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IN THE SENATE

SENATE BILL NO. 1233

BY EDUCATION COMMITTEE

AN ACT RELATING TO EDUCATION; AMENDING SECTION 33-1623, IDAHO CODE, TO REVISE PROVISIONS RELATING TO MASTERY ADVANCEMENT SCHOLARSHIP AND TO REVISE PROVISIONS RELATING TO AMOUNTS RECEIVED BY A DISTRICT OR PUBLIC CHAR-TER SCHOOL; AMENDING SECTION 33-1626, IDAHO CODE, TO REVISE PROVISIONS RELATING TO CERTAIN EXAMINATIONS, TO ESTABLISH PROVISIONS RELATING TO STUDENTS QUALIFYING FOR CERTAIN MONETARY CREDIT, TO ESTABLISH PROVI-SIONS GOVERNING CERTAIN PAYMENTS, TO PROVIDE FOR RULES AND TO PROVIDE FOR A REPORT; AMENDING SECTION 33-1628, IDAHO CODE, TO REMOVE LANGUAGE 10 RELATING TO FOURTEEN CREDITS, TO REVISE PROVISIONS RELATING TO PAYMENT FOR CERTAIN ONLINE COURSES, TO REMOVE LANGUAGE RELATING TO CERTAIN IN-11 ELIGIBLE COURSES AND TO DEFINE TERMS; AND DECLARING AN EMERGENCY. 12

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1623, Idaho Code, be, and the same is hereby amended to read as follows:

- 33-1623. STUDENT ADVANCEMENT -- CONCURRENT ENROLLMENT -- EARLY GRAD-UATION -- MASTERY ADVANCEMENT SCHOLARSHIP -- RESIDUAL SAVINGS. (1) Any student who successfully completes a public charter school or school district's grades 1-12 curriculum at least one (1) year early shall be eligible for a mastery advancement scholarship, regardless of whether or not the public charter school or school district is participating in the mastery advancement program, if such student can show that the student has met all of the graduation requirements of the public charter school or school district in which the student attends school; and
 - (a) The student has completed the grades 1-12 curriculum in eleven (11) or fewer years and such student has attended schools in the Idaho public school system for the entire grades 1-12 curriculum; or
 - (b) Where the student has attended Idaho public schools for less than the entire grades 1-12 curriculum, such student shall be eligible for a mastery advancement scholarship if such student has attended Idaho public schools for a minimum of four (4) years. For students who have attended Idaho public schools for less than four (4) years and who have completed all graduation requirements, such students may be eligible to receive a mastery advancement scholarship at a reduced rate not to exceed one (1) semester of scholarship for each year of Idaho public school attendance.
- (2) A student is not required to graduate early and can choose to participate in concurrent enrollment or advanced placement classes as is the current practice.
 - (a) If a student requests a mastery advancement scholarship and is eligible pursuant to the provisions of subsection (1)(a) and (1)(b) of this section, the student shall be entitled to a mastery advance-

 ment scholarship which may be used for tuition and fees at any publicly funded institution of higher education in Idaho. The amount of such scholarship shall equal thirty-five percent (35%) of the statewide average daily attendance-driven funding per enrolled pupil for each year of grades 1-12 curriculum the student avoids due to early graduation. Such school district or <u>public</u> charter school shall receive an amount equal to each such scholarship <u>if it is participating in the mastery advancement program</u>.

- (b) The state department of education shall annually report, no later than January 15, to the senate and the house of representatives education committees, the number of scholarships awarded pursuant to this section during the previous school year, by school district and public charter school. Such report shall also include a fiscal note reflecting the amount of moneys expended for such scholarships.
- (4) No student shall be eligible for more than three (3) years of a "mastery advancement" scholarship.
- (5) School districts and public charter schools participating in the program established in section 33-1620, Idaho Code, are directed to collaborate with publicly funded institutions of higher education in this state to assist students who seek to graduate from high school early, in enrolling in postsecondary or advanced placement courses held in high school. Such school districts, public charter schools and publicly funded institutions of higher education shall report to the state board of education and the senate and the house of representatives education committees on any difficulties or obstacles they face in providing such assistance to students.
- SECTION 2. That Section 33-1626, Idaho Code, be, and the same is hereby amended to read as follows:
- 33-1626. ADVANCED OPPORTUNITIES. $\underline{(1)}$ Students completing all state high school graduation requirements at any time prior to the beginning of their final twelfth grade semester or trimester term, except the senior project and any other course that the state board of education requires to be completed during the final year of high school, shall be eligible for the following:
 - $(\pm \underline{a})$ Dual credit courses, up to eighteen (18) credits per semester term or twelve (12) credits per trimester term of postsecondary credits. Average daily attendance shall be counted as normal for such students for public school funding purposes. The state department of education shall distribute funds from the moneys appropriated for the educational support program to defray the per credit cost charged for such dual credit courses by accredited postsecondary institutions. The amount so distributed shall not exceed seventy-five dollars (\$75.00) per credit hour.
 - $(\underline{2b})$ End of course, Advanced placement or other college credit-bearing advanced placement or professional certificate examinations, up to six (6) examinations per semester or four (4) per trimester. The state department of education shall distribute funds from the moneys appropriated for the educational support program to defray the per examination cost charged. The amount so distributed shall not exceed ninety dollars (\$90.00) per examination.

The state department of education shall reimburse school districts and public charter schools for such costs, up to the stated limits, within one hundred twenty-five (125) days of receiving the necessary data upon which reimbursements may be paid. If a student fails to earn credit for any course or examination for which the department has paid a reimbursement, the student must pay for and successfully earn credit for one (1) such course or examination before the department may pay any further reimbursements for such student.

- (2) Any student in an Idaho public or charter high school who has attained grade 11 and who has not qualified pursuant to subsection (1) of this section shall qualify for a credit of two hundred dollars (\$200) to pay for courses and examinations pursuant to subsection (1) (a) and (b) of this section. These moneys may be used to pay an amount not to exceed seventy-five percent (75%) of the cost of such courses and examinations, pursuant to the limitations stated in this subsection. The state department of education shall distribute such funds from the moneys appropriated to the educational support program.
- (3) Any student in an Idaho public or charter high school who has attained grade 12 and who has not qualified pursuant to subsection (1) of this section shall qualify for a credit of four hundred dollars (\$400) to pay for courses and examinations described pursuant to subsection (1) (a) and (b) of this section. These moneys may be used to pay an amount not to exceed seventy-five percent (75%) of the cost of such courses and examinations, pursuant to the limitations stated in this subsection. The state department of education shall distribute such funds from the moneys appropriated to the educational support program.
- (4) The payments made pursuant to this section shall not be used to duplicate payments made by any other governmental or charitable program, except that any payments made pursuant to this section shall reduce by a like dollar amount any payments that would otherwise be made pursuant to section 33-2110A, Idaho Code.
- $\underline{\mbox{(5)}}$ The state department of education may promulgate rules to implement the provisions of this section.
- (6) No later than January 15, the state department of education shall annually report to the senate and the house of representatives education committees the number of scholarships awarded pursuant to subsections (2) and (3) of this section during the previous school year, by school district and public charter school. Such report shall also include a fiscal note reflecting the amount of moneys expended for such scholarships.
- SECTION 3. That Section 33-1628, Idaho Code, be, and the same is hereby amended to read as follows:
- 33-1628. "8 IN 6 PROGRAM." (1) A program is hereby established in the state department of education to be known as the "8 in 6 Program."
- (2) If a parent and student agree, by signing the appropriate form provided by the state department of education, to the conditions provided for in paragraphs (a) and (b) of this subsection, the state department of education will pay for a portion of the cost of summer online courses and online overload courses as provided for in this section from the moneys appropriated for this purpose.

- (a) The student and parent agree that the student shall take and successfully complete dual credit or professional-technical education courses for at least a portion of the student's courses during the eleventh and/or twelfth grade years. Funding for this requirement will not be provided by the "8 in 6 Program."
- (b) The student and parent agree that the student shall take and successfully complete at least one (1) summer online or online overload course and a full course load of at least fourteen (14) credits per school year.
- (c) The state shall pay the lesser of the actual cost or two hundred twenty-five dollars (\$225) per one (1) credit summer online course or one (1) credit online overload course taken in this program. Provided however, that moneys shall not be paid for Idaho digital learning academy (IDLA) enrollments funded pursuant to section 33-1626, Idaho Code.
- (d) The state shall pay for no more than two (2) credits of online overload courses per student per school year. The state shall pay for no more than two (2) credits of summer online courses per student per summer. The state shall pay for no more than a combined total of four (4) credits of summer online or online overload courses per student per year. The state shall pay for no more than a combined total of eight (8) credits of summer online and online overload courses per student during such student's participation in the program.
- Participation in this program shall be limited to no more than ten percent (10%) of students in each grade 7 through 12. Such limitation shall be applied initially on a school district-by-school district, grade-by-grade basis. If any grades do not fully utilize their available participation slots, the school district shall reallocate said participation slots to those grades in which more than ten percent (10%) of the students have applied for participation in the program. If any school districts do not fully utilize their available participation slots by July 1, the state department of education shall reallocate said participation slots to those districts in which more than ten percent (10%) of the students have applied for participation in the program. Students accepted into the program shall remain in the program from year to year unless they sign a withdrawal form developed by the state department of education. If a participating student transfers from one (1) school district to another, such student shall remain enrolled in the program, the ten percent (10%) participation limitation of the student's new school district notwithstanding. The state department of education shall maintain a list of participants.
 - (a) If the number of students applying for participation in the "8 in 6 Program" exceeds the number of participation slots available in the school district, the school district shall establish participation preference criteria. Such criteria shall include students who have successfully completed at least one (1) online course prior to participating in the program, and may include any of the following:
 - (i) Grade point average;
 - (ii) State-mandated summative achievement test results;
 - (iii) Other school district administered student assessments.
 - (b) If a student participating in the program fails to complete with a grade of "C" or better one (1) or more summer online or online overload

courses while in the program, the student must pay for and successfully complete a summer online or online overload course with a grade of "C" or better before continuing in the program.

- (4) Procedures for participating in the "8 in 6 Program" include the following: The school district shall make reasonable efforts to ensure that any student who considers participating in the program considers the challenges and time necessary to succeed in the program. Such efforts by the district shall be performed prior to a student participating in the program.
- (5) Eligible courses. To qualify as an eligible course for the program, the course must be one in which a majority of the instruction is provided electronically, and it must be offered by a provider accredited by the organization that accredits Idaho high schools or an organization whose accreditation of providers is recognized by the organization that accredits Idaho high schools. Dual credit, advanced placement and concurrent enrollment courses are not eligible under this program. Parents of participating students may enroll their child in any eligible course, with or without the permission of the school district in which the student is enrolled, up to the course enrollment limits provided for in subsection (2) (d) of this section. School district personnel shall assist parents in the process of enrolling students in such courses. Each participating student's transcript at the school district at which the student is enrolled shall include the credits earned and grades received by the student for any online courses taken pursuant to this section.
- (6) The state board of education is hereby authorized to promulgate rules to implement the provisions of this section.
 - (7) Definitions:

- (a) "8 in 6 Program" means the two (2) years of junior high, the four (4) years of high school and the first two (2) years of college or professional-technical preparation that normally take eight (8) years to complete are compressed into six (6) years by taking full course loads during the school year and one (1) or two (2) online courses during the summer or as online overload courses.
- (b) "Credit" means middle or high school credit.
- (c) "Full course load" means no fewer than twelve (12) credits per school year for grades 7-8, no fewer than fourteen (14) credits per school year for grades 9-12 for summer online course eligibility purposes, and the maximum number of courses offered by the student's school during the school day per school year for online overload course eligibility purposes.
- (ed) "Overload course" means a course taken that is in excess of or more than the number of courses taken in the normal school day as a normal school day is defined for fractional average daily attendance purposes by the state department of education.
- (de) "Parent" means parent or parents or guardian or guardians.
- $(e\underline{f})$ "School district" means an Idaho school district or a public charter school that provides education to any grades 7-12.
- $(\underline{\pm g})$ "School year" means the normal school year that begins upon the conclusion of the break between grades and ends upon the beginning of the same break of the following year.

SECTION 4. An emergency existing therefor, which emergency is hereby declared to exist, this act shall be in full force and effect on and after its passage and approval.