## MINUTES

## HOUSE EDUCATION COMMITTEE

	HOUSE EDUCATION COMMITTEE
DATE:	Friday, January 25, 2013
TIME:	Upon Adjournment of the House
PLACE:	Room EW41
MEMBERS:	Chairman DeMordaunt, Vice Chairman Nielsen, Representatives Shepherd, Wills, Bateman, Boyle, Agidius, Clow, Gestrin, Harris, Horman, Mendive, VanOrden, Pence, Kloc, Ward-Engelking
ABSENT/ EXCUSED:	Representative Pence
GUESTS:	Clark Corbin, Idaho Education News; Bill Spence, Lewiston Tribune; Harold Ott, Idaho Association of School Administrators.
	Chairman DeMordaunt called the meeting to order at 8:29 a.m.
RS 21803:	<b>Rep. DeMordaunt</b> presented <b>RS 21803</b> . He explained this proposed legislation addresses the consequences created by referendum repeal of <b>S 1108 S 1110</b> , and <b>S 1184</b> . Based on this repeal, Public Schools would receive over \$30 million less in fiscal year 2013 than was originally appropriated. Rep. DeMordaunt said he believes the Committee has an obligation and a responsibility to look at what needs to be done for education.
	<b>Rep. DeMordaunt</b> reviewed the Statement of Purpose, specifically the Fiscal Impact of <b>RS 21803</b> . He went over the original FY13 figures, the FY13 repeal, and the new "fix" allocations. This "fix" would restore funding that was removed by the appeal. He stated these were funds the districts budgeted based on laws that were in place. Rep. DeMordaunt said the Albertson's Foundation has put in funds for Technology and Professional Development, and that if we don't agree to match that, there is a possibility that money could disappear. He explained that the bottom line number would be less the Pay for Performance because those funds have already been distributed.
	Rep. DeMordaunt reviewed the specific legislation by sections.
MOTION:	Rep. Wills made a motion to introduce RS 21803. Motion carried by voice vote.
ADJOURN:	There being no further business to come before the committee, the meeting was adjourned at 8:59 a.m.

Lynn Walker Secretary

Representative DeMordaunt Chair