

Please be advised that this is an electronic reproduction of Legislative proceedings and does not represent the official record of committee actions that are contained in the committee minute books in the Legislative Library. This media is intended for personal, educational or research purposes only and should not be used for commercial or political purposes.



JFAC COMMITTEE MEETING MINUTES

3/4/13

The hearing was held in Room C310, Statehouse, commencing at 8:00 a.m. and concluding at 10:04 a.m. with Chairman Bell presiding.

Roll Call:

Senators: Cameron, Keough, Mortimer, Vick, Nuxoll, Johnson, Bayer, Thayn, Schmidt, Lacey

Representatives: Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Absent/Excused: None

Others Present: Tom Luna, Superintendent of Schools

SETTING FY 2014 APPROPRIATIONS

PUBLIC SCHOOL SUPPORT

Presenter: Paul Headlee, Principal Budget & Policy Analyst

Administrators

Original Motion

Moved by Mortimer, seconded by Bayer, to approve for introduction \$77,060,800 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$77,060,800 with FTP of 0.00.

Carried

Substitute Motion

Moved by Thompson, seconded by Cameron, to approve for introduction \$78,138,600 General Funds, \$0 Dedicated Funds, \$0 Federal Funds for a total of \$78,138,600 with FTP of 0.00.

Ayes: 15

Cameron, Keough, Johnson, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 5

Mortimer, Vick, Nuxoll, Bayer, Thayn

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and

without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Teachers

Original Motion

Moved by Mortimer, seconded by Bayer, to approve for introduction \$724,502,700 General Funds, \$0 Dedicated Funds, \$15,000,000 Federal Funds for a total of \$739,502,700 with FTP of 0.00.

Carried

Substitute Motion

Moved by Cameron, seconded by Thompson, to approve for introduction \$743,300,800 General Funds, \$0 Dedicated Funds, \$15,000,000 Federal Funds for a total of \$758,300,800 with FTP of 0.00.

Ayes: 15

Cameron, Keough, Johnson, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 5

Mortimer, Vick, Nuxoll, Bayer, Thayn

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Operations

Carried

Original Motion

Moved by Thompson, seconded by Keough, to approve for introduction \$444,666,700 General Funds, \$54,614,300 Dedicated Funds, \$0 Federal Funds for a total of \$499,281,000 with FTP of 0.00.

Ayes: 15

Cameron, Keough, Johnson, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 5

Mortimer, Vick, Nuxoll, Bayer, Thayn

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Children's Program

Carried

Original Motion

Moved by Thompson, seconded by Keough, to approve for introduction \$30,167,000 General Funds, \$368,600 Dedicated Funds, \$200,000,000 Federal Funds for a total of \$230,535,600 with FTP of 0.00.

Ayes: 20

Cameron, Keough, Mortimer, Vick, Nuxoll, Johnson, Bayer, Thayn, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 0

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Facilities

Carried

Original Motion

Moved by Thompson, seconded by Cameron, to approve for introduction \$4,553,600 General Funds, \$19,363,900 Dedicated Funds, \$0 Federal Funds for a total of \$23,917,500 with FTP of 0.00.

Ayes: 15

Cameron, Keough, Johnson, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 5

Mortimer, Vick, Nuxoll, Bayer, Thayn

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Educational Services for the Deaf & Blind

Carried

Original Motion

Moved by Miller, seconded by Thompson, to approve for introduction \$7,538,700 General Funds, \$220,800 Dedicated Funds, \$223,500

Federal Funds for a total of \$7,983,000 with FTP of 0.00.

Ayes: 20

Cameron, Keough, Mortimer, Vick, Nuxoll, Johnson, Bayer, Thayn, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 0

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

Legislative Intent Language

Sections 1-12 are standard appropriation bill sections.

SECTION 13. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004E. District's salary-based apportionment. [effective upon rejection of proposition 3] Each district shall be entitled to a salary based apportionment calculated as provided in this section.

1. To determine the apportionment for instructional staff, first determine the district average experience and education index by placing all eligible district certificated instructional employees on the statewide index provided in section [33-1004A](#), Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the 1994-95 school year, and shall receive their actual index but not more than the state average plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district instructional staff index shall be multiplied by the instructional base salary of \$23,123. The amount so determined shall be multiplied by the district staff allowance for instructional staff determined as provided in section [33-1004\(2\)](#), Idaho Code. The instructional salary allocation shall be further increased by the amount necessary for each full-time equivalent instructional staff member placed on the experience and education index to be allocated at least the minimum salary mandated by this section. Full-time instructional staff salaries shall be determined from a salary schedule developed by each district and submitted to the state department of education. No full-time instructional staff member shall be paid less than ~~\$30,500~~ \$31,000. If an instructional staff member has been certified by the national board for professional teaching standards, the staff member shall be designated as a master teacher and receive \$2,000 per year for five (5) years. The instructional salary shall be increased by \$2,000 for each master teacher provided however, that no such awards shall be paid for the period July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or payments be made pursuant to this section in the future to any individuals who would have otherwise qualified for a payment during this stated time period. The

resulting amount is the district's salary-based apportionment for instructional staff. For purposes of this section, teachers qualifying for the salary increase as master teacher shall be those who have been recognized as national board certified teachers as of July 1 of each year.

2. To determine the apportionment for district administrative staff, first determine the district average experience and education index by placing all eligible certificated administrative employees on the statewide index provided in section [33-1004A](#), Idaho Code. The resulting average is the district index. Districts with an index above the state average index shall receive their actual index but not more than the state average plus .03 for the school year 1994-95, and shall receive their actual index but not more than the state average index plus .06 for the 1995-96 school year, and thereafter shall receive their actual district index. The district administrative staff index shall be multiplied by the base salary of \$31,833. The amount so determined shall be multiplied by district staff allowance for administrative staff determined as provided in section [33-1004\(3\)](#), Idaho Code. The resulting amount is the district's salary-based apportionment for administrative staff.

3. To determine the apportionment for classified staff, multiply \$19,058 by the district classified staff allowance determined as provided in section [33-1004\(4\)](#), Idaho Code. The amount so determined is the district's apportionment for classified staff.

4. The district's salary-based apportionment shall be the sum of the apportionments calculated in subsections 1., 2. and 3., of this section, plus the benefit apportionment as provided in section [33-1004F](#), Idaho Code.

SECTION 14. That Section 33-1004A, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004A. Experience and education multiplier.[effective upon rejection of proposition 3] Each instructional and administrative staff position shall be assigned an appropriate multiplier based upon the following table:

EXPERIENCE AND EDUCATION

MA MA + 12 MA + 24 MA + 36

Years	BA	BA + 12	BA + 24	BA + 36	BA + 48	BA + 60	ES/DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990
13 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260

In determining the experience factor, the actual years of teaching or administrative service in a public school, in an accredited private or parochial school, or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited. ~~minus two (2); provided however, that the experience factor cannot be less than zero (0).~~ In determining the education factor, only credits earned after initial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association shall be allowed. Instructional staff whose initial certificate is an occupational specialist certificate shall be treated as BA degree prepared instructional staff. Credits earned by such occupational specialist instructional staff after initial certification shall be credited toward the education factor. For the time period July 1, 2010, through June 30, 2011, instructional and administrative staff shall not advance on the education portion of the multiplier table.

In determining the statewide average multiplier for instructional staff, no multiplier in excess of 1.59092 shall be used. If the actual statewide average multiplier for instructional staff, as determined by this section, exceeds 1.59092, then each school district's instructional staff multiplier shall be multiplied by the result of 1.59092 divided by the actual statewide average multiplier for instructional staff. In determining the statewide average multiplier for administrative staff, no multiplier in excess of 1.86643 shall be used. If the actual statewide average multiplier for administrative staff, as determined by this section, exceeds 1.86643, then each school district's administrative staff multiplier shall be multiplied by the result of 1.86643 divided by the actual statewide average multiplier for administrative staff.

SECTION 15. The Idaho Digital Learning Academy (IDLA), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2013, through June 30, 2014, to achieve the following:

- (1) Tuition charged by IDLA to Idaho students shall not exceed \$100.00 per enrollment.
- (2) Provide remedial coursework for students failing to achieve proficiency in one (1) or more areas of the Idaho Standards Achievement Test.
- (3) Pursuant to the fiscal impact statement for the State Board of Education rule, IDAPA 08.02.03, Docket Number 08-0203-0605, provide advanced learning opportunities for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, Docket Number 08-0203-0605, work with institutions of higher education to provide dual credit coursework.

The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

SECTION 16. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 7 of this act, up to \$4,331,400 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated, or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A,

63-3035A and 63-3067, Idaho Code, for the period July 1, 2013, through June 30, 2014, shall be distributed as discretionary funds within the Educational Support Program/ Division of Operations, and school districts and charter schools are hereby relieved of any restrictions on the use of such funds, apart from restrictions that apply to the use of discretionary funds.

SECTION 17. Of the moneys appropriated in Section 8 of this act, \$368,600 from funds determined by available revenues accruing, appropriated, or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, 63-3035A and 63-3067, Idaho Code, and other such moneys that may become available pursuant to Idaho laws, for the period July 1, 2013, through June 30, 2014, shall be distributed as follows: the provisions of Section 63-2552A(3), Idaho Code, notwithstanding, \$200,000 shall be remitted to the Idaho State Police to increase toxicology lab capacity in the Bureau of Forensic Services for drug testing of juveniles. The Superintendent of Public Instruction may use up to \$90,000 for Safe and Drug-Free Schools Program administration, technical assistance, and evaluation; and \$78,600 shall be remitted to the Commission on Hispanic Affairs on or before July 15, 2013, to be used for substance abuse prevention efforts in collaboration with the State Department of Education.

SECTION 18. Notwithstanding the provisions of Sections 33-905 and 33-1019, Idaho Code, for the period July 1, 2013, through June 30, 2014, Sixty-seven percent (67%) of all moneys appropriated from the School District Building Account shall be distributed as discretionary funds within the Educational Support Program/Division of Operations and school districts and charter schools are hereby relieved of any restrictions on the use of such funds, apart from restrictions that apply to the use of discretionary funds.

SECTION 19. Notwithstanding the provisions of Sections 33-1018B and 33-1019, Idaho Code, for the period July 1, 2013, through June 30, 2014, only, the state is hereby temporarily relieved from the requirement to provide sixty-seven percent (67%) of its portion of the school maintenance matching funds normally required by such sections, nor shall school districts be required to make up such portion that would otherwise be provided by the state.

SECTION 20. Pursuant to the provisions of Section 33-1018, Idaho Code, for the period July 1, 2013, through June 30, 2014, it is estimated that the appropriation of state funds to the Educational Support Program/Division of Operations will result in total discretionary funds of \$20,000 per support unit.

SECTION 21. Of the moneys appropriated in Section 8 of this act, \$10,500,000 shall be used for literacy programs, as outlined in Sections 33-1207A(2), 33-1614 and 33-1615, Idaho Code; remedial coursework for students failing to achieve proficiency in the Idaho Standards Achievement Test; computerized remediation services to schools; intervention services for non-Title I schools that fail to achieve Idaho achievement standards; and math initiative efforts, in dollar amounts determined by the Superintendent of Public Instruction. It is legislative intent that the State Board of

Education and State Department of Education coordinate federally funded literacy programs with state literacy programs, resulting in well-coordinated, complementary literacy efforts. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the House and Senate Education Committees, by no later than February 1, 2015, on the uses of funds and effectiveness of the programs and efforts.

SECTION 22. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 8 of this act, \$4,000,000 shall be distributed for support of programs for students with non-English or limited English proficiency, as follows:

(1) The State Department of Education shall distribute \$3,500,000 to school districts pro rata, based upon the population of limited English proficient students under criteria established by the department.

(2) The State Department of Education shall use \$500,000 for the competitive grant program for school districts in which the population of English language learners failed to meet Adequate Yearly Progress (AYP) in math or reading, as defined in federal law. Of this amount, \$450,000 shall be distributed annually to school districts in three (3) year grant cycles, in which the recipients will receive full grant awards each of the three (3) years, contingent on appropriation. The remaining \$50,000 will be used for evaluation and administration of the program.

(3) The department shall develop the program elements governing the use of these funds, modeled on the training, intervention and remediation elements of the literacy programs referenced in Section 20 of this act. The purpose of these funds is to improve the English language skills of English language learners, to enable such students to better access the educational opportunities offered in public schools. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee and the House and Senate Education Committees by no later than February 1, 2015, on the program design, uses of funds and effectiveness of the program.

Section 23. Of the moneys appropriated in Section 8 of this act, \$1,703,500 shall be used for the development or administration of student assessments, including a college entrance exam for 11th grade students, an exam for 10th grade students that provides preparation for the college entrance exams, and end-of-course examinations for high school science subjects.

SECTION 24. Of the moneys appropriated in Section 7 of this act, \$2,500,000 shall be distributed for public school information technology staff costs. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.

Section 25. DIFFERENTIAL PAY. Of the moneys appropriated in Section 6 of this act, \$21,000,000 shall be distributed to school districts requesting grant funds for local Excellence in Achievement Awards. Such distribution shall be based on each requesting school district's number of support units used to calculate salary-based apportionment, as compared to the total number of such support units for all such

school districts requesting such funds. Funds received shall be paid to certificated or non-certificated employees, subject to local excellence in achievement plans, pursuant to the following criteria:

- 1.) All plans shall be approved by the local board of trustees, including evidence that the plan was developed with input from the principal, teachers, and certificated employees at each school.
- 2.) Such plan shall not be subject to collective bargaining, any other provision of law notwithstanding.
- 3.) The plan may allow expenditure of up to forty percent (40%) of the funds for professional development and resources necessary to implement Idaho core mathematical and English language arts standards.
- 4.) The plan shall delineate how the moneys will be used for Excellence in Achievement awards, including the objective measures of growth in student achievement to be used.
- 5.) Awards shall be directed at the school-wide level, the individual level, or any other grouping below the schoolwide level.
- 6.) The plan and grant funds request shall be submitted to the state department of education by no later than October 1, 2013 and funds shall be distributed by the department no later than November 15, 2013.
- 7.) Each school district receiving grant funds shall submit a report to the state department of education at the end of the fiscal year that details the plan's student achievement results based on the established criteria. Such report shall include information on the amount of the funds awarded by individual and recommendations on how the plan may be improved.
- 8.) Each submitted plan and report shall be posted to the school district and state department of education websites. In addition, the state department of education shall conduct a comparison study of the characteristics, process and features of each plan to the results achieved, and shall post such study to its website.
- 9.) A portion of the moneys so distributed may be utilized to pay any variable, rate-based employer benefit costs.
- 10.) The payment of any funds to an employee pursuant to this section shall not create any requirement that a school district maintain or repeat such a payment in the future. For the purposes of this section, the term "school district" also means "public charter school" and the term "board of trustees" also means "board of directors."

Section 26. Of the moneys appropriated in Section 7 of this act, \$13,400,000 shall be expended by the Superintendent of Public Instruction as follows:

- (1) \$8,000,000 shall be distributed for classroom technology that assists teachers in the effective and efficient delivery of instruction.
- (2) \$2,250,000 shall be expended for the installation, repair, replacement and support of a wireless technology infrastructure, in each public school serving high school grades, of sufficient capacity to support utilization of mobile computing devices by all students in such grades.
- (3) \$3,000,000 shall be made available to school districts and charter schools for technology pilot projects designed to improve student achievement. Funds shall be distributed based on a competitive grant process prescribed by the superintendent of public instruction; however, the amount of funds allocated to a school district or charter

school shall not be based on average daily attendance or other enrollment-driven metrics. The grantees shall be required to report to the state department of education on the uses of funds received and the benefits resulting from those uses. The Superintendent shall report to the Legislature on the results of these efforts by December 31, 2014.

(4) \$150,000 shall be expended for the development and maintenance of an internet-based portal of available online, nonsectarian K-12 or dual credit courses available from any of the following:

- (a) Idaho digital learning academy;
- (b) Idaho public school districts;
- (c) Idaho public charter schools;
- (d) Idaho public colleges and universities;
- (e) Idaho private colleges and universities accredited by the same organization that accredits Idaho's public colleges and universities; and
- (f) Any provider of online courses; provided however, that the courses available on the portal have been verified and approved by the state department of education to meet state content standards. Of the amounts allocated pursuant to subsections (2) and (4) of this section, no more than \$190,000 may be utilized by the superintendent of public instruction for technology staff support costs. The dollars allocated for subsections (2) and (4) of this section may be reallocated between said subsections by the superintendent of public instruction, subject to a ten percent (10%) maximum cumulative change in the allocated amounts.

Section 27. Of the moneys appropriated in Section 5 of this act, \$300,000 shall be used for professional development and training that promotes the effective, consistent evaluation of teacher and administrator performance, pursuant to standards established by the State Board of Education.

Section 28. Of the moneys appropriated in Section 8 of this act, up to \$100,000 may be expended by the Superintendent of Public Instruction to facilitate a safe schools task force, develop a common threat assessment tool and accompanying rubric, establish a support structure for the implementation of the tool throughout the state, establish a secure mechanism for collecting data results on the threat assessment, and assist school districts in the creation of safety plans at the local level, based on the deficiencies identified in the assessment.

Section 29. Of the moneys appropriated in Section 7 of this act, \$4,500,000 shall be used for the maintenance, operation, and licensing of the instructional management system that includes high quality digital learning resources and software linked to state and local curricula, model lesson plans, content and formative and summative assessments tied to rigorous college and career-ready standards, and safe and secure online knowledge sharing and collaboration systems.

Section 30. Of the moneys appropriated in Section 6 of this act, \$3,755,000 shall be used for professional development, training and assistance that promotes the implementation of Idaho core mathematical and English language arts standards,

including, but not limited to, the alignment of curriculum and instruction to such standards.

Section 31. Of the moneys appropriated in Section 7 of this act, \$150,000 shall be used for professional development and training that promotes the effective use of technology by students, staff and parents, the integration of technology into public school curricula and instructional methods, the development of plans at the school, district and statewide level for the improved use and integration of technology in learning, and the envelopment and effective utilization of student data.

Section 32. It is legislative intent that the State Department of Education shall compile information concerning the numbers of students enrolling in dual credit according to the provisions of Section 33-1626, Idaho Code, whether coursework is successfully completed, and total expenditures for fiscal year 2013. As nearly as possible, the report shall contain information about enrollment of this student population in post-high school education. A report containing such information shall be posted on the website of the State Department of Education no later than December 31, 2014.

Section 33. It is legislative intent that the State Department of Education shall compile information concerning school district and charter school expenditures of funds pursuant to safe school environment and student learning provisions of Section 33-1002(2) (I), Idaho Code, for fiscal year 2014 and post such information the department's website no later than December 31, 2014.

Section 34. DEDICATED FUND REAPPROPRIATION AUTHORITY. There is hereby reappropriated to the Educational Support Program the unexpended and unencumbered balance of Public School Income Fund moneys allocated pursuant to Section 33-1022(3)(c), Idaho Code, for fiscal year 2013, to be used for the same purposes as originally authorized pursuant to Section 33-1022(3)(c), Idaho Code, for the period July 1, 2013, through June 30, 2014. This measure is taken to satisfy the matching requirements of the J.A. and Kathryn Albertson Foundation funding award to develop an instructional management system.

Section 35. The State Department of Education is hereby granted the authority to transfer appropriations between the Administrators, Teachers, Operations, Children's Programs, and Facilities Divisions of the Educational Support Program budget, in any amount necessary, to comply with the public school funding provisions of appropriations and the Idaho Code.

Unanimous consent Request

On request by Mortimer, granted by unanimous consent, to hold Sections 25 and 26 in the Legislative Intent Language as shown above; to be held for four days time certain.

Unanimous Consent Request

Unanimous consent was requested by Thompson to accept the Legislative

Language as shown above. There was an objection.

Carried

Original Motion

Moved by Thompson, seconded by Cameron, to accept the Legislative Intent Language as shown above for sections 13 through 35 with the exception of sections 25 and 26. The Legislative Intent will be included in the Public Schools Support appropriation bill.

Ayes: 15

Cameron, Keough, Johnson, Schmidt, Lacey, Bell, Bolz, Eskridge, Thompson, Gibbs, Stevenson, Miller, Youngblood, Ringo, King

Nays: 5

Mortimer, Vick, Nuxoll, Bayer, Thayn

Ab/Ex: 0

The majority having voted in the affirmative, the motion has passed and without objection will carry a DO PASS recommendation. There being no objection, it was so ordered by Chairman Bell.

ADJOURNED

Maxine Bell, Chairman

Kathryn Yost, Secretary