

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 07, 2020

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman Clow, Vice Chairman Kerby, Representatives Shepherd, Boyle, Mendive, DeMordaunt, Moon, Ehardt, Goesling, Marshall, Raymond, Wisniewski, McCrostie, Abernathy, Berch

**ABSENT/
EXCUSED:** Chairman Clow, Rep. Shepherd

GUESTS: Tracie Bent, OSBE, Mike Keckler, State Board of Education, Quinn Perry, ISBA, Clark Corbin, Idaho Ed News, Marilyn Whitney, SDE, Karlynn Laraway, SDE

Vice Chairman Kerby called the meeting to order at 9:04 a.m.

**DOCKET NO.
08-0203-1901:** **Vice Chairman Kerby** briefly summarized the events that took place at the end of the previous committee meeting and explained that he had included an addition information sheet about special motions and House rules about motions in each Committee folder so that the entire Committee would be able to reference it if any questions about reconsideration of **Docket No. 08-0203-1901** came up.

MOTION: **Rep. Marshall** made a motion to reconsider the motion to approve **Docket 08-0203-1901** in its entirety from the previous meeting, Feb 6, 2020.

In response to Committee questions, **Vice Chairman Kerby** explained that Committee members were unsure if approval of this docket would re-instate Idaho Content Standards and as such would like to reconsider their vote to prevent any contradictions. This docket mainly contained Career Technology Education standards, which is all the Committee considered, but also contained some Idaho Content Standards incorporated by reference, and Committee members were initially unaware of these. **Rep. Raymond** clarified that the docket was adopted based on a subcommittee recommendation, but also spoke to the fact that the Subcommittee had not been aware that this docket contained items pertaining to the Idaho Content Standards as these were not the main focus of the Subcommittee in consideration of this docket. **Rep. Goesling** added that when the Subcommittee voted on this docket, the full Committee had not yet been presented with the full omnibus rule.

**VOTE ON
MOTION:** **Motion carried by voice vote.**

MOTION: In consideration of the previous motion, **Docket 08-0203-1901**, **Rep. Marshall** made a motion to approve **Docket No. 08-0203-1901** with the exception of **Section 08.02.03.004, subsection 01.d including appendices A, B, and C; subsection 01.h; and subsection 01.j.**

To open Committee discussion, **Rep. Marshall** explained that the intent of this motion would be to approve most of the items contained in this docket while remaining consistent with the previous decisions made on the related omnibus rules. **Rep. McCrostie** stated that while he was willing to support this motion to prevent inconsistencies, he did not agree with the Committee decision to remove the Idaho Content Standards and did not wish this support to be misconstrued.

**VOTE ON
MOTION:** **Motion carried by voice vote.**

DOCKET NO. 08-0203-1903: **Rep. Goesling** explained that the Subcommittee had not made a recommendation on this docket because they had wanted to wait until after the omnibus rules had been reviewed so as to not recommend anything contradictory to the full Committee's decision regarding the Idaho Content Standards. Upon review, the Committee found that this docket also contained the Idaho Content Standards incorporated by reference as in the previous docket.

MOTION: **Rep. Goesling** made a motion to approve **Docket No. 08-0203-1903** with the exception of **Section 80.02.03.004, subsection 01.d, including Appendices A, B, and C, subsection 01h., and subsection 01j.**

In Committee discussion, **Rep. McCrostie** restated his support for this motion solely for the purposes of not creating contradictory rules.

In response to Committee concerns about administering extra tests to Idaho students, **Marilyn Whitney**, Deputy Superintendent State Department of Education, confirmed that the proposed rule would move science assessments from 7th to 8th grade and that the test would be a newly developed test. She also confirmed that the children who took the science assessment last year in 7th grade will be taking the new test this year in 8th grade. She further explained that this test is only a pilot test, and that it is only being administered for the State Department of Education to make sure it works correctly.

VOTE ON MOTION: **Motion carried by voice vote.**

RS 27519: **Rep. Mendive** presented **RS 27519**, stating it would give rural schools and parents an option to access more literature for their children by creating an online resource to allow children to expand their reading options. The proposed legislation will direct the State Department of Education to create a digital library with content that will be vetted and presented to students in a grade appropriate way. He further explained that there will be a fiscal impact, but it is important to give kids as many resources as possible to help them become good readers and successful adults. In response to Committee questions, Rep. Mendive confirmed that this legislation would create a new online library separate from existing online programs such as Lili and Ebsco and currently only includes non-fiction books. He also agreed to look into the reasoning behind the choice not to include fiction and bring that information to this legislation's next committee hearing. The Committee also noted that this proposal may need a more detailed fiscal note.

MOTION: **Rep. Marshall** made a motion to introduce **RS 27519. Motion carried by voice vote.**

S 1235: **Mike Keckler**, Chief Communications and Legislative Affairs Officer, State Board of Education, explained that this bill was created in the spirit of the Governor's Red Tape Reduction Act. It will eliminate two sections of code that established the Professional Studies Loan program. It has been 37 years since this loan was created and to date it has never been enacted or even funded and as such is obsolete.

MOTION: **Rep. McCrostie** made a motion to send S 1235 to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** Rep. McCrostie will sponsor the bill to the floor.

S 1236: **Mr. Keckler** presented **S 1236**, explaining that it is intended to make it easier and less expensive for schools to hire educational interpreters who provide sign language interpretation in school settings. Current legislation states that to qualify for a licensing exemption, an interpreter must be working in a K-12 setting. However, many school districts serve students with disabilities who fall outside of this range but are defined as school age students. This legislation proposes to change K-12 to school age, which is defined in statute, across this piece of legislation. This change will make it easier for schools to hire interpreters who are educational, but may not be fully licensed in other areas. In response to Committee questions, Mr. Keckler confirmed that no licensing requirements would be changed for educational interpreters in any way and this legislation would simply change the wording of the exemption clause.

MOTION: **Rep. Raymond** made a motion to send **S 1236** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Marshall** will sponsor the bill to the floor.

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 9:30 a.m.

Representative Kerby
Vice Chair

Emma Wall
Secretary