

MINUTES  
**SENATE EDUCATION COMMITTEE**

- DATE:** Thursday, March 08, 2012
- TIME:** 3:00 P.M.
- PLACE:** Room WW55
- MEMBERS PRESENT:** Chairman Goedde, Vice Chairman Mortimer, Senators Andreason, Pearce, Fulcher, Winder, Toryanski, Malepeai, and LeFavour
- ABSENT/ EXCUSED:**
- NOTE:** The sign-in sheet, testimonies, and other related materials will be retained with the minutes in the committee's office until the end of the session and will then be located on file with the minutes in the Legislative Services Library.
- PRESENTATION:** **Chairman Goedde** called the meeting to order at 3:00 and discussed background on the Flipped Classroom, and the presenter, **Aaron Sams**.  
**Aaron Sams** from Woodland Park High School, CO, discussed the use of video as an instructional tool in the classroom, also called Flipped Classroom. **Mr. Sams** discussed accessibility through social media outlets. Teachers must be currently using good instructional practices to drive classroom technology. There is the need to be conscious as educators to leverage technology to meet the needs of students. He stated that teachers must evaluate where they are most needed in face to face instruction, and what can be removed from the classroom to enhance this time. He explained an example would be removing lecture portions of classes to concentrate on direct application. This technique of teaching helps save time in the classroom. Students who may have a difficult time understanding a concept, can watch the lecture on video and while in the classroom teachers can focus on answering questions. Other students outside of the classroom and school can use these videos as remediation tools. Using the flipped classroom model allows more time for hands on activities and individual attention.
- QUESTIONS:** **Vice Chairman Mortimer** asked if students were getting opportunities to teach each other through the process. **Mr. Sams** stated that he facilitates students teaching and collaborating together.  
**Senator Fulcher** asked how to identify and deal with students who may be falling behind. **Mr. Sams** indicated that increased time available in the classroom has allowed individual instruction for each student so they are able to deal with problems before they continue on. The time for more interaction with students allows relationships for teachers to help them understand concepts.  
**Vice Chairman Mortimer** asked if this model actually made the homework listening to the lecture and what would traditionally be the homework was worked on in class, and in this case how the homework is graded. **Mr. Sams** stated this would be an accurate description. Looking at the notes taken on the lecture was how he assessed what the students were doing outside of the classroom. In several rural areas, computer labs are opened up to allow students access to these lectures. Lectures are also available on DVD for watching on television.

**Chairman Goedde** discussed the differences between personally recorded videos as opposed to video lessons on the internet for teachers to access as a supplement and asked for comments. **Mr. Sams** indicated despite good educational content available, students prefer their own teacher with whom they have a relationship. Videos are approximately 12 minutes long, trying to aim for ten, but would prefer a five minute length.

**GUBERNATORIAL  
APPOINTMENT:**

**Dr. William Goesling**, Moscow, ID, has been appointed by Governor Otter as a member of the State Board of Education. He has served on Moscow school board, charter school commission, and as a faculty member at post-secondary institutions. He also holds a doctorate in higher education administration.

**QUESTIONS:**

**Senator Pearce** asked about reform of higher education, and what would be the biggest needs and priorities. **Dr. Goesling** stated that the major issue is getting students from K-12 and other programs into higher education, and develop seamless systems from K-12, vocational education, transferring credits from two year to four year colleges. Higher education needs to respond to those coming from K-12, jobs, military, and older students by providing better alternatives.

**Senator Pearce** asked about costs and what can be done to keep them from getting too high. **Dr. Goesling** stated that opening up education for people earlier in their careers, making dual and concurrent credit available, using professional technical schools and community colleges to allow students to earn technical degrees earlier in their careers helps to keep costs down.

**Senator Pearce** commented the costs continue to rise at the state universities, and what can be done about that to help keep higher education within the reach of students. **Dr. Goesling** stated that because of rising costs, three stand alone, research institutions may not work. There is a need to look at the overlap and gaps, they are asking the universities to respond to this dilemma and help drive costs down through cooperation across campuses. There is also a need to look at programs from outside the state, not just using tax dollars to fill the void. This problem is big and there is the need to seek more ways to help decrease costs.

**Chairman Goedde** said being the appointment is from Moscow, please address the university flagship issue. **Dr. Goesling** noted that he wears the hat of the region, and the hat of the Trustee, and to achieve capacity it must be done collaboratively. He also noted it's important what comes after the word institution rather than before. All of the universities are achieving growth and opportunity.

**Senator Toryanski** asked if there were models across the country to look to for improved efficiency. **Dr. Goesling** noted there were success stories in several different areas, although no one school has a perfect system. Idaho is also leading in many ways for K-20 growth. **Senator Toryanski** asked about other schools coming into areas where the universities already exist. Would a systems approach be willing to impose a solution, or if it should rely on collaboration.

**Dr. Goesling** indicated collaboration usually works best, although there are situations where it becomes necessary to indicate direction.

**Vice Chairman Mortimer** asked how he would encourage the administration and faculties to work together. **Dr. Goesling** stated this is already occurring, and that faculty have established cooperative process and are working that up through the administration.

**Senator Winder** asked if from his experience, if **Dr. Goesling** felt there were enough sideboards in place on the number of charter schools in Idaho if the cap was lifted. **Dr. Goesling** indicated this question had bothered him while on the Charter School Commission. If the successes of charter schools could be brought to the public schools that would be ideal. The removal of the cap is about opening opportunities, but if there are too many charter schools in a district, there could be issues with funding levies. The number of charter schools coming to the state rather than working to improve local school districts is problematic. The traditional schools in this state have done a great job, and there shouldn't be two distinct systems. **Senator Winder** asked why the things going well in charter schools are not being translated to traditional schools. How can the issue be addressed and how should the breakdown be corrected. **Dr. Goesling** stated that process is happening slowly. Chartering on the local level would be beneficial because districts would have an ownership process.

**Senator Pearce** asked what universities can do to return to traditional lifestyles. **Dr. Goesling** stated that universities need to look forward to help society. Idaho Global Entrepreneurial Mission could help do this by reviewing the need to the delivery of education to single parent families. There are other areas where social issues must be considered.

**Senator LeFavour** asked about **Dr. Goesling's** attitude toward gay and lesbian students. **Dr. Goesling** said the focus is recognizing them as students.

**Vice Chairman Mortimer** took over as Chairman of the Committee, and reordered the agenda to allow **Representative Ringo** to present a bill.

**HCR 48:**

**Representative Ringo** presented the resolution to congratulate the Idaho Education Association (IEA) on their 112th birthday. The IEA always has had a broad scope, including the introduction of The Children's Fund, which contributes to Idaho families with extraordinary needs. **Representative Ringo** said the IEA has offered training on technology in the classroom and other areas to benefit children and teachers over the years.

**Penny Cyr** thanked the committee on behalf of the members of the IEA for acknowledgement of service to the profession and Idaho's children and for advocating for comprehensive professional standards and ensuring all children are taught by highly qualified, caring and committed teachers.

**MOTION:**

**Senator LeFavour** moved, seconded by **Senator Fulcher**, to send **HCR 48** to the floor with a do pass recommendation. The motion carried by **voice vote**. **Senator LeFavour** will carry the resolution on the floor.

**MINUTES:**

**Vice Chairman Mortimer** requested a reschedule of **H 386**.

**ADJOURNMENT:**

The Committee adjourned at 4:00 P.M.

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Senator Goedde  
Chairman

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LeAnn South  
Secretary