

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 314

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO COURSES OF INSTRUCTION; AMENDING CHAPTER 16, TITLE 33, IDAHO
2 CODE, BY THE ADDITION OF A NEW SECTION 33-1630, IDAHO CODE, TO GRANT THE
3 STATE BOARD OF EDUCATION RULEMAKING AUTHORITY CONCERNING THE FLEXIBIL-
4 ITY DOCUMENT ASSOCIATED WITH THE FEDERAL ELEMENTARY AND SECONDARY ED-
5 UCATION ACT, TO PROVIDE TESTING REQUIREMENTS, TO PROVIDE REQUIREMENTS
6 CONCERNING THE CONTENTS OF THE FLEXIBILITY DOCUMENT AND TO PROVIDE RE-
7 VIEW REQUIREMENTS.
8

9 Be It Enacted by the Legislature of the State of Idaho:

10 SECTION 1. That Chapter 16, Title 33, Idaho Code, be, and the same is
11 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
12 ignated as Section 33-1630, Idaho Code, and to read as follows:

13 33-1630. ELEMENTARY AND SECONDARY EDUCATION ACT FLEXIBILITY DOCUMENT
14 -- STATE BOARD OF AND STATE DEPARTMENT OF EDUCATION DUTIES. (1) The state
15 board of education shall promulgate rules setting forth the provisions
16 of the flexibility document associated with the federal elementary and
17 secondary education act (ESEA). The purpose of the document is to achieve
18 flexibility for state and local education agencies (LEA). Such document
19 shall include testing for grades 3 through 8 and once in high school at the
20 minimum. Such document shall include the following:

21 (a) A testing schedule for pupils in grade 11 who shall take a college or
22 career ready assessment;

23 (b) A provision stating that LEAs may conduct additional formative or
24 pre- and post-testing as needed;

25 (c) A provision stating that federal testing requirements may be used
26 as graduation criteria;

27 (d) A provision stating that the state education agency will select an
28 appropriate statewide test based on, at a minimum, such elements as ad-
29 herence to Idaho's content standards for learning, cost and duration or
30 type, i.e., written or computer adaptive; and

31 (e) A provision for maintenance of a statewide learning management sys-
32 tem of reporting for the support of LEAs that maximizes communication,
33 collaboration and mastery of academic content. Reporting in this sec-
34 tion is intended to satisfy the minimum federal requirements of the con-
35 solidated state performance report (CSPR) and serve as a tool for LEAs
36 to measure individual growth or achievement and system accountability.

37 (2) The state department of education shall begin to review the Idaho's
38 standards for learning of math and English language arts (ELA) in 2015.
39 Idaho's content standards of learning are intended to reinforce our commit-
40 ment to maintaining a college and career ready standard.