

MINUTES  
**SENATE EDUCATION COMMITTEE**

**DATE:** Monday, March 19, 2012

**TIME:** 2:00 P.M.

**PLACE:** Room WW55

**MEMBERS PRESENT:** Chairman Goedde, Vice Chairman Mortimer, Senators Andreason, Pearce, Fulcher, Winder, Toryanski, and LeFavour

**ABSENT/ EXCUSED:** Senator Malepeai

**NOTE:** The sign-in sheet, testimonies, and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.

**CONVENED:** **Chairman Goedde** called the meeting to order at 2:10 P.M. and asked the secretary to take a silent roll.

**GUBERNATORIAL APPOINTMENT:** **Chairman Goedde** said the committee needs to vote on the gubernatorial appointment for Milford Terrell to the State Board of Education.

**DISCUSSION:** **Senator Winder** moved, seconded by **Senator Andreason** to send the name of Milford Terrell to the floor with a recommendation of confirmation by the Senate for another term on the State Board of Education.

**DISCUSSION:** **Chairman Goedde** said for the record he asked Mike Rush from the State Board of Education, through proxy, to provide to the committee a spreadsheet on the research dollars of Idaho State University (ISU), Boise State University (BSU), and University of Idaho (UofI). **Chairman Goedde** said Mr. Terrell indicated in his comments that BSU was growing in research dollars and the annual percentage shows that he is correct; an average of 6.8 percent versus the U of I at 1.9 percent. However, when the research dollars of ISU and BSU are combined the U of I is almost one and one half times more than the two combined. He wanted the committee to be made aware of the research work of the University of Idaho.

The second item **Chairman Goedde** revealed to the committee excerpts from the Carnegie Foundation classifications. The University of Idaho is classified as a research university with high research activity. Boise State University is classified as a masters college or university; that classification says nothing about research. He recognized that Mr. Terrell was walking a fine line of trying to find equity in institutions but he believes everyone needs to acknowledge that there is a difference between the University of Idaho and Boise State University.

**VOTE:** The motion carried by **voice vote**. **Senator Winder** will carry the recommendation on the floor.

**MINUTES:** **Senator Toryanski** moved, seconded by **Vice Chairman Mortimer**, to approve the minutes of **February 16, 2012**. The motion carried by **voice vote**.

**MINUTES:** **Senator Fulcher** moved, seconded by **Senator Winder**, to approve the minutes of **February 20, and February 29, 2012**. The motion carried by **voice vote**.

**MINUTES:** **Vice Chairman Mortimer** moved, seconded by **Senator Fulcher**, to approve the minutes of **February 21, February 22, February 23, February 28, and March 1, 2012**. The motion carried by **voice vote**.

**Chairman Goedde** said the remainder of the minutes will be approved by buck-slip.

**PRESENTATION:** **Jamie Bush**, Senate Page, thanked the committee for the opportunity to serve the Senate and the education committee. She was so happy that she got to have this opportunity. She thanked **Senator Winder** for sponsoring her. She said she really appreciated their service to Idaho and the citizens. Before she served as a page, she wasn't sure where she stood politically. Through this process she understood that she does have a strong opinion on specific subjects. She found it kind of difficult to sit back and listen when she was on the Senate floor; instead she wanted to get involved in the debate. **Chairman Goedde** thanked her and asked from questions from the committee.

**Senator Fulcher** asked **Ms. Bush** what is next after high school. **Ms. Bush** replied she is looking into working for a year to save money for school. Her hope is to go to college and study in the area of literature and be an event planner.

**PRESENTATION:** **Joshua Smith**, Senate Page, thanked the committee for the opportunity to serve. He felt that he has learned so much in this role. This program has taught him a great deal about politics and he knows more in that area than what he did when he arrived. He learned that all the Senators really fight for what they believe in. He has also learned where he stands in regards to politics. Having no more information, he stood for questions.

**Vice Chairman Mortimer** asked **Mr. Smith** what is the most important thing you have learned while being a senate page. **Mr. Smith** replied the senators do their jobs well and this is a great role model atmosphere. Everyone works hard and works to do their best. He will remember that always.

**Chairman Goedde** said to remember that it is the issue not the people.

**Senator Andreason** asked **Mr. Smith** what were his educational plans for the future. **Mr. Smith** said he is going to attend Idaho State University and major in a medical field.

**Senator Winder** said to **Ms. Bush** thank you for your service. As her sponsor, he is really proud of her. She worked hard, was available, and was always smiling. Her willingness to work was appreciated. **Senator Winder** said to **Mr. Smith** it was nice to get to know him and to have him working here. He wished him well for his future endeavors.

**Senator LeFavour** thanked both pages for being so kind as to make sure her special chair was at her desks. It really helped her back feel better. She hoped that their experience was good, as there were some very interesting issues this session.

**Chairman Goedde** called both pages forward and presented them a gift and referral letters.

**ADJOURNMENT:** **Chairman Goedde** adjourned the committee at 2:26 P.M.

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Senator Goedde  
Chairman

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LeAnn South  
Secretary