

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 16, 2013
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman DeMordaunt, Vice Chairman Nielsen, Representatives Shepherd, Wills, Bateman, Boyle, Agidius, Clow, Gestrin, Harris, Horman, Mendive, VanOrden, Pence, Kloc, Ward-Engelking
**ABSENT/
EXCUSED:** None
GUESTS: Tim Hill, Julie Oberle, Marilyn Whitney, and Luci Willits, State Department of Education; Bert Marley, Idaho Education Association; Clark Corbin, Post Register; Jen Swindel, Education News; Harold Ott, Phil Homer, and Rob Winslow, Idaho Association of School Administrators; John Foster, Kestrel West

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

Tim Hill, State Department of Education, provided the committee with a presentation on Public School Finance and How We Fund Our Schools. He explained the largest percent of General Fund Revenue comes from individual income tax (47.3%), followed by sales tax (40.6%), corporate income tax (6.7%), and other sources (5.4%).

Mr. Hill reviewed how the General Fund is appropriated, the largest amount going to public schools. The figure for public schools includes approximately 7 million for the Idaho Educational Services for the Deaf and Blind. Public school funds come primarily from state general funds, and are supplemented by state dedicated funds, which include State Lands Endowment and lottery funds; federal funds, and local funds from property taxes. The "Other Education" portion of the budget is comprised of agricultural research and extension services, the office of the State Board of Education, special technical education, educational public broadcasting system, and vocational rehabilitation as examples.

Mr. Hill explained funding for districts are based on Actual Daily Attendance (ADA) and is calculated from public school data submitted to the State Department of Education on a monthly basis. Funding is based on two calculations: 1) from the first day of school through the first Friday in November, and 2) the best twenty-eight weeks of the school year. State Board of Education rules define a day of attendance as a minimum of 2 1/2 hours for kindergarten students and a minimum of 4 hours for grades 1-12.

Mr. Hill explained how ADA is converted to Support Units. He said support Units based on the first reporting period are used to calculate Salary and Benefit apportionment. Support Units based on the second reporting period are used to calculate discretionary funds. He explained the Staff Allowance ratios for each Support Unit, and that staffing is categorized as either instructional, administrative, or classified. Mr. Hill gave examples of how the Experience and Education Multiplier is used for salary calculations.

Mr. Hill summarized that the amount per Average Daily Attendance (ADA) that a School District or Charter School receives is generally based on size (in terms of ADA), student mix (grades served) and staff hired (Experience and Education Multiplier).

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 10:38 a.m.

Representative DeMordaunt
Chair

Lynn Walker
Secretary