

STEM Action Center

Analyst: Jessup

Historical Summary

OPERATING BUDGET	FY 2020 Total App	FY 2020 Actual	FY 2021 Approp	FY 2022 Request	FY 2022 Gov Rec
BY FUND CATEGORY					
General	2,562,600	2,533,600	3,047,100	3,059,300	3,056,100
Dedicated	3,106,000	2,699,700	3,102,600	2,929,900	2,929,900
Total:	5,668,600	5,233,300	6,149,700	5,989,200	5,986,000
Percent Change:		(7.7%)	17.5%	(2.6%)	(2.7%)
BY OBJECT OF EXPENDITURE					
Personnel Costs	572,900	569,800	586,200	602,000	597,900
Operating Expenditures	5,090,700	4,658,200	5,563,500	5,387,200	5,388,100
Capital Outlay	5,000	5,300	0	0	0
Total:	5,668,600	5,233,300	6,149,700	5,989,200	5,986,000
Full-Time Positions (FTP)	6.00	6.00	6.00	6.00	6.00

Division Description

The Science, Technology, Engineering, and Math (STEM) Action Center was created under the Office of the Governor through H302 of 2015 to promote the expansion of student engagement in STEM activities. The requirements, goals, and objectives of the STEM Action Center include: 1) coordination of all state departments and divisions on STEM-related activities; 2) promotion of STEM through best practices in education; 3) support of high-quality professional development for educators; 4) facilitation of STEM-related competitions, science fairs, camps, and student programs; and 5) engagement of private industry in the development and maintenance of STEM Action Center projects. [Section 67-823, Idaho Code].

The goal of the STEM Action Center is to produce a competitive STEM-ready workforce with the skill set needed to ensure Idaho's long-term economic prosperity. STEM Action Center seeks to coordinate with other agencies to promote the advancement of STEM, including the Office of the State Board of Education, the State Department of Education, Career-Technical Education, the Departments of Labor and Commerce, the Workforce Development Council, as well as schools, educators, students and their parents, and the community at large, including after-school STEM programs, STEM camps, and public libraries. The STEM Action Center also works closely with Idaho businesses and industries to create partnerships through mentorships, internships, awareness events, and sponsorship opportunities. Career fairs and community STEM events allow students and communities to interact with industry professionals and provide real-world experiences to inspire students to pursue higher-level STEM coursework and/or STEM careers.

Part I – Agency Profile

Agency Overview

Equitable access to high-quality STEM education should not be considered a privilege; it is a necessity. A robust education, including STEM, will ensure that Idaho's workforce has the necessary skills to be prepared for the jobs of the future. Year after year, thousands of Idaho STEM jobs remain unfilled as demand for a STEM-skilled workforce has significantly outpaced supply. The result is lost wages for Idahoans as STEM jobs consistently pay twice the median wage of non-STEM jobs. If filled, STEM jobs would provide an increase to personal income for Idaho citizens.

However, not all Idaho students have equitable access to STEM opportunities. STEM AC is tasked with closing this equity gap by providing diverse STEM opportunities for students, educators, and communities. A "general, uniform, and thorough" system of education is a mandate of Idaho's constitution. Equity is at the heart of uniformity and thoroughness. Robust K12 experiences, including exposure to engaging, hands-on STEM education and careers, are essential to prepare students for future jobs. Now, more than ever, students and Idaho's workforce need to be equipped with the critical thinking, problem-solving, and computational literacy skills required for many jobs. Enhancing the skill sets of Idahoans in STEM-focused areas will support the need to navigate the ever-changing world, including the reliance on digital technologies and the infusion of digital competency into all facets of life, school, recreation, and the workforce.

These coordinated statewide STEM-focused efforts will support Idaho as an in-demand business destination. Idaho will have a citizenry that not only recognizes the importance of STEM, but one that also possesses a workforce with the necessary STEM skills that employers are demanding. A highly skilled STEM workforce will lead to increased investment and business opportunities throughout Idaho. Educators will have the necessary STEM skills and resources to engage students. Students will have equitable access to STEM education and will possess the 21st century skills that all Idaho employers require: critical thinking; problem-solving; collaboration; and innovation. Ultimately, Idaho students will choose to stay in Idaho to live and to work because the state can offer them solid jobs within their areas of interest, and they will possess the resilience to ensure personal success within Idaho's changing economy. The result of these collaborative efforts will be an increase in the number of businesses throughout the state and an increased number of jobs available to Idahoans. In turn, these strategic partnerships will bolster Idaho's economy and lead to long-term economic prosperity for the state and its citizens.

Core Functions and Idaho Code

STEM AC's enacting legislation ([Idaho Code 67-823](#)) focuses on five broad areas: 1) coordination of state-level STEM-related activities including equity; 2) promotion of STEM through best practices in education; 3) support of high-quality professional development and grants for educators; 4) facilitation of STEM-related competitions, fairs, camps, and student programs; and 5) engagement of private industry in the development, implementation, and sustainability of STEM AC programs. Fulfilling legislative intent is accomplished by offering grant and professional development opportunities to educators, students, and communities, and measuring outcomes from those activities.

STEM AC has also partnered with other state agencies and businesses to bring forth the following STEM legislation:

- Computer Science Initiative** ([Idaho Code 33-1633](#), passed 2016). This legislation directs STEM AC to focus on critical training and educational needs to help populate Idaho's growing need for a tech-savvy workforce.
- STEM School Designation** ([Idaho Code 33-4701](#), passed 2017). In collaboration with the Office of the State Board of Education (OSBE), this designation is formally recognized by OSBE and the Governor's Office. Six schools have been designated in the first two years.
- CS for All** ([Idaho Code 33-1634](#), passed 2018). This legislation requires all Idaho high schools to offer at least one computer science course starting in 2020.
- STEM Diploma** ([Idaho Code 33-523](#), passed 2018). This legislation provides recognition for students who have taken STEM course work that is significantly more rigorous than state graduation requirements.

The White House also recognizes the importance of STEM and STEM education and has released the [federal STEM strategic plan](#) with the goals of: 1) Building strong foundations for STEM literacy; 2) Increasing diversity,

equity, and inclusion in STEM; and 3) Preparing the STEM workforce for the future. To accomplish these goals, one of the STEM pathways is to develop and enrich strategic partnerships by fostering STEM Ecosystems that unite communities. To accomplish this, STEM AC continues to form strategic partnerships to build the Idaho STEM Ecosystem. Once fully developed, the Idaho STEM Ecosystem will serve all communities and enhance STEM engagement, thereby allowing Idahoans to leverage local resources in collaboration with statewide STEM stakeholders.

A key to STEM AC's success is significant industry engagement with programs, projects, and outreach efforts. Idaho businesses have shown they are committed to supporting STEM education by providing in-kind and cash support to STEM AC opportunities. In FY20 alone, STEM AC raised over \$1.75M in external funding. This is accomplished through sponsorships of student competitions, integration of collaborative industry-educator projects funded via grants, professional development guided by industry input, STEM professionals serving as mentors and volunteers, and through various workforce development initiatives such as public-private partnerships. Additionally, STEM AC Foundation was created to engage more effectively with a broader network of businesses.

Mission Statement: Engineering innovative opportunities for educators, students, communities, and industry to build a competitive Idaho workforce and economy through STEM and computer science education.

Vision Statement: A diverse, equitable, thriving ecosystem for a prosperous, STEM-literate Idaho.

Revenue and Expenditures

Revenue	FY 2017	FY 2018	FY 2019	FY 2020
General Fund	2,420,700	4,489,500	2,575,900	2,536,700
Dedicated	2,100,000	2,100,300	2,100,700	3,106,000
Total	4,520,700	6,589,800	4,676,600	5,642,700
Expenditure	FY 2017	FY 2018	FY 2019	FY 2020
Personnel Costs	329,335	390,185	482,169	569,802
Operating Expenditures	3,266,449	3,603,507	5,072,591	4,658,166
Capital Outlay	28,477	7,054	11,437	5,285
Trustee and Benefit Payments	N/A	2,018,994	N/A	N/A
Total	3,624,261	6,019,740	5,566,197	5,233,254

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Student interactions through competitions, camps, and classroom opportunities	204,000	406,239	442,318	164,687
Educator engagements through professional development, grants, and sponsorships	4,800	12,633	35,768	22,369
STEM Outreach Activities	140	143	288	200

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019	As of July 1, 2020
Number of Chapters	0	0
Number of Words	0	0
Number of Restrictions	0	0

FY 2020 Performance Highlights

-The Computer Science Initiative continues to enhance Idaho student access to computational thinking and coding. Between the 2017/2018 school year and the 2018/2019 school year, Idaho saw an 11% increase in the number of teachers teaching computer science in secondary schools. As a result, there was an 18% increase in the number of students taking computer science courses. This significant increase in accessibility to computer science courses is directly correlated to the needs of Idaho businesses and will help ensure that Idaho students are prepared for the jobs of the future.

-The Rural STEM Program focuses on developing local communities of educators invested in creating quality maker-centered/STEM learning opportunities for youth while engaging diverse groups and organizations within the communities to build sustainability.

-STEM AC has created a very successful Educator Externship Program and has placed 40 educators into businesses for summer work to help educators understand the unique needs of Idaho businesses.

-STEM AC is in the process of building a statewide STEM Ecosystem and crafting metrics that can guide the work of the Ecosystem and serve to ensure that goals are met.

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 1: Advance equitable access to high-quality STEM+CS opportunities for educators, students, and communities						
1. Number of student engagements	actual	204,000	406,239	442,318	164,687	-----
	target	25,000	204,000	406,239	331,000	331,000
2. Number of educator interactions	actual	4,800	12,633	35,768	22,369	-----
	target	5,000	5,000	12,633	26,800	26,800
3. Total number of grant opportunities offered	actual	12	35	10	4	-----
	target	7	12	35	4	4
4. Percentage of applicants receiving funding via grant opportunities	actual	70%	68%	67%	70%	-----
	target	30%	70%	70%	50%	50%
Goal 2: Align STEM education and workforce needs throughout Idaho						
5. Value of industry contributions, grants, and donations (as cash, in-kind, and cash equivalent)	actual	\$205,000 cash + \$662,000 cash equivalent and in-kind donations	\$736,928 cash + \$1,742,217 cash equivalent and in-kind donations	\$1,340,500 cash + \$4,446,511 cash equivalent and in-kind donations	\$1,750,583 cash + \$4,880,204 cash equivalent and in-kind donations	-----
	target	\$250,000 cash and create system to track in-kind	\$500,000 cash + \$750,000 in-kind and cash equivalent	\$1M cash + \$1.7M in-kind and cash equivalent	\$1M cash + \$2M in-kind and cash equivalent	\$1M cash + \$2.5M in-kind and cash equivalent
6. Number of opportunities for workforce engagements in high-demand fields	actual	1	32	48	43	-----
	target	Data collected	2	40	36	40
7. Number of mentors involved in STEM AC's educational programming	actual	0	60 mentors	833 mentors serving 18,824 students	*To be reported in June 2021	-----

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
	<i>target</i>	<i>Platform construction</i>	<i>Platform launched</i>	<i>500 mentors</i>	<i>800 mentors and 18000 students</i>	<i>800 mentors and 18000 students</i>
Goal 3: Increase awareness of the importance of STEM throughout Idaho						
8. Number of monthly communication efforts	<i>actual</i>	Newsletters reached 4,300 subscribers	Newsletters reached 4,768 subscribers; 1,600 social media followers	4,941 newsletter subscribers, 2,476 social media followers, 2,365 monthly website visits	5,475 newsletter subscribers, 4,064 social media followers, 3,000 monthly website visits	-----
	<i>target</i>	<i>Newsletters will reach 2,000 subscribers</i>	<i>Newsletters will reach 5,000 subscribers by 2021</i>	<i>Newsletters will reach 5,000 subscribers by 2021; continued increase in social media presence; track website utilization</i>	<i>Newsletters will reach 5,000 subscribers, 2,800 social media followers; 3,000 monthly website visits</i>	<i>Newsletters will reach 5,500 subscribers, 4,300 social media followers; 3,000 monthly website visits</i>
9. Percentage of grants and PD opportunities which include support for traditionally underrepresented populations in STEM	<i>actual</i>	50%	100%	100%	100%	-----
	<i>target</i>	25%	50%	100%**	100%**	100%**
10. Resources and Best Practices Database Utilization	<i>actual</i>	N/A	Database was designed and developed	179 visitors/month	291 visitors/month	-----
	<i>target</i>	N/A	N/A	<i>Database launch</i>	<i>500 visitors/month by 2023</i>	<i>500 visitors/month by 2023</i>

*Metric #7 will be reported in final reports that are now due May 2021. This delay was caused by impacts of COVID-19.

**Metric #9 will be phased out as all STEM opportunities now require that underrepresented populations in STEM are supported.

Performance Measure Explanatory Notes

Between FY2020 and FY2021, STEM AC received \$1.5 million less in state cash appropriation for the CS Initiative (Idaho Code [33-1633](#)). While STEM AC raised more than \$1.5 million through external funding, it should be noted that industry and grant funding was not intended to supplant state funding for CS. In addition, 99% of the funds received from external sources were restricted funds, directed at a specific program, event, or activity. Restricted funds do not allow STEM AC to meet all the statewide mandates in the CS Initiative. As a result of the change in the state cash appropriation, STEM AC is expecting a continued decrease in the number of students, educators, and communities it can serve. In addition, a number of STEM AC programs were delayed due to the impacts of COVID-19. Since the ongoing impacts of COVID-19 are still unknown, STEM AC is predicting that it should be able to serve similar numbers of students, educators, and communities as it anticipated for FY20. The combined impacts of the state cash appropriation reduction and COVID-19 resulted in significantly fewer programs which in turn significantly reduced impact numbers.

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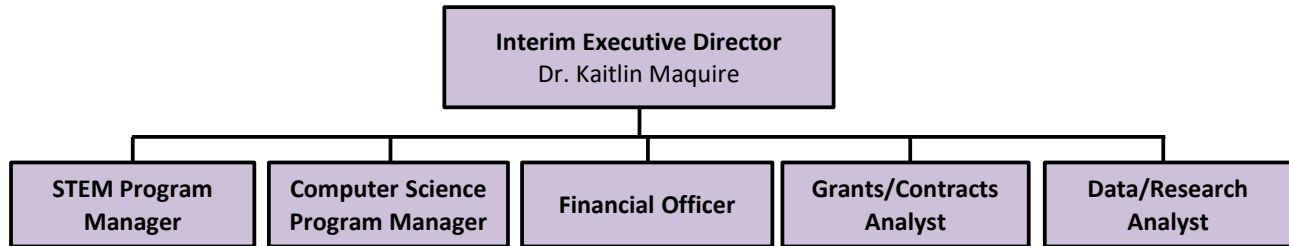
		FTP	PC	OE	CO	T/B	LS	Total
0.30 FY 2020 Original Appropriation								
0001-00	Gen	5.00	507,400	2,082,200	0	0	0	2,589,600
General			507,400	2,082,200	0	0	0	2,589,600
0240-00	Ded	1.00	71,900	1,929,300	0	0	0	2,001,200
0240-00	Ded	0.00	0	0	5,000	0	0	5,000
STEM Education			71,900	1,929,300	5,000	0	0	2,006,200
0349-00	Ded	0.00	0	100,000	0	0	0	100,000
Miscellaneous Revenue			0	100,000	0	0	0	100,000
Totals:		6.00	579,300	4,111,500	5,000	0	0	4,695,800
0.43 Approp for Private Contributions								
0240-00	Ded	0.00	0	1,000,000	0	0	0	1,000,000
Totals:		0.00	0	1,000,000	0	0	0	1,000,000
0.44 Sick Leave Rate Reduction								
0001-00	Gen	0.00	(1,100)	0	0	0	0	(1,100)
0240-00	Ded	0.00	(200)	0	0	0	0	(200)
Totals:		0.00	(1,300)	0	0	0	0	(1,300)
0.45 1% Onetime General Fund Reduction								
0001-00	Gen	0.00	(5,100)	(20,800)	0	0	0	(25,900)
Totals:		0.00	(5,100)	(20,800)	0	0	0	(25,900)
1.00 FY 2020 Total Appropriation								
0001-00	Gen	5.00	501,200	2,061,400	0	0	0	2,562,600
General			501,200	2,061,400	0	0	0	2,562,600
0240-00	Ded	1.00	71,700	2,929,300	0	0	0	3,001,000
0240-00	Ded	0.00	0	0	5,000	0	0	5,000
STEM Education			71,700	2,929,300	5,000	0	0	3,006,000
0349-00	Ded	0.00	0	100,000	0	0	0	100,000
Miscellaneous Revenue			0	100,000	0	0	0	100,000
Totals:		6.00	572,900	5,090,700	5,000	0	0	5,668,600
1.21 Net Object Transfer								
0240-00	Ded	0.00	0	(300)	300	0	0	0
Totals:		0.00	0	(300)	300	0	0	0
1.61 Reverted Appropriation								
0001-00	Gen	0.00	(3,100)	(25,900)	0	0	0	(29,000)
0240-00	Ded	0.00	0	(306,300)	0	0	0	(306,300)
0349-00	Ded	0.00	0	(100,000)	0	0	0	(100,000)
Totals:		0.00	(3,100)	(432,200)	0	0	0	(435,300)

		FTP	PC	OE	CO	T/B	LS	Total
2.00 FY 2020 Actual Expenditures								
0001-00	Gen	5.00	498,100	2,035,500	0	0	0	2,533,600
General			498,100	2,035,500	0	0	0	2,533,600
0240-00	Ded	1.00	71,700	2,622,700	5,300	0	0	2,699,700
STEM Education			71,700	2,622,700	5,300	0	0	2,699,700
0349-00	Ded	0.00	0	0	0	0	0	0
Miscellaneous Revenue			0	0	0	0	0	0
Totals:		6.00	569,800	4,658,200	5,300	0	0	5,233,300

STEM Action Center Agency Profile

Analyst: Jessup

Organizational Structure



Fund Name & Description

- General Fund (0001)**
The General Fund consists of, "moneys received into the treasury and not specially appropriated to any other fund" (Section 67-1205, Idaho Code). Moneys are used for personnel costs, operating expenditures, and as match for non-state funding opportunities.
- STEM Education Fund (0240)**
The STEM Education Fund serves to receive money from industry and other entities to support STEM and computer science opportunities and expand the reach and fund-raising abilities of the STEM Action Center.
- Miscellaneous Revenue Fund (0349)**
This fund has served primarily to support the INDEEDS (Industries Excellent Educators Dedicated to STEM) award by accepting industry sponsorships for this award.
- CARE Act - COVID Funding (0345)**
The CARES Act (Public Law No. 116-136) was passed by Congress and signed into law in March of 2020 and included funding for education stabilization. With few exceptions, this funding is expected to be spent by December 30th of 2020.

Select Performance Measures

	FY 2018	FY 2019	FY 2020	FY2021 <i>Anticipated</i>
Students served through STEM AC opportunities <i>Target</i>	406,239 204,000	442,318 406,239	164,687 331,000	331,000 331,000
Educators who received support from STEM AC <i>Target</i>	12,633 5,000	35,768 12,633	22,369 26,800	26,800 26,800
Total number of grant opportunities offered <i>Target</i>	35 12	10 35	4 4	4 4
Number of newsletter subscribers <i>Target</i>	4,768 5,000	4,941 5,000	5,475 5,000	5,500 5,500
Percentage of applicants receiving funding <i>Target</i>	67% 70%	66% 70%	70% 50%	50% 50%
<i>Student Interactions through competitions, camps, and classroom grants</i>	406,239	442,318	164,687	-
Educator interactions through professional development and grants	12,633	35,768	22,369	-
Community STEM and Career Events	143	288	200	-
Industry contributions and donations (cash)	\$ 736,928	\$ 1,340,500	\$ 1,750,583	\$ 1,000,000
Industry contributions and donations (in-kind)	\$ 1,742,217	\$ 4,446,511	\$ 4,880,204	\$ 2,500,000

STEM Action Center

Comparative Summary

Analyst: Jessup

Decision Unit	Agency Request			Governor's Rec		
	FTP	General	Total	FTP	General	Total
FY 2021 Original Appropriation	6.00	3,047,100	6,149,700	6.00	3,047,100	6,149,700
Executive Holdback	0.00	(152,400)	(152,400)	0.00	(152,400)	(152,400)
Noncognizable Funds and Transfers	0.00	0	98,300	0.00	0	98,300
FY 2021 Estimated Expenditures	6.00	2,894,700	6,095,600	6.00	2,894,700	6,095,600
Removal of Onetime Expenditures	0.00	(2,700)	(101,000)	0.00	(2,700)	(101,000)
Restore Rescissions	0.00	152,400	152,400	0.00	152,400	152,400
FY 2022 Base	6.00	3,044,400	6,147,000	6.00	3,044,400	6,147,000
Benefit Costs	0.00	8,900	10,600	0.00	1,200	1,400
Statewide Cost Allocation	0.00	1,400	1,400	0.00	1,400	1,400
Change in Employee Compensation	0.00	4,600	5,200	0.00	9,100	10,300
FY 2022 Program Maintenance	6.00	3,059,300	6,164,200	6.00	3,056,100	6,160,100
1. Fund Shift for Research Analyst	0.00	0	(75,000)	0.00	0	(74,100)
2. Fund Elimination	0.00	0	(100,000)	0.00	0	(100,000)
FY 2022 Total	6.00	3,059,300	5,989,200	6.00	3,056,100	5,986,000
Change from Original Appropriation	0.00	12,200	(160,500)	0.00	9,000	(163,700)
% Change from Original Appropriation		0.4%	(2.6%)		0.3%	(2.7%)

STEM Action Center

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Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
FY 2021 Original Appropriation			\$500,000		
The Legislature funded one line item for FY 2021, which included \$1,000,000 for the computer science initiative. The Legislature also included adjustments for the Office of Information Technology Services.					
	6.00	3,047,100	3,102,600	0	6,149,700

Executive Holdback

This adjustment reflects a 5% temporary reduction in General Fund spending authority (holdback) for FY 2021 issued through Executive Order No. 2020-14. This reduction is restored as a base adjustment in FY 2022, below.

Agency Request	0.00	(152,400)	0	0	(152,400)
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>(152,400)</i>	<i>0</i>	<i>0</i>	<i>(152,400)</i>

Noncognizable Funds and Transfers

This adjustment accounts for \$98,300 in CARES Act funding received to provide instructional videos and curriculum (\$11,300); materials for STEM libraries (\$72,000); and STEM library management (\$15,000). The STEM Action Center has six lending libraries strategically located around the state that contain materials, resources, and devices for educators to check out and use in their classrooms. Funding enabled each lending library site to purchase \$12,000 in additional resources that teachers could use and \$2,500 for each lending library to manage the newly obtained resources. The center also recruited Idaho teachers to create 5-10 minute videos on curricula associated with STEM library resources.

Agency Request	0.00	0	0	98,300	98,300
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>0</i>	<i>0</i>	<i>98,300</i>	<i>98,300</i>

FY 2021 Estimated Expenditures					
Agency Request	6.00	2,894,700	3,102,600	98,300	6,095,600
<i>Governor's Recommendation</i>	<i>6.00</i>	<i>2,894,700</i>	<i>3,102,600</i>	<i>98,300</i>	<i>6,095,600</i>

Removal of Onetime Expenditures

This adjustment removed onetime funds appropriated for adjustments for the Office of Information Technology Services in FY 2021, as well as the funds awarded through the CARES Act.

Agency Request	0.00	(2,700)	0	(98,300)	(101,000)
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>(2,700)</i>	<i>0</i>	<i>(98,300)</i>	<i>(101,000)</i>

Restore Rescissions

This adjustment restores the 5% General Fund holdback removed as a current year expenditure adjustment, above.

Agency Request	0.00	152,400	0	0	152,400
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>152,400</i>	<i>0</i>	<i>0</i>	<i>152,400</i>

FY 2022 Base					
Agency Request	6.00	3,044,400	3,102,600	0	6,147,000
<i>Governor's Recommendation</i>	<i>6.00</i>	<i>3,044,400</i>	<i>3,102,600</i>	<i>0</i>	<i>6,147,000</i>

Benefit Costs

Employer-paid benefit changes include an 11% increase (or \$1,280 per eligible FTP) for health insurance, bringing the total appropriation to \$12,930 per FTP. Also included is a restoration of the unemployment insurance rate, a partial restoration of the unused sick leave rate, and adjustments to workers' compensation that vary by agency.

Agency Request	0.00	8,900	1,700	0	10,600
<i>The Governor recommends no increase for health insurance due to fewer claims than expected and a one-year holiday for employers who contribute to the PERSI-managed sick leave plan.</i>					
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>1,200</i>	<i>200</i>	<i>0</i>	<i>1,400</i>

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Budget by Decision Unit	FTP	General	Dedicated	Federal	Total
Statewide Cost Allocation					
This request includes adjustments to recover the cost of services provided by other agencies in accordance with federal and state guidelines on cost allocation. Risk management costs will decrease by \$100, State Controller fees will increase by \$200, and Office of Information Technology Services billings will increase by \$1,300, for a net increase of \$1,400.					
Agency Request	0.00	1,400	0	0	1,400
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>1,400</i>	<i>0</i>	<i>0</i>	<i>1,400</i>

Change in Employee Compensation

For calculation purposes, agencies were directed to include the cost of a 1% salary increase for permanent and temporary employees.

Agency Request	0.00	4,600	600	0	5,200
<i>The Governor recommends a 2% increase in employee compensation, distributed on merit. He does not recommend a compensation increase for group and temporary positions.</i>					
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>9,100</i>	<i>1,200</i>	<i>0</i>	<i>10,300</i>

FY 2022 Program Maintenance					
Agency Request	6.00	3,059,300	3,104,900	0	6,164,200
<i>Governor's Recommendation</i>	<i>6.00</i>	<i>3,056,100</i>	<i>3,104,000</i>	<i>0</i>	<i>6,160,100</i>

1. Fund Shift for Research Analyst

The agency requests to shift a Research Analyst from the STEM Education Fund to the General Fund. This request would reduce the appropriation from the STEM Education Fund by 1.00 FTP and \$75,000 and increase General Fund by 1.00 FTP. The center proposes to shift \$75,000 from operating expenditures to personnel costs to absorb the cost of the position, creating a net zero increase to the General Fund. The position is responsible for conducting research on best practices, maintain STEM research and tools for educators, support professional development opportunities, evaluate data and metrics for center activities, and other tasks outlined in statute. The center believes that transferring the position to the General Fund would align with other agencies, and allow dedicated funds received by the agency to be used for other purposes.

Agency Request	0.00	0	(75,000)	0	(75,000)
<i>Recommended by the Governor with changes for benefits and compensation.</i>					
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>0</i>	<i>(74,100)</i>	<i>0</i>	<i>(74,100)</i>

2. Fund Elimination

The agency requests a reduction of \$100,000 from the Miscellaneous Revenue Fund (0349-00) as the fund is no longer necessary and duplicative of other funds. The STEM Action Center was first funded in FY 2016, and received an appropriation from the Miscellaneous Revenue Fund to accommodate fundraising revenue. Since that time, the STEM Education Fund (0240-00) was created and included in Idaho Code to accept private donations and industry support. The center no longer utilizes the Miscellaneous Revenue Fund and the entirety of the appropriation was reverted from FY 2019 and FY 2020.

Agency Request	0.00	0	(100,000)	0	(100,000)
<i>Governor's Recommendation</i>	<i>0.00</i>	<i>0</i>	<i>(100,000)</i>	<i>0</i>	<i>(100,000)</i>

FY 2022 Total					
Agency Request	6.00	3,059,300	2,929,900	0	5,989,200
<i>Governor's Recommendation</i>	<i>6.00</i>	<i>3,056,100</i>	<i>2,929,900</i>	<i>0</i>	<i>5,986,000</i>

Agency Request					
Change from Original App	0.00	12,200	(172,700)	0	(160,500)
% Change from Original App	0.0%	0.4%	(5.6%)		(2.6%)
<i>Governor's Recommendation</i>					
Change from Original App	0.00	9,000	(172,700)	0	(163,700)
% Change from Original App	0.0%	0.3%	(5.6%)		(2.7%)