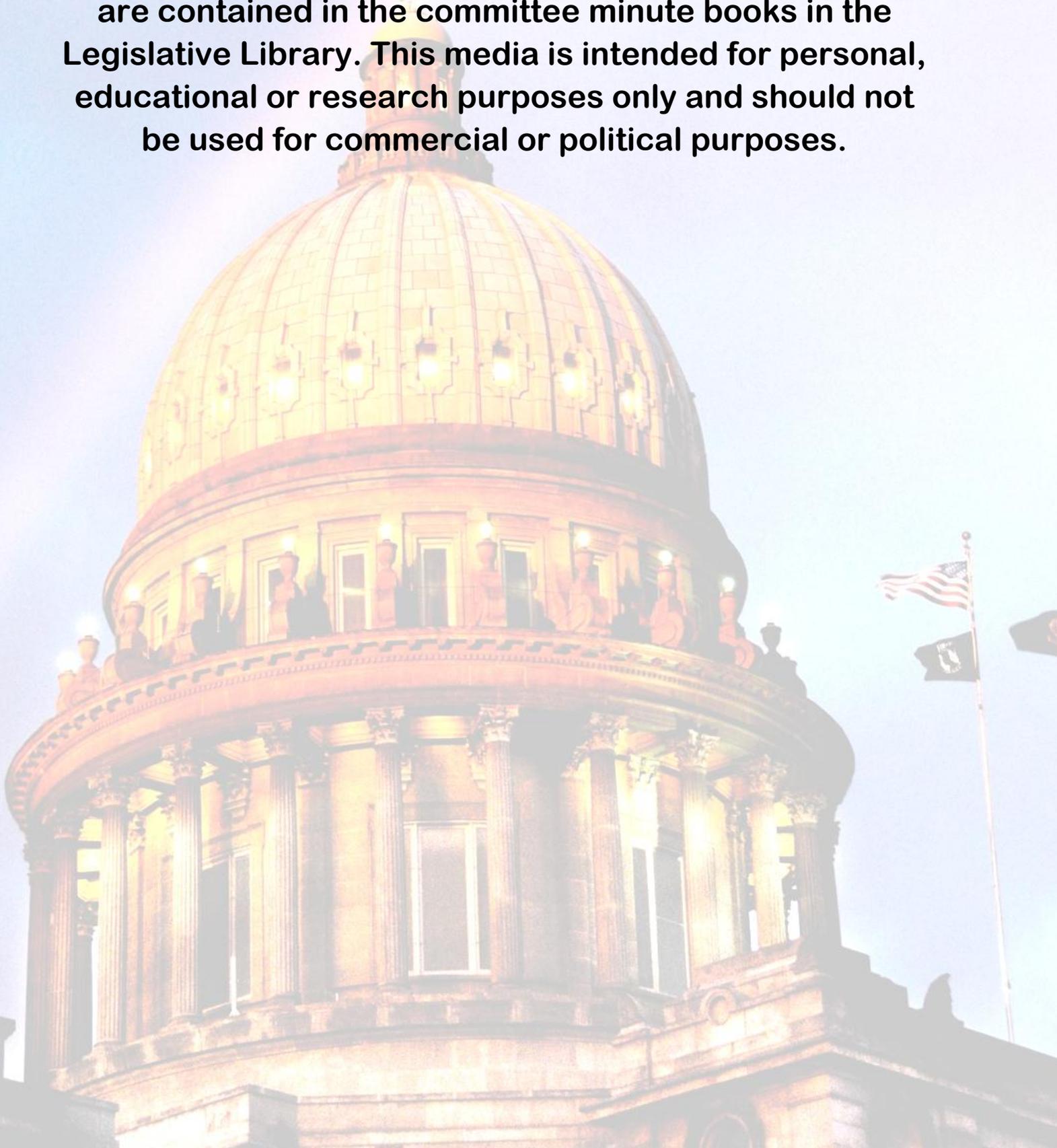


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JFAC COMMITTEE MEETING MINUTES

1/21/13

The hearing was held in Room C310, Statehouse, commencing at 8:00 a.m. and concluding at 10:30 a.m. with Chairman Bell presiding.

Roll Call:

Senators: Cameron, Keough, Mortimer, Vick, Nuxoll, Johnson, Bayer, Thayn, Schmidt, Lacey

Representatives: Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Absent/Excused:

Staff present: Headlee

IDAHO STATE BOARD OF EDUCATION

Presenter: Ken Edmunds, President

- ❖ Identified State Board members
- ❖ Mission
 - Policy, leadership and advocacy
- ❖ Idaho Public Education System – 2011-2012 Academic Year
 - Public K-12 schools: number of students, 280,765
 - Higher education
 - Academic undergraduate – 72,156
 - Graduate – 15,779
 - Professional Technical – 7,808
 - Workforce – 6,304
- ❖ Idaho's education pipeline
 - 92% High School graduation rate
 - 46% "go on" rate
 - 34% postsecondary graduation rate
- ❖ Goal of 60% of Idaho's citizens aged 25-34 will have at least one-year postsecondary credential
- ❖ 35% of Idahoans age 25 to 34 who have an Associate's Degree or higher
- ❖ Rates of unemployment in Idaho decline with more education
- ❖ Wage premium for getting a college degree has grown in the last thirty years because of rising demand for college-level skills
- ❖ Complete College Idaho
 - Strengthen the pipeline
 - Transform remediation

- Structure for success
- Reward progress and completion
- Leverage partnerships
- ❖ State scholarships
 - Statewide committee of stakeholders
 - Recommendation: Consolidate and Streamline
- ❖ Statewide Longitudinal Data System (SLDS)
- ❖ Class of 2005 postsecondary enrollment and progress through 2012
- ❖ Performance measures FY 2012
 - Dual credits, 54,404 - 9,651 students
 - General Fund/weighted, student FTE, 2,482
 - Returning freshmen, 62.3%
 - Graduation rate, 34.0%
 - Instructional cost/credit hour, \$222
- ❖ Performance based funding initiative goal, \$6.8 million
- ❖ Idaho Global Entrepreneurial Mission (GEM) - Higher Education Research Council (HERC)
 - Developed process
 - Awarded funding
 - Established evaluation
- ❖ FY 2013 IGEM HERC grants
 - University of Idaho - \$640,200 – Cyber-security cluster project
 - Idaho State University - \$670,700 – Development of accelerator-produced isotopes
 - Boise State University - \$700,000 – Computer Science Department expansion and restructuring
- ❖ Task Force for Improving Education

Idaho State University

Presenter: Dr. Arthur Vailas, President

- ❖ Serving Idaho (provided the following information on background)
 - Educates more than 14,000 students each year in the areas of energy health professions, engineering, performing and visual arts, technology, biological sciences, pharmacy and business
 - Earnings from ISU alumni living and working in Idaho contribute \$873 million annually to the state economy
 - Locations in Pocatello, Meridian, Idaho Falls and Twin Falls
- ❖ Serving Idaho – Community support
 - Community planning
 - Bannock Development Corporation
 - Core
 - National laboratories
 - Grow Idaho Falls
 - Twin Falls Read and Feed

- “Communiversities”
 - More than 2,000 students, faculty, staff and community members
 - Events held in spring and fall
- ❖ Expanding research
 - Important aspect for economic growth
 - Energy and the environment
- ❖ Industry partnerships and technology transfer
- ❖ Improving health care – unique diversity (provided list of projects shown below)
 - 12 University clinics – charitable services result in an annual \$12.6 million economic impact
 - Clinics in audiology, family medicine, counseling, dentistry, dental hygiene, occupational therapy, physical therapy, psychology, speech and language and wellness
 - Only Physician Assistant program in Idaho
 - Clinical and Translational research
- ❖ Outpatient Clinics
- ❖ Excellence in health care
 - \$500,000 grant from the Alsam Foundation will support a laboratory and enhance College of Pharmacy research in Meridian
 - Anatomy and Physiology Cadaver Laboratory
- ❖ Making education relevant: Real-World experience
 - Career path: Internships: \$1.4M
 - Survey: 91% of students felt program will enhance future employment opportunities
- ❖ Total credit hours generated
- ❖ Investing in students: Early college
 - Building confidences in students
 - Educational access
 - Improving access
 - New faculty members required to have online experience
 - Support system for online education
 - Collaboration with Idaho Educational Network
 - 230 online courses in Fall 2012, many with multiple sections
- ❖ Degrees awarded – 2,279
- ❖ Fiscal Year 2013 budget
 - State appropriated: \$132,379,726, 38.4%
 - Other student fees: \$24,954,791, 7.2%
 - Federal grants/contracts: \$118,614,710, 34.4%
 - State grants/contracts: \$11,786,781, 3.4%
 - Private grants/contracts: \$18,948,455, 5.5%
 - Sales & services of Ed. Act: \$5,478,282, 1.6%
 - Sales & Services Aux Ext: \$23,003,482, 6.7%
 - Indirect cost recovery: \$4,921,127, 1.4%
 - Other: \$4,460,138, 1.3%
- ❖ Investing in Idahoans – Human Resources

- Faculty: 844
- Staff: 1,491
- Student: 1,556
 - Total: 3,891
- ❖ Reduction of debt - \$4.8M
- ❖ Net asset balances
 - Unrestricted Net Assets; \$70,446,471
 - Total obligated: \$29,901,213
 - Total designated: \$24,269,082
 - Net unrestricted assets: \$16,276,176
- ❖ Operating performance: \$12.7M increase in operating revenue
- ❖ Deferred maintenance 5 year projections: \$352,172,015
- ❖ 2014 funding requests
 - Treasure Valley Anatomy Lab: \$1,957,300
 - Current year Enrollment Workload Adjustment: \$1,791,700
 - Funding equity: \$2,903,000
 - Complete College Idaho (Systemwide): \$2,000,000
 - Performance based funding initiative (Systemwide): \$6,800,000
 - Occupancy costs: \$562,000
 - Higher Education Research Council (HERC) /Experimental Program to Stimulate Competitive Research (ESPSCoR): \$400,000

Boise State University

Presenter: Robert Kustra, President

- ❖ Introduced staff
- ❖ Exceptional faculty, staff and student body poised to reach the next level of achievement
- ❖ Having the College of Western address associate degrees and professional-technical education, allows the University to focus on:
 - Producing undergraduate and graduate degree holders
 - Gaining distinction as a doctoral research university
 - Fueling the economy through research and collaborations with business & industry
- ❖ Stretching beyond regional roots and extending its influence to a national and international level
 - Charter member of the National Academy of Inventors
 - Professor Greg Hampikian named a Charter Fellow
- ❖ FY 2013 General Fund appropriation - \$74,104,600
 - 5,340,373 total building footage
 - \$21,830,883 in research expenditures
 - 16 patents issued/25 invention disclosures
 - 19 license agreements with business entities using their intellectual property
 - Provided a list of degree and online students

- 3,441 total graduates
- ❖ Student profile – FY 2013
 - 45% with 3.5 GPA or higher
 - 85% straight from high school
 - 7% international
 - 19% under-represented
 - 95% attending full-time
- ❖ FY 2013 all funds budget total: \$412,895,200
 - General Funds: \$74,104,600, 18%
 - Student fees: \$76,318,400, 18%
 - Federal grants and contracts: \$125,100,100, 30%
 - Other student fees: \$31,242,000, 8%
 - Sales & service aux. ent.: \$53,138,700, 13%
 - Private gifts, grants & contracts: \$24,613,799, 6%
 - State grants & contracts: \$2,502,700, 1%
 - Indirect costs: \$5,430,900, 1%
 - Other: \$20,444,100, 5%
- ❖ Idaho Global Entrepreneurial Mission (IGEM)
 - Department of Labor computer science and technology job openings represent one of the largest employment gaps in Idaho and industry has made it clear they need talent in this area
 - State funding of \$700,000 for the Governor's IGEM initiative combined with Boise State funding from internal reallocations being used to expand and restructure the Computer Science Department to meet the economic needs of Idaho
 - Hiring additional faculty to address course backlogs and produce more graduates
 - Integrating industry into programs by creating an Industry advisory Board, plus increasing student interaction with industry through team projects and proposals
 - Restructuring curriculum and creating a tutoring center to enhance student success and retention
 - Developing career counseling services for computer science and field trips to local software companies to introduce K-12 students to the field
 - Collaborating with Angel Alliance to evaluate startups for funding
 - Increasing external funding for computer science research
- ❖ FY 2014 budget requests
 - Nondiscretionary – Enrollment Workload Adjustment (EWA) formula: \$3,634,600
 - Boise State share: minus \$88,000
 - Funding equity: \$9,494,000
 - Boise State funding equity request: \$4,960,800
 - Complete College Idaho-System wide: \$2,000,000
 - Performance based funding initiative – system wide: \$6,800,000
 - Occupancy costs: \$2,580,000
 - Boise State Occupancy cost: \$1,650,000

- Strategic initiative: Boise State biomedical research request: \$1,197,200
- Higher Education Research Council (HERC)/Experimental Program to Stimulate Competitive Research (EPSCoR) increases – System wide: \$400,000
- ❖ Funding Equity and Enrollment Workload Adjustment (EWA)
 - The (EWA) is calculated annually by the State Board of education (SBOE) (3-year rolling average of growth in credit hours weighted by discipline and course lever). EWA is intended to provide funding annually to pay for enrollment growth at the four-year college/universities while taking into account the cost differences by program
 - The recession and reduced state budgets impacted the annual funding of EWA, creating an inequity in funding per student by college/university
 - In 2012 the Legislature's Office of Performance Evaluation conducted a review of funding equity and reported that the State Board of Education(SBOE) should determine a definition of equity and work with policymakers to achieve equity under the new definition
 - SBOE worked this past year to develop an acceptable tolerance range for funding disparity among institutions. They also settled on an amount lower than the total unfunded EWA in hopes of making funding a reality and lessening the disparity among institutions as soon as possible.
 - FY 2013 unfunded total for Boise State University: \$10,311,500
 - SBOE revised calculation for equity funding for BSU: \$4,960,811
 - Double whammy for Boise State University with a minus \$88,000
 - The SBOE request for funding equity is the only mechanism in place to fund previous year's growth before current year's growth
 - Current year's EWA request would be a negative amount to BSU for FY14
 - When the College of Western Idaho (CWI) opened, BSU experienced an immediate reduction of nearly 1,200 undergraduate students whose programs were moved to CWI
 - In FY11, graduate student enrollment fell when fewer teachers enrolled in summer graduate courses due to changes in bonus and promotion structure
 - CWI's existence has also changed the student composition at Boise State, the numbers of juniors and seniors are increasing while freshman and sophomore enrollments are decreasing
 - This shift is expected and good for the future, but creates an even greater need for permanent funding to support full-time faculty who are teaching at the upper division level
 - Productivity
 - 47% increase since 2006 in degree-holders produced
 - 8% increase in faculty appointments over the same time period
 - Increased teaching loads to meet the demand and serve students

- Have reached a point where they will be pressed to accommodate growth without additional resources, especially as more students taking upper division coursework
- ❖ Economic benefits of a Postsecondary Degree vs. State Support
 - Median income for Idaho bachelor's degree holder: \$43,934 (67% higher than a high school diploma)
 - Median income for graduate/professional degree holder: \$60,457
 - Employment declines during recession:
 - High School diploma: 13%
 - AA degree: 9%
 - BA degree: 4%

ADJOURNED

Maxine Bell, Chairman

Kathryn Yost, Secretary