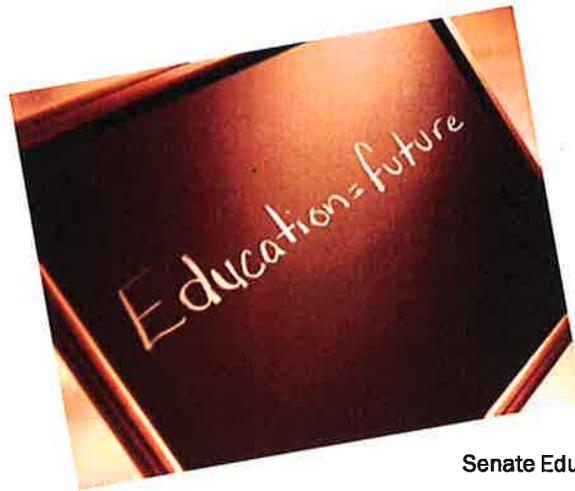


Governor's Task Force for Improving Education



Senate Education Committee
January 20, 2015

Governor's Task Force

- Established January 2013
- 31 stakeholders from across the state
- Overarching Goal: 60% by 2020
- Three focus areas:
 - Fiscal Stability
 - Structural Change
 - Effective Teachers and Leaders

Recommendations

1. Mastery Based System
2. Idaho Core Standards
3. Literacy Proficiency
4. Advanced Opportunities
5. Revamp the State's Accountability Structure Involving Schools
6. Empower Autonomy by Removing Constraints
7. Annual Strategic Planning, Assessment, and Continuous Focus on Improvement
8. Statewide Electronic Collaboration System
9. High Speed Bandwidth and Wireless Infrastructure
10. Educator and Student Technology Devices

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Recommendations

11. Restoration of Operational Funding
12. Career Ladder Compensation Model
13. Enrollment Model of Funding Schools
14. Tiered Licensure
15. Mentoring
16. Ongoing Job-embedded Professional Learning
17. Site-based Collaboration Among Teachers and Instructional Leaders
18. Training and Development of School Administrators, Superintendents and School Boards
19. Provide Enhanced Pre-service Teaching Opportunities Through the State's Colleges of Education
20. Participate in the CCSSO's "Our Responsibility, Our Promise" Recommendations to Improve Teacher Preparation

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2015 Legislative Proposals

- Proposed Legislation
 - Advanced Opportunities Consolidation
 - Strategic Planning and Continuous Improvement Plans
 - Career Ladder

- Rule Changes
 - Student Learning Plans
 - Tiered Certification

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FY 16 Budget Recommendations

- Mastery-Based Education
- College and Career Advising
- Training for Boards and Administrators
- Teacher Professional Development
- Technology in the Classroom
- School District Discretionary Funds
- Career Ladder

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Task Force on Improving Education Implementation Committees



Senate Education Committee
January 20, 2015

Education Improvement Committees 2014

- Three committees to develop and refine the Task Force recommendations
 - **Structure and Governance**
 - Career Ladder/Tiered Licensure
 - Literacy

Structure and Governance

Organized into 3 subcommittees grouping recommendations with overlapping issues and concerns.

High Expectations

Innovation and Collaboration

Autonomy and Accountability

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High Expectations

Subcommittee Charge: To further refine the following recommendations of the Governor's Task Force:

- Shift to a **Mastery Based System** where students advance based upon content mastery, rather than seat time requirements.
- Ensure all students have access to **Advanced Opportunities** by expanding offerings.
- Shift from Average Daily Attendance (ADA) **Funding Model to Enrollment/Membership** to enhance fiscal stability and remove current barriers to personalized and/or mastery learning.

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Advanced Opportunities

- The Subcommittee recommends:
 - The relevant sections of Idaho Code pertaining to advanced opportunities be consolidated into a single chapter to provide better clarity to districts, institutions and school boards.
 - The following changes be made to current advanced opportunities programs:
 - Eliminate the 10% participation cap in the 8 in 6 program.
 - Remove restriction to online courses in the 8 in 6 program to allow for courses taken in traditional schools.
 - Remove the requirement that students pay 25% of fees in the Fast Forward (\$200/\$400) program in order to eliminate barriers to those who need it most and to simplify reimbursement to districts.
 - Follow-on work in 2-3 years to simplify and consolidate the Advanced Opportunities programs after review of Fast Forward data.

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Supporting Recommendations

- The Subcommittee recommends:
 - A rule change clarifying that the 8th Grade Learning Plan is required to be reviewed in grades 9-12.
 - The State Department of Education create a position to prioritize career counseling in all districts.
 - The legislature appropriate funds specifically for districts to implement college and career counseling using a model that best fits their needs.

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Statewide Electronic Collaboration System

- The Subcommittee recommends:
 - The State Board of Education's Data Management Council (DMC) oversee the entire longitudinal data system in Idaho.
 - The Director of Research in the Office of the State Board of Education Chair the DMC, and report annually to the State Board and the Legislature on the state of the project, accuracy of data and future needs/plans.

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Statewide Electronic Collaboration System

- The Subcommittee recognized that given the geography of Idaho, teachers should be able to collaborate using technology to share best practices and timely data.
 - The Legislature's Office of Performance Evaluations (OPE) is finalizing an extensive study of the statewide longitudinal data system, the Idaho System for Educational Excellence (ISEE) and SchoolNet, the state sponsored Instructional Improvement System (IIS).
 - The Innovation and Collaboration Group recommends that it wait for the OPE report, due January 2015, before making further recommendations.

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Training and Development of Superintendents and School Boards

- The Subcommittee supports the Governor's Task Force recommendation calling for further development and implementation of the Idaho Standards for Effective Principals, which includes ongoing implementation and support for administrator training in the Danielson Framework for Teaching model through TeachScape proficiency exams.
- The 2014 Legislature passed HB521 which allows school boards to apply for reimbursement of training programs. Each school board will be responsible for developing an annual strategic plan. We support the recommendations of the Autonomy and Accountability Group which is refining the current legislation to reinforce the focus on continuous improvement.

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