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# JFAC COMMITTEE MEETING MINUTES

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1/24/13

The hearing was held in Room C310, Statehouse, commencing at 8:05 a.m. and concluding at 10:35 a.m. with Chairman Cameron presiding.

**Roll Call:**

Senators: Cameron, Keough, Mortimer, Vick, Nuxoll, Johnson, Bayer, Thayn, Schmidt, Lacey

Representatives: Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Barron (for Miller), Youngblood, Ringo, King

Absent/Excused: None

Staff present: Headlee

Others Present: Louie Konkol, Chief Financial Officer and Nick Smith, Chief Deputy Superintendent, State Department of Education

**STATE BOARD OF EDUCATION: State Department of Education**

**Presenter: Tom Luna, Superintendent of Public Instruction**

- ❖ FY 2014 budget request of \$35,756,400 and 1 FTE
  - Includes a 1% CEC
  - \$180,000 one-time money for new phone system
  - One FTE and ongoing funding for an Indian Education Coordinator
  - \$4.5 million one-time spending authority to finish Albertson Foundation \$21 million grant to support the third-year development of an instructional management system plus 7 FTE
- ❖ Statewide longitudinal data system known as the Idaho System for Educational Excellence (ISEE) which is a streamlined data collection process
  - System operational for three years
  - All data collection goes through one system
  - Information is uploaded at one time once a month
  - Constantly improving the system and quality of data
  - System uses multiple measures of student achievement
    - Academic growth
    - Graduation rates
    - Student scores on college entrance exams
    - Number of students who take advanced courses

- Can use more accurate data to produce the state Fiscal Report Card which provides additional information, such as
  - How much does my district spend each year?
  - What percentage is spent on administration?
  - What is the average teacher pay in a certain district?
  - How does this compare to other districts in Idaho?
- Software can use different variables to display bubble charts

## **Superintendent of Public Instruction**

**Presenter: Tom Luna, Superintendent**

- ❖ Idaho has good schools
  - 60% of schools made AYP last year
  - 58% of schools are Four-Star or above
  - 8 states outperform Idaho in reading
  - 11 states outperform Idaho in math
  - Goal: 60% of Idahoans earn a post-secondary degree or certificate by 2020
- ❖ Repeal of Students Come First laws in November, 2012 requires some changes to the FY 2013 budget and to the proposed FY 2014 budget
- ❖ FY 2013 budget was \$1,272,430,700 (4.6 % increase in General Funds)
  - Included a 5% increase in total compensation for teachers
  - Included \$13.6 million for classroom technology and professional development
  - \$4.85 million to hire additional math and science teachers
  - \$842,000 dual credit for high school students
  - \$4 million to unfreeze education credits
  - \$24.6 million use-it-or-lose-it flexibility
  - \$16.2 million Albertson Foundation matching funds
  - Adjustments to FY 2013 budget is required due to repealed laws
    - Changes (“fixes”) can be made by germane committees presenting legislation which the Legislature then votes on
    - If above “fixes” occur, JFAC will not have to reopen the FY 2013 Public Schools budget
- ❖ Revised FY 2014 budget request (due to repealed laws)
  - 3% increase in General Funds
  - Includes \$5.8 million for growth
  - Funding to implement increased high school graduation requirements
    - High school juniors must take a college entrance exam
    - Next Idaho SAT testing is April 17, 2013
    - Requesting \$740,000 to improve achievement assessments
      - \$140,000 to administer PSAT to all Idaho sophomores
      - \$600,000 to administer Science End-of-Course (EOC) assessments in biology and chemistry
  - \$4.85 million in ongoing funding for math and science teachers

- Funding for Idaho Math Initiative, Idaho Reading Initiative, and ISAT remediation
  - 76% of 3<sup>rd</sup> graders are reading at grade level
  - 85% of teachers have taken the Mathematical Thinking for Instruction (MTI) course
  - 33,000 students using Think Through Math (web-based program) and solved 8.9 million complex math problems last year
  - Goal this school year is to solve 10 million math problems. (As of January 15, 2013, 5.5 million had been solved)
- Five-Star Rating System (new accountability system that replaces No Child Left Behind) which measures the following:
  - Proficiency
  - Academic growth
  - Graduation rates
  - Advanced opportunities
  - College entrance exams
  - Requesting \$1.1 million in additional funds to provide technical assistance to One- and Two-Star Schools not currently receiving Title I funding
- Requesting \$300,000 for implementation of Administrator Evaluations to train and educate administrators on the new Principal Evaluation Standards and how to effectively evaluate teachers in the classroom

#### **New items in revised FY 2014 budget request**

- \$250,000 to fund dual credits for high school students
- \$10.4 million to provide funding for districts to purchase and implement technology in the classroom
  - Idaho Education Network (IEN)
    - 1,800 students took a course via IEN
    - 941 students took a virtual field trip
    - 7 consortia created to share courses
- \$2.5 million for district IT staffing
- Instructional Management System known as Schoolnet (the second phase of Idaho System for Educational Excellence (ISEE)
  - \$21 million grant from J. A. and Kathryn Albertson Foundation
  - \$4.9 million to continue commitment to Schoolnet
  - \$3.2 million for professional development to school administrators and teachers
- \$3.7 million for Idaho Core Standards Professional Development (raise academic standards in core subject areas of mathematics and English language arts)
- \$150,000 for Safe Schools Task Force
- \$10 million for School Facilities and Maintenance
- \$4.5 million (1.5% increase) in discretionary funds for school districts
- Compensation for Teachers – 1.67% increase in base salaries

- Recommend increasing minimum annual salary by \$500 to \$31,000
  - Address differentiated compensation for teachers
- ❖ Most important consideration: will Idaho's children be prepared to prosper as adults?

Senator Dean L. Cameron, Chairman

Peggy Moyer, Secretary