

IN THE SENATE

SENATE CONCURRENT RESOLUTION NO. 120

BY JUDICIARY AND RULES COMMITTEE

A CONCURRENT RESOLUTION

1 STATING FINDINGS OF THE LEGISLATURE AND COMMENDING THE BOISE SCHOOL DISTRICT  
2 FOR ITS 2013 READ RIGHT AWARD OF EXCELLENCE, ITS CONTINUING COMMITMENT  
3 TO THE READ RIGHT PROGRAM AND ITS FOCUS ON THE SUCCESS OF BOISE STUDENTS.  
4

5 Be It Resolved by the Legislature of the State of Idaho:

6 WHEREAS, reading is the foundation of learning; and

7 WHEREAS, the Read Right program was originally funded through a grant  
8 from the J.A. & Kathryn Albertson Foundation to provide an avenue for stu-  
9 dents from diverse backgrounds to become successful readers when other meth-  
10 ods have failed; and

11 WHEREAS, the Read Right program is designed to help struggling readers  
12 to focus on the construction of meaning every time they read rather than fo-  
13 cus on single words in isolation and to begin to "remodel" how they read for  
14 the specific purpose of comprehension; and

15 WHEREAS, the Read Right program helps struggling readers integrate pho-  
16 netic clues with preexisting knowledge of the subject matter, preexisting  
17 knowledge of language and its structure, knowledge of punctuation and more  
18 as they seek to understand the meaning of the text; and

19 WHEREAS, participation in the Read Right program requires time, commit-  
20 ment and belief in the methodology by both the tutors and students; and

21 WHEREAS, the Boise School District began using the Read Right program  
22 nearly fifteen years ago, and it is currently offered in nine Boise elemen-  
23 tary schools and three junior high schools; and

24 WHEREAS, the Boise School District has remained committed to quality  
25 implementation of the Read Right program since it first began using the Read  
26 Right methods; and

27 WHEREAS, the Boise School District's Read Right team includes thirty  
28 full and part-time staff members who tutor, through the Read Right program,  
29 an estimated 375 Boise students on any given day; and

30 WHEREAS, the Boise School District has used the instructional methods  
31 of the Read Right program to help an estimated 2,000 children and teens with  
32 significant reading challenges find success; and

33 WHEREAS, the Boise School District's Read Right program has helped  
34 yield, on average, an eleven percent improvement over the last decade in the  
35 number of kindergartners through third graders reading at grade level in the  
36 district according to the Idaho Reading Indicator; and

37 WHEREAS, the Read Right program has enabled the Boise School District's  
38 kindergarten through third grade students to read at grade level nine per-  
39 centage points higher than the state average, according to the Fall 2011-  
40 2012 Idaho Reading Indicator; and

41 WHEREAS, the Boise School District has been named a recipient of the  
42 2013 Read Right Award of Excellence for embracing the practices essential  
43 for a successful Read Right program, including outstanding fidelity to the

1 instructional methodology, regular summative evaluation and strong admin-  
2 istrative support; and

3 WHEREAS, the Boise School District is one of only seven recipients, in-  
4 cluding just two school districts from across the country deemed worthy to  
5 receive this prestigious and meaningful award.

6 NOW, THEREFORE, BE IT RESOLVED by the members of the First Regular Ses-  
7 sion of the Sixty-second Idaho Legislature, the Senate and the House of Rep-  
8 resentatives concurring therein, that the Boise School District be recog-  
9 nized and commended for its 2013 Read Right Award of Excellence, its continu-  
10 ing commitment to the Read Right program and its focus on the success of Boise  
11 students.