

College and Universities

Analyst: Jessup

Historical Summary

OPERATING BUDGET	FY 2020 Total App	FY 2020 Actual	FY 2021 Approp	FY 2022 Request	FY 2022 Gov Rec
BY PROGRAM					
Boise State University	255,315,200	230,710,300	240,371,200	243,115,800	255,738,600
Idaho State University	224,929,900	143,621,400	150,587,700	142,944,300	148,919,800
University of Idaho	193,589,300	174,799,700	193,164,200	170,714,700	172,669,200
Lewis-Clark State College	53,170,500	37,633,200	37,288,400	37,054,400	39,520,200
Systemwide	6,351,600	1,443,600	7,242,700	6,242,700	6,242,700
Total:	733,356,500	588,208,200	628,654,200	600,071,900	623,090,500
BY FUND CATEGORY					
General	302,441,500	299,294,900	307,079,600	314,731,400	315,209,200
Dedicated	430,915,000	288,913,300	321,574,600	285,340,500	283,954,700
Federal	0	0	0	0	23,926,600
Total:	733,356,500	588,208,200	628,654,200	600,071,900	623,090,500
Percent Change:		(19.8%)	6.9%	(4.5%)	(0.9%)
BY OBJECT OF EXPENDITURE					
Personnel Costs	551,420,900	473,826,800	486,377,500	483,378,900	482,470,900
Operating Expenditures	147,739,500	89,250,500	117,662,300	100,000,800	123,927,400
Capital Outlay	30,038,100	14,374,900	20,539,600	12,617,400	12,617,400
Trustee/Benefit	4,158,000	10,756,000	4,074,800	4,074,800	4,074,800
Total:	733,356,500	588,208,200	628,654,200	600,071,900	623,090,500
Full-Time Positions (FTP)	4,753.54	4,753.54	4,873.05	4,751.82	4,751.82

Division Description

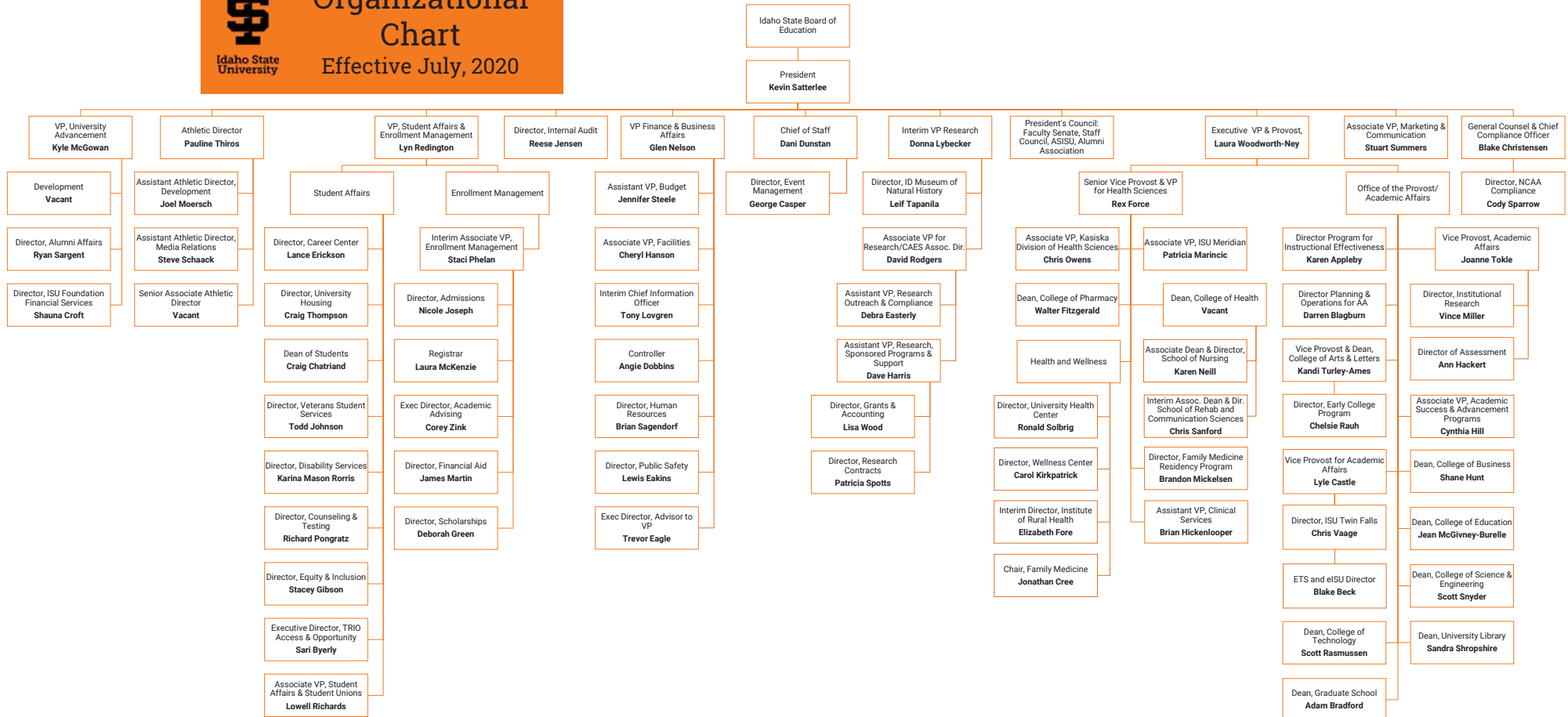
The Idaho State Board of Education oversees four institutions, including three comprehensive universities and one college. Codified college and universities in Idaho include Boise State University (BSU) in Boise, Idaho State University (ISU) in Pocatello, Lewis-Clark State College (LCSC) in Lewiston, and the University of Idaho (UI) in Moscow. Funding for Systemwide Programs is included in the College and Universities appropriation and is either distributed to the institutions by the Office of the State Board of Education; or expended for projects or services that benefit all institutions.

The College and University budget appropriated by the Legislature includes the state support from the General Fund, state managed endowments, and student tuition and fees. The Legislature does not appropriate special course fees, student health insurance premiums, room and board revenues, activity fees, or federal funds from grants or student aide.



Organizational Chart

Effective July, 2020



Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University (ISU) is a Carnegie classified Doctoral University: High Research Activity. Idaho State has evolved through distinct phases—the last occurring in 1963 with the change from Idaho State College to Idaho State University—reflecting a steady trajectory of growth and development. Today, Idaho State serves a student population of 12,847 (Fall 2019-end of term), and 14,870 unduplicated annual headcount (Fiscal Year 2020), representing 45 states and 54 countries. In addition, Idaho State taught over 8,000 students (FY 2020) in professional development, Workforce Training, and Continuing Education courses. Idaho State’s mission and Idaho State Board of Education (the Board) mandated service region is the result of the institution’s history and Idaho’s unique geography.

Idaho State’s geographic service region extends from the upper-Snake River region on the east side of the state, to the Magic Valley/Twin Falls towards the west, and the rural communities of the central mountains on the north. The University has campuses in four locations: Pocatello, Meridian, Idaho Falls, and Twin Falls. Idaho State offers more than 250-degree programs ranging from career technical education certificates to postgraduate doctoral degrees (PhDs). Idaho State’s disciplinary breadth, combined with its unique degree mix, offers opportunity and access commensurate with the Board’s mandate to serve its diverse, largely rural region, and to provide healthcare programming for the state. Idaho State hosts 13 men’s and women’s National Collegiate Athletic Association (NCAA) athletic teams and offers 135 student clubs and organizations for student participation.

Idaho State is organized into seven colleges. The colleges include the colleges of Arts and Letters, Business, Education, Science and Engineering, Technology, Pharmacy, and Health. In addition, Idaho State houses a Graduate School overseen by a graduate dean advised by graduate faculty.

Idaho State boasts many incredible facilities, including the Center for Advanced Energy Studies (CAES), the Idaho Accelerator Center, and the state-of-the-art Stephens Performing Arts Center, which brings music, theatre, and cultural performances to southeastern Idaho. The Idaho Museum of Natural History, located on the Pocatello campus, provides children, families, and adults an in-depth exploration of the natural history of Idaho.

Core Functions/Idaho Code

Idaho State University is a publicly supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the Board.

ISU’s Mission:

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through the delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity, and engages and impacts its communities through partnerships and services.

Central to its mission is the emphasis on health sciences education. Idaho State offers high-quality degree programs in nearly all of the health professions, as well as postgraduate residency training in family medicine, dentistry, and pharmacy. Idaho State also serves southern Idaho by providing full-service, cost-effective medical care options at its 21 health clinics. Idaho State faculty and staff provided health services for more than 47,000 patient visits and over 66,000 prescriptions during the 2020 fiscal year. The ISU Bengal Pharmacy serves as an onsite classroom lab for students in the College of Pharmacy while providing pharmacy service options to the region. The Bengal Pharmacy/Telepharmacy Operation has four telehealth pharmacies in rural southern Idaho: Arco, Challis, Council, and Kendrick, plus the “home base” pharmacy in Pocatello. These partnerships were requested by city officials concerned that pharmacy services would no longer be available in their towns.

Idaho State’s commitment to access to university-level learning and discovery extends into the K-12 system in Idaho. Idaho State’s Early College program, which provides dual enrollment opportunities for Idaho high school

students at reduced tuition rates, continues to grow, enabling high school students to take college-level courses preparing them for their future college careers.

Idaho State is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU required that the institution identify core themes that individually manifest elements of its mission and collectively encompass its mission. Idaho State University's Core Themes were chosen through an inclusive process that included faculty, students, and staff.

ISU's core themes:



**Learning
and
Discovery**

Core Theme One:

Learning and Discovery. Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high-quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.



**Access
and
Opportunity**

Core Theme Two:

Access and Opportunity. Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.



**Leadership
in
Health Sciences**

Core Theme Three:

Leadership in the Health Sciences. Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry and comprehensive health care service to the community.



**Community Engagement
and
Impact**

Core Theme Four:

Community Engagement and Impact. As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Revenue and Expenditures

Revenue	FY 2017	FY 2018	FY 2019	FY 2020
Operating revenues				
Student tuition and fees (Gross)	107,743,000	105,380,000	104,794,000	104,240,000
Scholarship discounts and allowances	(27,912,000)	(30,218,000)	(30,516,000)	(31,449,000)
Federal grants and contracts	8,890,000	8,525,000	8,832,000	8,647,000
State and local grants and contracts	11,644,000	10,220,000	8,764,000	10,356,000
Private grants and contracts	6,496,000	5,922,000	5,791,000	5,865,000
Sales and services of education activities	6,153,000	4,976,000	6,030,000	5,395,000
Sales and services of auxiliary enterprises	13,196,000	14,015,000	14,679,000	12,827,000
Other	3,728,000	4,557,000	4,713,000	3,514,000
Total operating revenues	129,938,000	123,377,000	123,087,000	119,395,000
Expenditure	FY 2017	FY 2018	FY 2019	FY 2020
Operating expenses	247,448,000	249,231,000	252,645,000	253,036,000
Instruction	103,496,000	103,664,000	105,022,000	103,887,000
Research	17,516,000	16,371,000	14,878,000	13,173,000
Public Services	3,981,000	3,612,000	3,812,000	3,910,000
Academic Support	16,313,000	17,464,000	18,224,000	18,285,000
Libraries	3,738,000	3,718,000	3,776,000	3,812,000
Student Services	9,941,000	9,562,000	10,490,000	11,001,000
Institutional Support	24,107,000	25,855,000	25,874,000	30,662,000
Maintenance & Operations	18,606,000	20,241,000	18,666,000	17,473,000
Auxiliary Enterprises	24,196,000	22,477,000	25,243,000	22,599,000
Scholarships and Fellowships	13,396,000	14,103,000	13,993,000	15,855,000
Depreciation	12,158,000	12,163,000	12,667,000	12,379,000
Operating income/(loss)	(117,510,000)	(125,854,000)	(129,558,000)	(133,641,000)
Nonoperating revenues/(expenses)				
State appropriations:	95,578,000	96,604,000	100,023,000	102,269,000
State General Account	76,474,000	77,405,000	80,244,000	81,437,000
Endowment Income	3,610,000	3,610,000	3,739,000	4,008,000
Other State Appropriations	3,093,000	3,485,000	3,704,000	4,303,000
Professional Technical Education	12,401,000	12,104,000	12,336,000	12,521,000
State Department of Public Works	1,130,000	1,210,000	153,000	(104,000)
Title IV grants	15,793,000	16,682,000	16,221,000	15,495,000
Other Federal grants	0	0	0	1,989,000
Gifts	7,653,000	4,390,000	10,618,000	7,390,000
Net investment income	126,000	235,000	908,000	1,005,000
Amortization of bond financing costs	(5,000)	(3,000)	(2,000)	(9,000)
Bond issuance costs	0	0	0	0
Interest on capital asset-related debt	(1,313,000)	(1,208,000)	(1,115,000)	(1,421,000)
Gain or (loss) on disposal of fixed assets	(99,000)	(196,000)	(149,000)	(84,000)
Net nonoperating revenues/(expenses)	118,863,000	117,714,000	126,657,000	126,530,000
Other Revenue and Expenses	FY 2017	FY 2018	FY 2019	FY 2020
Capital gifts and grants	3,102,000	7,575,000	6,820,000	13,360,000
Other Expenses	0	0	0	(1,356,000)
Net other revenues and expenses	3,102,000	7,575,000	6,820,000	12,004,000
Increase in net assets	4,455,000	(565,000)	3,919,000	4,893,000

Other Revenue and Expenses	FY 2017	FY 2018	FY 2019	FY 2020
Net assets - beginning of year (*-restated)	245,237,000	*248,744,000	248,179,000	252,098,000
Net assets – end of year (*-restated)	249,692,000	*248,179,000	252,098,000	256,991,000

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
¹ Grand Total Number of Students	23,384	24,001	23,210	23,197
Total number of enrolled ISU students in a fiscal year	15,648	15,113	14,976	14,870
Total number of College of Education K-12 professional development students in a fiscal year	819	1,664	2,005	2,703
Total number of Workforce Training / Continuing Education students in a fiscal year	6,917	7,224	6,229	5,624
Percentage of undergraduates (based on fall term)				
- Full-time	57%	56%	57%	56%
- Part-time	43%	44%	43%	44%
Total annual full-time equivalency (FTE) enrollment ²	10,233	9,960	9,775	9,589
- Career Technical	771	747	828	819
- Undergraduate	7,378	7,108	6,864	6,587
- Graduate	2,084	2,105	2,083	2,183
Total credit hours taught: ³	294,476	286,161	280,770	274,551
- Career Technical credit hours	23,130	22,401	24,852	24,556
- Academic credit hours	271,346	263,760	255,918	249,995
o Undergraduate credit hours	221,328	213,250	205,928	197,601
o Graduate credit hours	50,018	50,510	49,990	52,394
Total degrees/certificates awarded ⁴	2,356	2,537	2,554	2,462
- Technical certificates	200	238	231	183
- Undergraduate academic certificate	30	38	41	45
- Associate	405	472	428	420
- Bachelor	1,168	1,166	1,233	1,155
- Graduate academic certificate	4	10	13	24
- Master	389	459	441	472
- Doctorate	160	154	167	163
% awarded in Health Professions ⁵	34%	34%	35%	33%
% awarded in STEM Disciplines ⁶	18%	18%	18%	15%

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Percentage of all degree-seeking undergraduates receiving a PELL grant	41%	43%	43%	43%
Amount of ISU student scholarships/fellowships awarded	\$13,395,827	\$14,103,000	\$13,993,000	\$15,855,000
Total number of certificates and degrees awarded	2,356	2,537	2,554	2,462
- Undergraduate	1,803	1,914	1,933	1,803
- Graduate	553	623	621	659
Total new degree-seeking undergraduate students in FY ⁷	1,777	1,811	1,828	1,737
-				
- Idaho Resident	1,500	1,643	1,681	1,584
- Non-resident	143	110	116	123
- International	134	58	31	30
Percentage of students participating in course-based community engaged learning ⁸	50%	50%	48%	45%
- Total Students Enrolled	7,829	7,534	7,143	6,719

1. Student headcounts are unduplicated in a fiscal year by category. If a student is enrolled in an ISU course, enrolled in a College of Education professional development course, and enrolled in a Workforce Training / Continuing Education in the same fiscal year, the student will be counted 3 times, once in each category. In FY 2018, students enrolled in a College of Education professional development courses could be counted twice during this fiscal year because a new data system was launched in January 2018. In FY 2018, if a student took a professional development course prior to January 2018 and then after January 2018, the student will be counted twice in this case.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Career Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. Degrees are those awarded and posted as of August 3, 2020 for the fiscal year.
5. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
6. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the CIP codes, 01,03,04,11,14,15,26,27,29,40,41.
7. New students in the summer term enrolled in the subsequent fall term are counted as “new” in the fall term.
8. Community Engaged Learning describes the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial creation and exchange of knowledge and resources in a context of partnership and reciprocity. These undergraduate and graduate for-credit opportunities include, but are not limited to, internships, externships, job shadowing, service learning, community based research, public service courses, practicums, practical work (live work), and clinical rotations.

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	<i>Not applicable</i>
Number of Words	<i>Not applicable</i>
Number of Restrictions	<i>Not applicable</i>

FY 2020 Performance Highlights *(Optional)*

College of Arts & Letters

- ✦ The College of Arts and Letters has been expanding its online graduate program offerings, providing access to many who cannot come to the Pocatello campus to further their education and marketability. The initial projection for the new Masters of Arts (MA) in Spanish was five students to start the program. In just one year, there are now 56 students pursuing that degree. The Department of History started offering their MA program online, with a focus on serving high school teachers throughout Idaho. The first cohort of online MA in History students, all Idaho high school teachers, graduated in spring 2020. Other CAL programs, like the MA in Communication and the MA in English, are making good progress toward similar online graduate program availability.
- ✦ Two faculty in the Department of Psychology, Dr. Steven Lawyer and Dr. Sam Peer, received a 1.1 million dollar Health Services and Resources Administration (HRSA) Graduate Psychology Education grant. The grant is titled “Idaho Rural Interdisciplinary Health Collaborative (IRIHC)” and will address the need for mental health interventions for opioid addiction. The funding will provide important training opportunities for clinical graduate students in the program and much needed behavioral health services for communities in the region.

College of Business

- ✦ ISU students Ashley French, Dalene Hunter, Sophia Perry, and Kathryn Rose and Assistant Professor Alex Bolinger wrote a history book of Pocatello during the WWII era. This book was recently optioned by PBS’s American Experience to become a featured episode of the latest season. This has brought much critical acclaim to book, the students, and their professor.
- ✦ After a national search, the College of Business hired Shane Hunt as the new Dean of the college. Dean Hunt is the first dean to originate outside the college of business in over 40 years.

College of Education

- ✦ The MA in Teaching (MAT) program has grown from five students in the initial year of operation (AY16-17) to more than 100 students in AY19-20. The MAT is an alternate route to the teacher certification program that results in initial teacher certification and a Master’s degree.
- ✦ In AY19-20, the College of Education offered more than 275 different professional development courses to more than 2100 professional educators in 13 states through the Albion Center for Education Innovation. This effort generated more than \$325,000 in revenue for the College of Ed from educators seeking recertification and professional enhancement credits

College of Science & Engineering

- ✦ ISU's Disaster Response Complex (DRC) is a nearly \$1.1M project funded by the Higher Education Research Council (IGEM-HERC) to Dr. Mustafa Mashal of the Department of Civil and Environmental Engineering. The DRC is in collaboration with the Idaho National Laboratory (INL) and the Center for Advanced Energy Studies (CAES). The project will build facilities and curriculum for disaster response research and training for first responders in the Idaho National Guard, Idaho Office of Emergency Management, and local search and rescue/fire departments. Once completed, the DRC will be a unique facility in the Pacific Northwest.
- ✦ ISU Nuclear Engineering professor Mary Lou Dunzik-Gougar received an \$800,000 grant for materials science research from the U.S. Department of Energy to study submicroscopic materials to determine their suitability for the development of new nuclear fuels.

College of Technology

- ✦ The Energy Technology and Education Center purchased a nuclear reactor simulator from GSE Solutions. This software models a commercial nuclear-pressurized water reactor and has the capability of having instructor generated events inserted into the simulation. The simulator is particularly valuable to the nuclear operations technology program and will be used to give these technicians hands-on experience in running a nuclear reactor.
- ✦ Brock Gunter, program coordinator for the Automotive Technology program, developed a very specialized virtual training program to cover the live-work aspect of the capstone course for his graduating students. A dedicated effort was put forth to use any and all tools, assets, modalities, and help from industry to put together training that brought accolades from local television channels, Facebook, radio stations, and compliments from BMW on his training efforts.

Kasiska Division of Health Sciences

- ✦ The Pre-Health Office within the KDHS recently hired a new Advising and Recruitment Coordinator and restructured the Pre-Health Advising Office to meet better the needs of an expanding group of pre-health sciences students at the college and high school level. Working with community partners, a new Associate of Science in Health Sciences degree was proposed, and efforts have better coordinated across the KDHS to recruit and identify pre-health students and ensure that they receive the support they need as they seek entry into one of our dozens of health sciences programs.
- ✦ The KDHS was charged with consolidation and reorganization of the Division to two colleges: the College of Pharmacy and the College of Health. The College of Nursing becomes the School of Nursing, and the College of Rehabilitation and Communication Sciences becomes the School of Rehabilitation and Communication Sciences. The two schools will be housed within the College of Health. The proposed changes will help address overall budget constraints and address legislative concerns related to administrative seats within institutions of higher education. The proposed changes will eliminate two dean positions (revert to an associate dean model for the two schools) and eliminate an associate vice president position (replaced by an executive director). The proposed new structure for the Division will be effective June 29, 2020. SBOE and NWCCU will be informed of the proposed changes for their subsequent approval.

College of Health Professions

- ✦ Submission and approval for three new Master's degree offerings in high demand: an online Master's of Science in Health Informatics in the Department of Community and Public Health; a Master's of Counseling for the Clinical Rehabilitation Counseling Program in the Department of Counseling; and admission and initiation of the beginning class of Master's of Science in Nutrition for both the combined Dietetic Internship and stand-alone MS in Nutrition.
- ✦ Submission, approval, and initiation of the new and high-demand Digital Sonography Certificate in the Radiographic Sciences Program. Students in the program have already been hired!

College of Pharmacy

- ✦ Clinical Psychopharmacology Program finished their first year of instruction and graduated the first PharmD class at Anchorage, Alaska campus.
- ✦ Established a pharmaceutical and translational core facility and became one of the first universities in the nation to secure a 3D bio-printer to support cancer research.

College of Nursing

- ✦ Successful 10-year accreditation on-site visit
- ✦ Developed and now have approved through ISU, NWCCU, and Idaho Board of Nursing (IBON) Post Masters Graduate Certificate Program in Psychiatric Mental Health, meeting the needs in part of our community of interest. Will admit the first cohort fall of 2021.

College of Rehabilitation and Communication Sciences

- ✦ Enrolled second class of Doctor of Physical Therapy students in Meridian
- ✦ Enrolled the first group of 5 students in the new Ph.D. in Rehabilitation and Communication Sciences

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 1: Grow Enrollment –						
Objective: Increase new full-time, degree-seeking students by 20% (+450 new students, 2,702) over the next five years.*						
* full-time certificate and undergraduate and full and part-time graduate degree-seeking students						
1. Increase full-time, certificate and degree-seeking undergraduate student enrollment and full and part-time graduate student enrollment for FYs 19-23 by 20% (450).	actual	2,249	2,282	2,327	2,319	-----
	target	2,315	2,320	2,401	2,485	2,499
Goal 2: Strengthen Retention –						
Objective: Improve undergraduate student retention rates by 5% by 2022.						
2. Fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate FYs 18-22. Benchmark Definition: A 5% (74%) increase in fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate beginning from FY 16 (69%) retention numbers (SBOE benchmark = 80%). ¹	actual	64%	63%	64%	64%	-----
	Total	1,152	1,186	1,174	1,073	
	Retained	737	750	752	682	
	Not Retained	415	436	422	391	
	target	70%	71%	72%	72%	72%
Goal 3: Promote ISU's Identity –						
Objective: Over the next five years, promote ISU's unique identity by 50% (5.750b) as Idaho's only institution delivering technical certificates through undergraduate, graduate, and professional degrees.						
3.2 Promote the public's knowledge of ISU through owned and earned media captures FY 18-22. (FY 2022 = 5.750 billion) ²	actual	431.5 m	1,171 b	779.2 m	Available fall 2020	-----
	target	18.375b	18.559b	18.837b	18.837b	5.117b
Idaho State Board Of Education System-Wide Strategic Plan Measures						
1. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years. (FY 2025 = 40%) (SBOE system-wide Strategic Plan Measure)	actual	40%	42%	42%	37%	-----
	Total	2,280	1,937	1,823	1,836	
	Completed Math	903	821	764	682	
	Did Not Complete Math	1,377	1,116	1,059	1,154	
	target	35%	34%	37%	37%	38%

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
2. Reform Remediation V - Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (FY 2025 = 45%) ³ (SBOE system-wide Strategic Plan Measure)	Math - actual	32%	27%	30%	28%	-----
	Math - Total	532	493	513	381	
	Completed Math	171	133	156	107	
	Did Not Complete Math	361	360	357	274	
	English -actual	96%	92%	94%	92%	-----
	English - Total	277	275	359	289	
	Completed English	265	252	336	267	
	Did Not Complete English	12	23	23	22	
	target	30%	34%	37%	38%	40%
3. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (FY 2025 = 50%) (SBOE system-wide Strategic Plan Measure)	actual	24%	25%	25%	26%	-----
	Total	9,665	9,263	8,876	8,531	
	Completed 30+ hours	2,367	2,292	2,192	2,256	
	Did Not Complete 30+ hours	7,298	6,971	6,684	6,275	
	target	27%	28%	29%	29%	30%
4. Timely Degree II - Percent of first-time, full-time, freshmen graduating within 150% of time. (FY 2025 = 40%) ⁴ (SBOE system-wide Strategic Plan Measure)	actual	29%	32%	34%	33%	-----
	Total	1,227	1,171	1,070	1,360	
	Graduated Within 150%	354	372	369	444	
	Did Not Graduate Within 150%	873	799	701	916	
	target	33%	34%	35%	35%	36%
5. Timely Degree III - Total number of certificates/degrees produced (FY 2025 = 2,058) (SBOE system-wide Strategic Plan Measure) ⁵	actual	1,803	1,914	1,933	1,803	-----
	Certificate	230	276	272	228	
	Associate	405	472	428	420	
	Bachelor	1,168	1,166	1,233	1,155	
	target	+22	+22	+22	+22	+22
6. Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 100% of time. (FY 2025 = 20%) ⁴ (SBOE system-wide Strategic Plan Measure)	actual	16%	16%	20%	19%	-----
	Total	1,071	1,361	1,169	1,141	
	Graduated Within 100%	171	222	229	220	
	Did Not Graduate Within 100%	900	1,139	940	921	
	target	16%	17%	18%	19%	20%

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
7. 7. Timely Degree IV - Number of unduplicated graduates. (FY 2025 = 1,998) (SBOE system-wide Strategic Plan Measure) 6	actual	1,750	1,858	1,864	1,735	-----
	Certificate	209	255	263	220	
	Associate	402	472	427	411	
	Bachelor	1,139	1,131	1,174	1,104	
	target	1,772	1,887	1,896	1,905	1,915

Performance Measure Explanatory Notes (Optional)

1. The FY 2020 data (Fall 2019 cohort) are those enrolled at ISU as of August 20, 2020. This rate could change by Census Day (October 15, 2020).
2. The methodology for calculating the public's knowledge of ISU through owned and earned media was revised in ISU's 2020 Strategic Plan because the previous methodology was greatly influenced by unexpected media events.
3. The methodology for this metric was revised in 2020 for all years. Remedial Math includes courses numbered below a 100 level, Math 1108 – Intermediate Algebra, MATH 1123P and 1153P are a co-requisite model. Remedial English courses were replaced with a co-requisite model in 2015. ENGL 1101P is a variation of ENGL 1101 in which students not placing into ENGL 1101 receive intensive supplemental instruction in reading, analyzing, and writing expository essays. Data in FY 2016 includes student enrolled in a remedial English course or ENGL 1101P. After FY 2016, data represents students enrolled in only ENGL 1101P.
4. The data reported in the FY 2020 column for the percent of first-time, full-time, freshmen graduating within 150% of time and 100% are tentative and may be revised after degrees awarded in Summer 2020 are posted.
5. Total number of certificates/degrees produced, broken out by: undergraduate certificates of one academic year or more, associate degrees, and baccalaureate degrees.
6. Number of unduplicated graduates, broken out by: undergraduate certificates of one academic year or more, associate degrees, and baccalaureate degrees. Leverage IPEDS methodology: Students are counted once per award level, regardless of double majors. So if a student earned an associate's and a bachelor's in the same year, they would be counted once under each level (twice overall), but if they received two bachelors, they would be counted once.

For More Information Contact

Kevin Satterlee, President
 Idaho State University, Stop 8310
 Pocatello, ID 83209-8310
 Phone: (208) 282-2566
 E-mail: sattkevi@isu.edu

Student Tuition and Fees

Student Tuition/Fee Increase Approval Process

1. **Notice and Comment Period.** Student tuition and fees are set by the State Board of Education annually. At least six weeks prior to fee setting, the institution’s CEO shall transmit in writing to the student body president and student newspaper, the fee change proposal describing the amount, purpose, and expected total revenues resulting from the fee increase. A public hearing must be held with students invited to comment.
2. **Board Action.** To provide the institutions with enough time to prepare their coming fiscal year operating budgets, the state board generally takes final action on fee changes in April.
3. **Effective Date.** Typically, the board sets the beginning of the upcoming fiscal year as the effective date for any approved fee changes.

**Tuition/Fees Approved by
State Board of Education**

Appropriated by Legislature

UNRESTRICTED

1. Tuition: Any and all educational costs including instruction, support services, maintenance and operation of physical plant
2. Part-time Students
3. Graduate Students
4. Professional (law, medicine, etc.)
5. Summer School

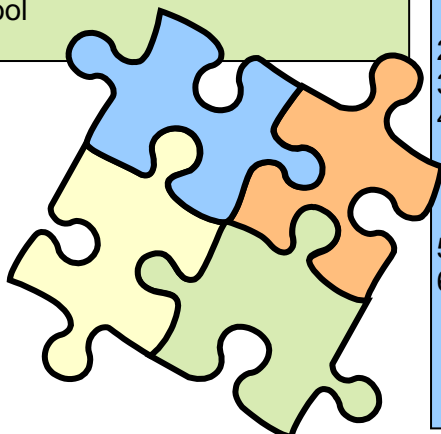
**Fees Approved by
Institution Presidents***

Not Appropriated by Legislature

Local Fees

1. Special Course Fees or Assessments (video outreach courses, lab, late registration, library and parking fines, etc.)
2. Student Health Insurance Premiums
3. Room and Board
4. Activity (activities that directly involve students, e.g., SUB, financial aid, intramurals, intercollegiate athletics, health center, etc.)
5. Technology Fee
6. Facility Fee (capital improvements, building projects and their debt service)

*The total annual percentage increase (tuition and fees) is set by the Board, but the institutions may determine how to allocate the increase between tuition and fees.



Annual Undergraduate Resident Tuition and Fees

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Avg. Ann. Chg.
Boise State University	7,326	7,694	8,068	8,068	2.4%
Idaho State University	7,166	7,420	7,872	7,872	2.4%
University of Idaho	7,488	7,864	8,304	8,304	2.6%
Lewis-Clark St. College	6,334	6,618	6,982	6,982	2.5%
Average	\$7,079	\$7,399	\$7,807	\$7,807	2.5%

Terms and Definitions

Appropriated Funds: In FY 2021, the Legislature appropriated 42.2% of the funds that support the college and universities' total operating budgets. Of the total amount, the General Fund represents 20.6%, student tuition and fees represent 20.4%, and endowment earnings represent 1.3% (see Endowment Fund Investment Board agency profile in this book for a history of endowment distributions).

Non-appropriated: FY 2021 operating funds that were not appropriated by the Legislature represented 57.8% of the total operating budgets for the four-year institutions. The information on the following pages provides details of those amounts, both consolidated and by institution.

Grants, Gifts, and Contracts: These funds include state and federal grants, private gifts, and competitively-bid contracts.

Auxiliary Enterprises: These funds are institutional business enterprises such as bookstores, student housing, intercollegiate athletics, student unions, etc.

Indirect Costs: These funds are from specific, negotiated rates applied to externally-sponsored projects (grants, contracts, cooperative agreements, subgrants, and subcontracts) funded by federal, state, or private sponsors. These rates allow the institutions to recover certain costs (e.g., facilities, utilities, libraries, administration, student services, etc.) associated with the projects.

Enrollment Workload Adjustment: Each year there is a budget request to keep pace with enrollment growth at the four institutions. Enrollment Workload Adjustment (EWA) is a calculation based on a three-year rolling average of the increase in resident credit hours, weighted by course level, and discipline. Prior to FY 2020, the EWA was included in the institution request. However, in FY 2020, the Board proposed an performance based funding model and institutions did not request the EWA. The Legislature did not appropriate according to the proposed performance based funding model, and used the EWA calculation instead. The EWA was used again for the FY 2021 appropriation, but not included in the FY 2022 request in response to anticipated shortfalls.

Occupancy Costs: Those costs associated with occupying eligible space including custodial, utility costs, maintenance, and other costs (IT maintenance, security and safety, insurance, landscape maintenance). "Eligible space" means all space other than auxiliary enterprise space. Occupancy costs for "common use" space (i.e., space which shares eligible and auxiliary enterprise space) will be prorated based on its use.

Systemwide Programs: Funding for Systemwide Programs is included in the college and universities' appropriation and then distributed to the institutions by the Office of the State Board of Education. Systemwide Programs include:

- (1) Higher Education Research Council (HERC): Formed in 1998 as a result of the State Board of Education's interest in promoting basic and applied research at the four-year institutions, HERC is responsible for implementing and administering the Board's HERC policy and related grant programs, which are designed to stimulate competitive research at Idaho's institutions.
- (2) Instructional projects specifically designed to foster innovative learning approaches using technology, to promote accountability and information transfer throughout the higher education system on a longitudinal basis, and to promote the Idaho Electronic Campus programs.

College and Universities

Agency Profile

Analyst: Jessup

Enrollment Metrics	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Avg. Ann. Chg.
Fall Semester Academic Enrollment: Full-Time Equivalent (FTE)					
Boise State University	16,305	16,955	17,659	16,953	0.99%
Idaho State University	8,766	8,609	8,526	8,218	-1.56%
University of Idaho	9,433	9,273	9,068	8,619	-2.16%
Lewis-Clark St College	2,436	2,354	2,323	2,357	-0.81%
Total	36,940	37,191	37,576	36,147	-0.54%

	FY 2017	FY 2018	FY 2019	FY 2020	Avg. Ann. Chg.
Annual Academic Headcount (full- and part-time students)					
Boise State University	30,321	31,053	32,540	33,191	2.4%
Idaho State University	14,783	14,331	13,706	13,557	-2.1%
University of Idaho	14,032	14,366	13,956	13,852	-0.3%
Lewis-Clark St College	4,422	4,407	4,496	4,871	2.5%
Total	63,558	64,157	64,698	65,471	0.8%

Annual Headcount for Dual Credit Students					
Boise State University	4,855	5,403	6,570	7,061	9.8%
Idaho State University	3,012	3,000	3,564	3,810	6.1%
University of Idaho	2,271	2,787	2,450	2,371	1.1%
Lewis-Clark St College	994	1,115	1,299	1,469	10.3%
Total	11,132	12,305	13,883	14,711	7.2%

Completion Metrics	FY 2017	FY 2018	FY 2019	FY 2020
Boise State University				
Degrees Conferred, Assoc. Degree/Cert.	341	375	369	317
Degrees Conferred, Bachelors	3,141	3,196	3,289	3,525
Degrees Conferred, Graduate/Doctorate	812	949	907	1,007
4-year grad. rate, full-time, first time	25.5%	28.7%	30.6%	35.9%
6-year grad. rate, full-time, first time	43.4%	45.8%	50.3%	53.8%
% of full-time freshmen retained	79.9%	79.5%	79.5%	79.0%
Idaho State University				
Degrees Conferred, Assoc. Degree/Cert.	639	758	713	672
Degrees Conferred, Bachelors	1,168	1,166	1,233	1,155
Degrees Conferred, Graduate/Doctorate	549	613	608	635
4-year grad. rate, full-time, first time	16.0%	16.0%	20.0%	19.0%
6-year grad. rate, full-time, first time	29.0%	32.0%	34.0%	33.0%
% of full-time freshmen retained	64.0%	64.0%	63.0%	64.0%
Lewis-Clark State College				
Degrees Conferred, Assoc. Degree/Cert.	432	446	362	391
Degrees Conferred, Bachelors	528	587	626	505
Degrees Conferred, Graduate/Doctorate	n/a	n/a	n/a	n/a
4-year grad. rate, full-time, first time	17.9%	21.0%	23.1%	30.0%
6-year grad. rate, full-time, first time	23.5%	32.9%	32.2%	33.7%
% of full-time freshmen retained	57.6%	59.2%	54.5%	60.9%
University of Idaho				
Degrees Conferred, Assoc. Degree/Cert.	105	91	105	128
Degrees Conferred, Bachelors	1,733	1,670	1,702	1,761
Degrees Conferred, Graduate/Doctorate	708	544	538	594
4-year grad. rate, full-time, first time	35.4%	37.1%	34.1%	38.6%
6-year grad. rate, full-time, first time	54.5%	59.4%	56.1%	59.0%
% of full-time freshmen retained	77.4%	81.6%	80.8%	77.3%

College and Universities Agency Profile

Analyst: Jessup

Combined Annual Operating Budgets for Institutions for FY 2021				
	2018-19	2019-20	2020-21	Avg. Ann. Chg.
State General Fund	\$289,547,400	\$299,614,800	\$299,836,900	1.2%
State Dedicated Funds	\$0	\$0	\$531,000	-
State Endowment	16,443,200	17,236,400	18,670,200	4.5%
Tuition/Student Fees	264,580,000	280,981,500	302,373,400	4.8%
Subtotal	\$570,570,600	\$597,832,700	\$621,411,500	3.0%
Non-appropriated Funds				
Reserves	-	\$410,000	-	-
Non-cog Tuition/Fees	\$3,988,600	(\$866,100)	(\$44,610,900)	-406.2%
Other Student Fees	112,013,500	108,111,444	108,111,444	-1.2%
Fed Grants/Contracts	397,117,200	439,293,888	439,293,888	3.5%
State Grants/Contracts	25,155,200	27,194,217	27,194,217	2.7%
Gifts, Grants/Contracts	58,818,800	69,940,739	69,940,739	6.3%
Sales & Services	26,485,800	24,696,260	24,696,260	-2.3%
Auxiliary Enterprises	95,832,900	94,558,299	94,558,299	-0.4%
Indirect Costs	27,333,100	11,826,898	11,826,898	-18.9%
All Other	52,421,700	60,993,629	60,993,629	5.5%
Subtotal	\$799,166,800	\$835,749,274	\$792,004,474	-0.3%
Grand Total All Funds	\$1,369,737,400	\$1,433,581,974	\$1,413,415,974	1.1%
Employee FTE	3,590.5	3,590.5	3,590.5	0.0%

FY 2021 Operating Budgets by Institution				
<i>(Excludes funding related to Career Technical Education, Special and Health Education programs, and from the Permanent Building Fund)</i>				
	Boise State University	Idaho State University	University of Idaho	Lewis-Clark State College
Sources of Funds				
Original Appropriation				
State General Fund	\$107,580,200	\$81,350,500	\$93,596,300	\$17,309,900
State General Fund O/T	0	0	0	0
State Dedicated Fund O/T	0	0	0	531,000
State Endowment Funds	0	4,264,800	11,738,400	2,667,000
Tuition/Student Fees	132,791,000	64,972,400	87,829,500	16,780,500
Subtotal	\$240,371,200	\$150,587,700	\$193,164,200	\$37,288,400
Non-appropriated Funds				
Non-cog Tuition/Fees	(\$5,371,200)	(\$11,384,400)	(\$27,164,200)	(\$691,100)
Other Student Fees	60,883,634	22,382,400	21,442,910	3,402,500
Fed Grants/Contracts	174,901,000	119,639,200	126,445,362	18,308,326
State Grants/Contracts	5,459,000	8,404,000	10,889,332	2,441,885
Gifts, Grants/Contracts	29,906,294	10,797,100	26,064,368	3,172,977
Sales & Services	0	6,036,500	17,674,760	985,000
Auxiliary Enterprises	63,139,807	15,100,300	12,782,003	3,536,189
Indirect Costs	0	0	11,500,000	326,898
All Other	45,274,422	7,629,200	7,978,614	111,393
Subtotal	\$374,192,957	\$178,604,300	\$207,613,149	\$31,594,068
Grand Total All Funds	\$614,564,157	\$329,192,000	\$400,777,349	\$68,882,468

College and Universities Agency Profile

Analyst: Jessup

Net Asset Balances As of June 30, 2020

Net Assets:	BSU	ISU	UI*	LCSC	TOTAL
Invested in capital assets	\$320,456,834	\$155,157,201	\$258,246,064	\$57,679,886	\$791,539,985
Restricted, expendable	28,351,400	15,910,848	28,752,979	3,292,512	76,307,739
Unrestricted (see detail below)	147,163,945	85,922,852	(9,713,003)	19,747,565	243,121,359
Total Net Assets	\$495,972,179	\$256,990,901	\$277,286,040	\$80,719,963	\$1,110,969,083

Definitions

Invested in capital assets: This represents an institutions' total investment in capital assets, net of accumulated depreciation and outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included.

Restricted, expendable: This represents resources for which an institution is legally or contractually obligated to spend resources in accordance with restrictions imposed by external third parties.

Unrestricted: This represents resources derived from student fees and sales and services of educational and auxiliary enterprises (self-supporting activities that provide services for students, faculty, and staff).

Unrestricted Net Assets Detail:	BSU	ISU	UI*	LCSC	TOTAL
Obligated (Note A)	\$37,999,532	\$35,663,182	\$20,319,199	\$4,702,746	\$98,684,659
Designated (Note B)	106,638,438	27,902,660	0	11,402,134	145,943,232
Unrestricted Available (Note C)	2,525,975	22,357,010	(30,032,202)	3,642,685	-1,506,532
Total Unrestricted Net Assets	\$147,163,945	\$85,922,852	(9,713,003)	\$19,747,565	\$243,121,359
Total Operating Expenses	\$437,570,168	\$253,036,172	\$415,809,563	\$52,727,372	\$1,159,143,275
Unrestricted Available Funds as a percentage of operating expenditures	0.6%	8.8%	(7.2%)	6.9%	-0.1%

*The University of Idaho reports that the negative number reported in unrestricted net position is the result of a change in the accounting standards in FY2018 for the post employment benefits liability (OPEB), followed by two years (FY18 and FY19) of aggregate financial losses. Unrestricted net position improved \$4.1M in FY20 due to focused reductions in expenses to improve financial performance.

Note A Obligated - Contractual obligations represent a variety of agreements which support initiatives or operations that have moved beyond management planning into execution. Obligations include contracts for goods and services, including construction projects. Obligations contain debt service commitments for outstanding debt and staffing commitments for personnel. These amounts also consist of inventories and other balances for contractual commitments.

Note B Designated - Designated net assets represent balances that are not yet legally contracted, but have been dedicated to initiatives that have been deemed to be strategic or mission critical. Balances include capital or maintenance projects that are in active planning phases. Facility and administrative returns from sponsored projects (grants and contracts) are reinvested in infrastructure, or efforts to obtain additional grant funding. Documented central commitments to initiatives that have been approved at an executive level are designated.

Note C Unrestricted Funds Available - Balance represents reserves available to bridge uneven cash flows as well as future potential reduced funding. Current examples of potential future reductions are: budget reductions or holdbacks, enrollment fluctuations, and unfunded enrollment and workload adjustments. The State Board of Education has a benchmark within its strategic plan for unrestricted funds to be a minimum of 5% of operating expenditures.

Source: Taken from work papers relating to the institutions' audited financial statements.

Education, State Board of

FY 2020 Actuals Program Proof

College and Universities

Analyst: Janet Jessup

Idaho State University

		FTP	PC	OE	CO	T/B	LS	Total
0.30 FY 2020 Original Appropriation								
0001-00	Gen	1,235.68	80,530,100	1,690,300	0	0	0	82,220,400
General			80,530,100	1,690,300	0	0	0	82,220,400
0481-03	Ded	0.00	1,534,400	0	0	0	0	1,534,400
Charitable Institutions Endowment Income			1,534,400	0	0	0	0	1,534,400
0481-04	Ded	0.00	2,473,000	0	0	0	0	2,473,000
Normal School Endowment Income			2,473,000	0	0	0	0	2,473,000
0650-00	Ded	0.00	34,475,600	25,614,500	3,704,000	0	0	63,794,100
Unrestricted			34,475,600	25,614,500	3,704,000	0	0	63,794,100
Totals:		1,235.68	119,013,100	27,304,800	3,704,000	0	0	150,021,900
0.41 Prior Year Reappropriation								
0650-00	Ded	0.00	51,000,400	23,035,400	1,908,700	0	0	75,944,500
Totals:		0.00	51,000,400	23,035,400	1,908,700	0	0	75,944,500
0.44 Rescissions								
0001-00	Gen	0.00	(155,300)	0	0	0	0	(155,300)
0650-00	Ded	0.00	(59,000)	0	0	0	0	(59,000)
Totals:		0.00	(214,300)	0	0	0	0	(214,300)
0.45 Omnibus Decisions								
0001-00	Gen	0.00	(822,200)	0	0	0	0	(822,200)
Totals:		0.00	(822,200)	0	0	0	0	(822,200)
1.00 FY 2020 Total Appropriation								
0001-00	Gen	1,235.68	79,552,600	1,690,300	0	0	0	81,242,900
General			79,552,600	1,690,300	0	0	0	81,242,900
0481-03	Ded	0.00	1,534,400	0	0	0	0	1,534,400
Charitable Institutions Endowment Income			1,534,400	0	0	0	0	1,534,400
0481-04	Ded	0.00	2,473,000	0	0	0	0	2,473,000
Normal School Endowment Income			2,473,000	0	0	0	0	2,473,000
0650-00	Ded	0.00	51,000,400	23,035,400	1,908,700	0	0	75,944,500
0650-00	Ded	0.00	34,416,600	25,614,500	3,704,000	0	0	63,735,100
Unrestricted			85,417,000	48,649,900	5,612,700	0	0	139,679,600
Totals:		1,235.68	168,977,000	50,340,200	5,612,700	0	0	224,929,900
1.12 Noncognizable Increases								
0345-00	Fed	0.00	0	7,097,800	0	0	0	7,097,800
Totals:		0.00	0	7,097,800	0	0	0	7,097,800
1.21 Net Object Transfer								
0650-00	Ded	0.00	0	700	(700)	0	0	0
Totals:		0.00	0	700	(700)	0	0	0

Education, State Board of
College and Universities
Idaho State University

FY 2020 Actuals Program Proof

Analyst: Janet Jessup

		FTP	PC	OE	CO	T/B	LS	Total
1.31	Net Transfer Between Programs							
0001-00	Gen	0.00	263,800	603,700	149,100	0	0	1,016,600
Totals:		0.00	263,800	603,700	149,100	0	0	1,016,600
1.61	Reverted Appropriation							
0001-00	Gen	0.00	(822,200)	0	0	0	0	(822,200)
0650-00	Ded	0.00	(2,387,300)	(802,400)	0	0	0	(3,189,700)
0345-00	Fed	0.00	0	(7,097,800)	0	0	0	(7,097,800)
Totals:		0.00	(3,209,500)	(7,900,200)	0	0	0	(11,109,700)
1.71	Current Year Reappropriation							
0650-00	Ded	0.00	(50,248,800)	(26,206,800)	(1,857,600)	0	0	(78,313,200)
Totals:		0.00	(50,248,800)	(26,206,800)	(1,857,600)	0	0	(78,313,200)
2.00	FY 2020 Actual Expenditures							
0001-00	Gen	1,235.68	78,994,200	2,294,000	149,100	0	0	81,437,300
	General		78,994,200	2,294,000	149,100	0	0	81,437,300
0481-03	Ded	0.00	1,534,400	0	0	0	0	1,534,400
	Charitable Institutions Endowment Income		1,534,400	0	0	0	0	1,534,400
0481-04	Ded	0.00	2,473,000	0	0	0	0	2,473,000
	Normal School Endowment Income		2,473,000	0	0	0	0	2,473,000
0650-00	Ded	0.00	32,780,900	21,641,400	3,754,400	0	0	58,176,700
	Unrestricted		32,780,900	21,641,400	3,754,400	0	0	58,176,700
0345-00	Fed	0.00	0	0	0	0	0	0
	Federal COVID-19 Relief		0	0	0	0	0	0
Totals:		1,235.68	115,782,500	23,935,400	3,903,500	0	0	143,621,400

College and Universities

Comparative Summary

Analyst: Jessup

Decision Unit	Agency Request			Governor's Rec		
	FTP	General	Total	FTP	General	Total
FY 2021 Original Appropriation	4,873.05	307,079,600	628,654,200	4,873.05	307,079,600	628,654,200
Reappropriation	0.00	0	156,941,200	0.00	0	156,941,200
1. HESF Distribution, CU	0.00	0	0	0.00	0	13,549,000
FY 2021 Total Appropriation	4,873.05	307,079,600	785,595,400	4,873.05	307,079,600	799,144,400
Executive Holdback	0.00	(15,353,900)	(15,353,900)	0.00	(15,353,900)	(15,353,900)
Noncognizable Funds and Transfers	(121.23)	0	(11,208,700)	(121.23)	0	(11,208,700)
Expenditure Adjustments	0.00	0	(8,325,200)	0.00	0	(8,325,200)
FY 2021 Estimated Expenditures	4,751.82	291,725,700	750,707,600	4,751.82	291,725,700	764,256,600
Removal of Onetime Expenditures	0.00	(1,000,000)	(188,722,900)	0.00	(1,000,000)	(202,271,900)
Base Adjustments	0.00	0	7,773,200	0.00	0	7,773,200
Restore Rescissions	0.00	15,353,900	15,353,900	0.00	15,353,900	15,353,900
FY 2022 Base	4,751.82	306,079,600	585,111,800	4,751.82	306,079,600	585,111,800
Benefit Costs	0.00	5,241,200	9,059,100	0.00	1,029,300	1,787,300
Statewide Cost Allocation	0.00	993,400	993,400	0.00	993,400	993,400
Change in Employee Compensation	0.00	2,417,200	4,191,500	0.00	4,594,200	7,974,800
Nondiscretionary Adjustments	0.00	0	0	0.00	2,112,700	2,112,700
Endowment Adjustments	0.00	0	716,100	0.00	0	783,900
FY 2022 Program Maintenance	4,751.82	314,731,400	600,071,900	4,751.82	314,809,200	598,763,900
1. CARES Act Funding	0.00	0	0	0.00	0	23,926,600
2. Nursing Program Support	0.00	0	0	0.00	400,000	400,000
Budget Law Exemptions	0.00	0	0	0.00	0	0
FY 2022 Total	4,751.82	314,731,400	600,071,900	4,751.82	315,209,200	623,090,500
Change from Original Appropriation	(121.23)	7,651,800	(28,582,300)	(121.23)	8,129,600	(5,563,700)
% Change from Original Appropriation		2.5%	(4.5%)		2.6%	(0.9%)

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
FY 2021 Original Appropriation					
The Legislature funded three line items for FY 2021: These included \$707,300 for occupancy costs (including funding for BSU, ISU, and UI); a decrease of \$20,800 for adjusted rent at the Idaho Law and Justice Learning Center; and \$1,000,000 for collaborative cybersecurity program development.					
	4,873.05	307,079,600	321,574,600	0	628,654,200

Reappropriation

BSU, ISU, UI, & LCSC

The agency was authorized to reappropriate or carryover its unencumbered and unspent appropriation of dedicated funds from FY 2020 into FY 2021. Carryover for Boise State University (BSU) totaled \$49,544,400; Idaho State University (ISU) totaled \$78,313,200; University of Idaho (UI) totaled \$14,032,400; and Lewis-Clark State College (LCSC) totaled \$15,051,200. Carryover required legislative approval and is removed as a onetime expenditure before calculating the FY 2022 Base.

Agency Request	0.00	0	156,941,200	0	156,941,200
Governor's Recommendation	0.00	0	156,941,200	0	156,941,200

1. HESF Distribution, CU

BSU, ISU, UI, & LCSC

Agency Request	0.00	0	0	0	0
----------------	------	---	---	---	---

The Governor recommends \$12,070,400 onetime personnel costs from the HESF Strategic Interest Fund for College and Universities (HESF SIF) and \$1,478,600 from the HESF Surplus Stabilization Fund for College and Universities (HESF SSF) to help offset the impact of COVID-19. These amounts include: \$3,859,700 from the HESF SIF and \$644,700 from the HESF SSF for Boise State University; \$6,573,200 from the HESF SIF and \$363,700 from the HESF SSF for Idaho State University; \$1,637,500 from the HESF SIF and \$98,600 from the HESF SSF for Lewis-Clark State College; and \$371,600 from the HESF SSF for the University of Idaho.

ANALYST NOTE: This recommendation would leave \$9,000 for the HESF SIF and a negative \$529,848 for the HESF SSF. The Legislature appropriated \$531,000 from the HESF SSF to Lewis-Clark State College for FY 2021. The institution did not draw down funds for this appropriation until January 2021, which was not taken into account in the recommendation.

Governor's Recommendation	0.00	0	13,549,000	0	13,549,000
---------------------------	------	---	------------	---	------------

FY 2021 Total Appropriation

Agency Request	4,873.05	307,079,600	478,515,800	0	785,595,400
Governor's Recommendation	4,873.05	307,079,600	492,064,800	0	799,144,400

Executive Holdback

This adjustment reflects a 5% temporary reduction in General Fund spending authority (holdback) for FY 2021 issued through Executive Order No. 2020-14. This reduction is restored as a base adjustment in FY 2022, below.

Agency Request	0.00	(15,353,900)	0	0	(15,353,900)
Governor's Recommendation	0.00	(15,353,900)	0	0	(15,353,900)

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Noncognizable Funds and Transfers					
Adjustment includes a decrease of \$35,135,300 (\$7,280,000 for BSU; \$27,164,200 for UI; and \$691,100 for LCSC) due to tuition revenue lower than anticipated. This adjustment is for the tuition and fees appropriation (dedicated funds) for each institution.					
This adjustment also accounts for the CARES Act Funds received by each institution which includes: \$12,659,700 for BSU; \$6,081,200 for ISU; \$2,844,100 for UI; and \$2,341,600 for LCSC. This adjustment is removed as a onetime expenditure before calculating the FY 2022 Base. CARES Act funding distributed to the institutions included funding for the institutions and other programs affiliated with the institutions, including: Career Technical Education programs (ISU and LCSC), Small Business Development Centers (BSU), TechHelp (BSU), Idaho Dental Education (ISU), Museum of Natural History (ISU), Agricultural Research & Extension Services (UI), WWAMI Medical Education (UI), WIMU Vet Education (UI), Geological Survey (UI), and Forest Utilization Survey (UI).					
This adjustment also reflects a decrease in FTP of 121.23 (72.50 for BSU; 3.21 for ISU; -173.25 for UI; and -23.69 for LCSC) and adjusts tuition and student fees to align with the FY 2021 approved budget. Adjustments also include transfer of funds from the Higher Education Research Council (HERC), IGEM program awards, and General Fund distributions from the Systemwide Program to the college and universities, which net to zero.					
Agency Request	(121.23)	0	(35,135,300)	23,926,600	(11,208,700)
Governor's Recommendation	(121.23)	0	(35,135,300)	23,926,600	(11,208,700)
Expenditure Adjustments					
Idaho State University, Lewis-Clark State College					
Amount includes a reduction of \$7,832,000 for ISU and \$493,200 for LCSC to reflect actual cash balances at the start of FY 2021.					
Agency Request	0.00	0	(8,325,200)	0	(8,325,200)
Governor's Recommendation	0.00	0	(8,325,200)	0	(8,325,200)
FY 2021 Estimated Expenditures					
Agency Request	4,751.82	291,725,700	435,055,300	23,926,600	750,707,600
Governor's Recommendation	4,751.82	291,725,700	448,604,300	23,926,600	764,256,600
Removal of Onetime Expenditures					
This request removes onetime funding appropriated and reappropriated in FY 2021 (dedicated funds), a onetime line item appropriated for cybersecurity programs (General Fund), and funds awarded through the CARES Act (federal funds).					
Agency Request	0.00	(1,000,000)	(163,796,300)	(23,926,600)	(188,722,900)
Governor's Recommendation	0.00	(1,000,000)	(177,345,300)	(23,926,600)	(202,271,900)
Base Adjustments					
Reverses the transfer from the Higher Education Research Council (HERC), IGEM program awards, and General Fund distributions from the Systemwide Program to the college and universities, which net to zero. These distributions and adjustments take place every year, but may vary in amount or purpose.					
Agency Request	0.00	0	7,773,200	0	7,773,200
Governor's Recommendation	0.00	0	7,773,200	0	7,773,200
Restore Rescissions					
This adjustment restores the 5% General Fund holdback removed as a current year expenditure adjustment, above.					
Agency Request	0.00	15,353,900	0	0	15,353,900
Governor's Recommendation	0.00	15,353,900	0	0	15,353,900
FY 2022 Base					
Agency Request	4,751.82	306,079,600	279,032,200	0	585,111,800
Governor's Recommendation	4,751.82	306,079,600	279,032,200	0	585,111,800

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
-------------------------	-----	---------	-----------	---------	-------

Benefit Costs

Employer-paid benefit changes include an 11% increase (or \$1,280 per eligible FTP) for health insurance, bringing the total appropriation to \$12,930 per FTP. Also included is a restoration of the unemployment insurance rate, a partial restoration of the unused sick leave rate, and adjustments to workers' compensation that vary by agency.

Of this request, \$3,593,100 is for BSU (\$1,762,800 from the General Fund, \$1,830,300 from dedicated funds), \$2,301,000 is for ISU (\$1,620,600 from the General Fund, \$680,400 from dedicated funds), \$622,800 is for LCSC (\$323,300 from the General Fund, \$299,500 from dedicated funds), and \$2,542,200 is for the UI (\$1,534,500 from the General Fund, \$1,007,700 from dedicated funds).

Agency Request	0.00	5,241,200	3,817,900	0	9,059,100
----------------	------	-----------	-----------	---	-----------

The Governor recommends no increase for health insurance due to fewer claims than expected and a one-year holiday for employers who contribute to the PERSI-managed sick leave plan. Of this recommendation, \$728,300 is for BSU (\$357,300 from the General Fund, \$371,000 from dedicated funds), \$423,800 is for ISU (\$298,500 from the General Fund, \$125,300 from dedicated funds), \$116,700 is for LCSC (\$60,600 from the General Fund, \$56,100 from dedicated funds), and \$518,500 is for the UI (\$312,900 from the General Fund, \$205,600 from dedicated funds).

Governor's Recommendation	0.00	1,029,300	758,000	0	1,787,300
---------------------------	------	-----------	---------	---	-----------

Statewide Cost Allocation

This request includes adjustments to recover the cost of services provided by other agencies in accordance with federal and state guidelines on cost allocation.

BSU: Risk management fees will increase by \$343,100, State Controller fees will increase by \$35,300, and Office of Information Technology Services billings will increase by \$5,700, for a net increase of \$384,100.

ISU: Attorney General fees will decrease by \$4,600, risk management fees will increase by \$242,200, State Controller fees will increase by \$14,900, and Office of Information Technology Services billings will increase by \$3,900, for a net increase of \$256,400.

UI: Attorney General fees will increase by \$1,100, risk management fees will increase by \$334,300, State Controller fees will decrease by \$29,700, and Office of Information Technology Services billings will increase by \$5,800, for a net increase of \$311,500.

LCSC: Risk management fees will increase by \$49,300, State Controller fees will decrease by \$8,800, and Office of Information Technology Services billings will increase by \$900, for a net increase of \$41,400.

Agency Request	0.00	993,400	0	0	993,400
----------------	------	---------	---	---	---------

Governor's Recommendation	0.00	993,400	0	0	993,400
---------------------------	------	---------	---	---	---------

Change in Employee Compensation

For calculation purposes, agencies were directed to include the cost of a 1% salary increase for permanent and temporary employees.

Of this request, \$1,713,000 is for BSU (\$840,400 from the General Fund, \$872,600 from dedicated funds), \$1,007,900 is for ISU (\$709,900 from the General Fund, \$298,000 from dedicated funds), \$1,223,500 is for the UI (\$738,600 from the General Fund, \$484,900 from dedicated funds), and \$247,100 is for LCSC (\$128,300 from the General Fund, \$118,800 from dedicated funds).

Agency Request	0.00	2,417,200	1,774,300	0	4,191,500
----------------	------	-----------	-----------	---	-----------

The Governor recommends a 2% increase in employee compensation, distributed on merit. He does not recommend a compensation increase for group and temporary positions. This recommendation includes an increase of \$3,287,000 for Boise State University (\$1,612,700 from the General Fund, \$1,674,300 from dedicated funds), \$1,875,900 for Idaho State University (\$1,321,200 from the General Fund, \$554,700 from dedicated funds), \$476,000 for Lewis-Clark State College (\$247,100 from the General Fund, \$228,900 from dedicated funds), and \$2,327,900 for the University of Idaho (\$1,405,200 from the General Fund, \$922,700 from dedicated funds).

The Governor recommends the pay structure for state employees be moved by 2% and includes \$8,000 for that purpose. The compensation schedule changes include \$6,600 for Boise State University and \$1,400 for Lewis-Clark State College.

Governor's Recommendation	0.00	4,594,200	3,380,600	0	7,974,800
---------------------------	------	-----------	-----------	---	-----------

College and Universities

Analyst: Jessup

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Nondiscretionary Adjustments					
Agency Request	0.00	0	0	0	0
<p>The Governor recommends \$2,112,700 ongoing from the General Fund for the enrollment workload adjustment (EWA) for the community colleges. The EWA formula was established in the policies of the Idaho Board of Education (Board) and is the primary formula for determining changes to maintenance funding for the post-secondary institutions based on enrollment. Pursuant to this formula, the request includes an increase of \$1,247,300 for Boise State University and an increase of \$865,400 for Idaho State University. There is no recommendation for the University of Idaho or Lewis-Clark State College.</p>					
Governor's Recommendation	0.00	2,112,700	0	0	2,112,700
Endowment Adjustments					
<p>This adjustment provides an appropriation for endowment funds not otherwise used for personnel costs and includes an increase of \$1,800 for ISU, an increase of \$76,800 for LCSC, and an increase of \$637,500 for UI. This adjustment nets to an overall increase of \$716,100. The total distribution of endowment funds includes \$4,391,500 to Idaho State University (ISU), \$12,497,500 to the University of Idaho (UI), and \$2,743,800 to Lewis-Clark State College (LCSC). The institutions use portions of endowment distributions for personnel costs, operating expenditures, and capital outlay.</p>					
Agency Request	0.00	0	716,100	0	716,100
<p>The Governor's recommendation is less than the request because more endowment funds are applied elsewhere in the budget for health benefit costs and the recommended 2% CEC.</p>					
Governor's Recommendation	0.00	0	783,900	0	783,900
FY 2022 Program Maintenance					
Agency Request	4,751.82	314,731,400	285,340,500	0	600,071,900
Governor's Recommendation	4,751.82	314,809,200	283,954,700	0	598,763,900
1. CARES Act Funding					
				BSU, ISU, UI, & LCSC	
Agency Request	0.00	0	0	0	0
<p>The Governor recommends ongoing federal fund spending authority for Higher Education Emergency Relief and Governor's Emergency Education Relief CARES Act funding, which expires September 30, 2022.</p>					
Governor's Recommendation	0.00	0	0	23,926,600	23,926,600
2. Nursing Program Support					
				Lewis-Clark State College	
Agency Request	0.00	0	0	0	0
<p>The Governor recommends \$400,000 in ongoing personnel costs from the General Fund for the nursing programs at Lewis-Clark State College to hire additional faculty and increase capacity of their nursing programs. The goal would be to produce more nursing graduates across the state to fill in-demand positions in medical and care settings throughout Idaho. A related line item in the budget for Community Colleges also recommends building out nursing programs at College of Southern Idaho, North Idaho College, and the College of Western Idaho.</p>					
Governor's Recommendation	0.00	400,000	0	0	400,000
Budget Law Exemptions					
				BSU, ISU, UI, & LCSC	
<p>Systemwide Programs, BSU, ISU, UI, and LCSC request an appropriation that is exempt from Section 67-3511, Idaho Code, which restricts the transfer of appropriation between programs and among personnel costs, operating expenditures, capital outlay, and trustee and benefit payments. This authority requires legislative approval.</p>					
Agency Request	0.00	0	0	0	0
Governor's Recommendation	0.00	0	0	0	0
FY 2022 Total					
Agency Request	4,751.82	314,731,400	285,340,500	0	600,071,900
Governor's Recommendation	4,751.82	315,209,200	283,954,700	23,926,600	623,090,500

College and Universities

Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
<i>Agency Request</i>					
Change from Original App	(121.23)	7,651,800	(36,234,100)	0	(28,582,300)
% Change from Original App	(2.5%)	2.5%	(11.3%)		(4.5%)
<i>Governor's Recommendation</i>					
Change from Original App	(121.23)	8,129,600	(37,619,900)	23,926,600	(5,563,700)
% Change from Original App	(2.5%)	2.6%	(11.7%)		(0.9%)