

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 02, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Shannon Haas, Tim Corder and Supt. Sherri Ybarra SDE; Harold Ott, Rural Schools; Phil Homer, IASA; Terry Ryan, ICSN, Jason Bransford, Gem Prep; Jim Smith, Salmon School District; Sue Smith, Upper Carmen Charter; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

S 1019
H 190: At the request of the Chairman, **Tim Corder**, Special Assistant to the Superintendent, State Department of Education (SDE) presented **S 1019** and **H 190** in a side-by-side comparison. He explained the similarities and differences in the two bills focusing on fees for criminal background checks for all school district employees having contact with children. He presented a flow chart showing the pathway of fingerprints submitted to state and federal background check agencies via SDE. (See attachment 1.)

MOTION: **Rep. Wills** made a motion to send **H 190** to the floor with a **DO PASS** recommendation.

A discussion was held regarding the increased cost to SDE and the decision to pass **S 1019**, which asks the employee to pay for those increased costs, or to pass **H 190** which asked for a line item appropriation from JFAC for SDE to pay those costs.

Shannon Haas, Background Records Office, SDE, was called upon to describe the administrative work of SDE in processing the fingerprinting. She explained the multiple handling of each set of fingerprints flowing back and forth through SDE, ISP, FBI and then again to SDE and to districts throughout the state. She said it is possible the Records Office processes 60 sets of fingerprints in a day.

SUBSTITUTE MOTION: **Rep. McDonald** made a substitute motion to **HOLD H 190** in committee until a full report from the Bureau of Criminal Investigation can explain fees for fingerprinting generated within ISP and the FBI.

VOTE ON SUBSTITUTE MOTION: **Chairman DeMordaunt** called for a vote on the substitute motion to **HOLD H 190** in Committee. **Motion failed by voice vote.**

VOTE ON ORIGINAL MOTION: **Chairman DeMordaunt** called for a vote on the original motion to send **H 160** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Rubel** will sponsor the bill on the floor.

Terry Ryan, Jason Bransford, Jim and Sue Smith presented information from the Charter School Network. They gave a brief summation of Idaho Distance Education Academy, GEM Prep, The Salmon School District and Upper Carman Charter School. They discussed successes and challenges. They indicated school improvement incubated in the charter school arena can surface for implementation into traditional schools. Full-day kindergarten and pre-school education were singled out as focus points for success in early childhood reading. They indicated that affordable facilities for charter schools is the number one problem facing charter schools; however, blended learning facilities assist in alleviating the problem.

Questions from the committee centered around the success of multi-level instruction in a single class room, getting charter schools into rural Idaho, and charter school expansion.

Carson Howell, Director of Research, State Board of Education, explained the State Longitudinal Data System (SLDS). He described the student level data collected by the State, the aggregate data collected by Federal Department of Education and the nondescript data collected by the Common Education Data Standards (CEDDS). He said the individual data is only collected on migrant students; however, the CEDDS data is collected for definition and expressed in general categories. He said for purposes of student testing in Idaho, the only data points collected are name and birthdate.

Responding to questions **Mr. Howell** said educational data privacy is of utmost importance to SDE. He said the specific data points are only for Idaho education tracking of proficiency, postsecondary "go on" rate, free and reduced lunch, and similar targeted items. He said SDE does not track the influence of extra curricular effects on student proficiency, although they do track employed students and the effect employment during high school influences the "go on" rate. He indicated the National Student Clearinghouse (NSC) assists in tracking students who attend out-of-state universities and also those students who resume university studies after a few years of being "off grid." He said the national clearinghouse only reports if a student is enrolled and/or if a student graduated. Idaho received those data reports from NSC.

Andy Mehl, SLDS Program Manager, testified the data collected by the State Department of Education never goes to the Department of labor. They do not share the education identifiers with the Department of Labor.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:23 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary