IDLA Curriculum Certification and Compliance Report

Section 1. Certification and Compliance Framework

Certification of Compliance for Report Period: July 1, 2026 - June 30, 2027

I certify that Idaho Digital Learning Academy (IDLA) reviewed all courses supported by state appropriations that were offered to students during the reporting period.

To the best of my knowledge, state appropriations have not been used to support courses that are noncompliant with Section 33-138, Idaho Code.



November 9, 2026

Dr. Jeff Simmons
Superintendent
Idaho Digital Learning Academy

Date

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Review Methodology

IDLA reviews all active courses annually following each legislative session to verify compliance with applicable Idaho statute.

Following subsequent legislative changes, IDLA conducted a full review in 2026. The 2026 review included all 251 courses offered to students during the reporting period.

The Director of Curriculum screened course map documents, including state standards and course learning objectives for topics related to sex, race, ethnicity, religion, color, or national origin as outlined in Section 33-138, Idaho Code.

When a standard or objective was related to these topics, IDLA Department Leads reviewed instructional materials, assessments, and supporting resources to verify compliance with Idaho law.

Appendix A includes the courses reviewed in 2026 and a brief description of each course.

Curriculum Oversight Processes

Curriculum Resource Selection and Development

Curriculum resources and content for IDLA courses are developed by teams of Idaho-certified educators using a formal curriculum development process. Courses are designed using the **Quality Matters Standards for Course Design**, **National Standards for Quality Online Courses** and **Merrill's Principles of Instruction** to support high-quality online learning.

Instructional materials and resources are created or selected based on:

- Alignment with Idaho academic standards
- Alignment with course objectives required by a post-secondary institution for Dual Credit
- Age and grade-level appropriateness
- Accessibility requirements
- Compliance with applicable Idaho law

Course Approval and Review Process

Courses are reviewed throughout the development and revision process by subject matter experts, curriculum staff, college partners, and instructional designers. Development teams meet regularly to review content during course creation.

Before a course is published, at least two trained IDLA curriculum team members complete a final review to verify:

- Alignment with Idaho academic standards
- Application of Quality Matters Standards and Merrill's Principles of Instruction
- Compliance with applicable Idaho law, accessibility requirements, and copyright requirements

Courses may also be reviewed and updated when state standards change, legislative requirements change, or curriculum concerns are reported.

Standards and Qualifications

All full-time curriculum staff are experienced, Idaho-certified educators. Curriculum staff also hold Quality Matters Certified Course Reviewer credentials and complete ongoing professional development to stay current on Idaho Code requirements, accessibility standards, copyright requirements, and best practices in instructional design.

Alignment with Idaho Academic Standards

All IDLA courses align with applicable Idaho academic standards.

Course objectives, lessons, activities, and assessments are developed and reviewed against state standards during course development and revision. Standards alignment is documented in a Curriculum Map for each course. Curriculum Maps are publicly available through the course syllabus in IDLA's course catalog. Appendix B provides a link to a sample Curriculum Map.

Section 2. Preventative Measures and Transparency

Preventative Measures

IDLA maintains preventative measures to support compliance with applicable Idaho laws and requirements. These measures include:

- Annual review of courses following each legislative session to ensure continued alignment with Idaho Code and adopted standards.
- Ongoing guidance on applicable Idaho laws during course development and revision.
- Internal resources, including the IDLA Course Development Style Guide and Instructional Design Handbook, that provide guidance on compliance requirements.

Course content is reviewed during development and revision through the following processes:

- Teams of at least two reviewers examine course content, instructional materials, assessments, linked resources, and supporting materials.
- Development teams meet regularly to discuss content decisions and revisions and consult curriculum leadership when questions arise.
- Before publication, course reviewers verify the following:
    - Alignment with Idaho academic standards
    - Application of Quality Matters Standards and Merrill's Principles of Instruction
    - Compliance with applicable Idaho law
    - Accessibility requirements
    - Copyright compliance

Staff Training and Guidance Related to Statutory Requirements

IDLA curriculum staff receive training and guidance related to statutory requirements, including:

- Annual legislative and policy updates through the Idaho State Department of Education's post-legislative tour.
- Training provided by the Director of Curriculum or Curriculum Manager for all full-time curriculum team members.

Training addresses:

- Idaho legislative updates and changes to applicable laws
- Copyright and accessibility requirements
- Updates to the IDLA Course Development Style Guide and IDLA Instructional Design Handbook
- Review of statutory requirements and compliance expectations for course development and major revision projects

Public Process for Reporting Course Errors or Curriculum Concerns

Students, parents, educators, and members of the public may report course errors or curriculum concerns through IDLA's Course Error Reporting process.

The reporting process is available within every IDLA course and is published on the IDLA website. IDLA acknowledges all submissions within three business days and routes reports to the appropriate staff member for review. Curriculum concerns are reviewed by curriculum leadership. Reports may result in corrections, clarification of content, additional review, or course revisions. All concerns are reviewed and addressed in a timely manner.

Additionally, parents and guardians receive information in the Student and Parent Handbook, which is posted on the IDLA website and provided to parent contacts at the beginning of each course, on how to contact IDLA staff with questions or concerns related to course content or student instruction.

Section 3. Non-Compliance and Corrective Action

After a full review of all 251 master courses following the methodology above, IDLA did not find any courses out of compliance with Idaho Code 33-138.

Appendix A. Course Catalog

The table below reproduces the provided Master Course List. It contains 251 master course records across Cohort, Flex, and Credit Recovery programs.

ISEE descriptions are matched by code to the Idaho Department of Education Assignment Credential Manual for the 2026 to 2027 school year.

Course Title	Program	ISEE Code	Dept.	Short Course Description from IDE ISEE Handbook
English 9A	Cohort	01001	English	English/Language Arts I (9th grade content level) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.
English 9A	Credit Recovery	01001	English	English/Language Arts I (9th grade content level) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.
English 9A - FX	Flex	01001	English	English/Language Arts I (9th grade content level) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.
English 9B	Cohort	01001	English	English/Language Arts I (9th grade content level) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.
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English 10A	Cohort	01002	English	English/Language Arts II (10th grade content level) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.
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English 10A - FX	Flex	01002	English	English/Language Arts II (10th grade content level) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

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English 11A	Cohort	01003	English	English/Language Arts III (11th grade content level) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.
English 11A	Credit Recovery	01003	English	English/Language Arts III (11th grade content level) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the

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Dual Credit Eng 12A/Eng 101 (CEI)	Cohort	01004	English	English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi paragraph essays, but they may also write one or more major research papers.

Dual Credit Eng 12B/Eng 102 (CEI)	Cohort	01004	English	English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi paragraph essays, but they may also write one or more major research papers.
English 12A	Cohort	01004	English	English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi paragraph essays, but they may also write one or more major research papers.
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English 12A - FX	Flex	01004	English	English/Language Arts IV (12th grade content level) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi paragraph essays, but they may also write one or more major research papers.
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Creative Writing	Cohort	01103	English	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles. This course emphasizes opportunities for creative writing.
Dual Credit Speech (CEI)	Cohort	01151	English	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self confidence.
Dual Credit Speech (CWI)	Cohort	01151	English	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self confidence.
Speech	Cohort	01151	English	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self confidence.
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Math 7A	Cohort	02007	Math	Middle school mathematics course aligned to Grade 7 Idaho Content Standards for Mathematics.
Math 7A - FX	Flex	02007	Math	Middle school mathematics course aligned to Grade 7 Idaho Content Standards for Mathematics.
Math 7B	Cohort	02007	Math	Middle school mathematics course aligned to Grade 7 Idaho Content Standards for Mathematics.

Math 7B - FX	Flex	02007	Math	Middle school mathematics course aligned to Grade 7 Idaho Content Standards for Mathematics.
Math 8A	Cohort	02008	Math	Middle school mathematics course aligned to Grade 8 Idaho Content Standards for Mathematics.
Math 8A - FX	Flex	02008	Math	Middle school mathematics course aligned to Grade 8 Idaho Content Standards for Mathematics.
Math 8B	Cohort	02008	Math	Middle school mathematics course aligned to Grade 8 Idaho Content Standards for Mathematics.
Math 8B - FX	Flex	02008	Math	Middle school mathematics course aligned to Grade 8 Idaho Content Standards for Mathematics.
Algebra 1A	Cohort	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
Algebra 1A	Credit Recovery	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
Algebra 1A - FX	Flex	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
Algebra 1B	Cohort	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
Algebra 1B	Credit Recovery	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and

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Algebra 1B - FX	Flex	02052	Math	Algebra I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.
Algebra 2A	Cohort	02056	Math	Algebra II course topics typically include field properties and theorems; operations with rational and irrational expressions; factoring of rational expressions; detailed study of linear equations and inequalities; quadratic equations, including real and complex solutions; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents; introduction to logarithmic expressions and functions; arithmetic and geometric sequences and series.
Algebra 2A	Credit Recovery	02056	Math	Algebra II course topics typically include field properties and theorems; operations with rational and irrational expressions; factoring of rational expressions; detailed study of linear equations and inequalities; quadratic equations, including real and complex solutions; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents; introduction to logarithmic expressions and functions; arithmetic and geometric sequences and series.
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Integrated Math 1A	Cohort	02062	Math	The fundamental purpose of Mathematics I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. Mathematics I ties together the algebraic and geometric ideas studied.

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Integrated Math 2A	Cohort	02063	Math	The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.
Integrated Math 2B	Cohort	02063	Math	The focus of Mathematics II is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course.
Geometry A	Cohort	02072	Math	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

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Geometry B	Cohort	02072	Math	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.
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Dual Credit Precalculus 2: Trigonometry (CEI)	Cohort	02103	Math	Trigonometry courses prepare students for eventual work in calculus and include the study of the following topics: trigonometric and circular functions; their inverses, expressions and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; vectors; graphing in the polar coordinate system;

				and matrix algebra.
Dual Credit Precalculus 2: Trigonometry (CWI)	Cohort	02103	Math	Trigonometry courses prepare students for eventual work in calculus and include the study of the following topics: trigonometric and circular functions; their inverses, expressions and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; vectors; graphing in the polar coordinate system; and matrix algebra.
Precalculus 2: Trigonometry	Cohort	02103	Math	Trigonometry courses prepare students for eventual work in calculus and include the study of the following topics: trigonometric and circular functions; their inverses, expressions and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; vectors; graphing in the polar coordinate system; and matrix algebra.
Dual Credit Precalculus 1: Algebra (CEI)	Cohort	02110	Math	Precalculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.
Dual Credit Precalculus 1: Algebra (CWI)	Cohort	02110	Math	Precalculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.

Precalculus 1: Algebra	Cohort	02110	Math	Precalculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.
Dual Credit Calculus A (CSI)	Cohort	02121	Math	Calculus courses are intended for students who have attained precalculus objectives, including some combination of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis, or Precalculus. They include the study of limits, derivatives, antidifferentiation, integrals, and differential equations.
Dual Credit Calculus B (CSI)	Cohort	02121	Math	Calculus courses are intended for students who have attained precalculus objectives, including some combination of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis, or Precalculus. They include the study of limits, derivatives, antidifferentiation, integrals, and differential equations.
Career Math A	Cohort	02151	Math	Applied Mathematics Courses extend mathematical concepts learned in high school Algebra 1 and Geometry or Integrated Math 1 and 2 courses into real world applications, which include modeling and data analysis. Content has greater depth and/or is more advanced than content typically taught in the first two years of high school. Course content may also integrate mathematics into career and technical education contexts.
Career Math A - FX	Flex	02151	Math	Applied Mathematics Courses extend mathematical concepts learned in high school Algebra 1 and Geometry or Integrated Math 1 and 2 courses into real world applications, which include modeling and data analysis. Content has greater depth and/or is more advanced than content typically taught in the first two years of high school. Course content may also integrate mathematics into career and technical education contexts.

Career Math B	Cohort	02151	Math	Applied Mathematics Courses extend mathematical concepts learned in high school Algebra 1 and Geometry or Integrated Math 1 and 2 courses into real world applications, which include modeling and data analysis. Content has greater depth and/or is more advanced than content typically taught in the first two years of high school. Course content may also integrate mathematics into career and technical education contexts.
Career Math B - FX	Flex	02151	Math	Applied Mathematics Courses extend mathematical concepts learned in high school Algebra 1 and Geometry or Integrated Math 1 and 2 courses into real world applications, which include modeling and data analysis. Content has greater depth and/or is more advanced than content typically taught in the first two years of high school. Course content may also integrate mathematics into career and technical education contexts.
Dual Credit Statistical Reasoning A (CEI)	Cohort	02201	Math	This course introduces students to the fundamental ideas of probability and statistics as tools for understanding uncertainty, reasoning with data, and making informed decisions. Students learn how to collect, organize, analyze, and interpret quantitative data, and how probability models real world situations involving chance and risk. Topics include populations and samples, frequency tables, graphical displays of data, measures of central tendency, and basic measures of variability. Students also explore discrete probability, odds and probabilities, and probability trees to model and analyze events. The course may include an introduction to the normal distribution and its role in describing data patterns. Emphasis is placed on real world applications, data driven reasoning, and clear communication of statistical findings.
Dual Credit Statistical Reasoning B (CEI)	Cohort	02201	Math	This course introduces students to the fundamental ideas of probability and statistics as tools for understanding uncertainty, reasoning with data, and making informed decisions. Students learn how to collect, organize, analyze, and interpret quantitative data, and how probability models real world situations involving chance and risk. Topics include populations and samples, frequency tables, graphical displays of data, measures of central tendency, and basic measures of variability. Students also explore discrete probability, odds and probabilities, and probability trees to model and analyze events. The course may include an introduction to the normal distribution and its role in describing data patterns. Emphasis is placed on real world applications, data driven reasoning, and

				clear communication of statistical findings.
Dual Credit Computer Science Principles A (BSU)	Cohort	02204	Computer Science	Computer science courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Course content includes alignment to high school advanced mathematics standards for mathematics credit.
Dual Credit Computer Science Principles B (BSU)	Cohort	02204	Computer Science	Computer science courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Course content includes alignment to high school advanced mathematics standards for mathematics credit.
Dual Credit Introduction to Cybersecurity (CSI)	Cohort	02204	Computer Science	Computer science courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Course content includes alignment to high school advanced mathematics standards for mathematics credit.
Dual Credit Introduction to Networking (CSI)	Cohort	02204	Computer Science	Computer science courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Course content includes alignment to high school advanced mathematics standards for mathematics credit.
Dual Credit Introduction to Programming (CSI)	Cohort	02204	Computer Science	Computer science courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Course content includes alignment to high school advanced mathematics standards for mathematics credit.
Astronomy	Cohort	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Earth Science A - High School	Cohort	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Earth Science A - High School	Credit Recovery	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.

Earth Science A - High School - FX	Flex	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Earth Science B - High School	Cohort	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Earth Science B - High School	Credit Recovery	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Earth Science B - High School - FX	Flex	03008	Science	Earth and Space Science courses introduce students to Earth's place in the universe, Earth's systems, and Earth and human activity. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Science of Forensics	Cohort	03046	Science	Applied Science courses use science and engineering practices and crosscutting concepts to teach disciplinary core ideas. Practices include asking questions and defining problems, developing and using models, planning and carrying out investigations, analyzing and interpreting data, using mathematics and computational thinking, constructing explanations and designing solutions, engaging in argument from evidence, and obtaining, evaluating, and communicating information. Crosscutting concepts include patterns; cause and effect; scale, proportion, and quantity; systems and system models; matter and energy; structure and function; and stability and change.
Anatomy and Physiology A	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Anatomy and Physiology B	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Biology A	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.

Biology A	Credit Recovery	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Biology A - FX	Flex	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Biology B	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Biology B	Credit Recovery	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Biology B - FX	Flex	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Concepts of Biology A (CEI)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Concepts of Biology A (CSI)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Concepts of Biology B (CEI)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Concepts of Biology B (CSI)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology,

				genetics, taxonomy and environmental science.
Dual Credit Environmental Science A (NNU)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Environmental Science B (NNU)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Human Biology A (NNU)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Dual Credit Human Biology B (NNU)	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Zoology	Cohort	03051	Science	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, taxonomy and environmental science.
Chemistry A	Cohort	03101	Science	Chemistry courses include Structure and Properties of Matter, Chemical Reactions, and Energy. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Chemistry B	Cohort	03101	Science	Chemistry courses include Structure and Properties of Matter, Chemical Reactions, and Energy. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Dual Credit Chemistry A (CEI)	Cohort	03101	Science	Chemistry courses include Structure and Properties of Matter, Chemical Reactions, and Energy. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Dual Credit Chemistry B (CEI)	Cohort	03101	Science	Chemistry courses include Structure and Properties of Matter, Chemical Reactions, and Energy. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.

Physics A	Cohort	03151	Science	Physics courses involve Motion and Stability: Forces and Interactions, Energy, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physics B	Cohort	03151	Science	Physics courses involve Motion and Stability: Forces and Interactions, Energy, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science A - High School	Cohort	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science A - High School	Credit Recovery	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science A - High School - FX	Flex	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science B - High School	Cohort	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science B - High School	Credit Recovery	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Physical Science B - High School - FX	Flex	03159	Science	Physical Science courses involve Structure and Properties of Matter, Chemical Reactions, Energy, Motion and Stability: Forces and Interactions, and Waves. Learning includes science and engineering practices, disciplinary core ideas, and crosscutting concepts.
Dual Credit Introduction to Electrical and Computer Engineering (BSU): Semiconductors 2	Cohort	03209	Electives	Engineering courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Courses use science and engineering practices and crosscutting concepts to teach disciplinary core ideas for the science course being taught.

Dual Credit Materials Science and Engineering (BSU): Semiconductors 3	Cohort	03209	Electives	Engineering courses intended for dual credit or preparation for the optional Advanced Placement Exam in this subject, following published College Board guidelines. Courses use science and engineering practices and crosscutting concepts to teach disciplinary core ideas for the science course being taught.
World Geography - High School	Cohort	04001	Social Studies	World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.
World History A - High School	Cohort	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as geography.
World History A - High School	Credit Recovery	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as geography.
World History A - High School - FX	Flex	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as geography.
World History B - High School	Cohort	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as geography.
World History B - High School	Credit Recovery	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as

				geography.
World History B - High School - FX	Flex	04051	Social Studies	World History courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Courses may include geographical studies, but often these components are not as explicitly taught as geography.
Dual Credit US History 1 (CEI)	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
Dual Credit US History 1 (CSI)	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
Dual Credit US History 2 (CEI)	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
Dual Credit US History 2 (CSI)	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 10A	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before

				European settlement.
US History 10A	Credit Recovery	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 10A - FX	Flex	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 10B	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 10B	Credit Recovery	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 10B - FX	Flex	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 11A	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a

				history of the North American peoples before European settlement.
US History 11A	Credit Recovery	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 11A - FX	Flex	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 11B	Cohort	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 11B	Credit Recovery	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
US History 11B - FX	Flex	04101	Social Studies	U.S. History courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.
American Government A	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic

				participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
American Government A - FX	Flex	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
American Government B	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
American Government B - FX	Flex	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
American Government B for Idaho Legislative Pages	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics. This course is condensed to account for the hands-on experience students are receiving while serving as Legislative Pages for the Idaho Legislature.
Dual Credit Government and Politics A (CEI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic

				participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
Dual Credit Government and Politics A (CSI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
Dual Credit Government and Politics A (CWI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
Dual Credit Government and Politics B (CEI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
Dual Credit Government and Politics B (CSI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.
Dual Credit Government and Politics B (CWI)	Cohort	04151	Social Studies	U.S. Government courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain

				economic and legal topics.
Dual Credit Macroeconomics (CSI)	Cohort	04201	Social Studies	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.
Dual Credit Microeconomics (CSI)	Cohort	04201	Social Studies	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.
Economics	Cohort	04201	Social Studies	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.
Economics - FX	Flex	04201	Social Studies	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.
Dual Credit Psychology (CSI)	Cohort	04254	Social Studies	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.
Dual Credit Psychology (CWI)	Cohort	04254	Social Studies	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.
Psychology	Cohort	04254	Social Studies	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth

				and development, personality and behavior, and abnormal psychology.
Dual Credit Sociology (CEI)	Cohort	04258	Social Studies	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.
Dual Credit Sociology (CSI)	Cohort	04258	Social Studies	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.
Dual Credit Sociology (CWI)	Cohort	04258	Social Studies	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.
Sociology	Cohort	04258	Social Studies	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.
Dual Credit Introduction to Art (BSU)	Cohort	04302	Electives	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Dual Credit Introduction to Art (LCSC)	Cohort	04302	Electives	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world

				languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Dual Credit Survey of World Mythology (CEI)	Cohort	04302	English	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Intro to Visual Arts	Cohort	04302	Electives	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Music Appreciation	Cohort	04302	Electives	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.

Native American History	Cohort	04302	Social Studies	This Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Survey of World Mythology	Cohort	04302	English	The Interdisciplinary Humanities course is a pathway for learners to discover and understand the human experience through a balanced and integrated combination of the arts and/or humanities using the Idaho Interdisciplinary Standards. This includes two or more of the following content areas: architecture, philosophy, literature, world religions, visual and media arts, music, dance, theater, history and world languages. This course will encourage students to become lifelong explorers who discover their connectedness to the records of lived experiences outside of their own individual social and cultural context.
Beginning Ukulele	Cohort	05149	Electives	Music courses enable students to create and perform music, listen and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content usually involves understanding music as creative expression and communication, developing skill with the voice and/or musical instruments, and refining the ability to discern and critique.
Beginning Drawing	Cohort	05199	Electives	Art is comprised of the organized body of subject matter involving primarily visual, tactile, and kinesthetic expression. Included in instruction are the two dimensional forms such as drawing, painting, or printmaking; the three dimensional forms such as sculpture or pottery; other spatial concepts such as architecture and design for the performing arts; and the history and theory of art. Emphasis is placed upon the esthetic and creative factors of visual forms. Craft activities emphasize the concept and production of objects designed for use. Design quality and esthetics and creative factors are emphasized. Consideration of function and technique is secondary to design quality, esthetics, and creativity. Craft activities are designed under a variety of descriptive titles such

				as Metalwork and Jewelry, Pottery and Ceramics, Textiles, and other crafts. Visual arts expose students to the materials, processes, and artistic techniques involved in photography, film, videotape, et al. Students are encouraged to develop their own artistic style and creativity.
Digital Photography	Cohort	05199	Electives	Art is comprised of the organized body of subject matter involving primarily visual, tactile, and kinesthetic expression. Included in instruction are the two dimensional forms such as drawing, painting, or printmaking; the three dimensional forms such as sculpture or pottery; other spatial concepts such as architecture and design for the performing arts; and the history and theory of art. Emphasis is placed upon the esthetic and creative factors of visual forms. Craft activities emphasize the concept and production of objects designed for use. Design quality and esthetics and creative factors are emphasized. Consideration of function and technique is secondary to design quality, esthetics, and creativity. Craft activities are designed under a variety of descriptive titles such as Metalwork and Jewelry, Pottery and Ceramics, Textiles, and other crafts. Visual arts expose students to the materials, processes, and artistic techniques involved in photography, film, videotape, et al. Students are encouraged to develop their own artistic style and creativity.
Dual Credit Lifetime Fitness (CWI)	Cohort	08001	Health & Fitness	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities, including dance, yoga and cheerleading taught as a PE credit or elective during the school day.
Lifetime Fitness	Cohort	08001	Health & Fitness	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities, including dance, yoga and cheerleading taught as a PE credit or elective during the school day.
Lifetime Fitness - Middle School	Cohort	08001	Health & Fitness	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities, including dance, yoga and cheerleading taught as a PE credit or elective during the school day.

Lifetime Fitness 2	Cohort	08001	Health & Fitness	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities, including dance, yoga and cheerleading taught as a PE credit or elective during the school day.
Officiating Youth Sports	Cohort	08001	Health & Fitness	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities, including dance, yoga and cheerleading taught as a PE credit or elective during the school day.
Health - High School	Cohort	08051	Health & Fitness	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.
Health - High School	Credit Recovery	08051	Health & Fitness	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.
Health - High School - FX	Flex	08051	Health & Fitness	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.
Health - Middle School	Cohort	08051	Health & Fitness	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.

Computer Science Discoveries - Middle School	Cohort	10001	Computer Science	Introduction to Computer Technology courses introduce students to computers and the fundamentals of computer applications and computer technology in the 21st century. Content includes the core concepts of Empowered Learner, Digital Citizen, Knowledge Constructor, Innovative Designer, Computational Thinker, Creative Communicator, and Global Collaborator. Topics may include basic through advanced graphic design, basic application based website development, basic application based gaming design, digital photography, publication production/yearbook, business applications, and basic robotics.
Exploring Computer Science	Cohort	100010	Computer Science	This course covers the foundation for several CTE Career Pathways within Information Systems and Technology. Students will learn a basic understanding of What a Computer is as well as Hardware, Software, Troubleshooting, Networks, and the Internet. They will develop concepts that include basic HTML/Web Design, an introduction to Programming, Video Game Design, and Mobile App Development. It also covers Career Exploration and prepares students for greater opportunities in Computer Science.
Business Computer Applications 1 with Google	Cohort	100050	Electives	A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.
Business Computer Applications 1 with Google - FX	Flex	100050	Electives	A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.

Business Computer Applications 1 with Microsoft	Cohort	100050	Electives	A course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations.
Digital Literacy	Cohort	10011	Computer Science	Digital Literacy includes instruction aligned with Idaho Content Standards in technology use, digital citizenship, and computational thinking from the Information and Communication Technology Content Standards, and the impacts of computing, algorithms, and programming from the Computer Science Standards.
Digital Literacy - FX	Flex	10011	Computer Science	Digital Literacy includes instruction aligned with Idaho Content Standards in technology use, digital citizenship, and computational thinking from the Information and Communication Technology Content Standards, and the impacts of computing, algorithms, and programming from the Computer Science Standards.
Graphic Design	Cohort	111530	Electives	A course designed to allow students to develop skills in formatting and editing raw visual layouts and illustrations using appropriate print, 3D, and animation software. Skills to be acquired include mapping, lighting, camera techniques, animation planning, and storyboard development. Emphasis is placed on preparing materials to web/print industry standards. Students have an opportunity to earn Adobe Certification in Photoshop and Illustrator.
Keyboarding - High School	Cohort	12005	Electives	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem solving skills.
Keyboarding - High School - FX	Flex	12005	Electives	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem solving

				skills.
Keyboarding - Middle School	Cohort	12005	Electives	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem solving skills.
Dual Credit Entrepreneurship (CWI)	Cohort	120552	Electives	A course designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/entrepreneurship, public speaking, and the use of accounting information for making business decisions.
Personal Finance	Cohort	121013	Electives	A course designed to provide students personal finance skills and knowledge; to include goal setting, budgeting, saving, investing, borrowing, insuring, identity protection and retirement planning.
Sports and Entertainment Marketing	Cohort	121630	Electives	A course designed to allow students to develop an understanding of the concepts and theories that apply to sports and entertainment marketing. This course covers basic marketing concepts such as target marketing and segmentation, sponsorship, event management/marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans.
Dual Credit Fundamentals of Health Professions (CSI)	Cohort	140010	Health & Fitness	This course is designed to provide a broad understanding of the U.S. health care system and an introduction to the roles of various members of the health care team using the National Health Science Standards as a foundation. Fundamentals of Health Professions introduces the student to the healthcare industry by providing the background required for careers in healthcare. Other topics include basic anatomy & physiology, medical terminology, medical ethics, current trends in healthcare delivery, safety, and student leadership. The skills learned in this course are transferable to many health professions programs.
Dual Credit Fundamentals of Health Professions (LCSC)	Cohort	140010	Health & Fitness	This course is designed to provide a broad understanding of the U.S. health care system and an introduction to the roles of various members of the health care team using the National Health Science Standards as a foundation. Fundamentals of Health Professions introduces the student to the healthcare industry by providing the background required for careers in healthcare. Other topics include basic anatomy & physiology, medical

				terminology, medical ethics, current trends in healthcare delivery, safety, and student leadership. The skills learned in this course are transferable to many health professions programs.
Fundamentals of Health Professions	Cohort	140010	Health & Fitness	This course is designed to provide a broad understanding of the U.S. health care system and an introduction to the roles of various members of the health care team using the National Health Science Standards as a foundation. Fundamentals of Health Professions introduces the student to the healthcare industry by providing the background required for careers in healthcare. Other topics include basic anatomy & physiology, medical terminology, medical ethics, current trends in healthcare delivery, safety, and student leadership. The skills learned in this course are transferable to many health professions programs.
Dual Credit Certified Nursing Assistant A (LCSC)	Cohort	140510	Health & Fitness	A 120-hour course designed to introduce learners to concepts related to nursing assisting. This course will prepare students for beginning employment as nursing assistants in long-term care facilities, hospitals, and other settings. The course provides learners with experiences in the classroom and in the clinical areas that result in development and practice of basic competencies required for the role. Successful completion of the course qualifies the student to test to become a Certified Nursing Assistant. The student's name will then be placed on the Idaho State Registry for Nursing Assistants. Course content includes medical terminology, anatomy and physiology, care of the patient, and assisting as a member of the health care team.
Dual Credit Certified Nursing Assistant B (LCSC)	Cohort	140510	Health & Fitness	A 120-hour course designed to introduce learners to concepts related to nursing assisting. This course will prepare students for beginning employment as nursing assistants in long-term care facilities, hospitals, and other settings. The course provides learners with experiences in the classroom and in the clinical areas that result in development and practice of basic competencies required for the role. Successful completion of the course qualifies the student to test to become a Certified Nursing Assistant. The student's name will then be placed on the Idaho State Registry for Nursing Assistants. Course content includes medical terminology, anatomy and physiology, care of the patient, and assisting as a member of the health care team.

Dual Credit Medical Terminology (CSI)	Cohort	141540	Health & Fitness	This course is designed to introduce the student to the fundamentals of medical terminology which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation.
Dual Credit Medical Terminology (LCSC)	Cohort	141540	Health & Fitness	This course is designed to introduce the student to the fundamentals of medical terminology which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation.
Medical Terminology	Cohort	141540	Health & Fitness	This course is designed to introduce the student to the fundamentals of medical terminology which includes prefixes, suffixes, word roots, combining forms, special endings, plural forms and commonly used medical abbreviations. It also includes word structure of basic medical/surgical terms, procedures and specialties, and body parts and organs. Emphasis is placed on spelling, definition, usage, and pronunciation.
Intro to Culinary Arts	Cohort	160523	Electives	A course in professional food preparation with practical applications emphasizing career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, food service techniques, and employability skills.
Dual Credit Science of Animal Husbandry (U of I)	Cohort	181011	Electives	A course designed to develop knowledge and skills pertaining to nutrition, reproduction, diseases, breeding, genetics, anatomy, and physiology in livestock.
Explore Working with Young Children	Cohort	191540	Electives	This course introduces the foundational aspects of early childhood education, including child development, the role of family and community, and strategies for supporting children from a variety of backgrounds. Students will explore topics such as "Early Childhood Through the Educational Lens" and "Childhood Development Basics."
Fashion and Textiles	Cohort	192011	Electives	This course introduces students to the various aspects of fashion, textiles, and garment construction including selection, characteristics, care, and repair techniques. This course reflects on fashion history, exposes students to the science of textiles, and requires students to demonstrate knowledge and skill in various applications of basic design. Students examine the social and psychological aspects of fashion, understanding

				how acquisition of clothing has changed over time.
8th Grade Career Exploration	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
8th Grade Career Exploration - FX	Flex	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Chip, Chip, Hooray! Semiconductors 1	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Dual Credit Academic Success Topics (BSU)	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Dual Credit Career and Life Planning (BSU)	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Esports 1	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Exploring STEM Careers - Middle School	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Foundations of Law Enforcement	Cohort	20005	Social Studies	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Pathways to Digital Success - Middle School	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Senior Future Readiness Project	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Wilderness and Survival Skills	Cohort	20005	Electives	Miscellaneous or exploratory secondary instruction in areas such as advisory, study skills, study hall, college and career readiness, and career exploration.
Intro to Drafting 1A	Cohort	211020	Electives	An entry level course in Communications Systems which addresses the concepts needed to transfer ideas into easily understood graphic languages, designs or drawings. The use of drawing tools, including mechanical devices and computer software, are essential for student studies. Each of the major areas of drafting and design should be explored on an introductory level.

Intro to Drafting 1B	Cohort	211020	Electives	An entry level course in Communications Systems which addresses the concepts needed to transfer ideas into easily understood graphic languages, designs or drawings. The use of drawing tools, including mechanical devices and computer software, are essential for student studies. Each of the major areas of drafting and design should be explored on an introductory level.
Pathways to Success - High School	Cohort	221520	Electives	A course of study which helps to orient students to the world of work and school. Ideally, this course is offered in the ninth and tenth grades as it addresses the needs of students to develop good work and study habits, helps students to prepare portfolios, learn about school resources, develop career plans, start preparing for college and develop solid interpersonal skills, with an emphasis on communication and building self-esteem.
Food and Nutrition	Cohort	222511	Electives	A course designed to provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, wellness and personal lifestyle. Content includes food safety and sanitation, proper use of equipment and utensils, meal management skills, nutrition, food purchasing, preparation techniques and careers in related fields.
Spanish 1A	Cohort	24053	World Languages	Spanish courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish speaking cultures.
Spanish 1B	Cohort	24053	World Languages	Spanish courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish speaking cultures.
Spanish 2A	Cohort	24053	World Languages	Spanish courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish speaking cultures.

Spanish 2B	Cohort	24053	World Languages	Spanish courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish speaking cultures.
French 1A	Cohort	24103	World Languages	French courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French speaking cultures.
French 1B	Cohort	24103	World Languages	French courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French speaking cultures.
French 2A	Cohort	24103	World Languages	French courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French speaking cultures.
French 2B	Cohort	24103	World Languages	French courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French speaking cultures.
German 1A	Cohort	24253	World Languages	German courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German speaking cultures.
German 1B	Cohort	24253	World Languages	German courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of

				topics. They introduce the relationships among the products, practices, and perspectives of German speaking cultures.
American Sign Language 1A	Cohort	24853	World Languages	American Sign Language courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
American Sign Language 1B	Cohort	24853	World Languages	American Sign Language courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
American Sign Language 2A	Cohort	24853	World Languages	American Sign Language courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
American Sign Language 2B	Cohort	24853	World Languages	American Sign Language courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
Japanese 1A	Cohort	24989	World Languages	World Language courses develop understanding of language, literature, and culture. Students acquire progressive proficiency in listening comprehension, speaking, reading, writing, and structural analysis. They apply these skills in understanding, analyzing, and interpreting a variety of forms of past and current thought and increase their knowledge and understanding of the countries, cultures, and attitudes of the people whose language is being learned.
Japanese 1B	Cohort	24989	World Languages	World Language courses develop understanding of language, literature, and culture. Students acquire progressive proficiency in listening comprehension, speaking, reading, writing, and structural analysis. They apply these skills in understanding, analyzing, and interpreting a variety of forms of past and current thought and increase their knowledge and understanding of the countries,

				cultures, and attitudes of the people whose language is being learned.
English 7A	Cohort	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 7A - FX	Flex	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 7B	Cohort	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 7B - FX	Flex	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 8A	Cohort	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 8A - FX	Flex	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 8B	Cohort	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
English 8B - FX	Flex	51001	English	General English/Language Arts covers vocabulary, comprehension, word usage, grammar, and writing, including the four aspects of language use: reading, writing, speaking, and listening.
Earth Science A - Middle School	Cohort	53000	Science	General Science includes representative topics from the biological, physical, and earth sciences. Learning experiences involve students observing, exploring, discovering, and experimenting to understand how scientists work and what they know about the universe.
Earth Science B - Middle School	Cohort	53000	Science	General Science includes representative topics from the biological, physical, and earth sciences. Learning experiences involve students observing, exploring, discovering, and experimenting to understand how scientists work and what they know about the universe.
World History A - Middle School	Cohort	54305	Social Studies	Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies related disciplines.

World History B - Middle School	Cohort	54305	Social Studies	Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies related disciplines.

Appendix B. Sample Curriculum Map

IDLA Link to Sample Curriculum Map and Standards Alignment Document

Every course at IDLA includes a curriculum map showing alignment of state standards to lesson materials and assessments. Curriculum maps are public-facing, available for all courses via a link in each course syllabus and can be downloaded from our public-facing course catalog.

Example: Curriculum Map for Economics