

The background features abstract, overlapping green geometric shapes in various shades of green, creating a modern and dynamic feel. The shapes are primarily located on the left and right sides of the slide, framing the central text.

Idaho Public Charter School Commission

Spring 2015 Update

Tamara Baysinger, PCSC Director

Our Commissioners

Chairman Alan Reed, Idaho Falls

Vice-Chair Gayle O'Donahue, Nampa

Wanda Quinn, Coeur d'Alene

Esther Van Wart, Pocatello

Brian Scigliano, Boise

Gayann DeMordaunt, Eagle

Kelly Murphey, Castleford

Performance Outcomes

- **Academic**
- **Mission-Specific** (available Fall 2015)
- **Operational**
- **Financial**

Many measures include ranges to provide a nuanced understanding of each school's status.

Schools have the opportunity to respond to their annual reports prior to publication.

		Result (Percentage)	Points Possible	Possible in this Range	Percentile Targets	Percentile Points	Points Earned
Measure 2c	Are students achieving language proficiency on state examinations?						
ISAT / SBA % Proficiency							
Language Arts	Exceeds Standard: 90% or more of students met or exceeded proficiency.		57-75	19	90-100	11	0
	Meets Standard: Between 65-89% of students met or exceeded proficiency.	85.67	38-56	19	65-89	25	53
	Does Not Meet Standard: Between 41-64% of students met or exceeded proficiency.		20-37	18	41-64	24	0
	Falls Far Below Standard: Fewer than 41% of students met or exceeded proficiency.		0-19	19	1-40	40	0
							53
Notes							
INDICATOR 3: STUDENT ACADEMIC GROWTH							
Measure 3a	Are students making adequate annual academic growth to achieve proficiency in reading with 3 years or by 10th grade?						
Criterion-Referenced							
Growth in Reading	Exceeds Standard: At least 85% of students are making adequate academic growth.	87.33	76-100	25	85-100	16	80
	Meets Standard: Between 70-84% of students are making adequate academic growth.		51-75	25	70-84	15	0
	Does Not Meet Standard: Between 50-69% of students are making adequate academic growth.		26-50	25	50-69	20	0
	Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth.		0-25	25	1-49	49	0
							80
Notes							

ACCOUNTABILITY DESIGNATIONS

Honor

Schools achieving at this level in all categories are eligible for special recognition and will be recommended for renewal. Replication and expansion proposals are likely to succeed.

Good Standing

Schools achieving at this level in Academic & Mission-Specific will be recommended for renewal; however, conditional renewal may be recommended if Operational and/or Financial outcomes are poor. Replication and expansion proposals will be considered.

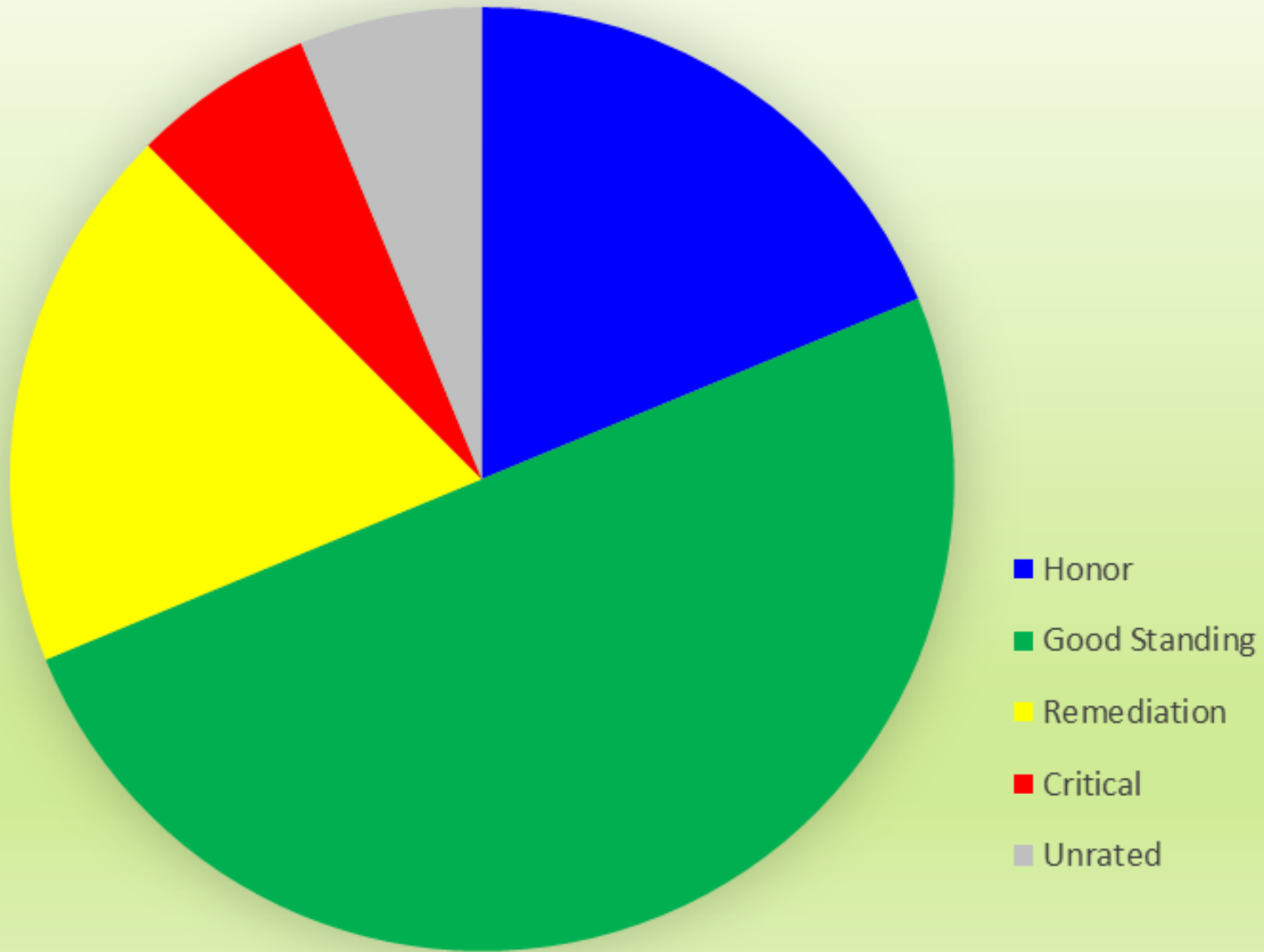
Remediation

Schools achieving at this level in Academic & Mission-Specific may be recommended for non-renewal or conditional renewal, particularly if Operational and/or Financial outcomes are poor. Replication and expansion proposals are unlikely to succeed.

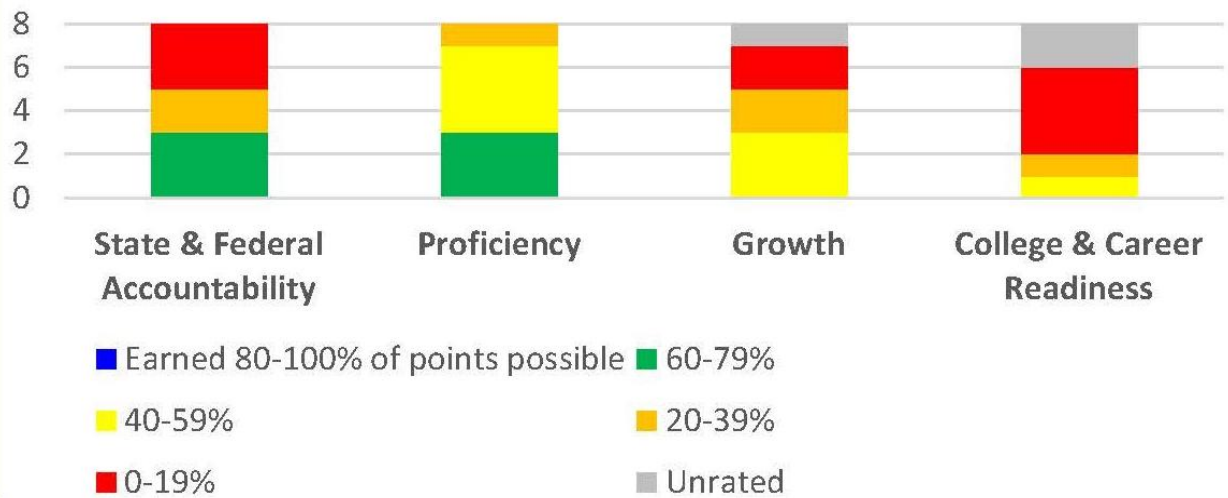
Critical

Schools achieving at this level in Academic & Mission-Specific face a strong likelihood of non-renewal, particularly if Operational and/or Financial outcomes are also poor. Replication and expansion proposals should not be considered.

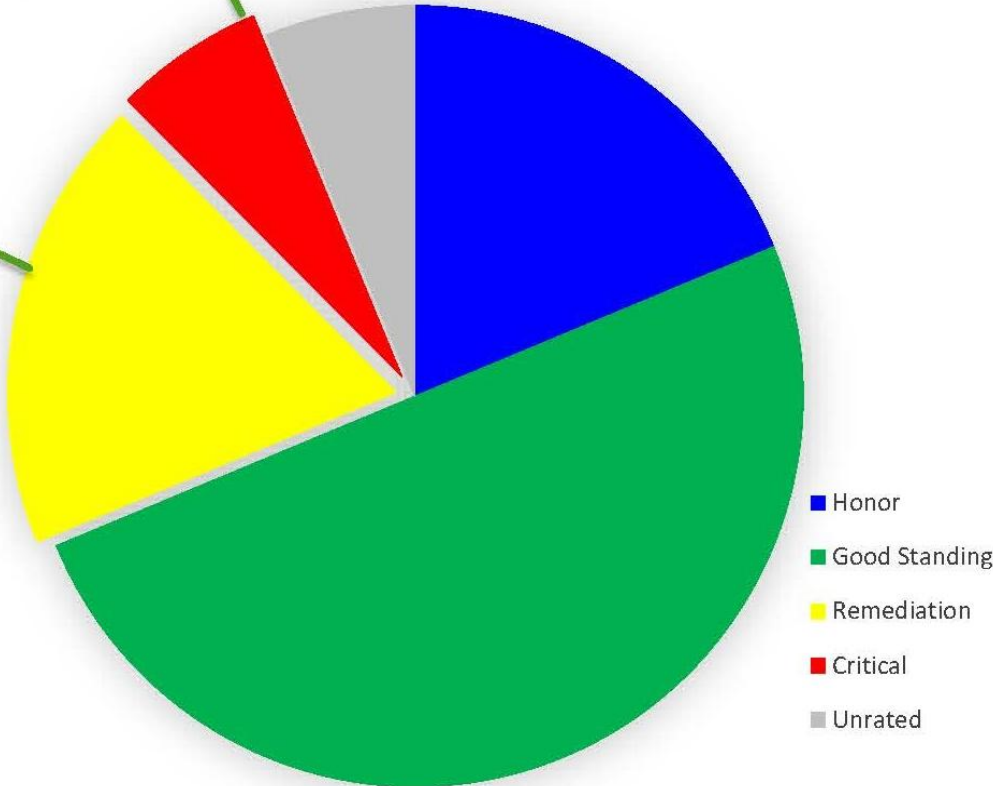
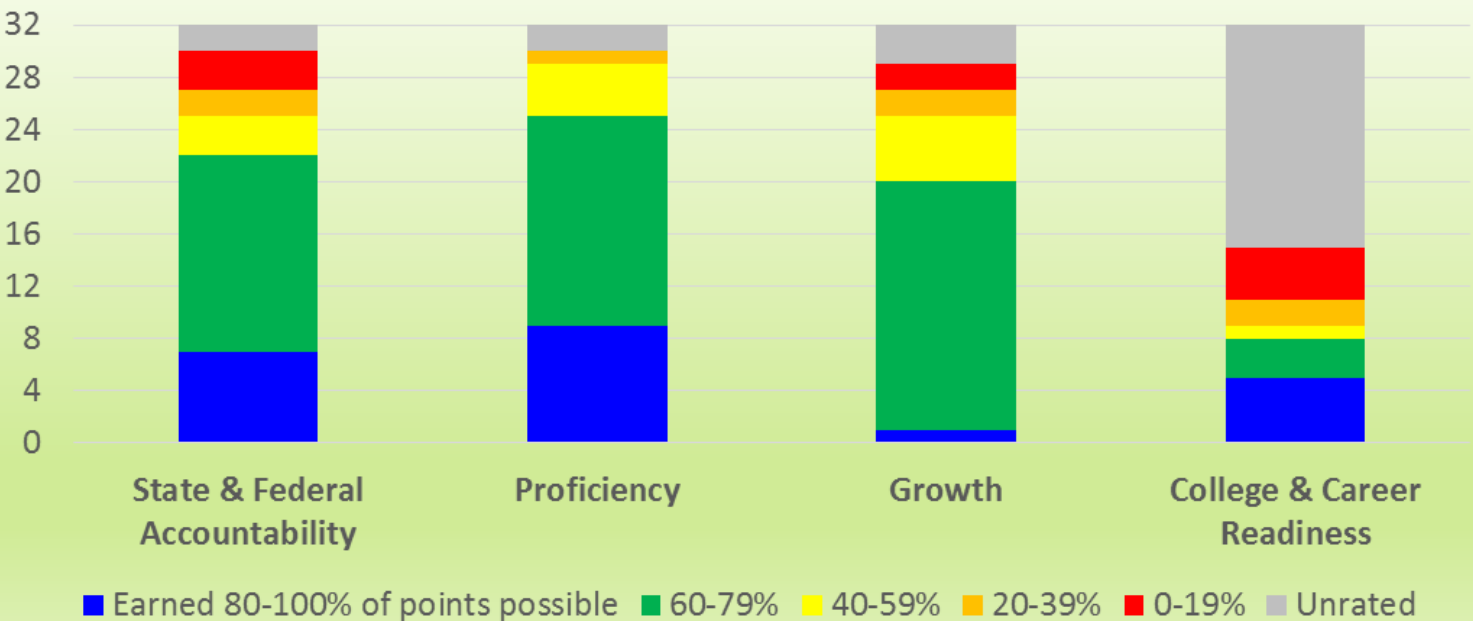
Academic Accountability Designations



Schools in Academic Remediation/Critical Status



All Portfolio Schools

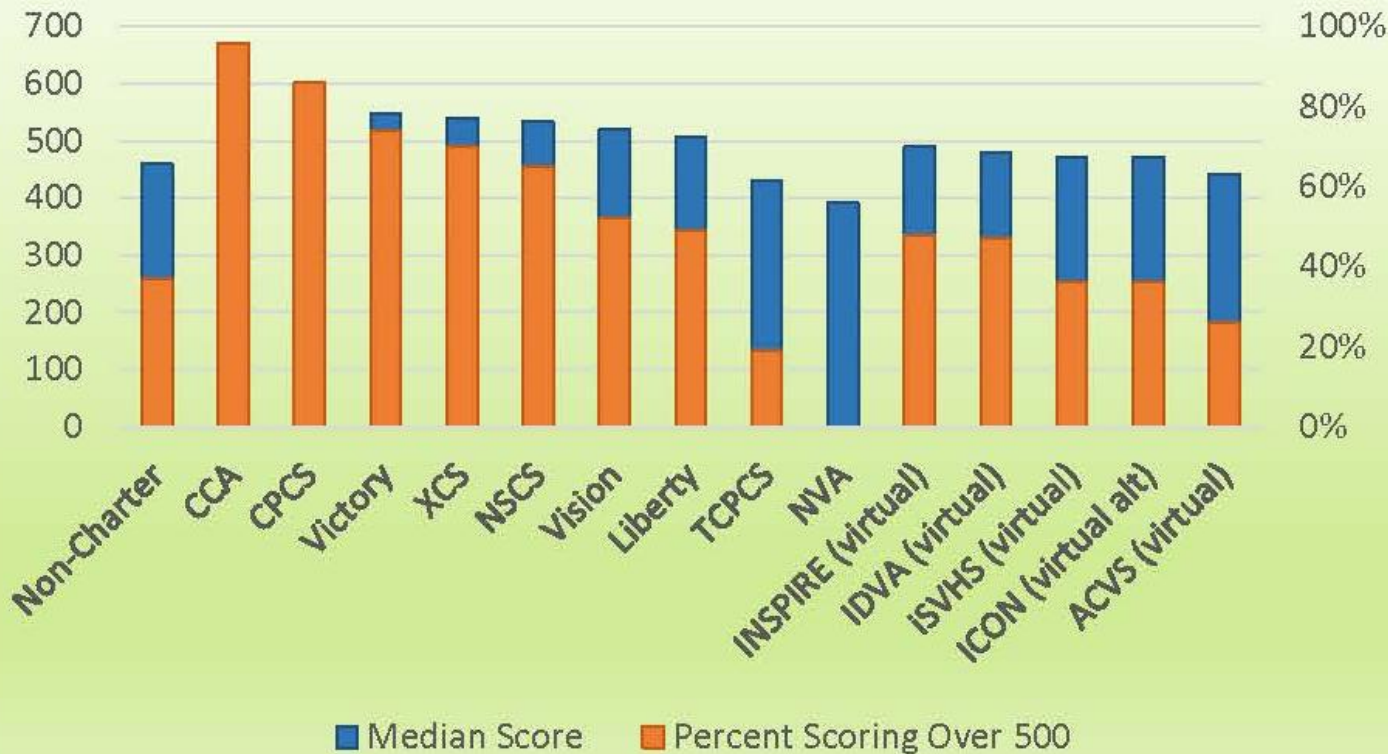


2014 SAT Results, Regular Test Date Only

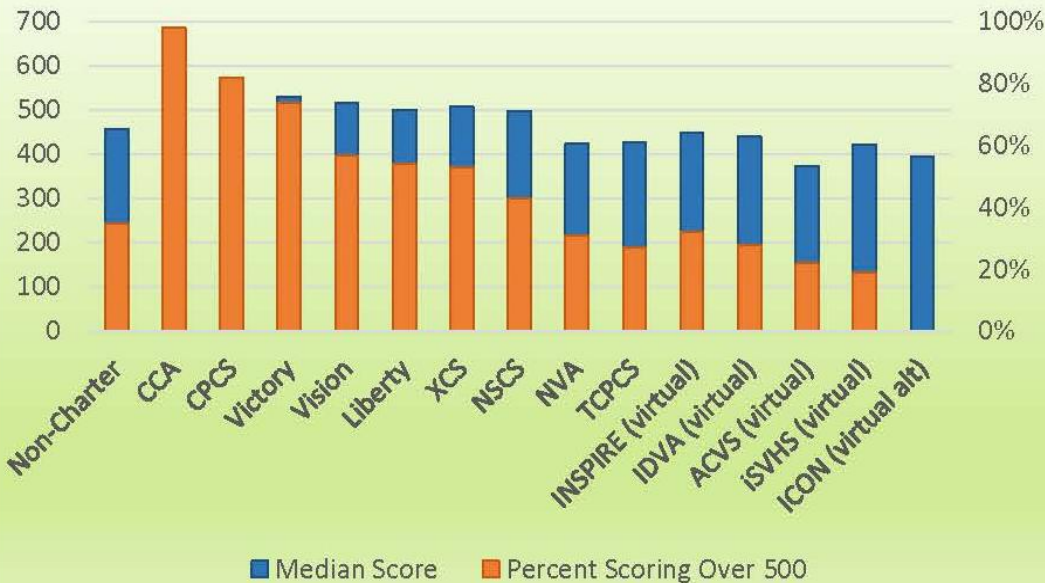
Non-charter category includes 16,201 students

Charter categories range from 16 - 137 students

SAT Results -- Reading



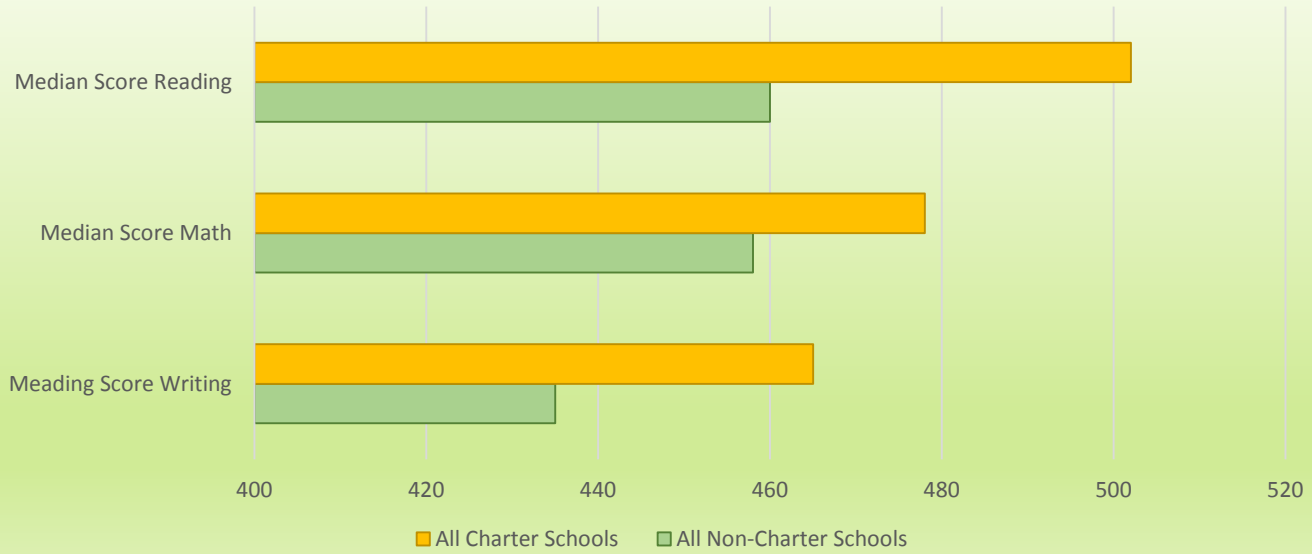
SAT Results -- Math



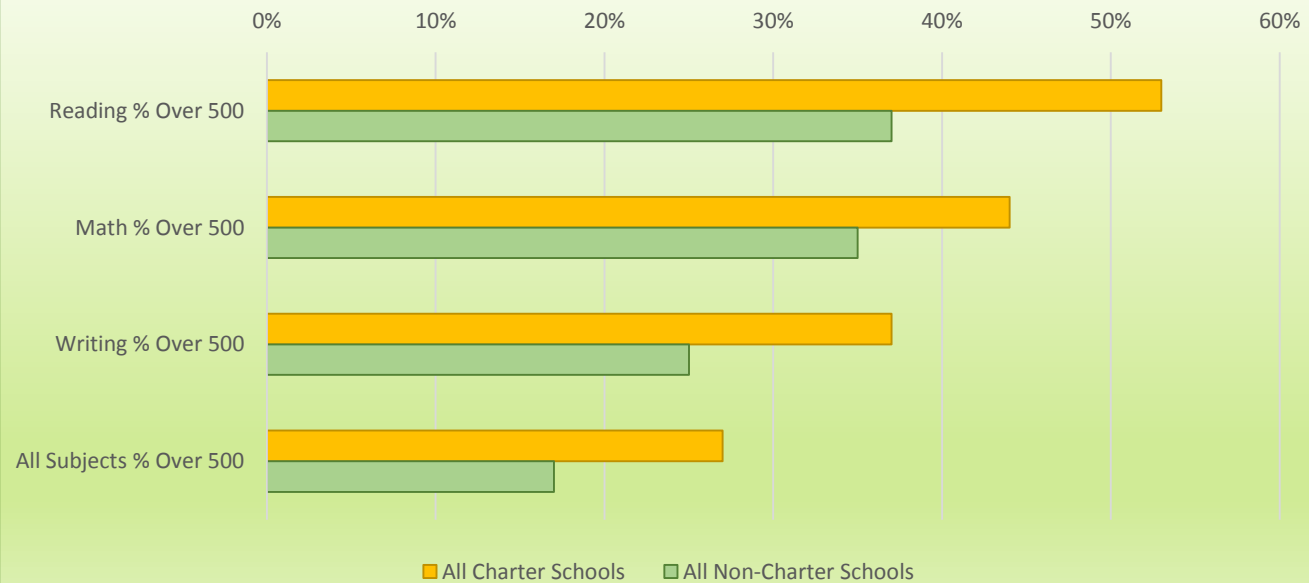
SAT Results -- Writing



Statewide Median SAT Score Comparison



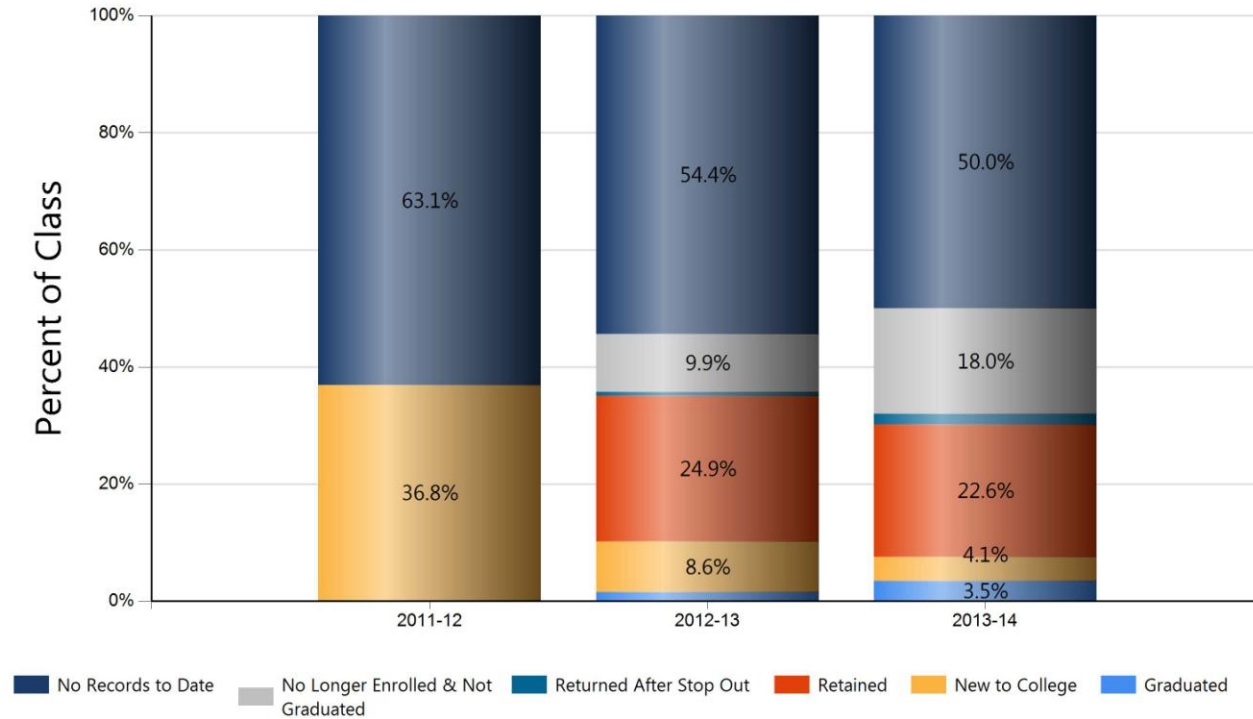
Statewide % of Students Scoring Over 500 on SAT



Non-charter: 16,201 students
Charter: 786 students

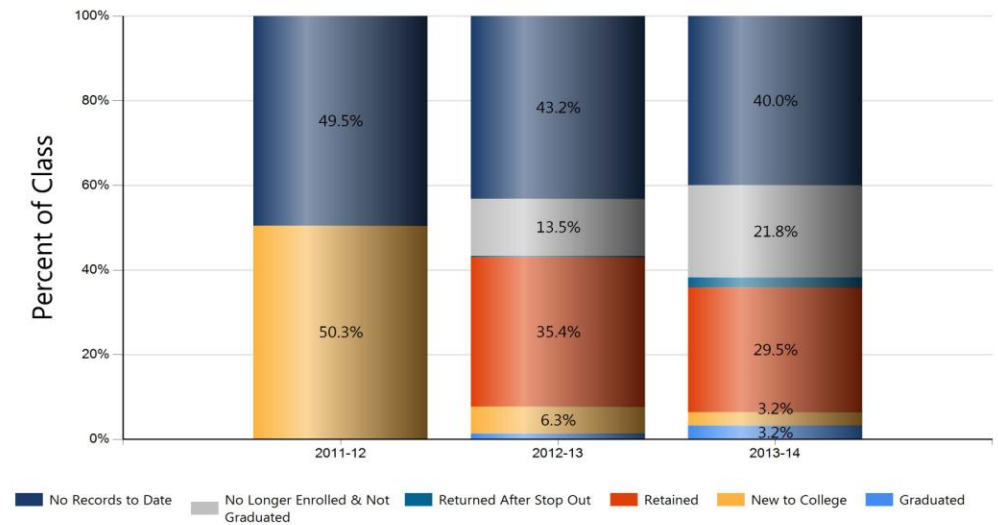
Charter Schools

Class of 2011 Postsecondary Enrollment and Progress

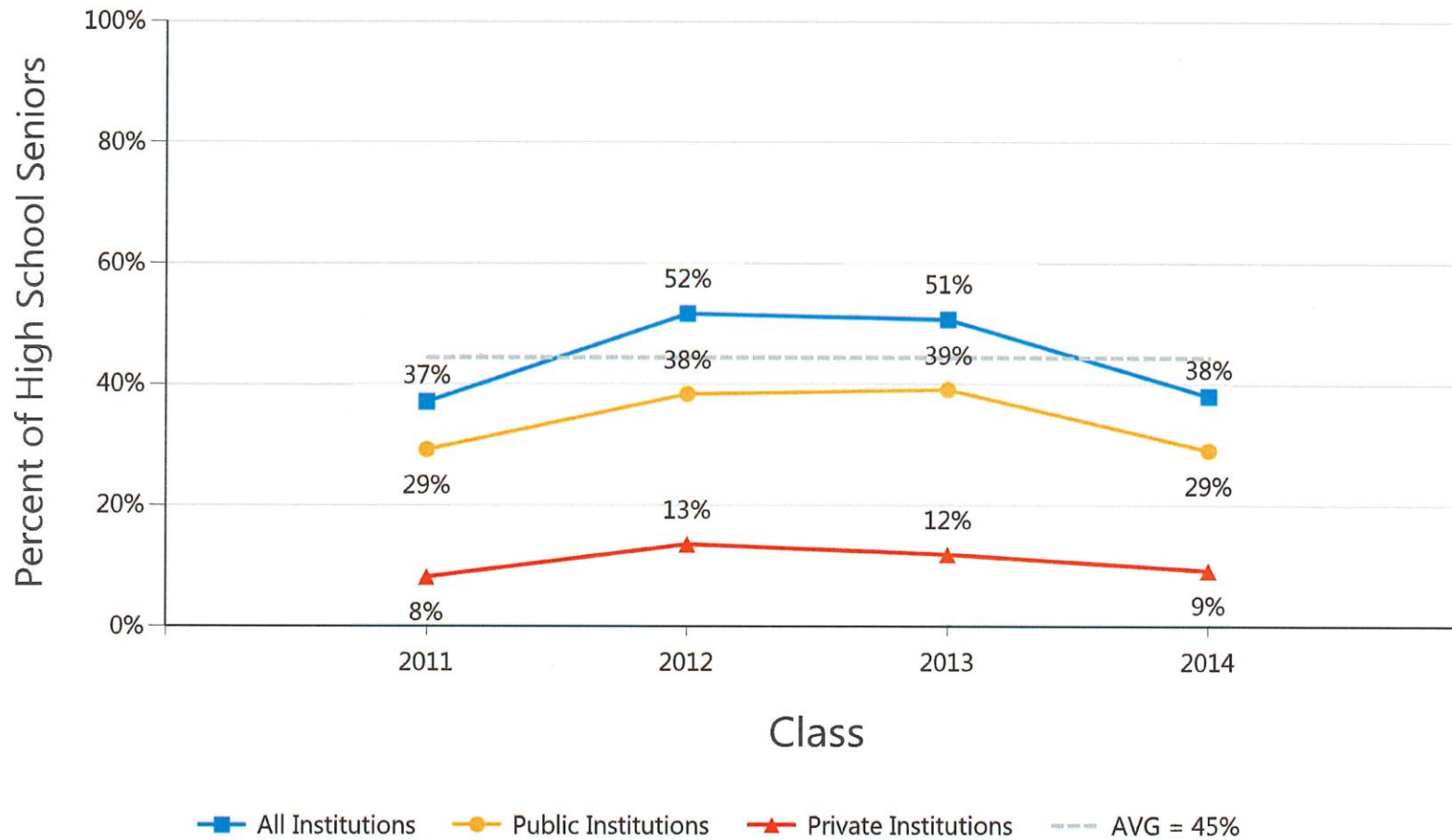


All Idaho Schools

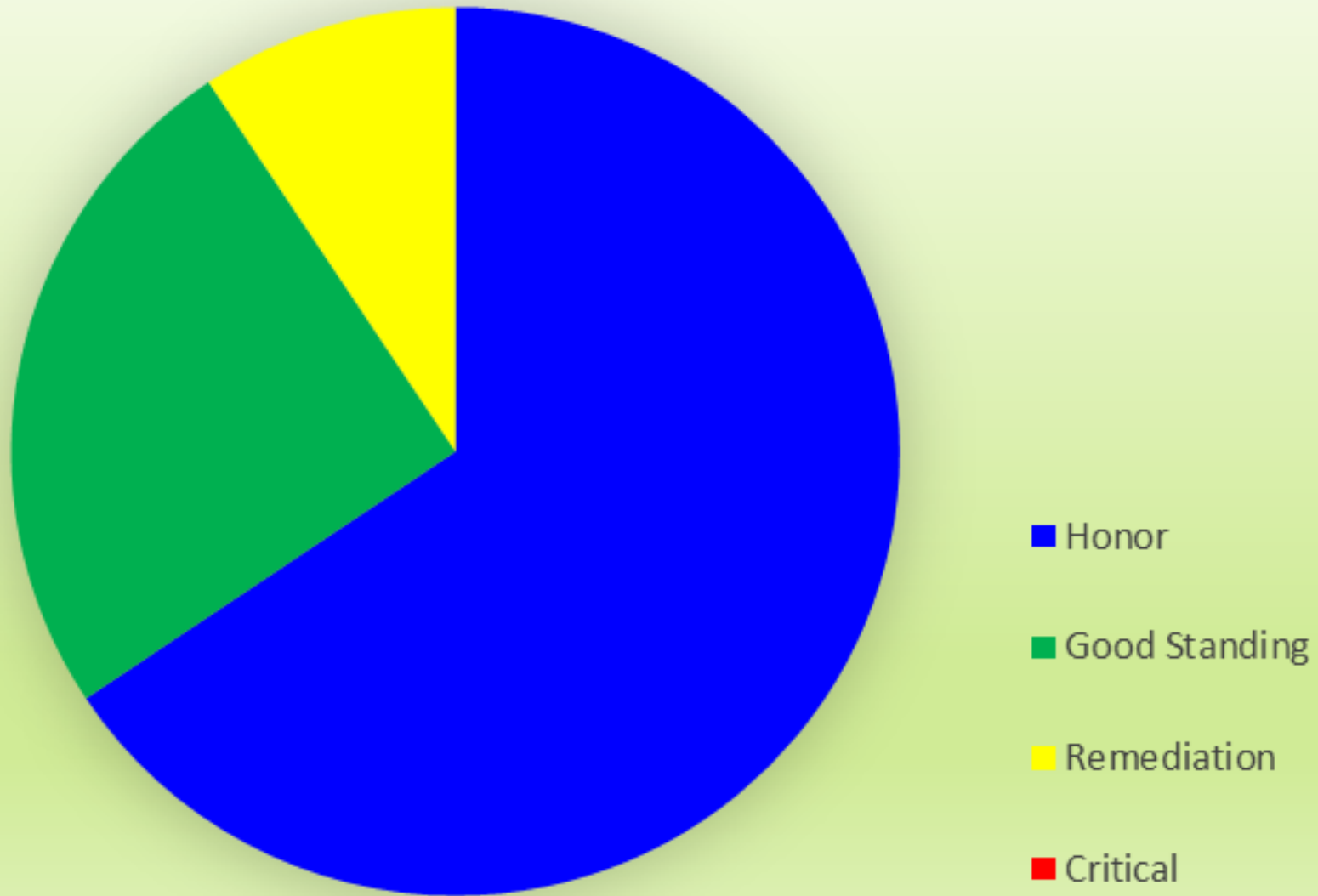
Class of 2011 Postsecondary Enrollment and Progress



Postsecondary Enrollment During the First Year After High School by Institution Type



Operational Accountability Designations



Financial Accountability Designations



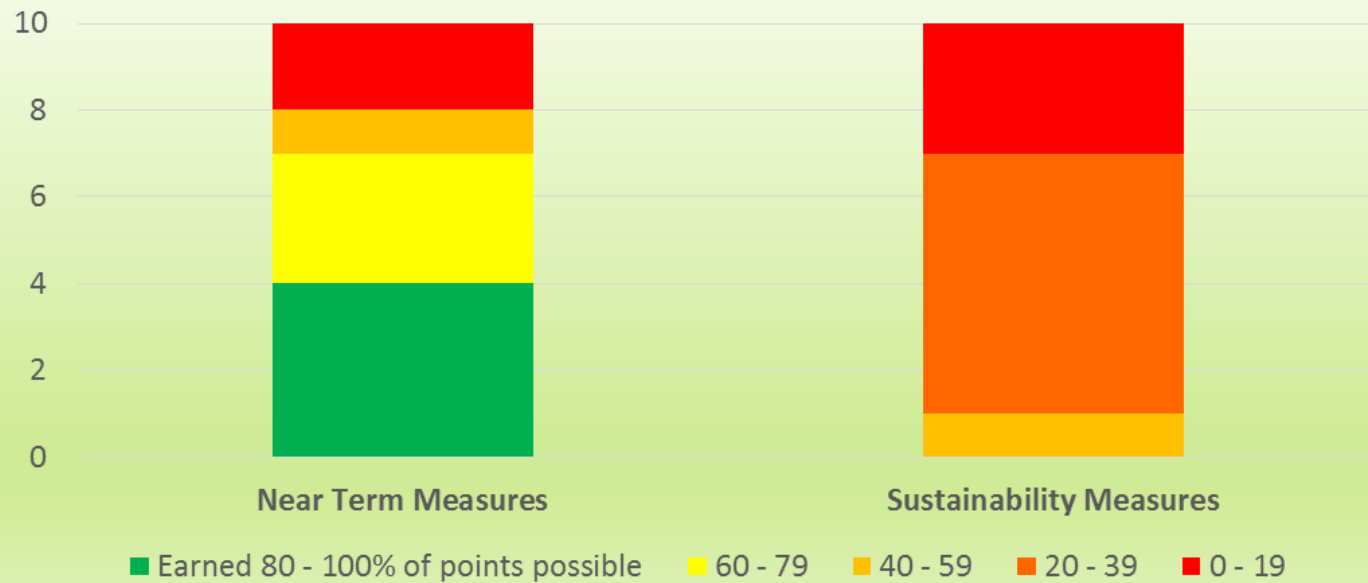
■ Honor

■ Good Standing

■ Remediation

■ Critical

Schools in Financial Remediation/Critical Status

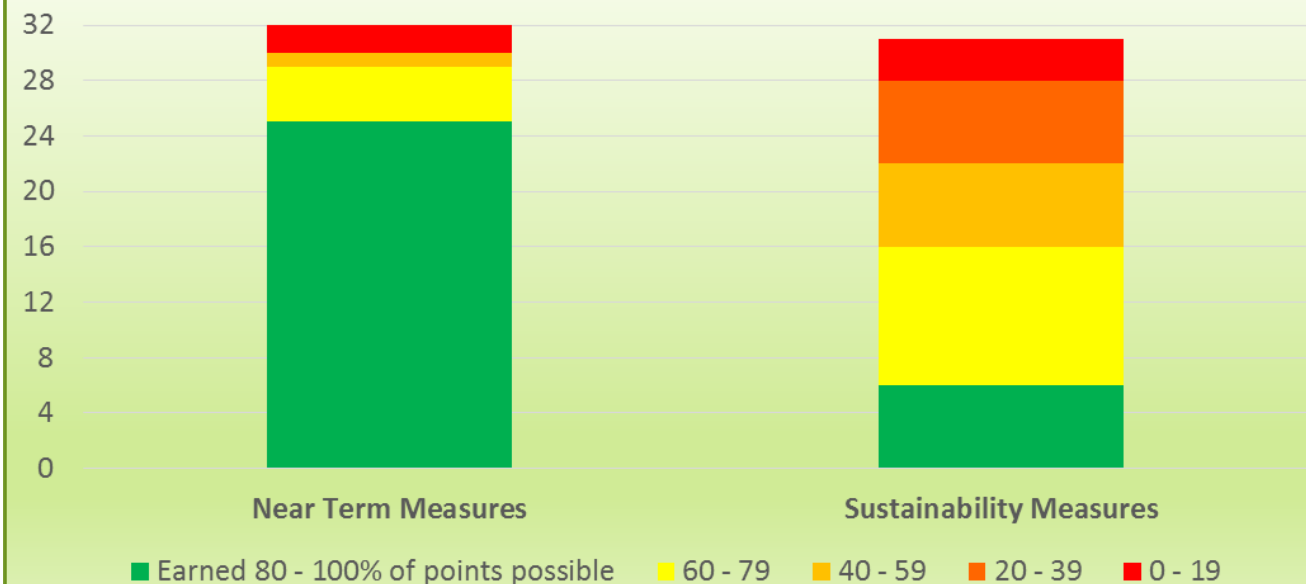


Near-term: Current fiscal year

Sustainability: Upcoming fiscal years

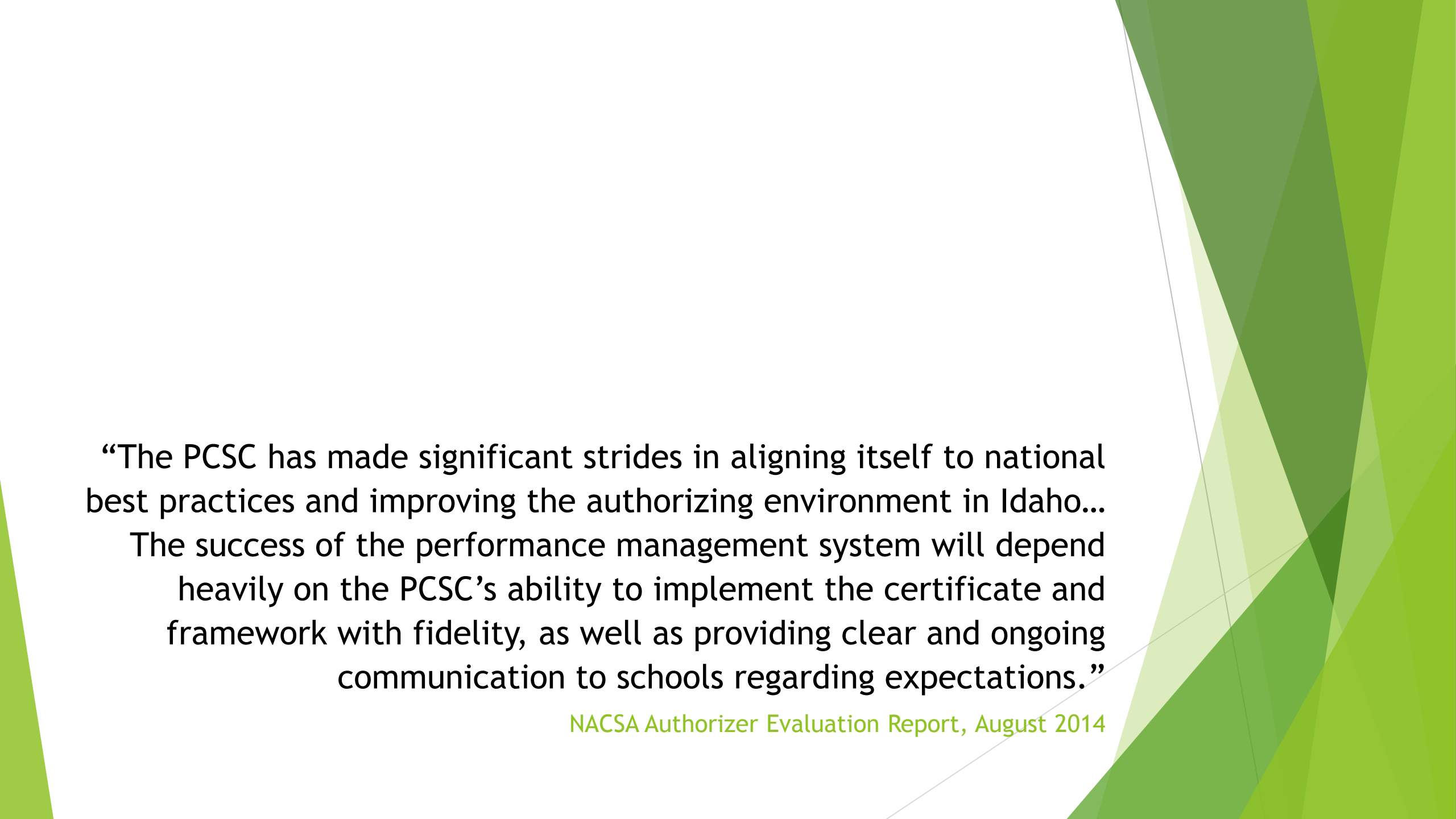
Sustainability results for “All Portfolio Schools” are expected to shift in a positive direction as schools provide contextual information.

All Portfolio Schools



Looking Ahead

- Seek means of increasing school autonomy without sacrificing accountability
- Encourage submission of strong petitions for new charters and replication of successful models
- Continue policy/procedure development consistent with 2013 legislation
- Develop pre-opening oversight practices to encourage successful first-year operations
- Ensure alignment between performance expectations and high-stakes accountability decision-making
- Work toward bringing staffing and budgetary capacity more in line with national norms for similar authorizers

The background of the slide features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

“The PCSC has made significant strides in aligning itself to national best practices and improving the authorizing environment in Idaho... The success of the performance management system will depend heavily on the PCSC’s ability to implement the certificate and framework with fidelity, as well as providing clear and ongoing communication to schools regarding expectations.”

NACSA Authorizer Evaluation Report, August 2014