

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 306

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO COURSES OF INSTRUCTION; AMENDING CHAPTER 16, TITLE 33, IDAHO  
2 CODE, BY THE ADDITION OF A NEW SECTION 33-1630, IDAHO CODE, TO GRANT THE  
3 STATE BOARD OF EDUCATION RULEMAKING AUTHORITY CONCERNING THE FLEXIBIL-  
4 ITY DOCUMENT ASSOCIATED WITH THE FEDERAL ELEMENTARY AND SECONDARY ED-  
5 UCATION ACT, TO PROVIDE TESTING REQUIREMENTS, TO PROVIDE REQUIREMENTS  
6 CONCERNING THE CONTENTS OF THE FLEXIBILITY DOCUMENT AND TO PROVIDE RE-  
7 VIEW REQUIREMENTS.  
8

9 Be It Enacted by the Legislature of the State of Idaho:

10 SECTION 1. That Chapter 16, Title 33, Idaho Code, be, and the same is  
11 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
12 ignated as Section 33-1630, Idaho Code, and to read as follows:

13 33-1630. ELEMENTARY AND SECONDARY EDUCATION ACT FLEXIBILITY DOCUMENT  
14 -- STATE BOARD OF AND STATE DEPARTMENT OF EDUCATION DUTIES. (1) The state  
15 board of education shall promulgate rules setting forth the provisions  
16 of the flexibility document associated with the federal elementary and  
17 secondary education act (ESEA). The purpose of the document is to achieve  
18 flexibility for state and local education agencies (LEA). Such document  
19 shall include testing for grades 3 through 8 and once in high school at the  
20 minimum. Such document shall include the following:

21 (a) A testing schedule for pupils in grade 11 who shall take a college or  
22 career ready assessment;

23 (b) A provision stating that LEAs may conduct additional formative or  
24 pre- and post-testing as needed;

25 (c) Criteria for a district-approved alternative proficiency route  
26 in lieu of ESEA testing requirements. LEAs shall provide an option for  
27 parents or guardians to have an alternate demonstration of proficiency.  
28 The alternative of a portfolio proficiency shall be approved by an LEA  
29 team. This paragraph applies only to tests administered statewide to  
30 meet the state adopted core standards that are college and career ready  
31 requirements of the ESEA;

32 (d) A provision stating that federal testing requirements may be used  
33 as graduation criteria;

34 (e) A provision stating that the state education agency will select an  
35 appropriate statewide test based on, at a minimum, such elements as ad-  
36 herence to Idaho's content standards for learning, cost and duration or  
37 type, i.e., written or computer adaptive; and

38 (f) A provision for maintenance of a statewide learning management sys-  
39 tem of reporting for the support of LEAs that maximizes communication,  
40 collaboration and mastery of academic content. Reporting in this sec-  
41 tion is intended to satisfy the minimum federal requirements of the con-

1           solidated state performance report (CSPR) and serve as a tool for LEAs  
2           to measure individual growth or achievement and system accountability.  
3           (2) The state department of education shall begin to review the Idaho's  
4 standards for learning of math and English language arts (ELA) in 2015.  
5 Idaho's content standards of learning are intended to reinforce our commit-  
6 ment to maintaining a college and career ready standard.