

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 638

BY APPROPRIATIONS COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT
2 PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2015; PROVIDING FOR EXPEN-
3 DITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF
4 TEACHERS FOR FISCAL YEAR 2015; APPROPRIATING GENERAL FUND MONEYS FOR
5 TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE
6 PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF TEACHERS FOR
7 FISCAL YEAR 2015; AMENDING SECTION 33-1004E, IDAHO CODE, TO INCREASE
8 THE BASE SALARY FOR TEACHERS AND TO INCREASE THE MINIMUM SALARY FOR
9 TEACHERS; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT,
10 TRAINING AND ASSISTANCE; AND DEFINING THE TERM "DISTRIBUTED."
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. The following amount shall be expended for the Public
14 Schools Educational Support Program/Division of Teachers for the period
15 July 1, 2014, through June 30, 2015:

16 FROM:

17 General Fund	\$755,110,500
18 Federal Grant	<u>15,000,000</u>
19 TOTAL	\$770,110,500

20 SECTION 2. There is hereby appropriated the following amount to be
21 transferred to the Public School Income Fund for the period July 1, 2014,
22 through June 30, 2015:

23 FROM:

24 General Fund	\$755,110,500
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25 SECTION 3. There is hereby appropriated to the Public School Educa-
26 tional Support Program/Division of Teachers the following amount to be
27 expended from the listed funds for the period July 1, 2014, through June 30,
28 2015:

29 FROM:

30 Public School Income Fund	\$755,110,500
31 Federal Grant	<u>15,000,000</u>
32 TOTAL	\$770,110,500

33 SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby
34 amended to read as follows:

1 33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall
2 be entitled to a salary-based apportionment calculated as provided in this
3 section.

4 1. To determine the apportionment for instructional staff, first de-
5 termine the district average experience and education index by placing all
6 eligible district certificated instructional employees on the statewide
7 index provided in section 33-1004A, Idaho Code. The resulting average is
8 the district index. Districts with an index above the state average index
9 shall receive their actual index but not more than the state average plus
10 .03 for the 1994-95 school year, and shall receive their actual index but
11 not more than the state average plus .06 for the 1995-96 school year, and
12 thereafter shall receive their actual district index. The district instruc-
13 tional staff index shall be multiplied by the instructional base salary of
14 \$23,123,354. The amount so determined shall be multiplied by the dis-
15 trict staff allowance for instructional staff determined as provided in
16 section 33-1004(2), Idaho Code. The instructional salary allocation shall
17 be further increased by the amount necessary for each full-time equivalent
18 instructional staff member placed on the experience and education index to
19 be allocated at least the minimum salary mandated by this section. Full-time
20 instructional staff salaries shall be determined from a salary schedule
21 developed by each district and submitted to the state department of edu-
22 cation. No full-time instructional staff member shall be paid less than
23 \$31,000,750. If an instructional staff member has been certified by the
24 national board for professional teaching standards, the staff member shall
25 be designated as a master teacher and receive \$2,000 per year for five (5)
26 years. The instructional salary shall be increased by \$2,000 for each master
27 teacher provided however, that no such awards shall be paid for the period
28 July 1, 2010, through June 30, 2011, nor shall any liabilities accrue or
29 payments be made pursuant to this section in the future to any individuals
30 who would have otherwise qualified for a payment during this stated time pe-
31 riod. The resulting amount is the district's salary-based apportionment for
32 instructional staff. For purposes of this section, teachers qualifying for
33 the salary increase as master teacher shall be those who have been recognized
34 as national board certified teachers as of July 1 of each year.

35 2. To determine the apportionment for district administrative staff,
36 first determine the district average experience and education index by plac-
37 ing all eligible certificated administrative employees on the statewide
38 index provided in section 33-1004A, Idaho Code. The resulting average is
39 the district index. Districts with an index above the state average index
40 shall receive their actual index but not more than the state average plus .03
41 for the school year 1994-95, and shall receive their actual index but not
42 more than the state average index plus .06 for the 1995-96 school year, and
43 thereafter shall receive their actual district index. The district adminis-
44 trative staff index shall be multiplied by the base salary of \$31,833. The
45 amount so determined shall be multiplied by the district staff allowance for
46 administrative staff determined as provided in section 33-1004(3), Idaho
47 Code. The resulting amount is the district's salary-based apportionment for
48 administrative staff.

49 3. To determine the apportionment for classified staff, multiply
50 \$19,058 by the district classified staff allowance determined as provided in

1 section 33-1004(4), Idaho Code. The amount so determined is the district's
2 apportionment for classified staff.

3 4. The district's salary-based apportionment shall be the sum of the
4 apportionments calculated in subsections 1., 2. and 3., of this section,
5 plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

6 SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that
7 of the moneys appropriated in Section 3 of this act, \$9,455,000 shall be
8 distributed for professional development, training and assistance that pro-
9 motes the following: (1) The implementation of Idaho core mathematical and
10 English language arts standards including, but not limited to, the alignment
11 of curriculum and instruction to such standards. (2) The identification of
12 gifted and talented students, enables educators to gain gifted education
13 certification in Idaho, and enables school districts to meet the require-
14 ments of Section 33-2003, Idaho Code. (3) The ability of classroom teachers
15 to provide career or academic counseling for students, with such services
16 incorporated within or provided in addition to the teacher's regular class-
17 room instructional duties.

18 SECTION 6. LEGISLATIVE INTENT. It is the intent of the Legislature for
19 the purposes of this act, the term "distributed" means moneys that are trans-
20 ferred to school districts and public charter schools, with no funds with-
21 held for any other contract or administrative costs.