

**IDAHO UNIVERSITIES**  
**Questionnaire of Current Resources Applicable to and Supportive of**  
**An Idaho Medical Education Program\***  
*August 2008*

*The purpose of this questionnaire is to obtain information about Idaho-owned and operated resources. If there is a desire to include information about resources not belonging to or funded by the state of Idaho, be certain to clearly identify them as such and clearly set them apart from the rest of the questionnaire.*

**Questions**

1. Please identify the number of existing university faculty positions appropriate to support a medical education program. Indicate in this total the number that are tenure track and the number that are non-tenure track. This compilation should include the departments of chemistry, physics, and biological sciences (include in this category microbiology and biochemistry), as well as faculty in other existing health science programs. However, this list should not include affiliate faculty.

In general, positions included in this response should be positions identified in the university budget or supported by sponsored funding. Most will be full time. If part time positions are included in this response, include the total number of individual positions that are part time and the total FTE associated with that part-time faculty number. Any non-budget positions, such as research professors, may be included, but should be identified as such and presented as a separate category in each department.

As a subset, please identify the number of faculty that have had appointments at medical schools, either as faculty or as postdoctoral research appointments.

2. Please provide the total number of University clinical Affiliate Faculty and Clinical Affiliate Sites. As an appendix, provide a listing of the clinical affiliate sites.
3. Please identify and list individuals not included above that are employed by the University and have prior administrative/management experience at an accredited medical school.
4. Please identify and list the physical facilities (buildings and significant equipment) devoted to and/or supportive of health programs at the university. This list should include only assets belonging to or leased by the State of Idaho or its institutions. Your list should include the square footage and replacement values of these items, however, do not include the replacement values of leased items.

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On a separate list, identify any major hospitals included in the clinical affiliate sites identified in number 2 above that are located in Idaho and would significantly contribute to a medical education program.

Your response should include the following sections:

- a. A brief narrative overview
  - b. A list of buildings and major equipment (single item equipment valued over \$500,000) involved in health programs at the main and secondary campuses. Your list should include the square footage and replacement value of each item listed.
  - c. A list of major hospitals included in your clinical affiliate sites (see number 2 above) that are located in Idaho and would significantly contribute to a medical education program.
  - d. Map of the main campus, highlighting buildings supporting health programs.
5. Please identify and briefly describe the structure and capability of your Distance Learning and Web based course delivery facilities. Your response should address the following:
- a. The number of H.323 video conferencing locations and student capacity and whether the connection is dedicated/leased bandwidth or uses public Internet within the state of Idaho. Please identify the number of full time staff dedicated to support faculty with video conferencing.
  - b. In the rooms identified in a. above, the number of academic courses taught via H.323 video conferencing during spring semester 2008 and the total student enrollment in those courses after 10th day.
  - c. What Learning Management Platform(s) or LMS is provided on your campus for web based instruction, including a description of the server architecture. Please identify the number of full time staff dedicated to maintaining your LMS platform.
  - d. The number of fully on-line Web based courses delivered in spring 2008 and the number of students enrolled in those courses after 10th day.
  - e. The number of web supplemented courses delivered in spring 2008 and the number of students enrolled in those courses after the 10th day.
  - f. The number of full time staff dedicated to assist faculty in the development of instructional resources for use in on-line courses.
  - g. Other distance education mediums utilized on your campus and the total number of students served by that medium during spring semester 2008.