

IN THE SENATE

SENATE BILL NO. 1200

BY FINANCE COMMITTEE

AN ACT

1 RELATING TO PUBLIC SCHOOLS; STATING FUND SOURCES FOR THE APPROPRIATION TO
2 THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM FOR FISCAL YEAR 2014;
3 APPROPRIATING MONEYS FOR THE TRANSFER TO THE PUBLIC SCHOOL INCOME FUND
4 FOR FISCAL YEAR 2014; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDU-
5 CATIONAL SUPPORT PROGRAM/DIVISION OF ADMINISTRATORS FOR FISCAL YEAR
6 2014; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
7 PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2014; APPROPRIATING MON-
8 EYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF OPER-
9 ATIONS FOR FISCAL YEAR 2014; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS
10 EDUCATIONAL SUPPORT PROGRAM/DIVISION OF CHILDREN'S PROGRAMS FOR FIS-
11 CAL YEAR 2014; APPROPRIATING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL
12 SUPPORT PROGRAM/DIVISION OF FACILITIES FOR FISCAL YEAR 2014; PROVIDING
13 THE NECESSARY FUNDS FOR THE BOND LEVY EQUALIZATION PROGRAM; LIMITING
14 THE AMOUNT OF REVENUE DISTRIBUTED TO THE GENERAL FUND; APPROPRIATING
15 MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF
16 EDUCATIONAL SERVICES FOR THE DEAF AND THE BLIND FOR FISCAL YEAR 2014;
17 AMENDING SECTION 33-1004A, IDAHO CODE, TO RESTORE TWO YEARS OF EXPERI-
18 ENCE ON THE MULTIPLIER TABLE; AMENDING SECTION 33-1004E, IDAHO CODE, TO
19 ADJUST THE MINIMUM INSTRUCTIONAL STAFF SALARY; PROVIDING GUIDANCE FOR
20 THE IDAHO DIGITAL LEARNING ACADEMY; PROVIDING THAT \$4,331,400 OF TO-
21 BACCO, CIGARETTE AND LOTTERY INCOME TAX MONEYS BE USED AS DISCRETIONARY
22 FUNDS; DIRECTING THE USE OF \$368,600 OF TOBACCO, CIGARETTE AND LOT-
23 TERY INCOME TAX MONEYS; PROVIDING THAT TWO-THIRDS OF THE FUNDS FROM THE
24 SCHOOL DISTRICT BUILDING ACCOUNT BE USED AS DISCRETIONARY FUNDS; RE-
25 LIEVING THE STATE FROM TWO-THIRDS OF THE REQUIREMENT TO PROVIDE SCHOOL
26 MAINTENANCE MATCHING FUNDS; PROVIDING AN ESTIMATE OF DISCRETIONARY
27 FUNDS PER SUPPORT UNIT AT \$20,000; DIRECTING THE USE OF \$10,500,000
28 FOR READING AND MATH INITIATIVES, AND REMEDIATION; DIRECTING THE USE
29 OF \$4,000,000 FOR LIMITED ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE
30 USE OF \$1,703,500 FOR THE DEVELOPMENT OR ADMINISTRATION OF ASSESSMENTS
31 AND EXAMS; DIRECTING THE USE OF \$2,500,000 FOR INFORMATION TECHNOL-
32 OGY STAFFING COSTS; DIRECTING THE USE OF \$300,000 FOR PROFESSIONAL
33 DEVELOPMENT AND TRAINING FOR TEACHER AND ADMINISTRATOR EVALUATIONS;
34 DIRECTING THE USE OF \$100,000 FOR A SAFE SCHOOLS TASK FORCE AND ASSESS-
35 MENT TOOLS; DIRECTING THE USE OF \$10,400,000 FOR TECHNOLOGY, WIRELESS
36 TECHNOLOGY INFRASTRUCTURE, AND AN INTERNET-BASED PORTAL; DIRECTING
37 THE USE OF \$4,500,000 FOR MAINTENANCE, OPERATION, AND LICENSING OF AN
38 INSTRUCTIONAL MANAGEMENT SYSTEM; DIRECTING THE USE OF \$3,755,000 FOR
39 PROFESSIONAL DEVELOPMENT AND TRAINING REGARDING IDAHO CORE STANDARDS;
40 DIRECTING THE USE OF \$150,000 FOR TECHNOLOGY PROFESSIONAL DEVELOPMENT;
41 DIRECTING THAT CERTAIN INFORMATION BE COMPILED BY THE STATE DEPARTMENT
42 OF EDUCATION ON THE DUAL ENROLLMENT PROGRAM; DIRECTING THAT CERTAIN
43 INFORMATION BE COMPILED BY THE STATE DEPARTMENT OF EDUCATION ON SAFE
44 SCHOOL ENVIRONMENTS; PROVIDING DEDICATED FUND REAPPROPRIATION FOR FIS-

1 CAL YEAR 2014; AND GRANTING THE AUTHORITY TO TRANSFER APPROPRIATIONS
2 AMONG FIVE DIVISIONS OF THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM.

3 Be It Enacted by the Legislature of the State of Idaho:

4 SECTION 1. The following amount shall be expended from state sources
5 for the Public Schools Educational Support Program, for the period July 1,
6 2013, through June 30, 2014:

7 FROM:
8 General Fund \$1,308,365,400
9 Bond Levy Equalization Fund 13,704,400
10 School District Building Account 17,150,000
11 Miscellaneous Revenue 109,200
12 Public Schools Other Income 7,500,000
13 School for the Deaf and the Blind Endowment 111,600
14 Cigarette, Tobacco and Lottery Income Taxes 4,700,000
15 Public School Endowment Earnings Reserve Fund 31,292,400
16 Federal Grant 215,223,500
17 TOTAL \$1,598,156,500

18 SECTION 2. There is hereby appropriated the following amount from the
19 listed fund to be transferred to the Public School Income Fund for the period
20 July 1, 2013, through June 30, 2014:

21 FROM:
22 General Fund \$1,303,811,800

23 SECTION 3. There is hereby appropriated to the Public Schools Educa-
24 tional Support Program/Division of Administrators, the following amount to
25 be expended from the listed fund for the period July 1, 2013, through June 30,
26 2014:

27 FROM:
28 Public School Income Fund \$78,138,600

29 SECTION 4. There is hereby appropriated to the Public Schools Educa-
30 tional Support Program/Division of Teachers, the following amounts to be ex-
31 pended from the listed funds for the period July 1, 2013, through June 30,
32 2014:

33 FROM:
34 Public School Income Fund \$743,300,800
35 Federal Grant 15,000,000
36 TOTAL \$758,300,800

37 SECTION 5. There is hereby appropriated to the Public Schools Educa-
38 tional Support Program/Division of Operations, the following amounts to be
39 expended from the listed funds for the period July 1, 2013, through June 30,
40 2014:

41 FROM:
42 Public School Income Fund \$487,790,500
43 School District Building Account 11,490,500
44 TOTAL \$499,281,000

1 SECTION 6. There is hereby appropriated to the Public Schools Edu-
 2 cational Support Program/Division of Children's Programs, the following
 3 amounts to be expended from the listed funds for the period July 1, 2013,
 4 through June 30, 2014:
 5 FROM:
 6 Public School Income Fund \$30,535,600
 7 Federal Grant 200,000,000
 8 TOTAL \$230,535,600

9 SECTION 7. There is hereby appropriated to the Public Schools Educa-
 10 tional Support Program/Division of Facilities, the following amounts to be
 11 expended from the listed funds for the period July 1, 2013, through June 30,
 12 2014:
 13 FROM:
 14 General Fund \$4,553,600
 15 Bond Levy Equalization Fund 13,704,400
 16 School District Building Account 5,659,500
 17 TOTAL \$23,917,500

18 SECTION 8. Of the moneys appropriated to the Public Schools Educational
 19 Support Program, the amount necessary to fund the provisions of Section
 20 33-906, Idaho Code, is hereby transferred and appropriated to the Bond Levy
 21 Equalization Fund.

22 SECTION 9. The provisions of subsection (4) of Section 63-2520, Idaho
 23 Code, notwithstanding, the amount of revenue distributed to the General Fund
 24 shall be \$3,695,600 for the period July 1, 2013, through June 30, 2014.

25 SECTION 10. There is hereby appropriated to the Public Schools Educa-
 26 tional Support Program/Division of Educational Services for the Deaf and the
 27 Blind, the following amounts to be expended from the listed funds for the pe-
 28 riod July 1, 2013, through June 30, 2014:
 29 FROM:
 30 Public School Income Fund \$7,538,700
 31 Miscellaneous Revenue 109,200
 32 School for the Deaf and the Blind Endowment 111,600
 33 Federal Grant 223,500
 34 TOTAL \$7,983,000

35 SECTION 11. That Section 33-1004A, Idaho Code, be, and the same is
 36 hereby amended to read as follows:

37 33-1004A. EXPERIENCE AND EDUCATION MULTIPLIER. Each instructional
 38 and administrative staff position shall be assigned an appropriate multi-
 39 plier based upon the following table:

EXPERIENCE AND EDUCATION

Years	BA	BA + 12	BA + 24	MA	MA + 12	MA + 24	MA + 36	ES/DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.24730
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.29410
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.34260
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.39290
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.44510
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.49930
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.55550
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.61380
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.67430
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710	1.73710
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220	1.80220
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980	1.86980
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990	1.93990
13 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260	2.01260

In determining the experience factor, the actual years of teaching or administrative service in a public school, in an accredited private or parochial school, or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited, ~~minus two (2); provided however, that the experience factor cannot be less than zero (0).~~

In determining the education factor, only credits earned after initial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association, shall be allowed. Instructional staff whose initial certificate is an occupational specialist certificate shall be treated as BA degree prepared instructional staff. Credits earned by such occupational specialist instructional staff after initial certification shall be credited toward the education factor. For the time period July 1, 2010, through June 30, 2011, instructional and administrative staff shall not advance on the education portion of the multiplier table.

In determining the statewide average multiplier for instructional staff, no multiplier in excess of 1.59092 shall be used. If the actual statewide average multiplier for instructional staff, as determined by this section, exceeds 1.59092, then each school district's instructional staff multiplier shall be multiplied by the result of 1.59092 divided by the actual statewide average multiplier for instructional staff.

In determining the statewide average multiplier for administrative staff, no multiplier in excess of 1.86643 shall be used. If the actual statewide average multiplier for administrative staff, as determined by this section, exceeds 1.86643, then each school district's administrative

1 staff multiplier shall be multiplied by the result of 1.86643 divided by the
2 actual statewide average multiplier for administrative staff.

3 SECTION 12. That Section 33-1004E, Idaho Code, be, and the same is
4 hereby amended to read as follows:

5 33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall
6 be entitled to a salary-based apportionment calculated as provided in this
7 section.

8 1. To determine the apportionment for instructional staff, first de-
9 termine the district average experience and education index by placing all
10 eligible district certificated instructional employees on the statewide
11 index provided in section 33-1004A, Idaho Code. The resulting average is the
12 district index. Districts with an index above the state average index shall
13 receive their actual index but not more than the state average plus .03 for
14 the 1994-95 school year, and shall receive their actual index but not more
15 than the state average plus .06 for the 1995-96 school year, and thereafter
16 shall receive their actual district index. The district instructional staff
17 index shall be multiplied by the instructional base salary of \$23,123. The
18 amount so determined shall be multiplied by the district staff allowance
19 for instructional staff determined as provided in section 33-1004(2), Idaho
20 Code. The instructional salary allocation shall be further increased by the
21 amount necessary for each full-time equivalent instructional staff member
22 placed on the experience and education index to be allocated at least the
23 minimum salary mandated by this section. Full-time instructional staff
24 salaries shall be determined from a salary schedule developed by each dis-
25 trict and submitted to the state department of education. No full-time
26 instructional staff member shall be paid less than ~~\$30,500~~ \$31,000. If an
27 instructional staff member has been certified by the national board for
28 professional teaching standards, the staff member shall be designated as
29 a master teacher and receive \$2,000 per year for five (5) years. The in-
30 structional salary shall be increased by \$2,000 for each master teacher
31 provided however, that no such awards shall be paid for the period July 1,
32 2010, through June 30, 2011, nor shall any liabilities accrue or payments
33 be made pursuant to this section in the future to any individuals who would
34 have otherwise qualified for a payment during this stated time period. The
35 resulting amount is the district's salary-based apportionment for instruc-
36 tional staff. For purposes of this section, teachers qualifying for the
37 salary increase as master teacher shall be those who have been recognized as
38 national board certified teachers as of July 1 of each year.

39 2. To determine the apportionment for district administrative staff,
40 first determine the district average experience and education index by plac-
41 ing all eligible certificated administrative employees on the statewide
42 index provided in section 33-1004A, Idaho Code. The resulting average is
43 the district index. Districts with an index above the state average index
44 shall receive their actual index but not more than the state average plus .03
45 for the school year 1994-95, and shall receive their actual index but not
46 more than the state average index plus .06 for the 1995-96 school year, and
47 thereafter shall receive their actual district index. The district adminis-
48 trative staff index shall be multiplied by the base salary of \$31,833. The

1 amount so determined shall be multiplied by the district staff allowance for
2 administrative staff determined as provided in section 33-1004(3), Idaho
3 Code. The resulting amount is the district's salary-based apportionment for
4 administrative staff.

5 3. To determine the apportionment for classified staff, multiply
6 \$19,058 by the district classified staff allowance determined as provided in
7 section 33-1004(4), Idaho Code. The amount so determined is the district's
8 apportionment for classified staff.

9 4. The district's salary-based apportionment shall be the sum of the
10 apportionments calculated in subsections 1., 2. and 3., of this section,
11 plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

12 SECTION 13. The Idaho Digital Learning Academy (IDLA), created pur-
13 suant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated
14 funds for the period July 1, 2013, through June 30, 2014, to achieve the fol-
15 lowing:

16 (1) Tuition charged by IDLA to Idaho students shall not exceed \$100 per
17 enrollment.

18 (2) Provide remedial coursework for students failing to achieve profi-
19 ciency in one (1) or more areas of the Idaho Standards Achievement Test.

20 (3) Pursuant to the fiscal impact statement for the State Board of Ed-
21 ucation rule, IDAPA 08.02.03, Docket Number 08-0203-0605, provide advanced
22 learning opportunities for students.

23 (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, Docket
24 Number 08-0203-0605, work with institutions of higher education to provide
25 dual credit coursework.

26 The preceding list shall not be construed as excluding other instruction and
27 training that may be provided by the Idaho Digital Learning Academy.

28 SECTION 14. Notwithstanding the provisions of any law to the contrary,
29 of the moneys appropriated in Section 5 of this act, up to \$4,331,400 from
30 funds determined by available tobacco, cigarette and lottery income tax
31 revenues accruing, appropriated, or distributed to the Public School In-
32 come Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067,
33 Idaho Code, for the period July 1, 2013, through June 30, 2014, shall be
34 distributed as discretionary funds within the Public Schools Educational
35 Support Program/Division of Operations, and school districts and charter
36 schools are hereby relieved of any restrictions on the use of such funds,
37 apart from restrictions that apply to the use of discretionary funds.

38 SECTION 15. Of the moneys appropriated in Section 6 of this act,
39 \$368,600 from funds determined by available revenues accruing, appropri-
40 ated, or distributed to the Public School Income Fund pursuant to Sections
41 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, and other such moneys
42 that may become available pursuant to Idaho laws, for the period July 1,
43 2013, through June 30, 2014, shall be distributed as follows: the provi-
44 sions of Section 63-2552A(3), Idaho Code, notwithstanding, \$200,000 shall
45 be remitted to the Idaho State Police to increase toxicology lab capacity in
46 the Bureau of Forensic Services for drug testing of juveniles; the Superin-
47 tendent of Public Instruction may use up to \$90,000 for Safe and Drug-Free

1 Schools Program administration, technical assistance, and evaluation; and
2 \$78,600 shall be remitted to the Commission on Hispanic Affairs on or before
3 July 15, 2013, to be used for substance abuse prevention efforts in collabo-
4 ration with the State Department of Education.

5 SECTION 16. Notwithstanding the provisions of Sections 33-905 and
6 33-1019, Idaho Code, for the period July 1, 2013, through June 30, 2014,
7 sixty-seven percent (67%) of all moneys appropriated from the School Dis-
8 trict Building Account shall be distributed as discretionary funds within
9 the Public Schools Educational Support Program/Division of Operations and
10 school districts and charter schools are hereby relieved of any restrictions
11 on the use of such funds, apart from restrictions that apply to the use of
12 discretionary funds.

13 SECTION 17. Notwithstanding the provisions of Sections 33-1018B and
14 33-1019, Idaho Code, for the period July 1, 2013, through June 30, 2014,
15 only, the state is hereby temporarily relieved from the requirement to pro-
16 vide sixty-seven percent (67%) of its portion of the school maintenance
17 matching funds normally required by such sections, nor shall school dis-
18 tricts be required to make up such portion that would otherwise be provided
19 by the state.

20 SECTION 18. Pursuant to the provisions of Section 33-1018, Idaho Code,
21 for the period July 1, 2013, through June 30, 2014, it is estimated that
22 the appropriation of state funds to the Public Schools Educational Support
23 Program/Division of Operations will result in total discretionary funds of
24 \$20,000 per support unit.

25 SECTION 19. Of the moneys appropriated in Section 6 of this act,
26 \$10,500,000 shall be used for literacy programs, as outlined in Sections
27 33-1207A(2), 33-1614 and 33-1615, Idaho Code; remedial coursework for stu-
28 dents failing to achieve proficiency in the Idaho Standards Achievement
29 Test; computerized remediation services to schools; and math initiative
30 efforts, in dollar amounts determined by the Superintendent of Public In-
31 struction. It is legislative intent that the State Board of Education and
32 State Department of Education coordinate federally funded literacy programs
33 with state literacy programs, resulting in well-coordinated, complementary
34 literacy efforts. The Superintendent of Public Instruction shall report to
35 the Joint Finance-Appropriations Committee and the House and Senate Educa-
36 tion committees, by no later than February 1, 2015, on the uses of funds and
37 effectiveness of the programs and efforts.

38 SECTION 20. Pursuant to Section 33-1617, Idaho Code, of the moneys
39 appropriated in Section 6 of this act, \$4,000,000 shall be distributed for
40 support of programs for students with non-English or limited English profi-
41 ciency, as follows:

42 (1) The State Department of Education shall distribute \$3,500,000 to
43 school districts pro rata, based upon the population of limited English pro-
44 ficient students under criteria established by the department.

1 (2) The State Department of Education shall use \$500,000 for the com-
2 petitive grant program for school districts in which the population of Eng-
3 lish language learners failed to meet Adequate Yearly Progress (AYP) in math
4 or reading, as defined in federal law. Of this amount, \$450,000 shall be
5 distributed annually to school districts in three (3) year grant cycles, in
6 which the recipients will receive full grant awards each of the three (3)
7 years, contingent on appropriation. The remaining \$50,000 will be used for
8 evaluation and administration of the program.

9 (3) The department shall develop the program elements governing the
10 use of these funds, modeled on the training, intervention and remediation
11 elements of the literacy programs referenced in Section 19 of this act. The
12 purpose of these funds is to improve the English language skills of English
13 language learners, to enable such students to better access the educational
14 opportunities offered in public schools. The Superintendent of Public In-
15 struction shall report to the Joint Finance-Appropriations Committee and
16 the House and Senate Education committees by no later than February 1, 2015,
17 on the program design, uses of funds and effectiveness of the program.

18 SECTION 21. Of the moneys appropriated in Section 6 of this act,
19 \$1,703,500 shall be used for the development or administration of student
20 assessments, including a college entrance exam for 11th grade students,
21 an exam for 10th grade students that provides preparation for the college
22 entrance exam, and end-of-course examinations for high school science sub-
23 jects.

24 SECTION 22. Of the moneys appropriated in Section 5 of this act,
25 \$2,500,000 shall be distributed for public school information technology
26 staff costs. Such moneys shall be distributed pursuant to a formula, with a
27 minimum distribution per school district and public charter school, deter-
28 mined by the Superintendent of Public Instruction.

29 SECTION 23. Of the moneys appropriated in Section 3 of this act,
30 \$300,000 shall be used for professional development and training that pro-
31 motes the effective, consistent evaluation of teacher and administrator
32 performance, pursuant to standards established by the State Board of Educa-
33 tion.

34 SECTION 24. Of the moneys appropriated in Section 6 of this act, up to
35 \$100,000 may be expended by the Superintendent of Public Instruction to fa-
36 cilitate a safe schools task force, develop a common threat assessment tool
37 and accompanying rubric, establish a support structure for the implementa-
38 tion of the tool throughout the state, establish a secure mechanism for col-
39 lecting data results on the threat assessment, and assist school districts
40 in the creation of safety plans at the local level, based on the deficiencies
41 identified in the assessment.

42 SECTION 25. Of the moneys appropriated in Section 5 of this act,
43 \$10,400,000 shall be expended by the Superintendent of Public Instruction as
44 follows:

1 (1) \$8,000,000 shall be distributed for classroom technology that as-
2 sists teachers and students in effective and efficient instruction or learn-
3 ing.

4 (2) \$2,250,000 shall be expended for the installation, repair, re-
5 placement and support of a wireless technology infrastructure, in each
6 public school serving high school grades, of sufficient capacity to support
7 utilization of mobile computing devices by all students in such grades.

8 (3) \$150,000 may be expended for the development and maintenance of
9 an Internet-based portal of available online, nonsectarian K-12 or dual
10 credit courses available from any of the following: (a) Idaho Digital Learn-
11 ing Academy; (b) Idaho public school districts; (c) Idaho public charter
12 schools; (d) Idaho public colleges and universities; (e) Idaho private col-
13 leges and universities accredited by the same organization that accredits
14 Idaho's public colleges and universities; and (f) Any provider of online
15 courses; provided however, that the courses available on the portal have
16 been verified and approved by the State Department of Education to meet state
17 content standards.

18 Of the amounts allocated pursuant to subsections (2) and (3) of this sec-
19 tion, no more than \$190,000 may be utilized by the Superintendent of Public
20 Instruction for technology staff support costs. The dollars allocated for
21 subsections (2) and (3) of this section may be reallocated between said sub-
22 sections by the Superintendent of Public Instruction, subject to a ten per-
23 cent (10%) maximum cumulative change in the allocated amounts.

24 SECTION 26. Of the moneys appropriated in Section 5 of this act,
25 \$4,500,000 shall be used for the maintenance, operation, and licensing of
26 the instructional management system that includes high quality digital
27 learning resources and software linked to state and local curricula, model
28 lesson plans, content and formative and summative assessments tied to rigor-
29 ous college and career-ready standards, and safe and secure online knowledge
30 sharing and collaboration systems.

31 SECTION 27. Of the moneys appropriated in Section 4 of this act,
32 \$3,755,000 shall be used for professional development, training and as-
33 sistance that promotes the implementation of Idaho core mathematical and
34 English language arts standards including, but not limited to, the alignment
35 of curriculum and instruction to such standards.

36 SECTION 28. Of the moneys appropriated in Section 4 of this act,
37 \$150,000 shall be used for professional development and training that pro-
38 motes the effective use of technology by students, staff and parents, the
39 integration of technology into public school curricula and instructional
40 methods, the development of plans at the school, district and statewide
41 level for the improved use and integration of technology in learning, and the
42 development and effective utilization of student data.

43 SECTION 29. It is legislative intent that the State Department of
44 Education shall compile information concerning the numbers of students
45 enrolling in dual credit courses according to the provisions of Section
46 33-1626, Idaho Code, whether coursework is successfully completed, and to-

1 tal expenditures for fiscal year 2014. As nearly as possible, the report
2 shall contain information about enrollment of this student population in
3 post-high school education. A report containing such information shall be
4 posted on the website of the State Department of Education no later than De-
5 cember 31, 2014.

6 SECTION 30. It is legislative intent that the State Department of Ed-
7 ucation shall compile information concerning school district and charter
8 school expenditures of funds pursuant to the safe school environment and
9 student learning provisions of Section 33-1002(2)(1), Idaho Code, for fis-
10 cal year 2014 and post such information to the department's website no later
11 than December 31, 2014.

12 SECTION 31. DEDICATED FUND REAPPROPRIATION AUTHORITY. There is hereby
13 reappropriated to the Public Schools Educational Support Program the unex-
14 pended and unencumbered balance of Public School Income Fund moneys allo-
15 cated pursuant to Section 33-1022(3)(c), Idaho Code, for fiscal year 2013,
16 to be used for the same purposes as originally authorized pursuant to Sec-
17 tion 33-1022(3)(c), Idaho Code, for the period July 1, 2013, through June 30,
18 2014. This measure is taken to satisfy the matching requirements of the J.A.
19 and Kathryn Albertson Foundation funding award to develop an instructional
20 management system.

21 SECTION 32. The State Department of Education is hereby granted the
22 authority to transfer appropriations between the Administrators, Teachers,
23 Operations, Children's Programs, and Facilities Divisions of the Public
24 Schools Educational Support Program budget, in any amount necessary, to
25 comply with the public school funding provisions of appropriations and the
26 Idaho Code.