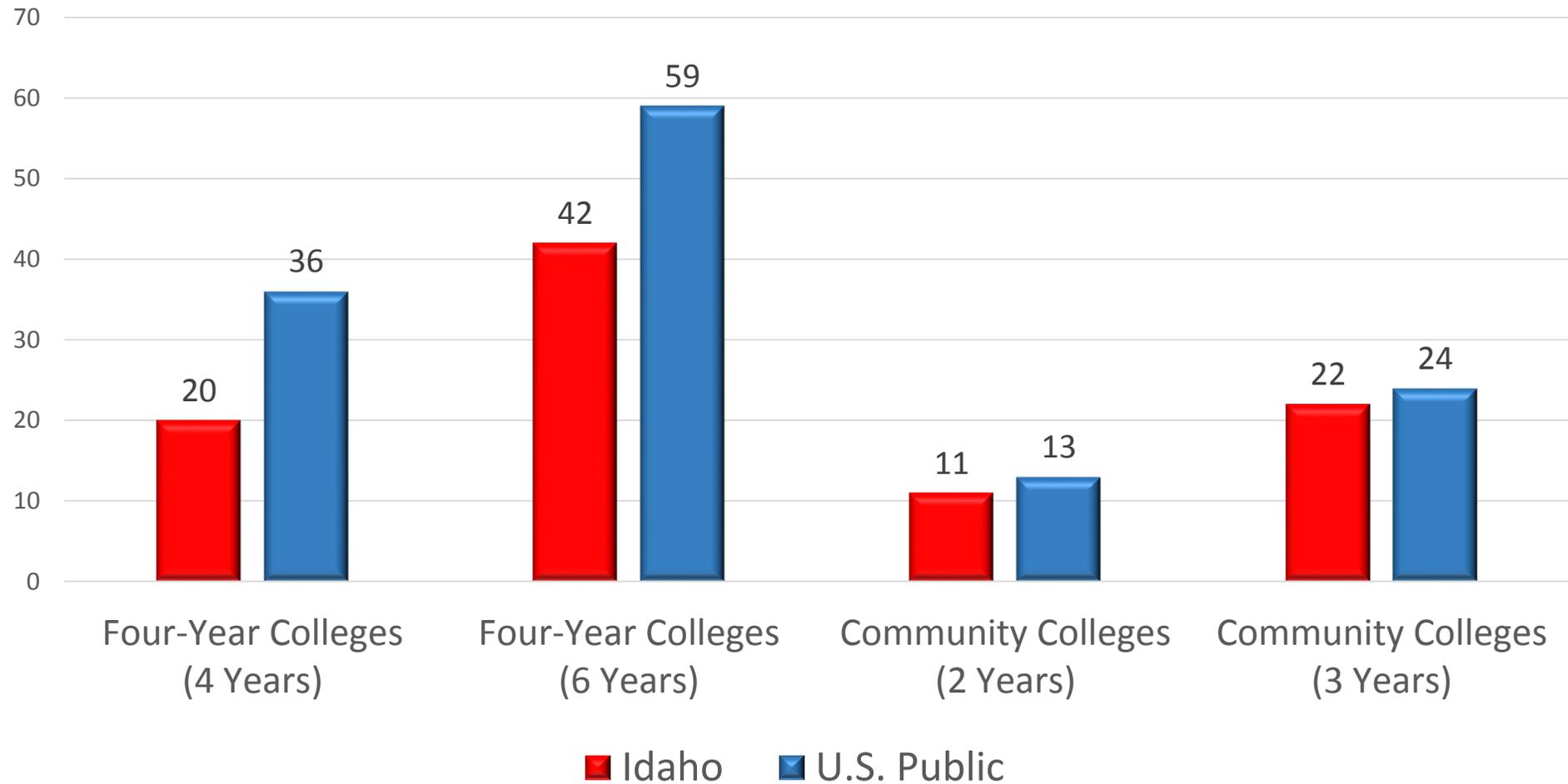
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# Persistent Issues

- 20% of all college students completed 30 credits. (26% at four-year institutions.)

- 40% of part-time and full-time degree-seeking freshmen completed a gateway Math course in the first two years.

- 29% of total students in FY2017 needing remediation passed a subsequent credit-bearing Math course with a C- or higher in the first or second year.

- 70% of all full-time, first-time students returned for the second year.  (75% at four-year institutions.)

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# % FIRST TIME, FULL-TIME STUDENTS COMPLETING QUANTITATIVE REASONING OR STATISTICS WITH A "C-" OR HIGHER ON FIRST ATTEMPT



Source: Office of State Board of Education, report to the Idaho Legislature and State Board of Education (2017-18)

2018 Baccalaureate and Associate's Completion Rates
(100% and 150% Time Needed to Completion)

- Of the nearly 6,500 Idaho students who graduate from high school and enroll full-time at a baccalaureate-granting institution, **almost 4,000 will not graduate in six years.**

- Using the averaged grad rates from 2013-2016, approximately **83.7% of first-time, full-time freshmen will not graduate within four years** from the institution they initially enrolled in.

- **9% of FTFT freshmen will graduate within two-years** from an Idaho community college (2013-16 rates), compared to 13% nationally.

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# For Adult Learners, less than half of Idaho's institutions…

- Have redesigned the term structure to allow for accelerated (shorter-term) courses.

- Created consistent year round schedules.

- Created one or more separate programs that serve adult learners.

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# Current Initiatives

- Clear secondary-to-postsecondary math pathways and alignment of appropriate Math requirements to degree programs.

- Ensuring students have option to choose corequisite remediation courses.

- Integration of "Think 30" messaging into State Board of Education and college communication.


ON TIME, ON TRACK.
THINK 30

# Additional Efforts

- Development of statewide 'focus field' framework.

- Nearing posting for Statewide Student Degree Audit and Analytics System, which will help dual credit and transfer students.

- Experience-based learning option within general education framework or early in college curriculum.

- Statewide articulation for credit for prior learning.

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# … and a few more.

- [Common Course Numbering](#) beginning in Fall 2019.

- Clear and consistent articulation for credit for Advanced Placement (AP) and College Level Examination Program (CLEP).

- Course and degree requirement "crosswalks" for military experience.

- Pilot partnership with regional libraries to deliver outreach and support to prospective adult learners.

- Development of an [Open Resource Textbook Library](#).

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# Summary

- Some progress has been achieved, but more work is needed.

- Aside from meeting goals, this effort is also about pursuing continuous improvement across the system.

- Call for a 'system-wide' approach to collaboration and partnership across institutions, for both academic and student services practices.

- A completion effort, this is.

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