

MINUTES  
**HOUSE EDUCATION COMMITTEE**

**DATE:** Thursday, March 26, 2015

**TIME:** 2:30 P.M.

**PLACE:** Room EW41

**MEMBERS:** Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/  
EXCUSED:** None

**GUESTS:** Sara Scudder, Labor; Adrian San Miguel and Dwight Johnson, PTE; Susan Perkins, ISCA; Rachael Raue; Tim Corder and Pete Koehler, SDE; Rod Gramer, IBE; Jess Harrison, ISBA; Harold Ott, Rural Schools and IASA; Phil Homer, IASA; Matt Compton, IEA

**Chairman DeMordaunt** called the meeting to order at 4:02 p.m.

**H 313:** **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, presented **H 313**. She said the legislation focuses on the essential role counseling and advising play in helping students and parents choose opportunities best for them, based on their interests and their aspirations. The purpose of **H 313** is to provide districts with flexibility to enhance academic and career counseling. Within the bill is a distribution mechanism for funding to the districts to provide for advising models. She indicated the appropriations would be provided by the Joint Finance and Appropriations Committee (JFAC) and approved by the Legislature. She said \$2.5 Million is recommended for FY 2016.

**Sen. Patrick, Dr. Susan Perkins**, President, Idaho Counseling Association, and **Rachael Raue** spoke in support of **H 313**. Dr. Perkins said she did have two reservations. Her first reservation was confined to the definition of school counselors and the district requests for what they are to do. She asked lawmakers to consider that school counselors cannot advocate for the boundaries around their own positions. The other reservation focused on the possibility of paraprofessionals counseling without the supervision of a certified counselor.

**MOTION:** **Rep. Wills** encouraged Dr. Perkins to work with the committee during the interim to improve the legislation for next year. He made a motion to send **H 313** to the floor with a **DO PASS** recommendation.

In response to a question regarding generic language in the bill, **Dr. Perkins** said the non-certified staff of academic or career advisors outlined in the bill should be functioning "under the supervision of" or "in conjunction with" a certified counselor.

**Matt Compton**, Director of Public Policy, Idaho Education Association (IEA), said the focus of IEA is highly qualified teachers and pupil personnel services in every school. He asked the committee to apply similar standards to counseling and urged them to make modest adjustments to improve the legislation. **Rod Gramer**, President of Idaho Business for Education; **Jess Harrison**, Idaho School Boards Association; and **Harold Ott**, Rural Schools, spoke in support of **H 313**.

**VOTE ON MOTION:** **Chairman DeMordaunt** called for a vote on the motion to send **H 313** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

- H 314:** **Tim Corder**, Special Assistant for the Superintendent, State Department of Education, presented **H 314**. He said the legislation meets the requirements of the federal government and keeps Idaho on the path to make more changes to the ESEA Waiver.
- MOTION:** **Rep. VanOrden** made a motion to send **H 314** to the floor with a **DO PASS** recommendation. **Rep. Kerby** spoke **in support** of the motion. **Motion carried by voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.
- H 170aaS:** **Rep. Harris** presented **H 170aaS**. He said the amendments were a collaboration between the Senate Education Chairman, the State Board of Education and the JFAC budget analysts. He indicated the first amendment clarifies the application and negotiation process for Paying for Success, is different than the typical Request for Proposal (RFP) process. This process is otherwise within existing authority. The second amendment clarifies that the state's obligation to pay will be from money appropriated in the public school budget and creates the tie to the appropriations process. The final amendment clarifies the State Board of Education can write rules to further specify implementation practices. He said the amendments provide clarity and make **H 170aaS** a better bill.
- MOTION:** **Rep. Dixon** made a motion to concur with the amendments made in the Senate to **H 170aaS**. **Motion carried by voice vote. Rep. Harris** will sponsor the bill on the floor.
- ADJOURN:** There being no further business to come before the committee, the meeting was adjourned at 4:56 p.m.

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Representative DeMordaunt  
Chair

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Jean Vance  
Secretary