

IN THE SENATE

SENATE BILL NO. 1093

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO THE ADULT ALTERNATIVE INSTRUCTIONAL DIPLOMA PROGRAM; AMENDING
2 CHAPTER 1, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-143,
3 IDAHO CODE, TO ESTABLISH PROVISIONS REGARDING THE ADULT ALTERNATIVE IN-
4 STRUCTIONAL DIPLOMA PROGRAM, TO DEFINE TERMS, TO PROVIDE APPROVAL CRI-
5 TERIA, TO PROVIDE FOR PAYMENTS TO QUALIFIED PROVIDERS, TO PROVIDE RE-
6 PORTING REQUIREMENTS, AND TO PROVIDE FOR RULEMAKING; AMENDING CHAPTER
7 9, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-919, IDAHO
8 CODE, TO ESTABLISH PROVISIONS REGARDING THE ADULT ALTERNATIVE INSTRUC-
9 TIONAL DIPLOMA PROGRAM FUND; AND DECLARING AN EMERGENCY AND PROVIDING
10 AN EFFECTIVE DATE.
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. That Chapter 1, Title 33, Idaho Code, be, and the same is
14 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
15 ignated as Section 33-143, Idaho Code, and to read as follows:

16 33-143. ADULT ALTERNATIVE INSTRUCTIONAL DIPLOMA PROGRAM. (1) The
17 adult alternative instructional diploma program is hereby established for
18 the purpose of assisting adults twenty-one (21) years of age or older in
19 obtaining a high school diploma and developing employability and career
20 technical skills.

21 (2) For the purpose of this section:

22 (a) "Accredited" means holding an active accreditation recognized by
23 the state board of education.

24 (b) "Career pathways coursework" means one (1) or more courses that
25 help a student enter or advance within a specific occupation or occupa-
26 tional cluster.

27 (c) "Employability skills certification" means a certificate earned
28 by demonstrating professional, nontechnical skills through assessment
29 and shall include but not be limited to the program standards of the
30 United States department of labor's "skills to pay the bills: mastering
31 soft skills for workplace success" program.

32 (d) "High school diploma" means a diploma issued by an accredited in-
33 stitution. A diploma issued pursuant to the provisions of this section
34 is recognized as a secondary school diploma by the state of Idaho.

35 (e) "Qualified provider" means a public, nonprofit, or other entity
36 that meets the requirements of subsection (3) of this section. A qual-
37 ified provider may not receive funding for a student under this section
38 if the qualified provider receives federal or state funding or private
39 tuition for that student.

40 (f) "Student" means a participant in the adult alternative instruc-
41 tional diploma program who is twenty-one (21) years of age or older, who
42 is a resident of Idaho, and who has not yet earned a high school diploma.

1 (g) "Workforce credential" means a third-party credential that either
2 is part of a sequence of credentials that can be accumulated over time to
3 build an individual's qualifications to advance along a career pathway
4 and results in a certificate or verifies an individual's qualification
5 or competence and that is issued by a third party with the relevant au-
6 thority to issue such credential.

7 (3) On or before August 1, a prospective qualified provider shall file
8 an application with the state board of education, on a form prescribed by the
9 state board of education, that includes all information required under the
10 provisions of this subsection. After the state board of education verifies
11 that the applicant meets the criteria established in this subsection, it
12 shall approve the applicant as a qualified provider. The state board of edu-
13 cation shall publish and maintain a list of all such qualified providers, and
14 shall announce the qualified providers no later than August 31. Qualified
15 providers that do not meet minimum standards for two (2) consecutive years
16 shall be removed for the approved list. Qualified providers for adult alter-
17 native instructional programs include public, nonprofit, or other qualified
18 entities that:

19 (a) Are regionally accredited entities that grant high school diplo-
20 mas;

21 (b) Have a minimum of two (2) years of experience providing adult
22 dropout recovery services;

23 (c) Have the ability to:

24 (i) Provide academic skills intake assessments and transcript
25 evaluations;

26 (ii) Develop a learning plan for each student that integrates
27 course and credit requirements for graduation and career goals;

28 (iii) Provide remediation opportunities in literacy and numeracy;

29 (iv) Provide an employability skills certification;

30 (v) Provide career pathways coursework; and

31 (vi) Provide preparation for workforce credentials; and

32 (d) Have a minimum of fifty percent (50%) graduation rate for each two-
33 year cohort of students served.

34 (4)(a) The state board of education shall reimburse qualified
35 providers an amount equal to seven hundred thirty-three dollars (\$733)
36 for each credit of highschool instruction provided by such qualified
37 providers and completed by a student.

38 (b) After twelve (12) consecutive months, each qualified provider
39 shall provide the following data outcomes to the state board of educa-
40 tion:

41 (i) The average number of credits needed to meet state course and
42 credit requirements for graduation upon enrollment;

43 (ii) The average number of credits earned by students enrolled
44 within a twelve (12) month period; and

45 (iii) The average number of credits earned by students who meet the
46 state graduation course and credit requirements within a twelve
47 (12) month period.

48 (5) On or before February 1 of the second fiscal year of the program,
49 qualified providers shall report the following required information to the
50 state board of education:

- 1 (a) The total number of students for whom the qualified provider has re-
2 ceived payments;
3 (b) The total number of credits earned by students for whom the quali-
4 fied provider is receiving payments; and
5 (c) The total number of students for whom the qualified provider is re-
6 ceiving payments who received high school diplomas.
7 (6) The state board of education shall promulgate rules, subject to
8 legislative approval, to carry out the provisions of this section.

9 SECTION 2. That Chapter 9, Title 33, Idaho Code, be, and the same is
10 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
11 ignated as Section 33-919, Idaho Code, and to read as follows:

12 33-919. ADULT ALTERNATIVE INSTRUCTIONAL DIPLOMA PROGRAM FUND. (1)
13 There is hereby created in the state treasury the adult alternative instruc-
14 tional diploma program fund. Moneys in the fund shall be used to create a
15 pilot program for the issuance of accredited high school diplomas for adults
16 twenty-one (21) years of age or older pursuant to section 33-143, Idaho Code.

17 (2) Moneys in the fund shall be subject to legislative appropriation
18 and shall consist of:

- 19 (a) Legislative transfers and appropriations; and
20 (b) Interest earned on idle moneys in the fund.

21 SECTION 3. An emergency existing therefor, which emergency is hereby
22 declared to exist, this act shall be in full force and effect on and after
23 July 1, 2025.