Agency Summary & Statutory Authority
The College of Southern Idaho (CSI), located in Twin Falls with off-campus centers in Burley, Gooding, Jerome, and Hailey. Twin Falls County voted to form a junior college district in November 1964 pursuant to Section 33-2104, Idaho Code and was joined by Jerome County the following year. CSI maintains its accreditation through the Northwest Commission on Colleges and Universities, where it was first accredited in 1968, and is led by President Dean Fisher.

Operating Budget Revenue Sources
College of Southern Idaho, FY 2017 - FY 2021

Student Metrics Trendline, FY 2017 - FY 2021
College of Southern Idaho

NOTES
Of the institution’s base, 84.1% of the appropriation is for personnel costs and 16.9% is for operating expenditures.

Pursuant to Section 33-2109, Idaho Code, the Legislature does not authorize FTP to the community colleges. The designation of personnel is retained by the President and Board of Trustees.
Joint Finance and Appropriations Committee
January 26, 2022

Enrollment (Annual Headcount):

- Headcount: 12091 (16-17) vs. 12994 (20-21)

Fall-to-Fall Retention:

- Retention Rate: 60% (16-17) vs. 66% (20-21)
Support is sought for a CEC.
Employees form the greatest resource that the College has in fulfillment of its mission.
A CEC will position the College to keep pace with the inflationary pressures confronting employees.

Support is sought for a Compensation Equalization Fund.
Will be used in budget development for 22-23 to strategically address gaps and support the College’s efforts to be competitive in the market.
• Expansion of Bridge to Success Program
  • Proven method to support student success
  • Internally supported by CSI for 40 students; expanded to almost 300 for 2021-2022
  • Support sought for:
    • FTP (2)
    • Student Mentoring/Tutoring Support
    • Modest operational costs

• Cybersecurity
  • One FTP is sought to support the College’s efforts to protect network and data
  • Credit to Idaho Guard for collaborative work to consult and identify vulnerabilities
  • Position would sustain ongoing protection for CSI’s network and data
  • *Distinct from faculty role to teach cybersecurity*
• Support is sought for 2 FTP for Adult Learner Services
  • Expansion of services to incumbent workers and non-traditional learners
    • Aligned with regional employers
    • Reliant upon credit for prior learning and internships – and other work-based learning
    • Coordination of flexible learning pathways, including use of flexible scheduling and multiple learning modalities