

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 110

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING CHAPTER 16, TITLE 33, IDAHO CODE, BY THE
2 ADDITION OF A NEW SECTION 33-1630, IDAHO CODE, TO PROVIDE LEGISLATIVE
3 INTENT, TO PROVIDE THAT THE DEPARTMENT OF EDUCATION SHALL PERFORM CER-
4 TAIN ACTIVITIES TO MOVE IDAHO TOWARD A MASTERY-BASED EDUCATION SYSTEM,
5 TO PROVIDE FUNDING FOR MASTERY-BASED EDUCATION ACTIVITIES, TO PRO-
6 VIDE REPORTING REQUIREMENTS AND TO DEFINE TERMS; AND AMENDING SECTION
7 33-1002, IDAHO CODE, TO PROVIDE FOR MASTERY-BASED EDUCATION IN STATE
8 EDUCATIONAL SUPPORT FUNDS.
9

10 Be It Enacted by the Legislature of the State of Idaho:

11 SECTION 1. That Chapter 16, Title 33, Idaho Code, be, and the same is
12 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
13 ignated as Section 33-1630, Idaho Code, and to read as follows:

14 33-1630. MASTERY-BASED EDUCATION. (1) The legislature finds that
15 moving toward a mastery-based model of education where students progress
16 as they demonstrate mastery of a subject or grade level is in the best in-
17 terest of Idaho students. The legislature further finds that moving from
18 the current time-based system with a mastery-based model will allow for
19 more personalized and differentiated learning; create a focus on explicit,
20 measurable, transferable learning objectives that empower students; and
21 emphasize competencies that include application and knowledge along with
22 skill development.

23 (2) The state department of education shall perform the following ac-
24 tivities to move Idaho toward a mastery-based education system:

25 (a) Conduct a statewide awareness campaign to promote understanding
26 and interest in mastery-based education for teachers, administrators,
27 parents, students, business leaders and policymakers;

28 (b) Establish a committee of educators to identify roadblocks and pos-
29 sible solutions in implementing mastery-based education and develop
30 recommendations for the incubator process; and

31 (c) Facilitate the planning and development of an incubator process and
32 assessments of local education agencies to identify the initial cohort
33 of twenty (20) local education agencies to serve as incubators in fiscal
34 year 2017.

35 (3) The cost of activities provided for in this section shall be paid
36 by the state department of education from moneys appropriated for this pro-
37 gram in the educational support program budget as provided for in section
38 33-1002, Idaho Code.

39 (4) Not later than January 31 of each year, the state department of ed-
40 ucation shall report annually to the state board of education and the edu-
41 cation committees of the senate and house of representatives regarding the
42 progress toward implementing mastery-based education.

1 (5) For purposes of this section:

2 (a) "Incubator process" means a process where districts and charter
3 schools that are willing and ready to start moving toward a mas-
4 tery-based education system would be identified through site assess-
5 ments and would form an initial cohort of incubators for mastery-based
6 education. The incubators would receive support for staff profes-
7 sional development, stakeholder education and ongoing assessment and
8 coaching. These incubators would provide data and best practices for
9 continued implementation of mastery-based education.

10 (b) "Mastery-based education system" means an education system where
11 student progress is based upon a student's demonstration of mastery of
12 competencies and content, not seat time or the age or grade level of the
13 student.

14 SECTION 2. That Section 33-1002, Idaho Code, be, and the same is hereby
15 amended to read as follows:

16 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-
17 gram is calculated as follows:

18 (1) State Educational Support Funds. Add the state appropriation, in-
19 cluding the moneys available in the public school income fund, together with
20 all miscellaneous revenues to determine the total state funds.

21 (2) From the total state funds subtract the following amounts needed
22 for state support of special programs provided by a school district:

23 (a) Pupil tuition-equivalency allowances as provided in section
24 33-1002B, Idaho Code;

25 (b) Transportation support program as provided in section 33-1006,
26 Idaho Code;

27 (c) Feasibility studies allowance as provided in section 33-1007A,
28 Idaho Code;

29 (d) The approved costs for border district allowance, provided in sec-
30 tion 33-1403, Idaho Code, as determined by the state superintendent of
31 public instruction;

32 (e) The approved costs for exceptional child approved contract al-
33 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as
34 determined by the state superintendent of public instruction;

35 (f) Certain expectant and delivered mothers allowance as provided in
36 section 33-2006, Idaho Code;

37 (g) Salary-based apportionment calculated as provided in sections
38 33-1004 through 33-1004F, Idaho Code;

39 (h) Unemployment insurance benefit payments according to the provi-
40 sions of section 72-1349A, Idaho Code;

41 (i) For expenditure as provided by the public school technology pro-
42 gram;

43 (j) For employee severance payments as provided in section 33-521,
44 Idaho Code;

45 (k) For distributions to the Idaho digital learning academy as provided
46 in section 33-1020, Idaho Code;

47 (l) For charter school facilities funds and reimbursements paid pur-
48 suant to section 33-5208(5), Idaho Code;

- 1 (m) For an online course portal as provided for in section 33-1024,
2 Idaho Code;
- 3 (n) For advanced opportunities as provided for in section 33-1626,
4 Idaho Code;
- 5 (o) For the "8 in 6 Program" as provided for in section 33-1628, Idaho
6 Code;
- 7 (p) For additional math and science courses for high school students as
8 provided in section 33-1021, Idaho Code;
- 9 (q) For leadership premiums as provided in section 33-1004J, Idaho
10 Code;
- 11 (r) For the support of provisions that provide a safe environment con-
12 ductive to student learning and maintain classroom discipline, an allo-
13 cation of \$300 per support unit; ~~and~~
- 14 (s) Any additional amounts as required by statute to effect administra-
15 tive adjustments or as specifically required by the provisions of any
16 bill of appropriation; and
- 17 (t) For mastery-based education as provided for in section 33-1630,
18 Idaho Code;

19 to secure the total educational support distribution funds.

20 (3) Average Daily Attendance. The total state average daily attendance
21 shall be the sum of the average daily attendance of all of the school dis-
22 tricts of the state. The state board of education shall establish rules set-
23 ting forth the procedure to determine average daily attendance and the time
24 for, and method of, submission of such report. Average daily attendance cal-
25 culation shall be carried out to the nearest hundredth. Computation of av-
26 erage daily attendance shall also be governed by the provisions of section
27 33-1003A, Idaho Code.

28 (4) Support Units. The total state support units shall be determined
29 by using the tables set out hereafter called computation of kindergarten
30 support units, computation of elementary support units, computation of sec-
31 ondary support units, computation of exceptional education support units,
32 and computation of alternative school secondary support units. The sum of
33 all of the total support units of all school districts of the state shall be
34 the total state support units.

1 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

2	Average Daily		
3	Attendance	Attendance Divisor	Units Allowed
4	41 or more....	40.....	1 or more as computed
5	31 - 40.99 ADA....	-.....	1
6	26 - 30.99 ADA....	-.....	.85
7	21 - 25.99 ADA....	-.....	.75
8	16 - 20.99 ADA....	-.....	.6
9	8 - 15.99 ADA....	-.....	.5
10	1 - 7.99 ADA....	-.....	count as elementary

11 COMPUTATION OF ELEMENTARY SUPPORT UNITS

12	Average Daily		Minimum Units
13	Attendance	Attendance Divisor	Allowed
14	300 or more ADA.....	.....	.. 15
15		..23...grades 4, 5 & 6....	
16		..22...grades 1, 2 & 3....1994-95	
17		..21...grades 1, 2 & 3....1995-96	
18		..20...grades 1, 2 & 3....1996-97	
19		and each year thereafter.	
20	160 to 299.99 ADA...	20.....	8.4
21	110 to 159.99 ADA...	19.....	6.8
22	71.1 to 109.99 ADA...	16.....	4.7
23	51.7 to 71.0 ADA...	15.....	4.0
24	33.6 to 51.6 ADA...	13.....	2.8
25	16.6 to 33.5 ADA...	12.....	1.4
26	1.0 to 16.5 ADA...	n/a.....	1.0

27 COMPUTATION OF SECONDARY SUPPORT UNITS

28	Average Daily		Minimum Units
29	Attendance	Attendance Divisor	Allowed
30	750 or more....	18.5.....	47
31	400 - 749.99 ADA....	16.....	28
32	300 - 399.99 ADA....	14.5.....	22
33	200 - 299.99 ADA....	13.5.....	17
34	100 - 199.99 ADA....	12.....	9
35	99.99 or fewer	Units allowed as follows:	
36	Grades 7-12	.....	8
37	Grades 9-12	.....	6

1	Grades 7- 9	.....	1 per 14 ADA
2	Grades 7- 8	.....	1 per 16 ADA

3 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

4	Average Daily		Minimum Units
5	Attendance	Attendance Divisor	Allowed
6	14 or more....	14.5.....	1 or more as
7			computed
8	12 - 13.99....	-	1
9	8 - 11.99....	- .....	.75
10	4 - 7.99....	- .....	.5
11	1 - 3.99....	- .....	.25

12 COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

13	Pupils in Attendance	Attendance Divisor	Minimum Units
14			Allowed
15	12 or more.....	12.....	1 or more as
16			computed

17 In applying these tables to any given separate attendance unit, no
18 school district shall receive less total money than it would receive if it
19 had a lesser average daily attendance in such separate attendance unit. In
20 applying the kindergarten table to a kindergarten program of less days than
21 a full school year, the support unit allowance shall be in ratio to the num-
22 ber of days of a full school year. The attendance of students attending an
23 alternative secondary school in a school district reporting less than one
24 hundred (100) secondary students in average daily attendance shall not be
25 assigned to the alternative secondary table if the student is from a school
26 district reporting less than one hundred (100) secondary students in average
27 daily attendance, but shall instead be assigned to the secondary table of
28 the school district in which they are attending the alternative secondary
29 school, unless the alternative secondary school in question serves students
30 from multiple districts reporting less than one hundred (100) secondary
31 students in average daily attendance. The tables for exceptional educa-
32 tion and alternative school secondary support units shall be applicable
33 only for programs approved by the state department of education following
34 rules established by the state board of education. Moneys generated from
35 computation of support units for alternative schools shall be utilized for
36 alternative school programs. School district administrative and facility
37 costs may be included as part of the alternative school expenditures.

38 (5) State Distribution Factor per Support Unit. Divide educational
39 support program distribution funds, after subtracting the amounts necessary
40 to pay the obligations specified in subsection (2) of this section, by the
41 total state support units to secure the state distribution factor per sup-
42 port unit.

1 (6) District Support Units. The number of support units for each school
2 district in the state shall be determined as follows:

3 (a) (i) Divide the actual average daily attendance, excluding stu-
4 dents approved for inclusion in the exceptional child educational
5 program, for the administrative schools and each of the separate
6 schools and attendance units by the appropriate divisor from the
7 tables of support units in this section, then add the quotients
8 to obtain the district's support units allowance for regular stu-
9 dents, kindergarten through grade 12 including alternative school
10 secondary students. Calculations in application of this subsec-
11 tion shall be carried out to the nearest hundredth.

12 (ii) Divide the combined totals of the average daily attendance
13 of all preschool, kindergarten, elementary, secondary, juvenile
14 detention center students and students with disabilities approved
15 for inclusion in the exceptional child program of the district by
16 the appropriate divisor from the table for computation of excep-
17 tional education support units to obtain the number of support
18 units allowed for the district's approved exceptional child pro-
19 gram. Calculations for this subsection shall be carried out to the
20 nearest hundredth when more than one (1) unit is allowed.

21 (iii) The total number of support units of the district shall be
22 the sum of the total support units for regular students, subsec-
23 tion (6) (a) (i) of this section, and the support units allowance
24 for the approved exceptional child program, subsection (6) (a) (ii)
25 of this section.

26 (b) Total District Allowance Educational Program. Multiply the dis-
27 trict's total number of support units, carried out to the nearest hun-
28 dredth, by the state distribution factor per support unit and to this
29 product add the approved amount of programs of the district provided in
30 subsection (2) of this section to secure the district's total allowance
31 for the educational support program.

32 (c) District Share. The district's share of state apportionment is the
33 amount of the total district allowance, subsection (6) (b) of this sec-
34 tion.

35 (d) Adjustment of District Share. The contract salary of every noncer-
36 tificated teacher shall be subtracted from the district's share as cal-
37 culated from the provisions of subsection (6) (c) of this section.

38 (7) Property Tax Computation Ratio. In order to receive state funds
39 pursuant to this section a charter district shall utilize a school mainte-
40 nance and operation property tax computation ratio for the purpose of cal-
41 culating its maintenance and operation levy, that is no greater than that
42 which it utilized in tax year 1994, less four-tenths of one percent (.4%). As
43 used herein, the term "property tax computation ratio" shall mean a ratio de-
44 termined by dividing the district's certified property tax maintenance and
45 operation budget by the actual or adjusted market value for assessment pur-
46 poses as such values existed on December 31, 1993. Such maintenance and op-
47 eration levy shall be based on the property tax computation ratio multiplied
48 by the actual or adjusted market value for assessment purposes as such values
49 existed on December 31 of the prior calendar year.