

Idaho Committee on Indian Affairs:
Indian Education in Idaho
Office of Indian Education
Idaho State Department of Education
Mary Jane Oatman-Wak Wak, Indian Education Coordinator
(208)332-6968
MOWakwak@sde.idaho.gov

Indian Education Report 2011

1.) Overview of the State Indian Education Committee Representatives/Activities

*Desire by-law amendment to reflect a State Board representative

State Indian Education Committee 17 members:

5 Tribal Chairs, 5 Reservation K-12 Reps, 5 College/University Representatives, State Indian Education Representative, 1 BIE School Representative, 1SDE Representatives

2010-11 Committee Representatives:

Chairperson: Bryan Samuels

Vice-Chairperson: Dr. Christine Meyer

Tribal Chairs/Reps:

Jennifer Porter/Kootenai, Dr. Meyer/Coeur d' Alene, Joel Moffett/Nez Perce, Robert Bear/Shoshone-Paiute, Tino Batt Shoshone-Bannock

K-12/BIE/SDE:

Justin Marsh, Bryan Samuels, Claudia Washakie, Bob Sobotta Sr., Mary Jane Oatman-Wak Wak
College/University:

Evanlene MeltingTallow (NIC), Art Taylor (UI), Bob Sobotta Jr. (LCSC), Dr. Scott Willison (BSU), Dr. Beverly Klug (ISU)

2.) Overview of Major Activities

1.) Enduring Understandings

2.) Title VII Programs

3.) Federal Program Reviews/District TA

ENDURING UNDERSTANDINGS

\$40,000 Indian Land Tenure Foundation

\$15,000 From Idaho Tribes for the creation of standards-driven, tribally endorsed
Treaties/Sovereignty/Federal Indian Policy curricular materials

*FREE *ACCESSIBLE *INTERDISCIPLINARY

TITLE VII Programs operating in Idaho Schools on and off reservations:

		2006-07	
# of Grantees	# of Students	Total Award:	PPE:
10 Grantees	2,162	\$389,644	\$180.22

2009-10

# of Grantees	# of Students	Total Award:	PPE:
12 Grantees	2,481	\$474,119	\$191.10

Federal Program Review/District TA

- Strengthening internal SDE collaboration between federal programs and content areas to track student data, identify culturally congruent programs to assist with American Indian/Alaska Native math/reading/language/science interventions, remediation, supports
 - \$10,000 Idaho Juvenile Justice BARJ Grant to provide services to schools
- Indian Education Policy

3.) Development of Indian Education Policy

- 1.) State (AI Language Certification/HB640)
- 2.) Federal (ESEA Reauthorization)
- 3.) Next steps...

The premise for the state's HB640: Indian Self-Determination Act of 1975

Objective - To enable Indian tribes to assume the management and operation of programs, functions, services, and activities (PFSA) for the delivery of health care and education to Indian people.

State

- American Indian Languages Teaching Certification
- HB640 Tribal Schools and Tribal Education Authority Defined

Federal

- ESEA Reauthorization
 - * Title I: Tribes as SEA's Pilot/Demonstration
 - * Increased State/Tribal/LEA Collaboration
 - * Increases State/Tribal Consultation
- Title II: Reservation Teacher recruitment incentives through interagency collaboration
- * Title VII: Strengthening the role of Indian Parent Advisory Committees
- * Title VIII: Strengthening Indian Policies and Procedures role/language

Next Steps...

Internally at the SDE, we were unable to advance the State Indian Education Act during the 2011 legislative session due to the fiscal impact of securing the Office of Indian Education in statutory language. It is my recommendation to the Senate committee to visit the draft and provide suggested next steps to the SDE's Office of Indian Education.

Idaho Indian Education Act

Office of Indian Education; definition

A. THE OFFICE OF INDIAN EDUCATION IS ESTABLISHED IN THE DEPARTMENT OF EDUCATION. THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL HIRE APPROPRIATE PERSONNEL FOR THE OFFICE

B. THE OFFICE OF INDIAN EDUCATION SHALL;

1. IN COLLABORATION WITH INDIAN NATIONS, PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS AND INDIAN NATIONS TO MEET THE EDUCATION NEEDS OF ALL STUDENTS

2. PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS AND INDIAN NATIONS IN THE PLANNING, DEVELOPMENT, IMPLEMENTATION AND EVALUATION OF CURRICULA THAT ARE CULTURALLY RELEVANT AND ALLIGNED TO STATE (COMMON) STANDARDS

3. ASSIST IN THE DEVELOPEMENT OF CURRICULA DEVELOPMENT IN TRIBAL HISTORY AND GOVERNMENT AS WELL AS INSTRUCTIONAL MATERIALS

4. ENTER INTO MOA'S WITH DESIGNATED TRIBAL EDUCATION ENTITY

5. REQUIRE DISTRICTS TO OBTAIN A SIGNATURE OF APPROVAL ON INDIAN POLICY AND PROCEDURES FROM LOCAL TRIBAL GOVERNMENT

6. WORK IN COLLABORATION WITH THE CERTIFICATION DIVISION TO WORK ON RECRUITMENT AND RETENTION OF NATIVE TEACHERS AND PROFESSIONAL DEVELOPMENT OF NON NATIVE TEACHERS SERVING NATIVE COMMUNITIES AND ASSIST IN ACADEMIC TRANSITION PROGRAMS, TEACHER MENTORSHIP PROGRAMS AND CONTINUED PROFESSIONAL DEVELOPMENT

1 FUNDING FOR NATIVE AMERICANS TO OBTAIN ADMINISTRATIVE LICENSURE

2 FUNDING FOR STAFF THAT WORK WITH NATIVE STUDENTS TO OBTAIN READING SPECIALIST LICENSURE

3 FUNDING FOR SPECIAL EDUCATION LICENSURE

7. ESTABLISH AN INDIAN EDUCATION ADVISORY COUNCIL (18 MEMBERS)

1. FIVE REPRESENTATIVES FROM IDAHO TRIBES

2. FIVE REPRESENTATIVES FROM DISTRICT JOM/TITLE VII COORDINATORS

3. FOUR REPRESENTATIVES FROM THE HIGHER EDUCATION INSTITUTIONS
3. ONE REPRESENTATIVE FROM THE STATE BOARD OF EDUCATION
4. INDIAN EDUCATION DIRECTOR AT THE STATE DEPARTMENT OF EDUCATION
5. TWO REPRESENTATIVES FROM THE TRIBALLY OPERATED SCHOOLS IN THE STATE

C. SCHOOL DISTRICTS WITH TRIBAL LANDS LOCATED WITHIN ITS BOUNDARIES SHALL PROVIDE A DISTRICT NARRATIVE STATUS REPORT TO ALL INDIAN NATIONS REPRESENTED WITHIN THE SCHOOL DISTRICT AND TO THE STATE DEPARTMENT OF EDUCATION

1. BASED ON DATA SUBMITTED PURSUANT TO SECTION C, THE OFFICE OF INDIAN EDUCATION, IN COLLABORATION WITH ENTITIES THAT SERVE NATIVE PUPILS, SHALL SUBMIT AN ANNUAL STATEWIDE NATIVE EDUCATION STATUS REPORT TO ALL INDIAN NATIONS IN THE STATE. THE DIRECTOR SHALL PROVIDE A COPY OF THIS REPORT TO THE SECRETARY OF THE STATE AND TO THE IDAHO STATE LIBRARY ARCHIVES FOR PUBLIC RECORD

2. THE STATUS REPORT SHALL BE WRITTEN IN A BRIEF FORMAT AND INCLUDE THE FOLLOWING INFORMATION, THROUGH WHICH PUBLIC SCHOOL PERFORMANCE IS MEASURED AND REPORTED TO INDIAN NATIONS:

A THE REPORT SHALL BE SUBMITTED TO THE STATE DEPARTMENT OF EDUCATION'S OFFICE OF INDIAN EDUCATION BY JULY 1

i STUDENT ACHIEVEMENT AS MEASURED BY THE STATEWIDE TEST APPROVED BY THE STATE BOARD OF EDUCATION, WITH RESULTS DISSEMINATED BY ETHNICITY

ii SCHOOL SAFETY

iii DROPOUT RATE REPORTED BY AN EVEN RATE GRADE COHORT

iv ATTENDANCE

v PARENT AND COMMUNITY INVOLVEMENT

vi CURRENT STATUS OF FEDERAL PROGRAMS, POLICIES, AND PROCEDURES FOR INDIAN EDUCATION

vii SCHOOL DISTRICT INITIATIVES TO DECREASE THE NUMBER OF STUDENT TRUANCY, ABSENTEEISM, SUSPENSIONS/EXPULSIONS, DROPOUT, AND INCREASE ATTENDANCE

viii SCHOOL DISTRICT CONSULTATIONS WITH PARENT ADVISORY COMMITTEES

3. THE STATE BOARD OF EDUCATION, IN CONSULTATION WITH THE INDIAN NATIONS IN THIS STATE, MAY ADOPT RULES TO IMPLEMENT THIS SECTION

4. FOR THE PURPOSE OF THIS SECTION, "INDIAN NATIONS" MEANS AN INDIAN NATION OR TRIBE LOCATION IN THIS STATE