

MINUTES  
**HOUSE EDUCATION COMMITTEE**

**DATE:** Tuesday, February 16, 2021

**TIME:** 9:00 A.M.

**PLACE:** Room EW41

**MEMBERS:** Chairman Clow, Vice Chairman Kerby, Representatives Boyle, Mendive, DeMordaunt, Moon, Ehardt, Marshall, Wisniewski, Galloway, Shepherd, Yamamoto, McCrostie, Berch, Toone

**ABSENT/  
EXCUSED:** None

**GUESTS:** Mike Keckler, State board of Education (SBOE); Karlynn Laraway, State Department of Education (SDE); Tim McMurtry, SDE; Todd Driver, SDE; Marilyn Whitney, SDE; Tracie Bent, Chief Planning and Policy Officer SBOE; Megan Landen, citizen.

**Chairman Clow** called the meeting to order at 9:00 a.m.

**S 1039:** **Senator Thayne** presented **S 1039**, explaining career technical education programs which provide students opportunities to develop professional and technical skills preparing them for workplace readiness, and identifies additional ways for students to demonstrate the skills important to employers. The Workplace Readiness Diploma gives districts the ability to provide an additional designation for graduates who successfully complete a career technical education program of study and demonstrate proficiency in identified areas. This encourages districts to explore opportunities to provide math, English, and other credits to be earned through an applied, CTE program setting.

**Dr. Clay Long**, State Administrator, Idaho Career Technical Education, explained each step is a build up to the "Workplace Readiness Diploma" title and is in addition to the standard diploma. Discussion by committee members included renaming the title to read, "Career Technical Workforce Readiness", as each student should be workforce ready upon graduation.

**MOTION:** **Rep. De Mordaunt** made a motion to send **S 1039** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.**

**Chairman Clow** presented consideration of the interim committee's exploration of Content Standards English, Math, Science. The discussion included a summary of the content by **Rep. Marshall** and **Rep. Kerby**. Committee members thoughts included using common terminology to match style, testing and assessment issues, and teaching children who have different abilities and learn in different ways.

**ADJOURN:** There being no further business to come before the committee, the meeting adjourned at 10:44 a.m.

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Representative Clow  
Chair

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Jayne Feik  
Secretary