

AGENDA
HOUSE EDUCATION COMMITTEE
10:15 A.M.
Room EW41
Wednesday, January 14, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Organization Meeting	

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow
Vice Chairman VanOrden	Rep Gestrin
Rep Shepherd	Rep Harris
Rep Wills	Rep Mendive
Rep Boyle(Purdy)	Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 14, 2015

TIME: 10:15 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle (Purdy), Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative(s) Kloc

GUESTS: Rob Winslow and Phil Homer, Idaho Association of School Administrators; Robin Nettinga and Matt Compton, Idaho Education Association; John Foster, Kestrel West; Harold Ott, Rural Schools; Dennis Stevenson, Rules Coordinator; Tracie Bent and Blake Youde, Idaho State Board of Education; Karen Echeverria, Jess Harrison and Misty Swanson, Idaho School Board Association; Clark Corbin, Idaho Education News; Suzanne Budge, Allen Spurgeon; Dwight Johnson, Professional-Technical Schools

Chairman DeMordaunt called the meeting to order at 10:16 a.m.

Chairman DeMordaunt asked Committee members to briefly introduce themselves, including educational goals for the session. He welcomed returning Committee Secretary, **Jean Vance**, and Education Committee Page, **Emily Luker**.

Chairman DeMordaunt explained his expectations for members in the Committee during the 63rd Legislative Session. He introduced **Vice Chairman VanOrden**, explaining her leadership role with the Subcommittees for Administrative Rules for Education.

Rep. VanOrden explained that the agencies had decided to hold **Docket No. 08-0203-1401 and Docket No. 08-0203-1406**. She also explained that the Committee, as a whole, would address **Docket No. 08-0202-1401 and Docket No. 08-0501-1401**.

Rep VanOrden assigned the Subcommittees and Chairmen. **Chairman Mendive's** Subcommittee will consist of **Reps. Shepherd, Purdy, Clow, Harris and Kloc**. **Chairman McDonald's** Subcommittee will consist of **Reps. Wills, Gestrin, Dixon, Kerby, Pence and Rubel**. She encouraged the Subcommittees to begin as soon as Friday, January 16, 2015.

Dennis Stevenson, State Administrative Rules Coordinator, explained Administrative Rules and the responsibility of legislators in reviewing the Rules. In response to a question from the Committee, **Mr. Stevenson** educated lawmakers as to what could and could not be done with the Rules.

Chairman DeMordaunt told members of the Committee that reviewing and implementing portions of the Governor's Task Force Recommendations would be a priority for the 2015 Education Agenda.

ADJOURN: There being no further business to come before the Committee, the meeting was adjourned at 10:52 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 19, 2015

SUBJECT	DESCRIPTION	PRESENTER
	FIRST Robotics	Richard Anderson, FIRST Regional Director; Dean Klein VP Advanced Memory Systems, Micron Technology, Inc.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle(Purdy)	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 19, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle (Purdy), Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative(s) McDonald

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

Richard Anderson, FIRST Regional Representative, introduced FIRST Robotics. He said the program was set up to inspire young people to be science and technology leaders by engaging them in exciting mentor-based programs that build science, engineering and technology skills. He indicated that the program is structured to inspire innovation and to foster well-rounded life capabilities including self-confidence, communication and leadership. He presented statistics showing how FIRST Robotics participants were well above the state averages in college enrollment, plus science and technology career choices.

Mr. Anderson said the priority goal of the organization is to be recognized as a student organization within Idaho Division of Professional Technical Education, along with other student organizations such as FFA, BPA, DECA and others. The secondary goal of FIRST Robotics is to garner financial support of the program from the State of Idaho. Mr. Anderson explained the financial support would assist in establishing an Idaho Regional Competition, provide funding for the establishment of new teams and provide stipends for FIRST Robotic mentor-coaches.

Dean Klein, Vice President, Memory System Development, Micron Technology, Inc., introduced students from Team Tator: **Wesley Wong**, Boise High School and **Grace Rosenvall**, Capital High School; and, Team Bulbots: **Lauren Beets**, Renaissance High School and **John Skogsberg**, Mountain View High School. The students were asked to speak about what motivated them to be a part of FIRST Robotics and to describe the process of producing a robot, and the group dynamics involved in that process.

Responding to a question from the committee, the students agreed that young people who may not feel they are smart in science will be drawn in by watching the activity of the projects, or by team captains drafting them in to provide expertise in other areas. In response to further questions the students explained, the program guidelines gave the students six weeks to design, assemble, "bag it up" and "ship it off" to the competition. They also said in designing and producing their robots, they use CAD programs, 3-D printers, zip ties and duct tape. The students indicated some of the teams meet in the garages of their mentors who are often times members of the business technology community; they do not always meet in schools. They said the regional and national competitions are especially inspirational.

Mr. Klein explained that his eight-year involvement with FIRST Robotics came from his need, as an employer, for high school graduates with the right background. He said during those eight years he has watched many FIRST Robotics students go on to become mechanical and electrical engineers, as well as computer scientists.

Mr. Anderson introduced **Justin Reed**, an alumni of FIRST Robotics, who said he began as a terrified, nervous high school student who found a home in the FIRST Robotics program. He said it provided a pathway to other educational areas.

Chairman DeMordaunt announced that a STEM Caucus is being formed at the Legislature this year that will consist of Senators and Representatives interested in science, technology, engineering and math.

Roseann Stevens, Vice President, Field Operations, Volunteer Resources, and Youth Protection, FIRST Robotics in Michigan, was introduced by **Mr. Anderson**. She said the Governor in Michigan allocated three million dollars which included monies for mentor stipends. She encouraged Idaho to support FIRST Robotics.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:52 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
MCDONALD SUBCOMMITTEE
Administrative Rules
Upon Adjournment of the Full Committee
Room EW41
Monday, January 19, 2015

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0202-1404</u>	Rules Governing Uniformity; Educator Evaluation	Lisa Colon, Coordinator, Education Effectiveness
<u>08-0203-1402</u>	Rules Governing Thoroughness; Accountability	Dr. Christina Nava, Coordinator, LEP, Title III
<u>08-0203-1403</u>	Rules Governing Thoroughness; Assessment	Dr. Christina Nava, Coordinator, LEP, Title III
<u>08-0203-1404</u>	Rules Governing Thoroughness; Physical Education and Professional Technical Education	Rhonda Heggen, Coordinator, Physical Education
<u>55-0104-1401</u>	Rules Governing Idaho Quality Program Standards Incentive Grants & Agricultural Education Program Start-up Grants.	Tracie L. Bent, Chief Planning and Policy Officer, State Board of Education

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman McDonald
Rep.Wills
Rep.Gestrin
Rep.Dixon
Rep.Kerby
Rep.Pence
Rep.Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE
MCDONALD SUBCOMMITTEE
Administrative Rules

DATE: Monday, January 19, 2015
TIME: Upon Adjournment of the Full Committee
PLACE: Room EW41
MEMBERS: Chairman McDonald, Representatives Wills, Gestrin, Dixon, Kerby, Pence, Rubel
**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Subcommittee Chairman McDonald called the meeting to order at 10:06 a.m.

DOCKET NO. 08-0202-1404: **Lisa Colon**, Coordinator, Education Effectiveness, State Department of Education, presented **Docket No. 08-0202-1404**. She said the docket added clarification to the Rule affecting the measuring of teacher evaluation. Ms. Colon explained the measures included within the Professional Practice portion of the evaluation will be changed to the following: "In situations where certificated personnel are unavailable for two documented classroom observations, due to situations such as long-term illness, late year hire, etc., one documented classroom observation is acceptable."

MOTION: **Rep. Wills** made a motion to recommend the full committee approve **Docket No. 08-0202-1404. Motion carried by voice vote.**

DOCKET NO. 08-0203-1402: **Dr. Christina Nava**, Coordinator, LEP, Title III, State Department of Education presented **Docket No. 08-0203-1402**. She explained that the portion changed in the Rule related to Limited English Proficiency. The words "in the low range" were stricken, leaving the subsection to read: "individuals who do not score proficient".

MOTION: **Rep. Pence** made a motion to recommend the full committee approve **Docket No. 08-0203-1402. Motion carried by voice vote.**

DOCKET NO. 08-0203-1403: **Dr. Christina Nava** presented **Docket No. 08-0203-1403**. She said the language had been changed affecting the ISAT in Math and Science.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon to answer questions from the Committee. She said as the State of Idaho makes the change to the new tests for the Common Core Standards in Math and Science, in the interim, it is necessary to require the ISAT tests for Math and Science. She explained the present language becomes archaic to the new language that the state will be adopting. She also said the ISAT will continue to be given in third, fifth and seventh grades.

MOTION: **Rep. Gestrin** made a motion to recommend the full committee approve **Docket No. 08-0203-1403. Motion carried by voice vote.**

DOCKET NO. 08-0203-1404: **Rhonda Heggen**, Coordinator, Physical Education, State Department of Education, presented **Docket No. 08-0203-1404**. She explained that when the State Department of Education did the redesign of the high school curriculum requirements, physical education at the high school level was not included. Thus, **Subsection 03 of Docket No. 08-0203-1404** defines the requirements.

Responding to a question from the committee, **Ms. Heggen** said 80% of school districts in Idaho require physical education, but it is considered an elective at the state level.

MOTION: **Rep. Gestrin** made a motion to recommend the full committee approve **Docket No. 08-0203-1404. Motion carried by voice vote.**

DOCKET NO 55-0104-1401: **Tracie Bent**, State Board of Education presented **Docket No. 55-0104-1401**. She explained the Rule was a new chapter of Administrative Rule..

In response to questions from the committee, **Ms. Bent** said the objective of the new chapter is to give Administrative Rules to the law passed during the 2014 Legislative Session which created the Idaho Quality Program Standards Incentive Grants and Agricultural Education Program Start-Up Grants. She indicated the number of recipients will vary by year in accordance with the availability of funds. The Incentive Grant awards will be in the amount of \$10,000 per applicant. She also described the conditions of the Start-Up Grant explaining that a school district is now able to apply for \$25,000, one time monies, to fund an agricultural and natural resources programs if the district is a winner of said grant. In response to a question regarding sources of funding, Ms. Bent explained that there are two potential sources. One is the general fund and the second is donations from industry. For FY15 there was no general fund appropriation. The Division of Professional Technical Education has requested \$325,000 in their FY16 budget request. To date they have received no donations from industry for the grants.

MOTION: **Rep. Wills** made a motion to recommend the full committee approve **Docket No. 55-0104-1401. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the subcommittee, the meeting adjourned at 10:37 a.m.

Representative McDonald
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 20, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Overview on the Governor's Task Force Recommendations; Summary of Steps Taken	Richard Westerberg, State Board of Education and Governor's Task Force Chair Chairman
	High Expectations; Innovation and Collaboration	Don Soltman, State Board of Education, Secretary Tom Taggart, Director of Business and Support Services, Lakeland Joint School District #272

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle(Purdy) Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 20, 2015
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representative(s) Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel
**ABSENT/
EXCUSED:** Representative(s) Shepherd
GUESTS: Richard Westerberg, Don Soltman and Tracie Bent, SBOE; Jerry Helgeson, Idaho Academy Decathlon; Tom Taggart, Lakeland School District; Harold Ott, Rural Schools; Rob Winslow and Phil Homer, IASA; Robin Nettinga and Matt Compton, IEA; Elli Brown, Veritas Advisors; Ben Brocksome, Kestrel West; Clark Corbin, Idaho Education News; Marilyn Whitney, Governor's Office; Suzanne Budge, SBS Association; Heather Williams, BSU Idaho Leads; Tim Corder, SDE

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

Richard Westerberg, Chairman of the Governor's Task Force on Education and member of the State Board of Education provided an overview of the 20 recommendations put forth by 31 stakeholders in the year 2013. He said the three focus areas were: fiscal stability, structural change and effective teachers and leaders. In 2014 the first year's collaboration brought forth executive and legislative action which included partial restoration of operational funding and funding for professional development. He said it also included funding for high school juniors and seniors to take dual credit, plus Advanced Placement exams and Professional-Technical certificate exams. Additional funding was legislated for local boards of trustees to receive training and for leadership premiums to compensate teachers for leadership duties. Increased technology funding legislation was also approved.

In 2014, three committees were created and given the task to develop and refine the Governor's Task Force Recommendations. Those committees were: (1) structure and governance, (2) career ladder and tiered licensure, and (3) literacy. **Mr. Westerberg** said the committee membership broadened the diversity of the stakeholders and 34 public meetings were held. He reported that from the committees, came legislative proposals for advanced opportunities consolidation, strategic planning and continuous improvement plans in addition to a proposal for a career ladder. There were also proposals for rule changes in student learning plans and the incorporation of tiered certification. All proposals will come before the 2015 Legislature.

Don Soltman, State Board of Education Secretary, reported on the ten recommendations from the Governor's Task Force provided by the three committees. He described the process and the results.

Tom Taggart, Director of Business and Support Services, Lakeland Joint School District #272, presented the High Expectations recommendations from the Structure and Governance Subcommittee. The first specific recommendation is to shift to a Mastery-Based System where students advance based upon content mastery, rather than seat time requirements. He said it would involve implementation of pilot programs, funding for professional development programs and adopting of a competency-based education model. He indicated Idaho law does not prevent districts from advancing students based on mastery or competency.

Mr. Taggart said the Task Force subcommittee advises the State Department of Education prioritize federal or other grants to support districts who are engaged in mastery programs with preference, where appropriate, given to rural districts. In the area of Advanced Opportunities, the subcommittee advises relevant sections of Idaho Code be consolidated and, in addition, those existing advanced opportunities programs be accelerated. The subcommittee also recommends re-emphasis put on the 8th Grade Learning Plan and that it be reviewed annually throughout the high school years. Recommendations were also made to create a position within the State Department of Education to prioritize college and career counseling, plus provide funding specifically for districts to implement college and career counseling.

To a question regarding feedback on the reaction from school districts, **Mr. Taggart** said the districts cite lack of resources for implementing the changes. He also said parents need to understand how the learning plans work. To further questions, he said the fast forward programs are popular but difficult to administer. Responding to further questions, he said the goal for mastery-based education is not to get students to leave high school early, but to spend their time in high school earning dual credit and/or advanced certifications.

Mr. Taggart, speaking of additional recommendations, said the subcommittee had serious discussion over changing the Average Daily Attendance (ADA) to enrollment numbers within the public schools funding model. However, the subcommittee advised ADA updates instead. Highlighted in those recommendations is removing the current restriction on funding more than one FTE and removing "the best 28 weeks" as a factor in determining funding.

Mr. Soltman reported on the Innovation and Collaboration portion. He said the subcommittee wants to encourage a statewide electronic collaboration system, educator and student technology devices with appropriate content, site-base collaboration, and training and development of superintendents and school boards.

Mr. Taggart was called upon to answer a question regarding funding of summer school for students. He said the State only has funding for alternative high school summer school programs, however, other summer enrichment programs are being considered.

Tracie Bent, Chief Planning and Policy Officer, SBOE, was called upon to answer a question from the committee. She said there is presently no data to track student learning taking place during the four-day week implemented by some Idaho school districts.

Responding to other questions pertaining to staggering students in waves and hiring teachers for separate times of the day, **Mr. Taggart** said issues of transportation tend to drive what our school schedule looks like. He added that regional-workforce demands can also mandate the school year start time.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:09 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 21, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23251</u>	Property Owned by the State Board of Education	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
<u>RS23257</u>	Approve Curriculum in a Nursing Program	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
<u>RS23259</u>	Repeal of Code Relating to Transition Period for Trustees of Public Schools.	Tracie Bent, Chief Planning and Policy Officer, State Board of Education

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle(Purdy)	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 21, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle (Purdy), Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Taylor Raney, JoAnn Bujarski, Audra Urie and Tim Hill, State Department of Education; Tracie Bent and Blake Youde, State Board of Education; Kelcie Moseley, Idaho Press-Tribune; Robin Nettinga, Idaho Education Association; Clark Corbin, Idaho Education News; Krissy Lamont, Idaho School Boards Association; Brad Hunt, OARC; Mike Ryals and Mike Arnell, Idaho Association of Professional Drivers Businesses; Ben Brocksome, Kestrel West; Dale Kleinert, Advanced

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

MOTION: **Rep. Pence** made a motion to approve the minutes of the January 19, 2015 McDonald Subcommittee Meeting on Administrative Rules. She asked members of the subcommittee to pay attention to additional information put into the minutes explaining funding sources for the Incentive and Start-Up Grants for agricultural and natural resources education programs. **Motion carried by voice vote.**

Chairman DeMordaunt referred to a letter (See attachment 1.) pertaining to the Idaho Education Network (IEN) from the State Department of Education, the Department of Administration and the Industrial Electronics, Technology, Automation Agency. He told the Committee the letter updates the status of the IEN lawsuit and the adverse judgment. He said the letter calls for each school district within the State of Idaho to file a Form 470 with the Universal Service Administrative Company requesting E-Rate dollars. Chairman DeMordaunt said legislators need to check with their school districts to insure the forms are completed within the required timeline. He also said for the schools who have never filed this form, **William Goodman**, in the State Department of Education is the specialist who is designated to assist all school districts. He indicated the action must be taken for Internet connectivity to continue in Idaho high schools. He said a Form 471 must be filed after the Form 470 to lock-in the request.

In response to questions from the committee, **Chairman DeMordaunt** said some schools may have previously filed a Form 470 to bring internet into their elementary schools. He said the courts are still interpreting the repercussions of the IEN adverse judgment and that action by school districts will insure the IEN will not go dark.

RS 23251: **Tracie Bent**, Chief Planning and Policy Officer, State Board of Education (SBOE) presented **RS 23251**. She said the proposal is to amend language in Section 58-335 of the Idaho Code to include property owned by the State Board of Education to be listed as "exempt property." This will clarify the Board will not need to go through the Idaho Land Board process when disposing of surplus property. She said Section 33-107, Idaho Code already gives the Board the authority to "acquire, hold and dispose of title, rights and interests in real and personal property." Ms. Bent indicated the two sections of Code are currently in conflict.

MOTION: **Rep. Wills** made a motion to introduce **RS 23251. Motion carried by voice vote.**

RS 23257: **Tracie Bent**, SBOE, presented **RS 23257**. She said the proposed legislation would remove the requirement that the Board must approve any curriculum change in a nursing program that may alter existing articulation agreements between educational institutions.

Responding to a question regarding articulation agreements, **Ms. Bent** said an example would be if Stevens-Henager College offered a nursing program and if Boise State University (BSU) entered into a Memorandum of Understanding (MOU) stating that the two year nursing program of Stevens-Henager College was sufficient to fulfill the requirements for the first two years of the BSU nursing program without having to take additional credits, that would be an articulation agreement. In addition, she said few agreements exist between state institutions and they are not required. Ms. Bent indicated the State wants to leave those decisions to the institutions and not to micromanage the process.

MOTION: **Rep. Kloc** made a motion to introduce **RS 23257. Motion carried by voice vote.**

RS 23259: **Tracie Bent**, SBOE, presented **RS 23259**. She explained the proposed amendment would repeal Section 33-503A, Idaho Code which laid out timelines for public school Boards of Trustees to transition from three year terms to four year terms. Since the final dates specified the process would be completed by July 1, 2013, the legislation is no longer necessary.

MOTION: **Rep. VanOrden** made a motion to introduce **RS 23259. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:22 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

Rep. Reed DeMordaunt



January 09, 2015

Dear Superintendents, Principals, Business Managers, and Technology Directors,

As many of you are aware, the state received an adverse ruling in the long-standing lawsuit filed by Syringa Networks against the State of Idaho, impacting the Idaho Education Network (IEN). Until a final judgment is issued by the District Court, the network remains operational. In the meantime, IEN staff, state attorneys, Governor's office staff, the Idaho State Department of Education, the IEN Program Resource Advisory Council, and state legislative leadership are working together to determine options for moving forward and maintaining network services. We are committed to finding a way to maintain uninterrupted services to our schools so that these matters do not distract from the important work taking place in our classrooms.

In the event that the state may not be able to provide network services as a state consortium next fiscal year, we are recommending that school districts begin the process of identifying a network service provider that would be eligible for E-Rate reimbursement. While this should not be interpreted as an indication that the network is being dissolved, we do want to be proactive about ensuring that Idaho school districts are held harmless no matter the outcome of legal or legislative action.

As a contingency, we recommend school districts file a [Form 470](#) with the Universal Service Administrative Company (USAC) announcing a competitive bidding process. Then, in accordance with local school board procurement requirements, the district should issue a bid for all E-Rate eligible services they plan to purchase during state fiscal year 2016 (federal fiscal year 2015). The Form 470 must be posted on USAC's website for at least 28 days before a district can close its bidding process.

Districts will be advised to finish the process by entering a short-term agreement (one-year or month-to-month) and filing a [Form 471](#) (filing window January 14-March 26) to apply for E-Rate discounts if the state is unable to file for E-Rate eligibility as a consortium or fund the network in its entirety.

However, if the state files for E-Rate eligibility as a consortium, the IEN will request school districts submit Letters of Agency (LOAs) to the state, in order for the IEN to file a Form 471 on behalf of the districts and provide E-Rate eligible network services, as has been done in years past.

Please consider [contacting your legislators](#) to educate them on the ways your district uses the IEN, including the impact it has on your budget, the quality of service, and the ancillary benefits you receive. Additionally, talk to your local administrators about what the network is and how your schools use the services. Administrators will likely be asked about the importance of the IEN in their district, and it will be imperative that they are able to speak knowledgeably about the impacts.

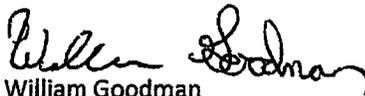
For more information or assistance with E-Rate questions, please contact Brady Kraft, IEN Technical Director, at brady.kraft@ien.idaho.gov or (208) 332-1840. Additionally, you may contact one of the Idaho Education Technology Association (IETA) board members listed below:

William Goodman	President	wgoodman@idahotechtalk.org
Keven Denton	President - Elect	kdenton@idahotechtalk.org
Steve Schellenberg	President - Past	sschellenberg@idahotechtalk.org
Simon Miller	Representative - Region I	smiller@idahotechtalk.org
Norman Rudy	Representative - Region II	nrudy@lewistonschools.net
Ryan Gravette	Representative - Region III	rgravette@idahotechtalk.org
John Neely	Representative - Region IV	jneely@idahotechtalk.org
John Cockett	Representative - Region V	jcockett@idahotechtalk.org
Camille Wood	Representative - Region VI	cwood@idahotechtalk.org
Rosann Mathews	Special Representative	rmathews@idahotechtalk.org

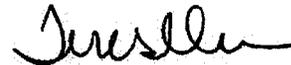
Sincerely,



Keven Denton
President-Elect
IETA



William Goodman
Chief Technology Officer
State Department of Education



Teresa Luna
Director
Department of Administration

AGENDA
HOUSE EDUCATION COMMITTEE
MENDIVE SUBCOMMITTEE
Administrative Rules
Upon Adjournment of the Full Committee
Room EW41
Wednesday, January 21, 2015

DOCKET NO.	DESCRIPTION	PRESENTER
<u>08-0111-1401</u>	Registration of Post-Secondary Educational Institutions and Proprietary Schools	Tracie L. Bent, Chief Planning and Policy Officer, State Board of Education
<u>08-0201-1401</u>	Rules Governing Administration; Strategic Plan Development	Tracie L. Bent, Chief Planning and Policy Officer, State Board of Education
<u>08-0201-1402</u>	Special Education Funding	Tim Hill, Associate Deputy Supt., Public School Finance
<u>08-0202-1402</u>	Incorporated by Reference, Professional Certification Standards and Driver Education	Dr. Taylor Raney, Director, Teacher Certification and Professional Standards; Audra Urie, Coordinator, Driver Education
<u>08-0202-1403</u>	Rules Governing Uniformity; Aligning Standards and Best Practices	Dr. Taylor Raney, Director, Teacher Certification and Professional Standards

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman Mendive
Rep.Shepherd
Rep.Boyle(Purdy)
Rep.Clow
Rep.Harris
Rep.Kloc

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE
MENDIVE SUBCOMMITTEE
Administrative Rules

DATE: Wednesday, January 21, 2015

TIME: Upon Adjournment of the Full Committee

PLACE: Room EW41

MEMBERS: Chairman Mendive, Representatives Shepherd, Boyle(Purdy), Clow, Harris, Kloc

**ABSENT/
EXCUSED:** None

GUESTS: Taylor Raney, JoAnn Bujarski, Audra Urie and Tim Hill, State Department of Education; Tracie Bent and Blake Youde, State Board of Education; Kelcie Moseley, Idaho Press-Tribune; Robin Nettinga, Idaho Education Association; Clark Corbin, Idaho Education News; Krissy Lamont, Idaho School Boards Association; Brad Hunt, OARC; Mike Ryals and Mike Arnell, Idaho Association of Professional Drivers Businesses; Ben Brocksome, Kestrel West; Dale Kleinert, Advanced

Chairman Mendive called the meeting to order at 9:27 a.m.

DOCKET NO. 08-0111-1401: **Tracie L. Bent**, Chief Planning and Policy, State Board of Education, presented **Docket No. 08-0111-1401**. This rule will bring Idaho registration of post-secondary schools with ten or fewer students in alignment with other states. This will create a reciprocity agreement between states.

MOTION: **Rep. Harris** made a motion to recommend the full committee approve **Docket No. 08-0111-1401**. **Motion carried by voice vote.**

DOCKET NO. 08-0201-1401: **Tracie L. Bent**, Chief Planning and Policy, State Board of Education, presented **Docket No. 08-0201-1401**, rules governing administration and strategic plan development. This is in response to **H 521** passed last session. The rule would provide \$2,000 for strategic plan development when the majority of the school board is included. The rule also states trainer qualifications. In answer to a subcommittee question about whether \$2,000 is enough for training, **Ms. Krissy Lamont** from Idaho School Board Associations responded that only 15 districts have gone above the stated amount. One district spent over \$6,500.

MOTION: **Rep. Clow** made a motion to recommend the full committee approve **Docket No. 02-0201-1401**. **Motion carried by voice vote.**

DOCKET NO. 08-0201-1402: **Tim Hill**, Associate Deputy Superintendent, Public School Finance, presented **Docket No. 08-0201-1402**. Mr. Hill explained how school funding is figured based on a formula for student attendance. They would like to use the formula to redirect how the funding is used for exceptional children defined as those who are gifted or have special needs.

MOTION: **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0201-1402**. **Motion carried by voice vote.**

DOCKET NO. 08-0202-1402: **Dr. Taylor Raney**, Director, Teacher Certification and Professional Standards, presented **Docket No. 08-0202-1402**, dealing with professional certification standards for School Counselors, Special Education Generalists, and School Psychologists. **Chairman Mendive** asked if there were any other comments from the audience, hearing none he asked for a motion.

MOTION: **Rep. Purdy** made a motion to recommend the full committee approve **Docket No. 08-0202-1402. Motion carried by voice vote.**

DOCKET NO. 08-0202-1403: **Dr. Taylor Raney**, Director, Teacher Certification and Professional Standards, presented **Docket No. 08-0202-1403**. This rule brings changes to the language governing endorsements to better conform with industry standards. Any language that was not easily quantifiable was changed to the abstract. Hearing Impairment was changed to Deaf/Hard of Hearing and additional credits were added to receive an endorsement from 30 to 33 credit hours. Nurses and Speech Pathologists who are already licensed do not require additional endorsements. In answer to a subcommittee question, Dr. Raney stated that exceptions are made, when an image is brought to a teacher and remains in his or her possession.

MOTION: **Rep. Clow** made a motion to recommend the full committee approve **Docket No. 08-0202-1403. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the subcommittee, the meeting was adjourned at 9:55 a.m.

Representative Mendive
Chair

Michele Jarvis
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, January 22, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Accountability and Autonomy Report from the Governor's Task Force Recommendations	Bob Lokken, CEO, White Cloud Analytics, Idaho Business for Education

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle(Purdy)	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 22, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Tracie Bent and Blake Youde, State Board of Education; Robin Nettinga and Matt Compton, IEA; Rob Winslow and Phil Homer, IASA; Harold Ott, Rural Schools; Brody Aston, Lobby Idaho; Clark Corbin, Idaho Education News; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of January 19, 2015. **Motion carried by voice vote.**

Chairman DeMordaunt acknowledged the letter submitted by **Rep. McDonald** reporting on the action taken by the McDonald Subcommittee on Administrative Rules.

Bob Lokken, CEO, White Cloud Analytics, Vice President Idaho Business for Education, and Governor's Task Force Subcommittee Co-chair, presented the committee recommendations for structure and governance. He said the committee spent one year, and countless hours, in research and deliberation. He said their goal was to create specific directives from conceptual ideas. The committee agreed to keep as their top priority, the State Board of Education goal of 60 percent of Idaho's population, ages 25-34, will have a post-secondary degree by 2020. Mr. Lokken indicated such success hinged on standards and public support. He said the wake-up call for Idaho's high schools is centered around what constitutes "student proficiency." While statistics from Idaho's high schools report student proficiency at 80 percent, Idaho's colleges and universities report only 17 percent of Idaho's high school graduates are proficient, without re-mediation, to enter post-secondary institutions.

Mr. Lokken said the recommendations from his committee focused on Autonomy and Accountability, High Expectations, plus Innovation and Collaboration. Accountability recommendations include revising and refining the 5-Star Rating System to more accurately measure and rank schools in the area of student learning. He said scores should reflect the readiness of graduating students that are prepared to continue to the next level, and include the year-over-year improvement in the level of readiness produced by each school. Regarding the Autonomy element, the Task Force recommends review and pruning of bureaucratic elements of Idaho's K-12 system that require overhead and add little value to student achievement. To simplify and streamline reporting and rules, were additional recommendations. Mr. Lokken indicated local people need freedom to focus on student learning. He said strategic planning should put total focus on continuous student learning and improvement: from the janitorial staff, to the teaching staff, to the administrators, to the community members. He added that professional

development and training should support local boards and local leadership to develop awareness of, and competencies in, continuous improvement practices.

Mr. Lokken reported the recommendations under the topic of High Expectations center around mastery-based education, advanced opportunities; and, restructuring the funding model. He said this would include removing some of the clutter. That would include removing some Administrative Rules, but emphasizing learning plans which included parents and students in conjunction with counselors trained in college and career counseling. He said the funding model of Average Daily Attendance needs modifications and updates.

To incorporate the changes in Innovation and Collaboration, **Mr. Lokken**, said the committee recommends a state-wide electronic collaboration system, educator and student technology devices with appropriate content, site-based collaboration among teachers and leaders, and training and development of superintendents and school boards. He indicated that the State Board of Education Data Management Council should require data management to oversee the longitudinal data system in Idaho and should report annually to the State Board and the Legislature on the project, the accuracy of data and the future needs/plans. He said the time for pilot programs is over. School districts should expedite providing broadband access and wireless infrastructure to all Idaho schools. In addition, the committee recommends changing how information-technology personnel are funded in order to allow districts the ability to pay those professionals commensurate with market rates. The recommendations also include increasing the instructors-only school year by three days to allow for additional paid time for job-embedded professional development and collaboration.

In response to concerns from the committee, **Mr. Lokken** said the goal of 60% of Idaho's young adults to be enrolled in post-secondary education by 2020 may not be achievable, but with a Herculean effort, it might. Other concerns from the committee centered around the education budget for 2016 cutting career counseling. Mr. Lokken reemphasized the necessity of the goal for government and local communities to "get real" and to get focused. He said the goal has to be in front of the public; it is a goal our economy needs. He told committee members a stake must be put in the ground; the entire education community has to start there.

Responding to a question regarding the concern that "teaching to the test" may become the mind-set, **Mr. Lokken**, said it will take leadership. The emphasis must be on getting students to think. He said if he wants facts, he can "Google-it", instead the emphasis needs to be on college writing and critical thinking. To a question regarding the large number of rural schools in Idaho being a hindrance to goals, he said the rural schools need to focus on doing a little bit very well instead of trying to take funds and make themselves look like big schools.

Responding to a committee discussion on achieving successful student learning as shown in the example of the top schools for "go on" rates, **Mr. Lokken** said educators need to look at Coeur d' Alene Charter Academy and Kootenai Junior/Senior High School as learning models.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:14 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, January 23, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Career Ladder and Tiered Licensure Report from the Governor's Task Force Recommendations	Dr. Linda Clark, Superintendent, Meridian School District; Rod Lewis, State Board of Education, Vice President.

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow
Vice Chairman VanOrden	Rep Gestrin
Rep Shepherd	Rep Harris
Rep Wills	Rep Mendive
Rep Boyle(Purdy)	Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, January 23, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative(s) Pence

GUESTS: Dr. Linda Clark, West Ada School District; Rod Lewis, State Board of Education; Robin Nettings, Matt Compton, IEA; Phil Homer, IHSA; Harold Ott, Rural Schools; Donna Loose, AAUW; Mathew Rehl, PTE; Rob Winslow, IASA; Marilyn Whitney, Governor's Office.

Chairman DeMordaunt called the meeting to order at 9:00 A.M.

MOTION: **Rep. Mendive** made a motion to approve the minutes of January 21, 2015. **Motion carried by voice vote.**

Dr. Linda Clark, Superintendent, West Ada School District reported the findings of the Governor's Task Force on Improving Education: Career Ladder and Tiered Licensure Committee. The process involved a Tiered Licensure Technical Advisory Committee, Network for Transforming Educator Preparation Steering Committee and Evaluation Performance Indicator Subcommittee resulting in these outcomes: a Proposed Three-tiered Certification Model and a Career Ladder Model.

The three-tiered teacher certification model consists of a Residency Certificate, Professional Certificate and a Master Certificate with promotion contingent on performance evaluation, student achievement/growth and an individual professional learning plan. In response to questions, **Dr. Clark** said the increased funding from the state apportionment for the career ladder will alleviate the disparity between school districts. It will raise the bar for teachers and be very competitive when fully implemented.

Dr. Clark stated the current compensation method creates instability for school districts. The salary grid lacks incentives and accountability. Benefits of restructuring the Career Ladder would result in teachers earning higher salaries and enhanced accountability. Statewide apportionment would reduce staffing and fiscal instability, Idaho public school salaries would be more competitive with other states as well as the private sector, and districts could fund teacher mentoring programs through the use of leadership award funds.

Rod Lewis, Vice President, State Board of Education, stated this initiative has been a collaborative effort between educators and legislators ensuring fairness to all in the system. The Board will continue to evaluate progress as they look forward to greater teacher effectiveness and student growth.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:19 A.M.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, January 26, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Community Colleges: North Idaho College; College of Southern Idaho and College of Western Idaho	President Joe Dunlap, North Idaho College; President Jeff Fox, College of Southern Idaho President; Bert Glandon, College of Western Idaho
	IDEal, Idaho College Savings Program	Christine Stoll, Executive Director of IDEal; Jace Perry, State Treasurer's Office, Board Member of IDEal

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, January 26, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Rubel

GUESTS: Mark Browning, Todd Banducci, Ken Howard, Christie Wood, Chris Martin, Lita Burns, and Jo Dunlap, North Idaho College; Todd Schwarz, College of Southern Idaho, Zac Ricketts and Mark Dunham, College of Western Idaho; Harold Ott, Rural Schools, Rob Winslow, IASA; Tracie Bent, SBOE; Clark Corbin, Idaho Ed News; Dan Blocksom, Idaho Association of Counties

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of January 23, 2015. **Motion carried by voice vote.**

Dr. Joe Dunlap, President of North Idaho College (NIC), introduced **Dr. Bert Glandon**, President, College of Western Idaho (CWI) and **Dr. Jeff Fox**, President, College of Southern Idaho (CSI). He said the group of Idaho community colleges chose a panel format to address specific questions from the committee.

Responding to questions from the committee, **Pres. Glandon** said CWI follows college dropouts and gathers data. He said at CWI, they have structured the courses in cohorts of 25 students. This creates a support group and the retention rate goes up. **Pres. Fox**, CSI, said students often leave when their assistance or financial aid stops. **Pres. Dunlap** said at NIC, they give credit for prior learning such as learning obtained in the military.

In response to a question regarding re-mediation of incoming students, **Pres. Fox** said those who are recent graduates require less re-mediation than those returning from the workforce. He said 60 percent need re-mediation in math; the percentage is lower in English. At CWI, All students are registered for English 101, then English 101 Plus programs to help students become more proficient. **Pres. Glandon** said 84 percent move through the two classes; they use Khan Academy for these courses. **Pres. Dunlap** said NIC is using initiatives such as an early alert program, required counseling, Freshman and Sophomore orientation, college prep and peer-mentoring. NIC also works to help students from incurring debt.

To a question regarding feedback loops to the high schools, **Pres. Dunlap** said he meets regularly with superintendents and principals to provide feedback. **Pres. Fox** meets quarterly with faculty who are involved with students in dual credit classes. **Pres. Glandon** said the unintended consequences of dual credit is that faculty from colleges must interact with faculty from the high school. He indicated dual credit has created an environment for moving students into post-secondary studies.

There was discussion regarding the out-of-district tuition and the county's portion per student. It was explained that the county funds going to increased numbers of students is putting pressure on police and fire departments who also compete for these funds.

For all community colleges, the 60% Goal will cause a paradigm shift. The colleges are hiring online instructors, and using facilities in a better way. CWI is turning out workers for Caterpillar, Inc. in 10 months. NIC is addressing the aging workforce for the mining and forest products by offering courses in scaling, millwright, diesel mechanic and other technical programs. CWI is also offering stackable certifications and degrees are being accelerated. All community colleges are targeting workforce development.

Pres. Fox said recruitment is the main piece in reaching the 60% Goal for the smaller colleges. There are many students who need advising and students come from many nontraditional secondary educations. He said, "they don't know what they don't know." The important component is to make students feel comfortable, and educational coaches are a key part of that initiative. The presidents agreed there are many students who need guidance into the job markets. They also said there are challenges in funding, and in being flexible in their response to industry. They also indicated they were continually changing, plus implementing nontraditional measures in order to meet the 60% Goal.

Christine Stoll, Executive Director of IDeal, Idaho College Savings Program, described the 529 tax deferment college savings program and the goals of the programs. She explained the benefits to taxpayers in creating an account for children and grandchildren. She gave the recent statistics of growth and management and explained how the recent announcement from **President Obama** could affect Idaho's savings program. She indicated the President's proposal to take away the tax benefit for 529 tax deferment plans could impact the State Board of Education's 60% Goal. She told lawmakers those students who have saving programs are seven times more likely to receive a post-secondary degree.

Ms. Stoll announced that CWI has recently gone into partnership with IDeal to provide a \$500 match scholarship to any student whose family is using the IDeal program to fund their student's college education.

In response to questions from the committee, **Ms. Stoll** said she is a recent hire by the State Treasurer's Office to get the IDeal message to the public. She said they are using social media and the office's state partners are sharing the message.

Jace Perry, State Treasurer's Office, Board Member of IDeal, said in September they were able to sponsor a video contest on Facebook which awarded scholarships to kids across the state.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:24 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, January 27, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Idaho State University Report	Dr. Arthur C. Vailas, President
	Math Initiatives	Glen Zollman, Vice President of State Services <i>Think Through Math</i> , Lou Piconi - Executive Vice President & Company Founder - <i>Think Through Math</i>

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, January 27, 2015
TIME: 9:00 A.M.
PLACE: Room EW41
MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel
**ABSENT/
EXCUSED:** Representative Wills
GUESTS: Glen Zollman and Louis Picon, *Think Through Math*; Selena Grace and Laura Woodworth-Ney, Idaho State University; Harold Ott, Rural Schools; Rob Winslow, IASA; Tracie Bent, SBOE; Clark Corbin, Idaho Ed News; Matt Compton and Robin Nettinga, IEA; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

Dr. Arthur C. Vailas, President of Idaho State University (ISU), reported the university offers more than 250 academic programs ranging from associates to doctoral degrees. He said more than one-third of ISU's degrees are awarded in the health professions and ISU offers eight of the top 11 most needed health professions. The school serves more than 18,600 students at education centers across Idaho. Dr. Vailas described the university's outreach programs and the success of those programs in meeting the 60 percent goal of the State Board of Education. He also described partnerships with rural Idaho communities. He also addressed the research progress made at ISU, the Center for Entrepreneurship and Economic Development, plus budget and funding requests.

A discussion was held regarding ISU's success in providing health care in Aberdeen, plus their support of the medical clinic and pharmacy in Arco.

Responding to questions from the committee, **Dr. Vailas** said the ISU Bridge Program serves those students under-prepared for the college experience. However, it assists both the under-educated and the high performing students. Within those programs they focus on getting students an Associates Degree prior to their graduation from high school. They also have a summer program that gives remedial classes at a reduced rate without impacting the student's federal financial aid. He said those coming to ISU with a GED usually do not meet the admissions requirements, however, ISU is able to conditionally admit the student.

To further questions, **Dr. Vailas** said ISU has created a connection with high schools, also intervening at middle school level and earlier. He said one critical area is curriculum alignment. It is also important that the student not feel it is daunting to go to college.

Laura Woodworth, Provost and Chief Academic Officer, was called upon to answer a question. She said ISU had been recipients of an Institute on Taxation and Economic Policy (ITEP) Grant and the ISU administration were pleased with the outcome. She said highly qualified teachers are difficult to find in our rural areas. ISU is encouraging students to continue into a Master's program. She indicated ISU is restructuring the College on Education on their campus to deliver teachers with elevated credentials.

To a question regarding the future of tele-pharmacy, **Dr. Vilas** said it is financially successful and can be provided to a community with a lesser cost. ISU does not want to compete with private business, however, the pharmacy community has been supportive.

Ms. Woodworth said the top majors at ISU are nursing, pharmacy and mechanical engineering. ISU offers doctoral degrees in science, technology, engineering and math. She said 34 percent of their graduates are in the health sciences. She also said only 34 percent of graduates have replied to surveys requesting job placement data. However, the goal of ISU is to accumulate data showing job placements up to five years after students receive a post-secondary diploma.

Glen Zollman, Vice President of State Services, presented the Idaho Math Initiative and *Think Through Math* (TTM) Annual Program Update. He reported the statewide success of the program and its impact on Math learning for Idaho students. He said Idaho's students completed 16,116,324 problems in Survey Year (SY) 2013-2014, with a projected total of 22,135,332 problems completed for SY 2014-2015. This data shows student participation is up 50 percent from the inception of the Math Initiative. Mr. Zollman described strategies for engaging students including immediate feedback from live teachers, plus tutorials for parents. In addition, TTM sponsors in-state and interstate competitions. He said the goal is continual improvement.

In response to a question from the committee regarding multiple choice Q&A as a true evaluation of student learning, **Mr. Zollman** said the programs are constructed to target misconceptions. He said there are a series of steps to get a student to think about the solution pathway he/she has chosen. The programs get students to think clearly about the process, and give mini lessons to help re-mediate immediately. To a further question targeting whether teachers are using TTM as an integral part of the classroom or an extracurricular tool, Mr. Zollman said the teachers are getting more creative; they are using TTM as a key part of their instructional method. He also said the target grade level for TTM is third through eighth grade, but can be used in high school to assist in credit recovery. He indicated the TTM programs are real world based.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:14 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, January 28, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 20	Property Owned by the State Board of Education	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
H 21	Approve Curriculum in a Nursing Program	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
H22	Repeal of Code Relating to Transition Period for Trustees of Public Schools.	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
	PTA Report	Zach Wesley, VP Legislation, Idaho PTA
	Professional-Technical Education; Preparing Idaho youth and adults for high skill, in-demand careers	Dwight Johnson, Administrator, Idaho Division of Professional Technical Education
	Eastern Idaho Technical College Report	Dr. Steven Albiston, President, Eastern Idaho Technical College

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, January 28, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Clark Corbin, Idaho Ed News; Tracie Bent and Blake Youde, SBOE; Robin Nettinga and Matt Compton, IEA; Jane Wittmeyer, Coalition of Idaho Charter School Families; Phil Homer, IASA; Harold Ott, Rural schools; Dwight Johnston, Heather Luchte, Kristi Enger, Steve Rayborn, P-Tech Ed; Steve Albiston, Eastern Idaho Technical College; Brady Aston, Lobby Idaho; Ben Brocksome, Kestrel West; Jess Harrison, ISBA; Shawn Dygert, Idaho Agriculture Teachers; Allen Spurgeon

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

H 20: **Tracie Bent**, Chief Policy and Planning Officer, State Board of Education (SBOE), presented **H 20**. She said the proposal is to amend language in Section 58-335 of the Idaho Code to include property owned by the State Board of Education to be listed as "exempt property." This will clarify the Board will not need to go through the Idaho Land Board process when disposing of surplus property. She said Section 33-107, Idaho Code already gives the Board the authority to "acquire, hold and dispose of title, rights and interests in real and personal property." Ms. Bent indicated the two sections of Code are currently in conflict.

Responding to questions from the committee, **Ms. Bent** said the Board cannot approve the sale of property for less than the appraisal price. She said if a university is wanting to dispose of a piece of property that is no longer in use, the money goes back to the individual institution. She explained there were two laws in existence. One said the Land Board had to give its approval before the State Board of Education could sell the property. The other states the SBOE can dispose of the surplus property. Ms. Bent said the property parcels are usually small, but can bring a high price.

MOTION: **Rep. Wills** made a motion to send **H 20** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Dixon** will sponsor the bill on the floor.

H 21: **Tracie Bent**, SBOE, presented **H 21**. She said the proposed legislation would remove the requirement that the Board must approve any curriculum change in a nursing program that may alter existing articulation agreements between educational institutions.

To a question regarding a similar piece of legislation forthcoming from other instructional programs in the state, **Ms. Bent** said there was none.

MOTION: **Rep. Harris** made a motion to send **H 21** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.

H 22: **Tracie Bent**, SBOE, presented **H 22**. She explained the proposed amendment would repeal Section 33-503A, Idaho Code which laid out timelines for public school Boards of Trustees to transition from three year terms to four year terms. Since the final date specified the process would be completed by July 1, 2013, the Section is no longer necessary.

MOTION: **Rep. Gestrin** made a motion to send **H 22** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.

Zach Wesley, President Idaho Parent-Teacher Association, appeared before the committee as part of the annual Legislature Day for the 120 schools participating in the PTA program. He said their priority for the year was to focus on early education and education funding.

In response to a question from the committee, **Mr. Wesley** said the PTA supports Pre-K education. He said the current literature supports early intervention. His organization supports a Pre-K pilot program that would be funded separately from the general fund.

Dwight Johnston, Administrator, Division of Professional-Technical Education (PTE), described the role of PTE in meeting the 60% goal set by the State Board of Education. He said PTE is especially successful in setting career pathways for students, plus graduating skilled technicians who are critical to the workforce. He stated the percentage of job placement or "going on" students from PTE colleges is at 92 percent. He also expressed a goal to enhance the image of PTE. **Mr. Johnston** explained PTE's funding requests. In addition, he introduced the SkillStack program and shared his vision of increased access for rural school students, plus strengthening the teacher pipeline.

Responding to questions from the committee, **Mr. Johnston** said PTE schools focus on careers in health professions, pharmacy technician, computer programs, advanced engineering and more traditional occupations such as welding and culinary arts. He explained that students are able to register at one of the six PTE colleges across Idaho. He indicated PTE schools do career counseling and are presently exploring best practices from other states in aligning with secondary schools. He said exploratory classes targeting careers should be offered in middle school and high school. To implement those classes the PTE community is researching different models. He said some of their online classes are delivered through IEN and IDLA.

To further questions, **Mr. Johnston** said the Division of PTE acknowledges a problem with high school dual credits transferring to institutions of higher education. He indicated PTE is working with the Agricultural and Natural Resources Initiative for increased funding and to incentivize the teachers to apply for those funds. He also acknowledges the lengthy application process needs refining. He said the PTE colleges follow their students for one year post graduation, with the information being fed into the longitudinal data system. He said their goal is employment for all graduates.

Steve Albiston, President, Eastern Idaho Technical College (EITC), explained the overall enrollment, adult basic education services, outreach programs, collaborations and new programs. He discussed the alternative approach of EITC in meeting financial needs and in scheduling learning hours for students. He said in 2014, EITC had a record breaking year meeting 100 percent of their academic targets. EITC also had a record percentage of students retained and post-tested; and, a record percentage of students with academic level gains. In addition, student contact hours increased from 88 hours per student to 102 hours per student. He told legislators EITC turns away potential students because there is not enough room for more students nor funding for more teachers. He said the student body includes many part-time students who come for certificates and licences in a variety of professional-technical courses. However in 2014, EITC also awarded 104 Associate Degrees.

In response to questions from the committee, **President Albiston** said EITC certifies firefighters for both structural and wildland fires. Many fire departments in Idaho send firefighters for courses required for upward mobility. He said there is no federal financial aid for the truck driving school. The truck driver's company will usually pay half the tuition. Also, the Veterans Administration will pay for veterans enrolled in the program. He indicated there is a shortage of truck drivers. To a question regarding re-mediation rate, President Albiston said few incoming students require developmental English, however, many incoming students need re-mediation in math. To further questions, he stated the predominate factor in getting students enrolled in post-secondary education is counseling. High School teachers can play a role, higher education can extend career pathways information, but ultimately, parents need to take time with kids talking about realistic goals. He said all segments of society "own" it.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:29 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
10:00 A.M.
Room EW41
Thursday, January 29, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Lewis-Clark State College Report	Tony Fernández, President
	University of Idaho Report	Dr. Chuck Staben, President

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, January 29, 2015

TIME: 10:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel (Green)

**ABSENT/
EXCUSED:** Representative Wills

GUESTS: Robin Nettinga and Matt Compton, IEA

Chairman DeMordaunt called the meeting to order at 9:02 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of January 22, 2015. **Motion carried by voice vote.**

Tony Fernández, President, Lewis and Clark State College (LCSC), gave the annual report on LCSC. He said LCSC is dedicated to serving the student. It is a teaching institution, not a research institution. He indicated there were 37 counties represented within the student body. He said it is the most affordable Idaho college, focusing on: teaching, learning and career preparation. He added LCSC has intensive faculty to student interaction with efficient operations and a strong commitment to collaboration: "K-Career" perspectives. He described the goals of the comprehensive five-year strategic plan and reported on the enrollment trends. President Fernández highlighted the student success on national exams and spoke to the percentage of student procurement of licensure. Since LCSC is also focused on its regional needs, the college offers classroom instruction in Millwright Training. He presented the LCSC FY2016 Budget and key funding requests for the Legislature.

Responding to questions from the committee, **President Fernández** explained the mentor program and the required community service. He said today's career demands are highest in health care and retail. To keep the enrollment rising, LCSC plans to promote post-secondary education at the high schools. He indicated LCSC plans to use more college-enrolled students to coach high school students to improve Idaho's "go on" rate.

To a question concerning the maximum capacity of the college, **President Fernández** said including students enrolled in dual credit courses, there are 4,200 registered students. He said the current capacity of LCSC is an enrollment of 6,000. To further questions, he told the committee the student to teacher ratio is 15 to one. In 2014 LCSC graduated 700 in various programs; some of those were in Professional-Technical fields which is about 15 percent of the student population. In order to meet the 60% Goal, the college is trying to promote name recognition and attract working adults without post-secondary degrees. He said CWI and LCSC are in the process of signing an agreement for the transfer of credits and to educate students to the benefits of "going on."

Dr. Chuck Staben, President, University of Idaho (U of I), reported on Idaho's land-grant research university. He said U of I is committed to developing solutions for complex problems facing Idaho; their outreach serves Idaho and strengthens teaching, scholarship and creativity. He emphasized the many research centers and county extension offices throughout the state. He said one of U of I's goals is to grow Idaho's economy and the university has an economic impact of nearly one billion dollars statewide. The enrollment is 11,534 students, 93 percent are full-time.

President Staben spoke about partnering with key industries, plus the role of U of I in assisting the dairy and agricultural industries. He described the university's expansion, and fund raising campaigns. He expressed appreciation to the Legislature in supporting U of I and stated the university was also focused on the state's 60% goal. He addressed U of I's push to keep students out of debt; the university offers \$25 million in financial aid, plus work study programs. He told lawmakers he supported the Governor's Budget Recommendations.

Responding to questions from the committee, **President Staben** said U of I is working with the dairy industry on milk production, sustainability of the industry and eliminating the environmental problems. He also spoke of the problems involved with university research ownership and the industry investment in the research. He said the university seed sector of research pays for itself and some research agreements may have distant commercial value.

In response to further questions, **President Staben** said there is not competition with the state colleges and university in research, however, there is nationally. Regarding the competition for students, he indicated the competition is not simply state schools, but the most competition lies in the loss of students to other states. He said Idaho is at the top for exporting students to other states, mainly Utah. He stated the average graduation time at U of I is six years. To further questions, he indicated most of the students admitted to U of I come college-ready. The re-mediation is mainly in math. He said 16 percent of students graduating from Idaho schools are prepared for admission to U of I, however, those students choose not to "go on." He indicated they have used the IGEM program, but had no data available.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 11:12 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 02, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23261	Continuous Improvement Aspects of the Required Planning	Marilyn Whitney, Senior Special Assistant for Education and Government Services, Office of the Governor
	Presentation of Leadership Premium Award Report	Rob Winslow, Executive Director, Idaho Association of School Administrators
	Emmett School District Leadership Award Plan	Wayne Rush, Emmett Superintendent
	Homedale School District Leadership Award Plan	Rob Sauer, Homedale Superintendent

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel(Green)

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 02, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Phil Homer and Rob Winslow, IASA; Wayne Rush, IASA, Emmett School District; Rob Sauer, IASA, Homedale School District; Clark Corbin, Idaho Ed News; Marilyn Whitney, Governor's Office; Karen Echeverria, ISBA

Chairman DeMordaunt called the meeting to order at 9:02 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of January 27, 2015. **Motion carried by voice vote.**

Rob Winslow, Executive Director, Idaho Association of School Administrators (IASA), presented findings on the Leadership Premium Awards from 46 Idaho school districts. He said the study was done by the Rural Opportunities Consortium of Idaho (ROCI) in an effort to collect data resulting from the 2014 legislation creating Leadership Premium Awards. Mr. Winslow read from an e-mail sent by former House Education Committee member **Rep. Wendy Horman**. (See attachment 1.) She described her desire to find qualitative data targeting school districts use of the state funds from the 2014 legislation. She said on the path to finding the data, she connected with ROCI who agreed to partner in the research and to supply the report.

Mr. Winslow presented the nine broad categories used in compilation of the leadership premium data. They are: credential, innovation, support for other teachers and academic support for students. In addition, Leadership Premium Awards were given for activities support for students, for specialized/hard to hire instructional roles, for school and district committee work, for parent and community outreach; and, for self improvement. He explained there were several observable trends in how the premiums were disbursed. Mr. Winslow said most of the districts spread the premiums broadly, awarding the minimum leadership (\$850) for a wide range of activities and the vast majority of districts had numerous ways that teachers could receive one or more premiums. He said some leadership premium uses were more common than others such as to compensate teachers for providing instructional support to other teachers. Only two districts appear to distribute the premiums equally among all teachers.

Mr. Winslow introduced **Wayne Rush**, Superintendent from Emmett School District and **Rob Sauer**, Homedale Superintendent, who reported on their districts' distribution of the leadership premium awards. Supt. Rush said his district has 2,550 students and 143 certified instructional staff. Emmett School District received a total of \$121,550 for leadership premiums. There were 84 premiums given to 71 teachers; 49.6% of the instructional staff. The highest single premium was \$3,750 and the lowest award was \$850. He explained meetings were held with two district-wide leadership teams, the Response to Intervention Team and the Curriculum, Learning and Instruction Committee. Representatives from each building and from each discipline were involved.

Supt. Sauer said Homedale School District has 1,200 students and their district leadership team has 13 members. He indicated the teachers receiving premium monies were those on the Intervention Leadership Team, those who sponsored family math nights and family reading nights. He said new-teacher mentors and those teachers who instruct professional development classes were compensated. In addition, teachers who wrote for and received grants exceeding \$1,500 and middle school teachers who enabled their students to receive high school credits were singled out for an award. He said his district did not use the criteria of "hard to fill" positions because in rural Idaho all positions are difficult to fill.

In response to a question regarding payment of the premium monies, **Supt. Rush** said in his district, distribution was portioned out through several monthly payments. **Supt. Sauer** said the premiums in his district are paid out in one lump sum to the recipient. To a question regarding the measurement of academic growth as a result of teacher compensation, **Supt. Rush** said student growth data was not required by law.

A discussion was held regarding the merits of the 2014 legislation which created the leadership premium awards and its long-term effectiveness. They addressed the Charlotte Danielson Model of teacher evaluations and the evaluation domains. Both superintendents agreed that there needs to be stability in funding and requested the awards stay in place long enough to collect data and ascertain the effectiveness on teacher performance and student learning.

**RS
23261C1:**

Marilyn Whitney, Chief Communications and Legislative Officer, Governor's Office, presented **RS 23261C1**. She said the proposed legislation will add clarifying language and additional emphasis on the required continuous improvement planning rather than the traditional strategic planning process.

In response to questions from the committee, **Ms. Whitney** said the fiscal part of the proposed legislation is for training school board members in supervising the annual plan. She explained the district strategic plan is a long term plan encompassing 5 to 10 years. The continuous improvement plan would be an annual plan. She said the goal of the annual plan is for districts to be transparent and set clear targets.

MOTION: **Rep. Kloc** made a motion to introduce **RS 23261C1**. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:04 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

Rob Winslow

From: Representative Wendy Horman <WendyHorman@house.idaho.gov>
Sent: Friday, January 30, 2015 3:00 PM
To: Rob Winslow
Subject: Leadership Awards presentation

Rob

I am going to try and slip out of JFAC to hear your presentation. If you are going to explain the Bellwether analysis, would you be willing to explain how and why it was created?

As a member of the Career Ladder Task Force, I was gathering information for my own benefit on Idaho and neighboring state teacher salaries, as well as the Leadership awards and other states' career ladders. I discovered that the Rural Opportunities Consortium was doing similar research which they offered to help me complete.

When we passed the Leadership bill, we talked about it being Step 1 toward a Career Ladder. So in addition to the quantitative information (how much, how many) the bill required be reported to the Legislature, I was looking for some qualitative data on how the money was spent i.e. what did it buy, because I thought it could provide some valuable evidence in the creation of a career ladder.

I'll give you a quick call on my drive home for an update.

Thanks,
Wendy

Representative Wendy Horman
District 30 - Idaho Falls
WendyHorman@house.idaho.gov



AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 03, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Measuring College Outcomes	Brandon Busteed, JA & Kathryn Albertson Foundation
	Boise State University Report	Bob Kustra, President, Boise State University

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel(Green)

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 03, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative(s) Boyle, McDonald

GUESTS: Rob Winslow, IASA; Harold Ott, Rural Schools; Marilyn Whitney, Office of the Governor

Chairman DeMordaunt called the meeting to order at 9:02 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of January 28, 2015. **Motion carried by voice vote.**

Chairman DeMordaunt acknowledged the letter submitted by **Rep. Mendive** reporting on the action taken by the Mendive Subcommittee on Administrative Rules.

Blossom Johnston, J.A. & Kathryn Albertson Foundation, Program Officer, introduced **Brandon Busted**, Executive Director, *Gallup Education*. She described ongoing involvement with the subject of student and teacher engagement in public schools.

Mr. Busted told lawmakers that according to the data collected it appears the educational community is aiming at the wrong targets. He explained as students move through the educational path from elementary school to high school, they become less engaged. He said the American public is beginning to lack confidence in public schools, in addition, there is a broken link between education and work. Statistically, 96% of chief academic officers rate their institution of higher education as very to somewhat effective at preparing students for the world of work. However, 14% of Americans strongly agree that college graduates in this country are well-prepared for success in the workplace and 11% of business leaders strongly agree graduating students have the skills and competencies that American business needs. Mr. Busted told the committee while the math scores from standardized math tests are on the rise, the perceived entrepreneurial capabilities are in sharp decline.

Mr. Busted stated the current education measures are insufficient. He said the focus has been on inputs instead of outputs. He said the data collected by Gallup, shows "hope" as a stronger predictor of college success than SAT and GPA. He discussed the ultimate outcome of an education which is a great life. He said a great life must include well-being in at least three of the following areas: purpose, social, financial, physical and community. Mr. Busted indicated well-being matters to organizations. In considering health costs, well-being in the multiple targeted areas, is economically critical for employers. He said employee "engagement" is also key to business vitality.

Key data from **Mr. Busted** shows in 2013, 33% of the students in grades 5 through 12 who took the Gallup Student Poll were classified as "success-ready." These students scored highly on all three dimensions the assessment measures: hope, engagement and well-being. He said students are 30 times more likely to be engaged at school if they believe the school is committed to building the strengths of each student; and, if one teacher makes the student excited about the future.

A discussion was held regarding student engagement, student mentors and school leadership. It was suggested the research seems to be focusing on what is not working. Legislators asked for direction in setting policy which will support what is working. **Mr. Busted** said leadership is a key component.

Ms. Johnston was called upon to give some specific Idaho statistics. She said 22 schools have "go on" programs. She indicated the Albertson's Foundation only funds those schools that do the courageous thing.

In response to a question, **Mr. Busted** said "hope" comes from one's ideas and energy for the future. He said many students have goals, but the pathways to achieve the goal, are what students do not have. He reminded lawmakers that 60% of Americans do not have a college degree. He said the challenge is to convince adults that college is worthwhile.

Dr. Bob Kustra, President, Boise State University (BSU), explained the changes being incorporated at Boise State. He said some degrees are no longer offered and BSU has added new departments including a new department head of innovation and design. He also described incentives and programs designed to assist in student success. Dr. Kustra spoke of the disparity between the land grant colleges and BSU regarding dollars-per-student funding.

Responding to a question from the committee, **Dr. Kustra** indicated that few of the students registered at BSU come under-prepared. To a further question he said BSU has located their 3+3 Program in the center of 80 software companies. This program allows students to go back and forth between work and education. He also said some of the students are hired-on before they finish their degrees.

In response to further questions, **Dr. Kustra** said the mission of the land grant colleges was carved out years prior to BSU becoming a university. He said the incoming freshman students are channeled through Foundational Studies, a program designed to give Freshman students a solid beginning. He said BSU highlights the Career Services Center during new student orientation. In addition, parents and students listen to a presentation on Idaho's "hot jobs." Dr. Kustra stated the university dialogues with industry and regional employers in keeping BSU focused on high-demand courses and degrees.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:17 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 04, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23414	Creation of Task Force to Assure Limited Student Data Collection	Rep. Luker
RS23425	Scholarship for Students Earning Dual Credit State Board of Education Presentation Update from Coalition of Idaho Charter School Families	Rep. Kerby Mike Rush, Executive Director, State Board of Education Stephanie Camarillo, Board Member and Parent, Idaho Charter School Families

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel(Green)

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 04, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Stephanie Camarillo, Idaho Coalition of Charter Schools; Annika Camarillo, Georgia Puscha, Wash. Co.; Sabrina Young, Wash. Co.; Donna Peterson, Payette Co.; Robin Nettinger, IEA; Matt Compton, IEA; Clark Corbin, Idaho Ed News; Rob Winslow, IHSH; Harold Ott, Rural Schools; Chuck Zimmerly, SDE; Ryan Struyk, Associated Press; Dwight Johnson, Professor - Tech. Ed.; Sherri Ybarra, State Department of Education

Chairman DeMordaunt called the meeting to order at 9:01 A.M.

RS 23414: **Rep. Luker** presented **RS 23414**. He said this proposed legislation provides for a task force to study student data collection as well as the extent to which federal funding is contingent upon the collection and reporting of the data. The proposed legislation creates a forum for legislators and the public to voice their concerns relative to data collection issues.

MOTION: **Rep. Wills** made a motion to introduce **RS 23414**. **Motion carried by voice vote.**

RS 23425: **Rep. Kerby** presented **RS 23425**. The purpose of this proposed legislation is to provide scholarships to students who earn college credits while in high school. The intent is to encourage graduates of Idaho high schools to attend post-secondary schools in Idaho. A matching academic merit-based scholarship from the private sector would be required. The expectation is these students will enroll in fields of study/careers where there are good paying jobs provided by Idaho companies. Concerns were expressed that the scholarships would exclude home school and private school students. Rep. Kerby stated the legislature has a constitutional responsibility to public school students. He said there are provisions for home school students who attend public school their senior year to be eligible for the scholarship.

MOTION: **Rep. Pence** made a motion to introduce **RS 23425**. **Motion carried by voice vote.**
Mike Rush, Executive Director, Office of the State Board of Education (OSBE), stated the OSBE provides for the general supervision, governance and control of all state educational institutions, public schools and public community colleges. The Board is also responsible for Professional-Technical Education, Public TV and Vocational Rehabilitation. Mr. Rush said the Board is committed to increase the number of Idaho students who go on to college. As Idaho education institutions become more effective and efficient, they will be better equipped to prepare people to work in the new economy.

Mr. Rush addressed the Governor's recommended change in employee compensation, the budget for the Public Charter School Commission and issues relative to the State Authorization Reciprocity Agreement (SARA). He requested additional spending authority for the federal GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs). In closing, Mr. Rush stated the Board recognizes the critical role the legislature will play in implementing the Governor's Task Force for Improving Education. Education is critical for the Idaho economy, and he looks forward to continuing a collaborative and productive process.

Stephanie Camarillo, Board Member of the Coalition of Idaho Charter School Families, addressed the committee regarding the Coalition and issues of importance to its members. The mission of the Coalition is to promote and advocate for Idaho public policy that furthers the advancement of charter schools and the innovations in education they represent. The Coalition supports policy provisions for funding that follows the child, increased facilities funding for schools of choice and creation of a revolving loan fund to assist with facilities costs. Other items of concern are the right to participate in school bond elections alongside other public schools and renewal of the current Museums, Schools and Libraries tax credit.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 10:22 A.M.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 05, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Budget and Vision	Sherri Ybarra, State Superintendent of Public Instruction, State Department of Education
	Finance 101	Tim Hill, Deputy Superintendent, State Department of Education

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 05, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Robin Nettinga, IEA; Sherri Ybarra, Pete Koehler, Tim Corder, and Julie Oberle, SDE; Rob Winslow and Phil Homer, IASA; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News; Eldon Wallace and Allen Spurgeon

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of January 26, 2015. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of January 29, 2015. **Motion carried by voice vote.**

Sherri Ybarra, Superintendent, State Department of Education (SDE), presented her vision for the department including proposals for the 2016 education budget. She said her vision statement is: "Supporting Schools and Students to Achieve." She indicated, under her leadership, SDE priorities are: retaining and recruiting quality educators, working with local leadership, and working to increase operational funding for schools while addressing unique community challenges. In addition SDE will invest in innovation and technology that is aligned to local needs, will be committed to higher standards and will examine the current assessment system to ensure student growth and accountability.

Supt. Ybarra announced the appointment of two new support staff: **Dr. Chuck Zimmerly** as Community Relations Officer, who will lead the new outreach effort to provide direct communication from school districts to SDE. **Will Goodman** will serve as Chief Technology Officer. He will assist with concerns from local districts over critical infrastructure, technical and broadband queries and requests.

From the Joint Finance and Appropriations Committee (JFAC), **Supt. Ybarra** has asked for a \$10.9 million dollars in discretionary technology funds. She also asked JFAC for \$18.7 million dollars to be moved from mandated, nondiscretionary lines of the budget to the operational category, without restriction, thus allowing local authorities to allocate their resources.

Supt. Ybarra said she is working on modification to the NCLB (No Child Left Behind Act) of 2001, now referred to as the ESEA (Elementary and Secondary Education Act) waiver, to resolve numerous issues concerning federal mandates and testing. She explained a proposal for staggering the testing system and stated the SBAC (Smarter Balanced Assessment Consortium) is not the only measure of student growth in the classroom.

Other priorities for SDE will be: higher teacher pay, lower class sizes and mentoring opportunities as described within tiered licensure. **Supt. Ybarra** said she would place a statutory limit on classroom size for kindergarten to third grade. She also proposed a career ladder pilot project; 10 schools will be chosen to participate. She distributed a handout describing features and payout regarding key educational components SDE wants for FY 2016. (See attachment 1.)

Responding to questions from the committee, **Supt. Ybarra** said she favors a pilot program for pre-K education. She said local districts could find facilities if classroom sizes were reduced to 20 in-seat students per class. Regarding possible drawbacks for monitoring student growth, within the SDE plan for every other year testing, Supt. Ybarra said she would alternate math tests and English tests, thus students would test every year, but only in one subject instead of two. To concerns about the career ladder pilot, she said documentation from the pilot program will drive the implementation of career ladders across the state.

To a question regarding teacher attrition to surrounding states, **Supt. Ybarra** said Idaho is going in the right direction to keep the best teachers. A discussion was held regarding public charter school growth, across-the-board 3% funding for teachers, the Finland model of education, and certain economies of scale.

Tim Hill, Deputy Superintendent, State Department of Education, provided an overview of the Idaho Public School Funding. Mr. Hill explained the largest part of the FY 2015 General Fund comes from individual income tax (47%), followed by sales tax (41.2%), corporate income tax (6.9%) and other sources (4.9%). He stated the General Fund allocation to Idaho's public schools, colleges and universities; and, other education takes 60 percent of the state revenues. He said the total Idaho public schools budget for FY 2015 is \$1,937,873,300.

Mr. Hill gave a detailed presentation addressing the funding mechanism and data pertaining to public school fund allocation. (See attachment 2.)

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:51 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

Idaho Public School Funding

Funds come primarily from state general funds, and are supplemented by state dedicated funds, federal funds, and local funds. For FY 2015, the following amounts were appropriated by the 2014 Legislature:

	Public Schools	IESDB	Total
General Funds	\$1,366,298,500	\$8,299,900	\$1,374,598,400
State Dedicated Funds	86,574,800	237,600	86,812,400
Federal Funds	215,000,000	223,500	215,000,000
Total Revenues Appropriated	\$1,667,873,300	\$8,761,000	\$1,676,634,300
Local Funds (estimated property taxes, not appropriated)	485,000,000	0	485,000,000
Total Revenues	\$2,152,873,300	\$8,761,000	\$2,161,634,300

State general and dedicated funds are distributed to public schools according to statute (Title 33, Chapter 10, Idaho Code) and appropriation intent language (special distributions).

Average Daily Attendance (ADA) is calculated from public school data submitted to the State Department of Education on a monthly basis. For funding purposes, there are two calculations of ADA: 1) from the first day of school through the first Friday in November, and 2) the best 28 weeks of the school year. A day of attendance is defined in State Board of Education rules and is basically a minimum of 2 ½ hours for kindergarten students and a minimum of 4 hours for grades 1-12.

ADA is converted to Support Units, per §33-1002 (4), Idaho Code. The divisors take the size of the School District's or Charter School's attendance categories into consideration. That is, the larger the ADA, the larger the divisor; the smaller the ADA, the smaller the divisor. In other words, smaller programs will require less ADA to generate a support unit, and larger programs will require more ADA to generate a support unit. This results in more funding per student for smaller programs, taking into consideration smaller class sizes that still require full-time staffing costs.

The Divisors also are a factor in how much is distributed by grade category. For example, a Support Unit (\$86,000 FY 2015 estimated statewide average) equals approximately:

- \$2,100 per Kindergarten student ADA (divisor of 40)
- \$3,700 to \$7,200 per Elementary (grades 1-6) ADA (divisors from 23 to 12)
- \$4,600 to \$7,200 per Secondary (grades 7-12) ADA (divisors from 18.5 to 12)
- \$5,900 per Exceptional ADA (divisor of 14.5)
- \$7,200 per Alternative Secondary (grades 7-12) ADA (divisor of 12)

Support Units are used to calculate Salary & Benefit apportionment, and discretionary funds. Support Units based on the first reporting period are used to calculate Salary & Benefit apportionment. Support Units based on the best 28 weeks are used to calculate discretionary funds.

Staffing is categorized into three areas:

- Instructional
- Administrative
- Classified

For Instructional and Administrative staff, an Experience and Education Multiplier (index) per §33-1004A, Idaho Code, will be generated and used to calculate Salary & Benefit apportionment. The higher the index, the higher the Salary Apportionment. The lower the index, the lower the Salary Apportionment. These indexes are the primary variable in determining a school district's or charter school's support unit value.

For each Support Unit, the following Staff Allowance ratios per §33-1004, Idaho Code, will be used to calculate Staff Allowance:

- Instructional = 1.1
- Administrative = 0.075
- Classified = 0.375

For example, 50 support units will provide 55 Instructional Staff Allowance (50 x 1.1), 3.75 Administrative Staff Allowance (50 x 0.075), and 18.75 Classified Staff Allowance (50 x 0.375). School districts with less than 40 support units receive an additional 0.5 Instructional FTE and an additional 0.5 Administrative FTE. School Districts with less than 20 support units receive an additional 0.5 Instructional FTE, in addition to the above provisions for less than 40 support units.

Base salaries for each category, as well as the minimum Instructional salary, are reviewed and set by the Legislature each session.

A School District's or Charter School's Salary Apportionment is basically:

Support Units x Staff Allowance Ratio x Index (except Classified) x Base Salary

A School District must employ at least the number of Instructional staff (with the following exceptions) in order to receive its Instructional Staff Allowance [§33-1004 (2), Idaho Code]. This is commonly referred to as the "use it or lose it" provision. Charter Schools are exempt from this statutory requirement. In FY 2015, school districts may employ 9.5% less FTE than their staff allowance without penalty. Beginning in FY 2016, this figure shall be reduced by one percent (1%) each year for each school district in which the average class size, as determined from prior fiscal year data reported to the state department of education, was at least one (1) student greater than the statewide average class size. Virtual instructional expenses (up to 15%) may be applied to the allowance.

Benefit apportionment equals 18.97% of Salary Apportionment and is based on the Public Employee Retirement System of Idaho (PERSI) and FICA. It is applied to the smaller of the Staff Allowance or Actual Salaries.

In summary, the amount per ADA that a School District or Charter School receives is generally based on:

- Size (in terms of ADA)
- Student Mix (grades served)
- Staff hired (Experience & Education Multiplier)

Other Statutory distributions such as Pupil Transportation, Border Contracts, Exceptional Contracts / Tuition Equivalents, Bond Levy Equalization Support Program, and Lottery are calculated according to statute and administrative rule. Special Distributions such as Remediation and the Idaho Reading Initiative are calculated according to appropriation bill intent language.

Feature	Description	Payout
Job-embedded professional development	A strategy for on-going, site-based professional development delivered during the instructional day and aligns with state and district improvement plans and staff development plans. Teachers are to work in teams that focus on student achievement data. Teams are led by master or mentor teachers.	Activities may tie into alternative pay structure
Performance evaluation	Classroom teachers are evaluated on a standards-based evaluation approach that is aligned with district educational improvement plan and district professional development plan. Multiple, trained evaluators conduct annual evaluations with multiple observations.	One criteria for overall performance award (see below)
Career ladder	District plans must include career ladder/career paths. Positions may include: leadership team participation, team planning and implementation; overseeing teacher professional development growth plans; conducting evaluations and related conferences; coaching teachers; and modeling professional growth.	Additional compensation at district discretion
Performance awards	Performance bonuses based on combination of performance evaluation, school academic achievement gains on standardized tests, and other performance goals must represent 60% of the performance award. Other 40% is not specified.	District discretion
Alternative Salary Schedule	Must describe how the district will reform the traditional single salary schedule, replacing "steps and lanes" approach. Examples include school-based performance awards for school achievement gains, knowledge- and skills-based pay, and pay competitiveness. No teacher will receive a pay cut in the transition.	District discretion

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AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 09, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23447	Superintendent of Public Instruction Waiver to Serve on Board for the Deaf and Blind	Tim Corder, State Department of Education
H 74	Continuous Improvement Plans and Training	Marilyn Whitney, Chief Communications and Legislative Officer, Office of the Governor
	Governor's Task Force Report on Literacy	Hollis Brookover, Vice President of Development and Special Projects, Idaho Business for Education Mary Beth Flachbart, Neuhaus Education Center

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

- DATE:** Monday, February 09, 2015
- TIME:** 9:00 A.M.
- PLACE:** Room EW41
- MEMBERS:** Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel
- ABSENT/
EXCUSED:** None
- GUESTS:** Karen Echeverria, ISBA; Tracie Bent, SBOE; Robin Nettinga, IEA; Tim Corder, SDE; Phil Homer, IASA; Harold Ott, Rural Schools; Dale Kleinert, NWAC/Advanced; Donna Looze, AAUW; Clark Corbin, Idaho Ed News
- Chairman DeMordaunt** called the meeting to order at 9:00 a.m.
- MOTION:** **Rep. Kloc** made a motion to approve the minutes of the February 2, 2015 meeting. **Motion carried by voice vote.**
- MOTION:** **Rep. Mendive** made a motion to approve the minutes of the February 4, 2015 meeting. **Motion carried by voice vote.**
- RS 23447:** **Tim Corder**, Special Assistant/Legislation and Rules, State Department of Education presented **RS 23447** to the committee. He explained the Superintendent of Public Instruction has been designated as the chair of the Board of Directors of the Idaho Bureau of Educational Services for the Deaf and Blind. He said the superintendent must attend all meetings and direct the work of the board. Mr. Corder said the proposed legislation would give the superintendent the ability to appoint a replacement as needed, with the authority to act on behalf of the superintendent. He told the committee **Supt. Ybarra** plans to appoint **Dr. Charlotte "Charlie" Silva**, Director of Special Education, SDE, to serve on the Board if Section 33-3404 of Idaho Code is amended.
- In response to questions from the committee, **Mr. Corder**, said a substitute could be appointed in the absence of the superintendent, however, that person would not have a vote. He said the Board meetings could be held in Gooding or Boise. He indicated **Dr. Silva** would serve concurrent to the term of the superintendent.
- MOTION:** **Rep. Shepherd** made a motion to introduce **RS 23447**. **Motion carried by voice vote.**
- Hollis Brookover**, Vice President of Development and Special Projects, Idaho Business for Education reported on the Governor's Task Force Recommendations for Literacy. She explained the process and outcomes. She said the committee for literacy examined the characteristics of Idaho schools with successful early literacy programs. She said proficiency in reading by the end of third grade is the leading indicator for future academic success. She described Idaho's third graders as 67% non-proficient. The recommendations for assessment were: updating the Idaho Reading Indicator (IRI) to ensure best screening practices and mandating that the State Department of Education provide IRI diagnostic tools for all districts. In addition, Idaho needs continuation of screening, plus monitoring student progress beyond third grade. Ms. Bookover also explained the recommendations for curriculum and instruction, professional development and policy, evaluation and funding. She said Idaho needs a "laser focus" on early literacy for students.

Mary Beth Flachbart, Neuhaus Education Center, was called upon to answer questions from the committee. In regard to evidence for early childhood preparedness, Ms. Flachbart said the evidence is there, to support Pre-K preparedness, but the Task Force Recommendations were focused on the educational offerings already in place. Responding to a question concerning the inadequacy of Idaho's IRI, she said the problems early learners experience are decoding of letters and sounds, plus confusion with those letters and sounds from another language.

A discussion was held regarding goals for literacy, the difficulty of proficiency for those children borne into poverty, full-day kindergarten, interventions, and strategies for success. **Ms. Flachbart** said students in the Brownsville, Texas schools have some of the highest achievement with reading, and reading well. She said the students are both bilingual and biliterate. She explained that students who learn to read in any language, only learn to read once. The transition to other languages is not the problem. She said for children in poverty, only 1 in every 300 homes, has books. In conclusion, Ms. Flachbart said the problem of literacy has to be the focus of all legislative policy from now on.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:46 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 10, 2015

SUBJECT	DESCRIPTION	PRESENTER
HCR 3	Student Data Collection Task Force for Protecting Student Privacy	Rep. Luker
RS23523	Student Advancement by Content Mastery Landscape of Early Learning in Idaho Parent View of Early Learning	Rep. Harris Beth Oppenheimer, Executive Director, Idaho Association for the Education of Young Children William Strength, Vice Chair, Head Start, Fatherhood Group

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 10, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Chairman DeMordaunt called the meeting to order at 9:05 a.m.

HCR 3: **Rep. Luker** presented **HCR 3**. He said the legislation provides for a legislative task force to study student data collection. The information to be gathered by the task force could help simplify and minimize the collection of student data, protect student privacy and evaluate federal funding mandates in connection to student data collection.

In response to questions from the committee, **Rep. Luker** explained a data point identifies specifics such as birth date, gender and Social Security number. He indicated the task force study would last during the interim and the findings would be reported during the 2016 Legislative Session. A discussion was held regarding the fate of federal funding, non-legislator voting rights within an interim committee and the rapidly rising core of data point collection.

MOTION: **Rep. Wills** made a motion to send **HCR 3** to the floor with a **DO PASS** recommendation.

Stephanie Zimmerman, Stacey Knudsen, Mila Wood, Devin Knudsen, Julie Lynde and Valerie Candelaria spoke in favor of **HCR 3**. The group expressed concern over mandated data collection, the National Education Database, psychometric data and student privacy breaches. Individuals spoke of vendors using data for profit and gave examples of alarming student "data backpacks." Some expressed disappointment over early student career counseling and over the collection of data regarding an individual's private health matters. The group urged lawmakers to protect children and to support **HCR 3**.

Responding to a question from the committee regarding cost to the state commensurate to stopping educational data collection, **Ms. Knudsen** said the aggregate data is where the funding is connected.

Rep. Luker was called upon for closing testimony. He said the information presented before the committee in testimony needs to be studied. He said legislators need education on current collection and dissemination of student data.

In response to a question from the committee on the choice of an interim committee instead of using Office of Performance Evaluation (OPE) for this study, **Rep. Luker** said OPE is constrained in the number of projects they can examine. In addition, OPE findings often stay within a small group of researchers. He said he wants legislators to examine the findings and make conclusions from the data presented. He also wants the research and findings open to the public.

VOTE ON MOTION:

Chairman DeMordaunt called for a vote on the motion to send **HCR 3** to the floor with a **DO PASS** recommendation. **The motion carried by voice vote.**

RS 23523:

Rep. Harris presented **RS 23523** to the committee. He said the Governor's Task Force for Improving Education recommends a shift to a system where students advance based upon content mastery, rather than seat time requirements. He indicated the proposed legislation would authorize the State Department of Education to conduct a state wide awareness campaign to promote understanding and interest. It would also establish a committee of educators to identify roadblocks, plus possible solutions, and facilitate the development of an incubator program with an initial cohort of local education agency participants. Rep. Harris said the fiscal impact would be \$400,000.

In response to questions from the committee, **Rep. Harris** said the moving to mastery-based education is a difficult shift at the core level. He said educators will have to "pull out" the concept of age and other traditional modes of educating. He told the committee the cost estimate was figured by the State Board of Education. He said the cost for an advertising campaign would be minimal.

MOTION:

Rep. Clow made a motion to introduce **RS 23523**. **Motion carried by voice vote.**

Beth Oppenheimer, Executive Director, Idaho Association for the Education of Young Children explained Idaho's early learning landscape. She described the fundamental enhancements that come to a child through early learning programs. She told the committee there are 117,674 children age birth to 4 years old in Idaho and explained the advantages of early childhood programs. She described the working and learning cultures which exist in the families of Idaho. Ms. Oppenheimer also described the disadvantages of low-income children and expressed concern for the non-cohesive early childhood programs in Idaho.

Responding to a question, **Ms. Oppenheimer** said parental education in assisting children during the 0-4 formative years is critical. She said the program: Ready! for Kindergarten in Southeastern Idaho; and, the home-visit programs from home-health nurses are providing assistance in educating parents. She said she was not aware of a linked program to improve the 30 million word-vocabulary gap for poverty and ESL (English as a Second Language) children.

William Strength, Pocatello-Chubbuck Head Start SuperDads, testified regarding the dramatic change in his life as a result of interaction with the Head Start program. He described his pathway from indolence and drugs to becoming a productive father and a part of the Head Start fatherhood initiative. He also described the enhanced opportunities for his wife and children through the mentoring programs of Head Start.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:55 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 11, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23582</u>	Continuous Improvement Plans and Training	Marilyn Whitney, Chief Communications and Legislative Officer, Office of the Governor
<u>S 1021</u>	Public Charter Schools	Tracie Bent, Chief Planning and Policy Officer, SBOE
<u>H 97</u>	Appointment to the Board for the Deaf and Blind	Tim Corder, Special Assistant to Superintendent, SDE
	Career Information Systems	Ken Edmunds, Director, Dept. of Labor

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 11, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Boyle

GUESTS: Tamara Baysinger, OSBE/PCSC; Sara Scudder, Jordyn Neerdaels, Terry Mocettini, Dept. of Labor/CIS; Dwight Johnson, Prof/Tech Ed; Traci Bent, SBOE; Marilyn Whitney, Governor's Office; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News; Rob Winslow, IHSB; Matt Compton, IEA; Tim Corder, SPE.

Chairman DeMordaunt called the meeting to order at 9:01 A.M.

RS 23582: **Marilyn Whitney**, Chief Communications and Legislative Officer, Office of the Governor, presented **RS 23582**. She said the proposed changes will clarify the original intent of the legislation.

MOTION: **Rep. Wills** made a motion to introduce **RS 23582**. **Motion carried by voice vote.**

S 1021: **Traci Bent**, Chief Planning and Policy Officer, State Board of Education, presented **S 1021**. She stated this legislation would amend the charter school authorizer fee formula and fee schedule.

Tamara Baysinger, Director, Public Charter School Council, spoke **in support** of the bill.

MOTION: **Rep. Kerby** made a motion to send **S 1021** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.

H 97: **Tim Corder**, Special Assistant to the Superintendent, SDE, presented **H 97**. He said the legislation provides the State Superintendent the ability to appoint a replacement as needed to chair meetings of the Board of Directors of the Idaho Bureau of Educational Services for the Deaf and Blind.

Ray Lockary, member, State Independent Living Council and Treasurer, Idaho Association for the Deaf, spoke **in support** of the bill.

MOTION: **Rep. Rubel** made a motion to send **H 97** to the floor with a **DO PASS** recommendation.

A discussion was held relative to the difference in meaning/intent between the words appointee and designee. **Rep. Rubel** clarified the language from the legal standpoint saying there is no significant difference between the words appointee and designee. She said the wording preserves the Superintendent's ability to chair meetings of the Board.

SUBSTITUTE MOTION: **Rep. Clow** made a substitute motion to **HOLD** the bill for time certain: March 1, 2015, or at the Call of the Chair.

VOTE ON SUBSTITUTE MOTION: **Chairman DeMordaunt** called for a vote on the substitute motion to **HOLD** the bill for time certain: March 1, 2015, or at the Call of the Chair. **Motion carried by voice vote.**

Ken Edmonds, Director, Department of Labor, reported on workforce development. He said a projected labor shortage, combined with meeting the workforce and training needs of Idaho industries, is driving a new partnership between business and education. The Department of Labor has made funding available for Industry Sector Grants to institutions of higher education enabling them to identify work force needs, particularly those they can satisfy short term. Industry partners are then solicited for a cash match.

Director Edmonds gave an overview of the Career Information System (CIS), after which **Sara Scudder**, Department of Labor, CIS Administrator, was called upon to address issues relative to data collection, privacy and parent access to student information on CIS. Discussion relative to professional technical training was directed to **Dwight Johnson**, Division of Professional Technical Education (PTE). **Blake Youde**, State Board of Education (SBE), was called upon to comment. He said SBE is supportive of PTE and advocates dual credit programs for high school students. In closing, Director Edmonds remarked that expanding education programs and dealing more directly with industry will help meet future workforce needs.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:11 A.M.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 12, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23377	Salary-based Apportionment Based on Full-term Support Unit Numbers UPSTART: An At-Home School Readiness Program	Rep. Boyle Dr. Claudia Miner, Vice President of Development, Waterford Institute,

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 12, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Robin Nettinga, IEA; Phil Homer, IASA; Jane Wittmeyer, Coalition of Idaho Charter School Families; Clark Corbin, Idaho Ed News; Jess Harrison, ISBA; Suzanne Budge, SBS Associates

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of February 3, 2015. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of February 5, 2015. **Motion carried by voice vote.**

RS 23377: **Rep. Boyle** presented **RS 23377**. She explained the proposed legislation was the same as the salary-based apportionment bill which passed through the House in 2014. She said the Senate was unable to consider it last year. She told the committee **RS 23377** would allow school districts and public charter schools to receive apportionment based on the better of their midterm or full-term support units. She indicated there are a few schools which experience growth as the school year progresses and only those schools would be affected.

MOTION: **Rep. Harris** made a motion to introduce **RS 23377**. **Motion carried by voice vote.**

Dr. Claudia Miner, Vice President of Development, Waterford Institute, spoke in behalf of UPSTART: An At-Home School Readiness Program. She described the kindergarten readiness problem which exists in Utah and the success of UPSTART in both urban and rural areas of the state. Dr. Miner said the program was established by the Utah Legislature as a five-year pilot and is now in its sixth year. It was set up with strong reporting requirements and an external evaluation component. She said the Utah State Office of Education oversaw a RFP (Request For Proposal) process and the nonprofit Waterford Institute was selected to administer the program. She indicated in 2014, lawmakers approved an additional \$3 million appropriation funding 5,090 preschool children; 940 children are federally funded.

Dr. Miner said UPSTART is an at-home program which uses the Institute's software. The children receive an individualized reading, math and science curriculum with an emphasis on reading. Computers and the internet are provided, if the home does not have them. She said there is dual-language support and other parental and child support such as: in-person and online training, email activities and coaching phone calls. She indicated parents give UPSTART a 98-99% success rating, plus children like it.

Responding to a question regarding socialization, **Dr. Miner** said UPSTART focuses on the cognitive; the socialization is left up to the parents. To further questions, she said the program coach does in-person training with the parent giving explicit directives on student on-task time and desired outcomes. She indicated the demographic data reports those using the program to be single and working parents, Native American families, Hispanic families, very rural and remote families, in addition to urban families. Dr. Miner told the committee, Utah is starting a pilot program with professional child-care providers. She also said dropouts from the program were almost nonexistent. She told the committee, in many homes, the child and parent technology gap is as broad as the knowledge gap; and, Spanish language reading books are provided, but more often the adults in the home use the English preschool reading books to practice their English and/or English accent.

In response to questions regarding costs and federal grants, **Dr. Miner** said they received one-time federal monies for the UPSTART program. In addition, she said the cost of the UPSTART program per child was just under \$900.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:27 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 16, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 110	Student Advancement Upon Content Mastery	Rep. Harris
S 1018	Eliminate Maintenance of Two Funds for Teacher Certification	Tim Corder, Special Assistant to the Superintendent, State Department of Education
S 1019	Management of Fees for Criminal History Check	Tim Corder, Special Assistant to the Superintendent, State Department of Education

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 16, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, Rural Schools; Phil Homer and Rob Winslow, IASA; Robin Nettinga, IEA; Tim Corder, SDE; Clark Corbin, Idaho Ed News; Marilyn Whitney, Office of the Governor; Jess Harrison, ISBA

Chairman DeMordaunt called the meeting to order at 9:02 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 10, 2015, meeting. **Motion carried by voice vote.**

H 110: **Rep. Harris** presented **H 110**. He explained that the legislation would allow for a shift from the factory-style education structure to highly transferable learning with a focus on outcomes instead of input. He said the mastery-based student advancement will establish a committee of educators to identify roadblocks and possible solutions. The legislation will also authorize the State Department of Education to conduct a statewide awareness campaign, plus facilitate the development of an incubator program. He stated the fiscal impact to the general fund is \$400,000.

Responding to questions concerning the vision of the classroom in a mastery-based structure, **Rep. Harris** said the barriers of age and grade will be removed. He said testing out and moving ahead seems possible in his vision of the new classroom structure. He explained that presently standards are in place, but mastery is not required. He said a nine-month commitment by the committee is the goal. He stated the final design of the mastery-based classroom will be left up to the local education agencies.

MOTION: **Rep. Clow** made a motion to send **H 110** to the floor with a **DO PASS** recommendation. He said there were complications to the mastery-based model of education, but the legislation creates a possible pathway to solutions.

To further questions from the committee, **Rep. Harris** said technology will make mastery-based education possible. He said the assessments will need to change from an end-of-year, high-stakes testing to small modules of students moving through smaller chunks of curriculum in a shorter period of time.

Jessica Harrison, Policy and Government Affairs Coordinator, Idaho School Boards Association, spoke **in support** of **H 110** and student advancement based upon content mastery. She explained ISBA's number one priority is the restoration of Operational Funding.

To a question concerning the cost connected to training teachers in mastery-based education, **Ms. Harrison** said there is a large line item in the Governor's budget for professional development.

VOTE ON MOTION:

Chairman DeMordaunt called for a vote on the motion to send **H 110** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Harris** will sponsor the bill on the floor.

S 1018:

Tim Corder, Special Assistant to the Superintendent, State Department of Education (SDE), described the history of the Professional Standards Commission, authorized by the State Board of Education, and the SDE working jointly to administer all existing teacher certificates. He explained the legislation eliminates the administrative burden of maintaining two funds for the practical administration of a single program: Teacher Certification.

Responding to questions from the committee, **Mr. Corder** said the funding for the program comes from those seeking certification. He said the certification fee amount is set in rule and the fee is not changing. He clarified the Office of Certification pays the bills out of two accounts, this legislation eliminates one of the accounts.

MOTION:

Rep. Clow made a motion to send **S 1018** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Boyle** will sponsor the bill on the floor.

S 1019:

Tim Corder, Special Assistant to the Superintendent, State Department of Education (SDE) presented **S 1019**. He explained the required criminal history check for all school district employees having contact with children. He said the fee per investigation has been \$40. However, the Federal Bureau of Investigation (FBI) and the Idaho State Police (ISP) cost of services fluctuate over time leaving SDE to administer the program with the uncertain remaining dollars. If approved, the legislation would codify the administrative portion SDE may charge to applicants and allow the fees charged by the FBI and the ISP to be a pass through, or add on to the \$11 administrative fee charged by SDE.

Due to time constraints, **S 1019** will be carried over to the meeting of February 18, 2015, at 8:30 a.m.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 9:56 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Lincoln Auditorium
Tuesday, February 17, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Idaho Education Network (IEN) Transition Plan	Will Goodman, Technology Director, State Department of Education John Goedde, IEN Consultant, Office of the Governor
<u>H 122</u>	Continuing Improvement Plans and Training	Marilyn Whitney, Chief Communications and Legislative Officer, Office of the Governor
	Report to the 2015 House Education Committee	Todd Wells, President, Idaho School Boards Association
	Computer Science: Idaho K-12 Initiative	Jay Larsen, President and Founder, Idaho Technology Council Dr. Sherawn Reberry, Director of Education, Idaho Digital Learning Academy; Dan Puga, President of In Time Tech James Price, Chief Technology Officer, Clearwater Analytics

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 17, 2015

TIME: 8:30 A.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representative(s) Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Shepherd

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Chairman DeMordaunt called the meeting to order at 8:33 a.m. He welcomed the members of the Idaho School Boards Association.

Will Goodman, Technology Director, State Department of Education (SDE), explained the Idaho Education Network's (IEN) problems since the judge ruled on November 10, 2014, that the IEN contract was illegal. He said the school broadband ends February 28, 2015. He said SDE's goal is to help schools move forward and avoid loss of credits for those students taking online courses. He spoke to the immediate issues and gave specific information pertaining to SDE's role in working with school districts for short term solutions. Mr. Goodman said the 2015 Legislature is looking at long term solutions.

Responding to questions, **Mr. Goodman** said the worst case scenario would be that the districts would have to pay full price for internet connection to schools. With proper e-rate filing, plus procurement of state and federal e-rate allocation, the school districts can save 50-90% of their costs.

John Goedde, Office of the Governor, described the history of successful IEN internet service to Idaho school districts. He said the current situation is more critical for some schools than others. He said local districts should be looking at bids for temporary continuation of the internet. He stated the Joint Finance and Appropriations Committee (JFAC) will be providing some relief. He asked all involved to think of the students when making their decisions.

H 122: **Marilyn Whitney**, Chief Communications and Legislative Officer, Office of the Governor, presented **H 122**. She said the bill seeks to update and clarify the intent of strategic planning and to extend training to school board members and administrators. She explained **H 122** is an implementation of the Continuing Improvement Plan recommended by the Governor's Task Force. She said it is also the intent to include parents, students and the community in the annual plan and that the yearly progress would be reported to the community. Ms. Whitney indicated last year's legislation established an ongoing appropriation for this purpose. This year the statute enhances the expenditure to \$6,600 from \$2,000. She stated the statute also provides for training in the areas of finance, ethics and governance, in addition, the Continuous Improvement Plans will be updated by October 1 of each year; a change from the August 1 date.

Karen Echeverria, Executive Director, Idaho School Boards Association and **Dale Kleinert**, Director, Northwest Accreditation, spoke **in support** of **H 122**. Ms. Echeverria said ISBA is pleased with the premise of the statute and the change in the compliance date. She said 81% of the schools use professional trainers to educate the board members and administrators. Mr. Kleinert said 255 districts use a review cycle.

MOTION:

Rep. Kloc made a motion to send **H 122** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kloc** will sponsor the bill on the floor.

Todd Wells, President, ISBA, gave a report to the committee regarding the activities, successes and concerns of school boards across the state. He spoke to issues being supported by ISBA which should be seen as proposals or considerations before the legislature this year. He also told the committee, ISBA is the first state in the nation to have charter school boards included in their association. Mr. Wells reported on the "Stand Up 4 Idaho Public Schools" campaign launched by the ISBA.

Jay Larsen, President and Founder, Idaho Technology Council, said there is tremendous opportunity for educators and lawmakers to participate in areas vital for Idaho's future economic success. He said Idaho is at a crossroad to make significant changes in the development of talent, the access to capital, and to improve research and development in computer science. He indicated local school districts must be partners or the students will not receive the instruction nor get the vision. He reported there are over 1,700 open computing jobs in Idaho, 309 computer science graduates and only 7 schools teaching computer science. He noted only 10% of high schools across the country teach computer science. Mr. Larsen explained, when developing software for Idaho, it is centered on agriscience, energy and technology. He explained the progress made over the past three years and the need to teach Idaho's students critical thinking, problem solving, persistence, creativity and other needed 21st Century skills. He asked the legislators and school districts to implement the Computer Science K-12 Initiative.

James Price, Chief Technology Officer, Clearwater Analytics, shared his personal journey from an 8th grade computer programming class in rural Utah to Director of Development for Clearwater Analytics. He said his company provides accounting and reporting services for investment portfolios to some of the world's largest corporations, insurance companies and asset management firms. The company currently employs nearly 400 people, almost all of them in the Boise headquarters. He said finding software developers to meet the demand of the company is difficult within Idaho. He asked lawmakers to ensure Idaho students get the education necessary to prepare them for tomorrow's economy. He also encouraged every school district to offer computer science in the curriculum.

Dr. Sherawn Reberry, Director of Education, Idaho Digital Learning Academy, said Idaho's workforce needs computer science graduates. She explained the importance of "code" curriculum and training, and how Idaho Technology Council and IDLA have partnered to bring Code.org K-12 curriculum to Idaho school districts. She described the course offerings for students and explained the workings of Code.org and IDLA. Currently IDLA is providing training and workshops for teacher development.

Dan Puga, President & Director of Operations, In Time Tec, LLC, shared his story of growing up in Greenleaf, Idaho, going to Canyon County schools and learning computer science in a teacher's garage, then progressing to create his own software/technology company. He echoed the comments and concerns expressed by **Mr. Price**. He emphasized the need for STEM (Science, Technology, Energy and Mathematics) mentorship and entrepreneurship in education classrooms.

Mr. Larsen said it takes a community to bring the educational community in sync with the demands of the workplace.

Chairman DeMordaunt spoke to ISBA members. He said this is an opportunity for Idaho to set our kids apart. He stated Idaho is the first state in the nation to make a statewide commitment to Code.org.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:12 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, February 18, 2015

SUBJECT	DESCRIPTION	PRESENTER
S 1019	Management of Fees for Criminal History Check	Tim Corder, Special Assistant to the Superintendent, State Department of Education
RS23599	Evergreen Clause	Karen Echeverria, Executive Director, Idaho School Boards Association
	Report from the McDonald Subcommittee on Administrative Rules	Rep. McDonald
	Report from the Mendive Subcommittee on Administrative Rules	Rep. Mendive
	Consideration of Administrative Rules by the Full Committee:	
Docket No. 08-0202-1402	Rules Governing Uniformity: Drivers Education	
Docket No. 08-0501-1401 (Fee rule)	Rules Governing Seed and Plant Certification	
	Charter School Finance	Terry Ryan, President, Idaho Charter School Network, Conrad Freeman, Senior Vice President, Vectra Bank, Mark Medema, Director, Building Hope

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 18, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Shepherd

GUESTS: Taylor Raney, JoAnn Bujarski and Tim Corder, SDE; Tomi Hawkins, IAPDB; Robin Nettinga, IEA; Conrad Freeman, Zion's Bank; Mark Medema, Building Hope; Rob Winslow and Phil Homer, IASA; Harold Ott, Rural Schools; Dennis Stevenson, Rules Coordinator; Mike Ryals and Mike Arnell, Idaho Driving Businesses; Audra Urie, Sherri Ybarra, and Tim Hill, SDE

Chairman DeMordaunt called the meeting to order at 8:33 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 11, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 12, 2015, meeting. **Motion carried by voice vote.**

S 1019: **Tim Corder**, Special Assistant to the Superintendent, State Department of Education (SDE), continued with his presentation of **S 1019** which was interrupted in committee on February 16, 2015. He said **S 1019** would help the SDE recover administrative costs of the program which requires background checks and includes fingerprinting. He said the legislation represents a fee hike of \$5.00 to each new teacher and staff hire.

ORIGINAL MOTION: **Rep. Kerby** made a motion to send **S 1019** to the floor with a **DO PASS** recommendation.

A discussion was held concerning the actual cost of fingerprinting and the specific fee breakdown of the school district, the Idaho State Police and the Federal Bureau of Investigation. Concern was expressed regarding the increased charge on new teachers and staff to pay for elements of the background check.

SUBSTITUTE MOTION: **Rep. McDonald** made a substitute motion to **HOLD S 1019** in committee until further information can be obtained on fingerprinting costs incurred by participating agencies.

In response to a question from the committee regarding the consequence of holding the bill in committee, **Mr. Corder** indicated the background check fee for teachers and new staff would remain at \$40.

AMENDED SUBSTITUTE MOTION: **Rep. Harris** made an amended substitute motion to **HOLD S 1019** in committee.

ROLL CALL VOTE: **Rep. Wills** requested a roll call vote on the amended substitute motion to **HOLD S 1019** in committee. **Motion carried by a vote of 8 AYE, 6 NAY, 1 Absent/Excused. Voting in favor** of the motion: **Reps. DeMordaunt, VanOrden, Clow, Harris, Mendive, McDonald, Dixon, Rubel. Voting in opposition** to the motion: **Reps. Wills, Boyle, Gestrin, Kerby, Pence, and Kloc. Rep. Shepherd was absent/excused.**

RS 23599: **Jessica Harrison**, Policy and Government Affairs Coordinator, Idaho School Boards Association (ISBA), presented **RS 23599** regarding one year master agreements, also known as the removal of evergreen clauses. She said the proposed legislation would lift the sunset clause from **S 1147** which originated in the 2013 Legislative Session. She stated **S 1147** requires that salaries and benefits in a master agreement be in effect for one year and all other non-financial matters may have a length of two years. She said the sunset clause will expire July 1, 2015. Ms. Harrison stated in order for school boards to set annual budgets in a timely manner, and based on the funding provided for the upcoming fiscal year, ISBA's members believe master agreements cannot be ended.

MOTION: **Rep. VanOrden** made a motion to introduce **RS 23599**.
In response to a question regarding stakeholder agreement to **RS 23599**, **Ms. Harrison** said administrators and the Idaho Education Association were part of the discussion and they have an agreement.

VOTE ON MOTION: **Chairman DeMordaunt** called for a vote on the motion to introduce **RS 23599. Motion carried by voice vote.**
Rep. McDonald explained the subcommittee recommendations on Administrative Rules. **Chairman DeMordaunt** accepted the report from the McDonald Subcommittee and presented each of the pending rules from the State Board of Education.

DOCKET NO. 08-0202-1404: **Chairman DeMordaunt** presented **Docket No. 08-0202-1404** regarding the classroom observation and clarification for measuring teacher performance.

MOTION: **Rep. Kloc** made a motion to approve **Docket No. 08-0202-1404. Motion carried by voice vote.**

DOCKET NO. 08-0203-1402: **Chairman DeMordaunt** presented **Docket No. 08-0203-1402** regarding the "proficient" clarification of a limited English proficient student and a plan for accountability.

MOTION: **Rep. Wills** made a motion to approve **Docket No. 08-0203-1402. Motion carried by voice vote.**

DOCKET NO. 08-0203-1404: **Chairman DeMordaunt** presented **Docket No. 08-0203-1404** regarding the instructional offerings in high schools and the annual review of parent-approved learning plans for high school students.

MOTION: **Rep. Kerby** made a motion to approve **Docket No. 08-0203-1404. Motion carried by voice vote.**
Rep. Mendive explained the subcommittee recommendations on Administrative Rules. **Chairman DeMordaunt** accepted the report from the Mendive Subcommittee.

DOCKET NO. 08-0111-1401: **Rep. Mendive** presented **Docket No. 08-0111-1401** regarding the definition of an "Idaho presence" for college registration and for state authorization purposes.

MOTION: **Rep. Gestrin** made a motion to approve **Docket No. 08-0111-1401. Motion carried by voice vote.**

DOCKET NO. 08-0201-1401: **Rep. Mendive** presented **Docket No. 08-0201-1401** regarding the strategic plan that focuses on improving the district or charter school students' performance.

Tracie Bent, Chief Planning and Policy Officer, State Board of Education, was called upon to answer a question concerning the use of the term "strategic" plan instead of "continuing improvement" plan. She stated the rule change will be incorporated in the 2016 Administrative Rules, since **H 122** was just recently passed in the House.

MOTION: **Rep. Kerby** made a motion to approve **Docket No. 08-0201-1401**. **Motion carried by voice vote.**

DOCKET NO. 08-0201-1402: **Ms. Bent** was called upon to review the content of **Docket No. 08-0201-1402**. She said it was an effort correct two technical errors in this portion of the rule for Exceptional Child Support Units concerning the percentages.

MOTION: **Rep. Harris** made a motion to approve **Docket No. 08-0201-1402** to the full committee. **Motion carried by voice vote.**

DOCKET NO. 08-0202-1403: **Ms. Bent** said this rule changes the endorsements which fall under "exceptional child" certificates, in this case the deaf and hearing impaired.

MOTION: **Rep. Dixon** made a motion to approve **Docket No. 08-0202-1403**. **Motion carried by voice vote.**

DOCKET NO. 08-0202-1402: **Rep. Mendive** said he would like consideration by the full committee on the **Docket No. 08-0202-1402**, regarding teacher certification and driver's education.

Mike Ryals, Idaho Association of Professional Driving Businesses, spoke in opposition to **Docket No. 08-0202-1402** as it related to driving businesses.

Chairman DeMordaunt put the committee at ease at 9:23 a.m.

Chairman DeMordaunt reconvened the meeting at 9:26 a.m.

After giving a history of the problems connected with the approval of **Docket No. 08-0202-1402**, **Mr. Ryals** summarized his three objections: First, the rules were made absent of "negotiated rule-making" or any communication from the Department of Education to those it would impact. Secondly, the wording in the rule is an attempt to control the fees that businesses would be allowed to charge and third, the rule interferes with local control by the school district to determine their contracts.

Mike Arnell, Idaho Association of Professional Driving Businesses, said he was a retired Certified Fraud Examiner and spoke in opposition to **Docket No. 08-0202-1402**. He said there is no statute that dictates where a student must enroll for Drivers Education or that he/she must enroll with the chosen private contractor. He indicated the \$125 reimbursement paid to the public school where a student is enrolled, and completes his/her Drivers Education, should be paid without predisposition of what a private school charges. He said it is not the role of the Department of Education to determine what a private driving school charges.

Tim Corder, SDE, spoke in support of **Docket 08-0202-1402**. He said it is not required of SDE to promulgate rules nor is it required to negotiate. He said the SDE is mandated to protect the tax payer dollar and prudently manage the benefit of the \$125 reimbursement per student of those participating in Driver's Education. He indicated the rule was not an attempt by SDE to manipulate the right of the individual school districts to determine the contracts they choose to make with private industry. He said the SDE followed the law; it is the task of the Legislature to decide policy.

A discussion was held regarding the deletion of Driver's Education from the public school curriculum and efficiency of private industry. Committee members discussed the risk of waiting for a year to study the situation.

MOTION: **Rep. Kerby** made a motion to approve **Docket No. 08-0202-1402** with the exception of **Section 004, Subsection 03. Motion carried by voice vote.**
Chairman DeMordaunt called upon **Tracie Bent** to present the pending fee rule: **Docket No. 08-0501-1401.**

DOCKET NO. 08-0501-1401: **Ms. Bent** presented **Docket No. 08-0501-1401.** Rule Governing Seed and Plant Certification. She said the Idaho State Board of Education Regents of the University of Idaho promulgated this rule. It is to correct an oversight in legislation passed years ago. The rule is in response to a statute incorporating the current process of seeds, researched and developed at the University of Idaho, being offered for sale by the University.

MOTION: **Rep. Harris** made a motion to approve **Docket No. 08-0501-1401. Motion carried by voice vote.**

A group presentation on charter school finance was given by **Terry Ryan**, President, Idaho Charter School Network, **Conrad Freeman**, Senior Vice President, Vectra Bank and Zion's Bank, and **Mark Medema**, Director, Building Hope. Mr. Ryan said there are three million students enrolled in charter schools across the nation. He also indicated charter schools are located in the most populated areas of Idaho, however, the 2014 report indicates negative growth in Idaho even though many students are on waiting lists for entrance to existing charter schools. Mr. Freeman and Mr. Medema spoke on the process for charter school finance. They discussed the financial institutions requirements for funding. They said charter schools should participate in all funding streams.

A discussion was held regarding the underwriting of charter schools, granting loans for charter schools from the Endowment Fund and successful management for lower interest rates for charter schools. The successful charter school profile and the benefit of higher bond ratings were also considered.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:34 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 19, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23594	Pay for Success Contracting	Sen. Nonini
	Idaho's Longitudinal Data System, Idaho System of Educational Excellence (ISEE) Report	Rakesh Mohan, Director of Idaho's Office of Performance Evaluations
	Library Commission Report	Ann Joslin, State Librarian at Idaho Commission for Libraries

If you have written testimony, please provide a copy of it to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 19, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representative(s) Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Shepherd

GUESTS: Ann Joslin, State Librarian, Idaho Commission for Libraries; Staci Shaw, Teresa Lipus, Marjorie Hooper, Idaho Commission for Libraries; Harold Ott, Rural Schools; Phil Homer and Rob Winslow, IASA; Clark Corbin, Idaho Ed News; Beth Oppenheimer, Idaho AEYC; Marilyn Whitney, Governor's Office; Jane Wittmeyer, Coalition of Charter Schools; Rod Gramer, IBE; Hollis Brookover, IBE; Tim Corder, SDE

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 9, 2015 meeting. **Motion carried by voice vote.**

Chairman DeMordaunt recognized **Emily Luker** who has been the committee Page. He thanked her for doing an exceptional job and presented her with the gift of a flag that was flown over the Capitol.

RS 23594: **Senator Nonini** presented **RS 23594**. The Senator endorsed the proposed legislation and introduced co-sponsor, **Rep. Harris** who said the proposed legislation would establish pay for success contracting in Idaho. The new code would allow the state to enter into agreements with private entities whereby the entity bears the sole burden of financing the cost of a program. Because of the built-in accountability, pay for success contracting is a data-driven financing mechanism for education-related pilot project programs.

MOTION: **Rep. Kloc** made a motion to introduce **RS 23594**. **Motion carried by voice vote.**

Rakesh Mohan, Director, Office of Performance Evaluation (OPE), introduced **Lance McCleve**, Team Lead; **Hannah Crumrine**, Senior Evaluator and **Jennifer Tomlinson**, Evaluator for OPE. The group reported findings of their evaluation of the K-12 Longitudinal Data System from the Idaho System of Educational Excellence (ISEE) Report. Topics addressed were data collections and district burden. The report indicates the department is in an excellent position to revise and improve its data governance strategy. **Tim Corder**, Special Assistant to the Superintendent, Department of Education said the Department recognizes the problems with ISEE and they agree with the findings of the OPE report.

Ann Joslin, State Librarian at Idaho Commission for Libraries, presented the Library Commission Report. Ms. Joslin stated libraries provide a wide range of resources and services to support the life skills needed to live, learn, grow, govern, work, and play in the 21st Century.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:46 a.m.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, February 23, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 170	Pay for Success	Senator Nonini Rep. Harris
	School Choice: Impact on Public School	Dr. Michael Q. McShane, Research Fellow in Education Policy Studies, American Enterprise Institute
	School Choice and Educational Saving Accounts	Michael Chartier, State Programs & Government Relations Director, The Friedman Foundation for Educational Choice

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, February 23, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Evelyn Johnson, Decker Rolph, Mary Jo Surges-Prokop and Kate Haas, Lee Pesky Learning Center; Matthew Weatherley-White, Caprock Group; Robin Nettinga, IEA; Lorrie Baer and Rev. Christina Thompson, United Methodist Women; Sen. Bob Nonini; Beth Oppenheimer, Idaho AEYC; Jane Whittmeyer, Coalition Charter School Families; Phil Homer, IASA; Harold Ott, Rural Schools; Michael Chartier, Friedman Foundation; Rod Gramer, IBE

Chairman DeMordaunt called the meeting to order at 8:59 a.m.

H 170: **Sen. Nonini** said Idaho's reading by 3rd grade success rate is unacceptable and **H 170** is an attempt to improve successful reading by the students of Idaho, pre-K through third grade. He said it is a new concept and he wants it to work in all areas of Idaho.

In response to a question from the committee regarding goals for the program, **Sen. Nonini** said the goal is to improve reading and to involve the private sector in the endeavor. To a further question concerning the proficiency goal such as raising the percentage of those third graders reading proficiently, he said all programs should reach for a higher percentage. If 71% of third graders are reading at grade level, why not 85% or up to 100%, probably unattainable, but it is better to have a higher goal. To a question concerning the risks of outsourcing core government functions, he stated the contracts are set by the State Department of Education (SDE) and would meet high standards. To other questions, Sen. Nonini said the program would not preclude use by pre-K classrooms or daycare. It could be used for any number of items including professional development.

Rep. Harris, co-sponsor for **H 170**, said this legislation provides an alternate means for fostering innovation in our schools and provides an alternate means for financing. It will give SDE another tool in their toolbox. He stated it would allow SDE to enter into an agreement with a private company with the company bearing the full financial risk of the program. As part of the contract, the parties agree to a specific set of metrics to measure the effectiveness of the program.

Kate Haas, Kestral West, representing the Lee Pesky Learning Center, described Pay for Success Contracting. She explained the program is a data-driven approach that reduces the need for state spending on reading remediation. She said their evidence shows that children who are taught to read by a Pesky-trained adult have better reading scores than similarly situated children who do not receive that support.

She explained the legislation would allow private-sector investors to fund the programs with a promise of compensation from the education General Fund. She also explained the inner workings and responsibilities of the model including the investors role and the roles of the SDE, the 3rd Party Administrator, the Service Provider and the External Evaluator.

Evelyn Johnson, Idaho Business for Education (IBE) spoke **in support of H 170**. She said the Pesky program is platform agnostic.

Responding to questions from the committee, **Ms. Haas** said the emphasis is on training all adults with young children to teach using traditional and online methods. She stated Boise State University College of Education is the current choice as an evaluator. She indicated the 10 years of collected data from the Pesky Learning Center is proof of the program effectiveness. She also said investors are willing to wait the three or more years to assess progress toward the benchmarks and to be reimbursed as per terms of the contract.

Rod Gramer, President, IBE, testified **in support of H 170**. He said IBE endorses this market-driven approach.

Sen. Nonini was called upon to close discussion. He said the legislation will give the state an additional tool to achieve reading proficiency for Idaho children.

MOTION:

Rep. Kerby made a motion to send **H 170** to the floor with a **DO PASS** recommendation.

Members of the committee expressed concern regarding the external evaluator. It was suggested an Idaho university be designated as the external evaluator. Strengthening the administrative staff at the SDE to negotiate contracts, was also suggested.

VOTE ON MOTION:

Chairman DeMordaunt called for a vote on the motion to send **H 170** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Harris** will sponsor the bill on the floor.

Michael Chartier, State Programs Director, Friedman Foundation for Educational Choice, spoke to the committee on the subject of school choice. He explained charter schools, school vouchers, tax credits for private schools, Tax Credit Scholarships and Education Savings Accounts. He gave examples of school choice programs available to students and parents across the United States. He said schools of choice are more rigorous, align better with parental values and offer better college preparation.

A discussion was held considering parental choice and limited choice availability to Idaho parents. There is some evidence suggesting parents with college educations are the parents looking for an alternative education for their children. Studies also say there is no negative impact on those students remaining in a traditional public school setting. It was suggested competition between traditional public schools, public charter schools and private schools has been beneficial for students.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:04 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Tuesday, February 24, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 126	Salary Based Apportionment Based on Full-Term Support Unit Numbers	Rep. Boyle
H 169	Evergreen Clause	Karen Echeverria, Executive Director, Idaho School Boards Association
RS23322C1	Change in Fund Distribution for Criminal History Check	Tim Corder, Special Assistant to the Superintendent, State Department of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, February 24, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Michael Tetrault, Parent of Rolling Hills Student; Laurie Correll, COSSA; David High, ICON Charter School; Nathan Edelmann, Kelly Edginton, Bree Brodersa, Allen L Wengerand and Alicia Brodersen, Idaho Digital Virtual Academy; Dawn Peck, ISP; Tim Corder and Supt. Sherri Ybarra, SDE; Clark Corbin, Idaho Ed News; Alejandro Zarmura; Andrea Hampton; Rob Winslow, IASA; Jane Wittmeyer, Coalition of Idaho Charter School Families; Cindy Hooval

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 16, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 18, 2015, meeting. **Motion carried by voice vote.**

H 126: **Rep. Boyle** said **H 126** has the same language as the bill which was passed through the House, but was held in the Senate in 2014. She indicated the legislation would only influence salary-based apportionment of schools receiving an influx of students outside the "28-day best attendance" window.

MOTION: **Rep. Kerby** made a motion to send **H 126** to the floor with a **DO PASS** recommendation.

David High, Board Chairman, Idaho Connects Academy; **Michael Tetrault**, Parent of Rolling Hills Charter Students; **Laurie Correll**, Hospice Nurse; **Kelly Edginton**, IDVA Administrator; **Nathan Edelmann** and **Alicia Brodersen**, IDVA Students spoke **in support** of **H 126**. They spoke to the benefits of nontraditional schools and the need for those schools to be funded for fluctuating enrollment.

Rob Winslow, Executive Director, Idaho Association of School Administrators, testified **in opposition** to **H 126**. He said he also spoke for the ISBA (Idaho School Boards Association) and IBE (Idaho Business for Education) in asking the members of the committee to delay action until the Governor's Task Force Recommendations can be incorporated into broader based, similar legislation.

Jane Wittmeyer, Coalition of Idaho Charter School Families, spoke **in support** of **H 126**. She said the legislation was delayed in 2014 and needs to go forth. She said virtual schools had no representation on the Task Force.

A discussion was held regarding lack of a safety net for public charter schools as compared to provisions in statute for traditional public schools.

Rep. Boyle summarized **H 126** by saying it is a fairness issue for schools providing a service, but are not receiving compensation for those seasonal or "at risk" students who cause attendance fluctuation.

Reps. VanOrden, Kerby, Clow, Harris and Mendive spoke in support of **H 126**. Rep. VanOrden said she was voting in favor of **H 126**. She said she understands the student enrollment variance at the alternative schools. However, she indicated when charter schools were first introduced, everyone knew what the landscape looked like; the law was laid out. She stated that charter schools currently are seeing the challenges that traditional schools face. Rep. VanOrden said there was agreement in the beginning, but the landscape seems to have changed and now the charter schools want additional funding. She said the legislature, charter schools and traditional schools will need to have this conversation. Rep. Kerby said the legislation does help the traditional schools and it is fairly situated for the charters. Rep. Harris said there are 20,000 Idaho students in charter schools with 11,000 on waiting lists, and the charters need the support of the legislation.

VOTE ON MOTION:

Chairman DeMordaunt, called for a vote on the motion to send **H 126** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Boyle** will sponsor the bill on the floor.

H 169:

Karen Echeverria, Idaho School Boards Association (ISBA), presented **H 169** regarding one year master agreements, also known as the removal of evergreen clauses. She noted the bill contains the language that would lift the sunset clause put into law in 2013. She said the legislation requires that salaries and benefits in a master agreement can only be in effect for one year beginning on July 1 and ending on June 30. All other non-financial matters may have a length of two years. Ms. Echeverria said the legislation has a sunset clause that will expire July 1, 2015, and if **H 169** passes, the sunset clause will be removed and the legislation will become permanent law.

MOTION:

Rep. VanOrden made a motion to send **H 169** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.

RS 23322C1:

Tim Corder, Special Assistant to the Superintendent, SDE, presented **RS 23322C1**. He explained the error in the Statement of Purpose and asked the printed "five" be changed to "three" in the first line of the fiscal note. He said **RS 23322C1** is before the committee as a direct result of suggestions from the committee to change **S 1019**. He said because the FBI and the Idaho State Police cost of services fluctuate over time, this legislation seeks to allow costs not under the control of SDE to be collected while shifting the administrative costs incurred by SDE to the General Fund in an ongoing appropriation. He noted SDE has determined the administrative costs, including the anticipated 3% CEC (Change in Employment Compensation), will be \$11.00 per application. Mr. Corder indicated the fiscal impact of this legislation is \$157,300.

MOTION:

Rep. Clow made a motion to introduce **RS 23322C1**. **Motion carried by voice vote.**

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:14 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Wednesday, February 25, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23521	Strengthen Idaho's Existing Anti-Bullying Laws	Rep. Rubel

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, February 25, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Vice Chairman VanOrden, Representative McDonald

GUESTS: Elizabeth Roberts, Gayle Wilde, Kathy Scott, Sylvia Chariton, and Julie Custer, AAUW; Kathy Griesinger, ACLU Idaho; Toni Brunegar, Idaho Council on DD Diesel; Phil Homer, IASA; Robin Nettinga, IEA; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 19, 2015 meeting. **Motion carried by voice vote.**

RS 23521: **Rep. Rubel** presented **RS 23521**. She said the proposed legislation addresses a very real problem in a very practical way. She reported 15% of all students who are no-shows in classrooms fear being bullied at school and one out of 10 students drops out due to repeated bullying. She explained the stress related effects of bullying and attributed Idaho's sixth-in-the-nation, student suicide rate to bullying. **Rep. Rubel** indicated the goal of **RS 23521** is to focus on intervention; and, training school personnel with best practices for identifying and responding to instances of bullying. She said Idaho School Boards Association, Idaho Education Association, American Association of University Women, Interfaith Alliance, and a variety of parent groups support the proposed legislation.

MOTION: **Rep. Wills** made a motion to introduce **RS 23521**, with a change to the Statement of Purpose. On line 5 of the first paragraph, change "and" to "an" before the word "individual."

A discussion was held concerning the implication of such phrases in **RS 23521** as: teacher expected to intervene, schools should undertake all, districts shall report...to the State Department of Education, and the school shall (rather than may) be guilty of an infraction. Also discussed, were concerns regarding teacher liability, bullying reports being part of a permanent record, and schools' flexibility being diminished.

In response to the concerns, **Rep. Rubel** explained the proposed legislation provides for teachers to be well-trained prior to being held to the standard of the statute, the document writers in Legislative Services are currently changing may to shall in most cases, and teachers are presently insulated from personal liability suits. She indicated questions asked would allow her to do some research prior to the bill hearing.

**VOTE ON
MOTION:** **Chairman DeMordaunt** called for a vote on the motion to introduce **RS 23521** with the changes to the Statement of Purpose. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:17 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, February 26, 2015

SUBJECT	DESCRIPTION	PRESENTER
Docket No. 08-0203-1401	ISAT As Graduation/Proficiency Requirement	Tracie Bent, Chief Policy and Planning Officer, State Board of Education
Docket No. 08-0203-1406	New Data Elements	Tracie Bent, Chief Policy and Planning Officer, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, February 26, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representatives Wills, Shepherd

GUESTS: Tracie Bent, SBOE; Robin Nettinga, Matt Compton, and Penni Cyr, IEA; Clark Corbin, Idaho Ed News; Bras Hunt, OARC; Phil Homer, IASA; Tim Corder, SDE; Mark Browning, North Idaho College; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 9:00 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 17, 2015, meeting. **Motion carried by voice vote.**

**DOCKET NO
08-0203-1401:** **Tracie Bent**, Chief Policy and Planning Officer, SBOE, presented **Docket No. 08-0203-1401.**

A discussion was held to clarify the specifics of testing and standards in science as found in **Docket No. 08-0203-1401.** Also discussed were state physical education requirements and expectations for student proficiency in math and science. **Ms. Bent** explained the effect on student proficiency assessments if the docket were rejected in parts or as a whole. She said SBOE will be promulgating a new rule regarding proficiency for the 2016 Legislative Session.

MOTION: **Rep. Kerby** made a motion to approve **Docket No. 08-0203-1401** with the exception of **Section 105, subsection 06, "h" and "i"** on page 72 of the pending rule.

**SUBSTITUTE
MOTION:** **Rep. Harris** made a substitute motion to reject **Docket No. 08-0203-1401.**

**VOTE ON
SUBSTITUTE
MOTION:** **Chairman DeMordant** called for a vote on the substitute motion to reject **Docket No. 08-0203-1401. Motion carried by voice vote.**

**DOCKET NO
08-0203-1406:** **Tracie Bent** presented **Docket No. 08-0203-1406** and said the State Department of Education recommends rejection of this rule.

MOTION: **Rep. VanOrden** made a motion to reject **Docket No. 08-0203-1406. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:50 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Friday, February 27, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Preview for Career Ladder Draft	Marilyn Whitney, Sr. Special Assistant for Education Governor's Office

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, February 27, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representatives Wills, Boyle

GUESTS: JoAnn Bujarski, Taylor Raney, and Tim Corder, SDE; Robin Nettinga, IEA; Jess Harrison and Karen Echeverria, ISBA; Rob Winslow, IASA; Wayne Rush, IASA and Emmett School District; Tracie Bent, SBOE; Clark Corbin, Idaho Ed News; Harold Ott, Rural Schools

Chairman DeMordaunt called the meeting to order at 9:01 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 24, 2015 meeting. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 25, 2015 meeting. **Motion carried by voice vote.**

Chairman DeMordaunt outlined the protocol for the discussion on the Career Ladder draft. He indicated the discussion was not a debate. The Chairman and **Marilyn Whitney** would answer questions pertaining to the Career Ladder. He asked members of the committee to keep comments focused on fact finding.

Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office, gave an overview of the Career Ladder. She explained the Career Ladder was an outcome of the 2013 Governor's Task Force Recommendations regarding teacher compensation. She said the Task Force recognized the lack of incentives in the current process of compensation. She said the proposed Career Ladder is a shift in teacher compensation which addresses fiscal instability, recruiting and retention, incentives and accountability.

Ms. Whitney provided a content overview of the draft. She said the key provisions include a multi-year implementation to reach new competitive salary apportionment. It increases teacher salary apportionment at every level each year, and rewards master teachers who excel in the classroom. The provisions also provide premiums for leadership roles and additional compensation for teachers who achieve higher levels of education. She outlined the provisions for certification, professional endorsement, and measurements for student achievement and growth. Ms. Whitney explained the possible steps necessary for those teachers not able to earn a professional endorsement. She described the proposed state salary apportionment Career Ladder at full implementation including how compensation would appear on each rung of the ladder. She compared the current salary apportionment grid to that of the proposed grid for teacher compensation.

The committee discussion centered upon the following:

- Renewable contracts in the residency portion of the Career Ladder
- Eligibility for master premiums and the crucial eight-year proficiency mark on the Career Ladder
- Teachers transferring into the state of Idaho and their entrance onto the Career Ladder
- Eligibility for leadership premiums and teacher performance appraisal on the Charlotte Danielson Career Evaluation
- Measurements for student achievement
- Possibility of teacher compensation being frozen on a rung of the Career Ladder
- The dates of the implementation schedule and the possibility of reduction in salaries upon implementation
- Newer teachers leapfrogging the seasoned teachers in eligibility for compensation
- The predicted percentage of those able to receive leadership premiums and the duration of those premiums
- Clarification on master premiums and predicted percentage of eligibility
- Advanced degrees and the probability of past degrees being nullified in regard to Career Ladder entrance
- The exclusion of non-instructional staff, such as school counselors, on the Career Ladder
- The State Board of Education criteria for a description of a master teacher
- Local school boards flexibility and what portions of the Career Ladder are left to trustee interpretation
- The enhancement of teacher salaries by local school boards—above the salaries shown on the Career Ladder
- Opportunities for innovation and creativity by local districts
- Career Ladder subjectivity to union negotiation

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:58 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 02, 2015

SUBJECT	DESCRIPTION	PRESENTER
S 1019	Criminal History Checks/Fingerprinting	Tim Corder, Special Assistant to the Superintendent, SDE
H 190	Criminal History Checks/Fingerprinting	Tim Corder, Special Assistant to the Superintendent, SDE
	Update on Idaho Charter Schools	Terry Ryan, President of the Idaho Charter School Network
	State Longitudinal Data System	Carson Howell, Director of Research, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 02, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Shannon Haas, Tim Corder and Supt. Sherri Ybarra SDE; Harold Ott, Rural Schools; Phil Homer, IASA; Terry Ryan, ICSN, Jason Bransford, Gem Prep; Jim Smith, Salmon School District; Sue Smith, Upper Carmen Charter; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

S 1019
H 190: At the request of the Chairman, **Tim Corder**, Special Assistant to the Superintendent, State Department of Education (SDE) presented **S 1019** and **H 190** in a side-by-side comparison. He explained the similarities and differences in the two bills focusing on fees for criminal background checks for all school district employees having contact with children. He presented a flow chart showing the pathway of fingerprints submitted to state and federal background check agencies via SDE. (See attachment 1.)

MOTION: **Rep. Wills** made a motion to send **H 190** to the floor with a **DO PASS** recommendation.

A discussion was held regarding the increased cost to SDE and the decision to pass **S 1019**, which asks the employee to pay for those increased costs, or to pass **H 190** which asked for a line item appropriation from JFAC for SDE to pay those costs.

Shannon Haas, Background Records Office, SDE, was called upon to describe the administrative work of SDE in processing the fingerprinting. She explained the multiple handling of each set of fingerprints flowing back and forth through SDE, ISP, FBI and then again to SDE and to districts throughout the state. She said it is possible the Records Office processes 60 sets of fingerprints in a day.

SUBSTITUTE MOTION: **Rep. McDonald** made a substitute motion to **HOLD H 190** in committee until a full report from the Bureau of Criminal Investigation can explain fees for fingerprinting generated within ISP and the FBI.

VOTE ON SUBSTITUTE MOTION: **Chairman DeMordaunt** called for a vote on the substitute motion to **HOLD H 190** in Committee. **Motion failed by voice vote.**

VOTE ON ORIGINAL MOTION: **Chairman DeMordaunt** called for a vote on the original motion to send **H 160** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Rubel** will sponsor the bill on the floor.

Terry Ryan, Jason Bransford, Jim and Sue Smith presented information from the Charter School Network. They gave a brief summation of Idaho Distance Education Academy, GEM Prep, The Salmon School District and Upper Carman Charter School. They discussed successes and challenges. They indicated school improvement incubated in the charter school arena can surface for implementation into traditional schools. Full-day kindergarten and pre-school education were singled out as focus points for success in early childhood reading. They indicated that affordable facilities for charter schools is the number one problem facing charter schools; however, blended learning facilities assist in alleviating the problem.

Questions from the committee centered around the success of multi-level instruction in a single class room, getting charter schools into rural Idaho, and charter school expansion.

Carson Howell, Director of Research, State Board of Education, explained the State Longitudinal Data System (SLDS). He described the student level data collected by the State, the aggregate data collected by Federal Department of Education and the nondescript data collected by the Common Education Data Standards (CEDDS). He said the individual data is only collected on migrant students; however, the CEDDS data is collected for definition and expressed in general categories. He said for purposes of student testing in Idaho, the only data points collected are name and birthdate.

Responding to questions **Mr. Howell** said educational data privacy is of utmost importance to SDE. He said the specific data points are only for Idaho education tracking of proficiency, postsecondary "go on" rate, free and reduced lunch, and similar targeted items. He said SDE does not track the influence of extra curricular effects on student proficiency, although they do track employed students and the effect employment during high school influences the "go on" rate. He indicated the National Student Clearinghouse (NSC) assists in tracking students who attend out-of-state universities and also those students who resume university studies after a few years of being "off grid." He said the national clearinghouse only reports if a student is enrolled and/or if a student graduated. Idaho received those data reports from NSC.

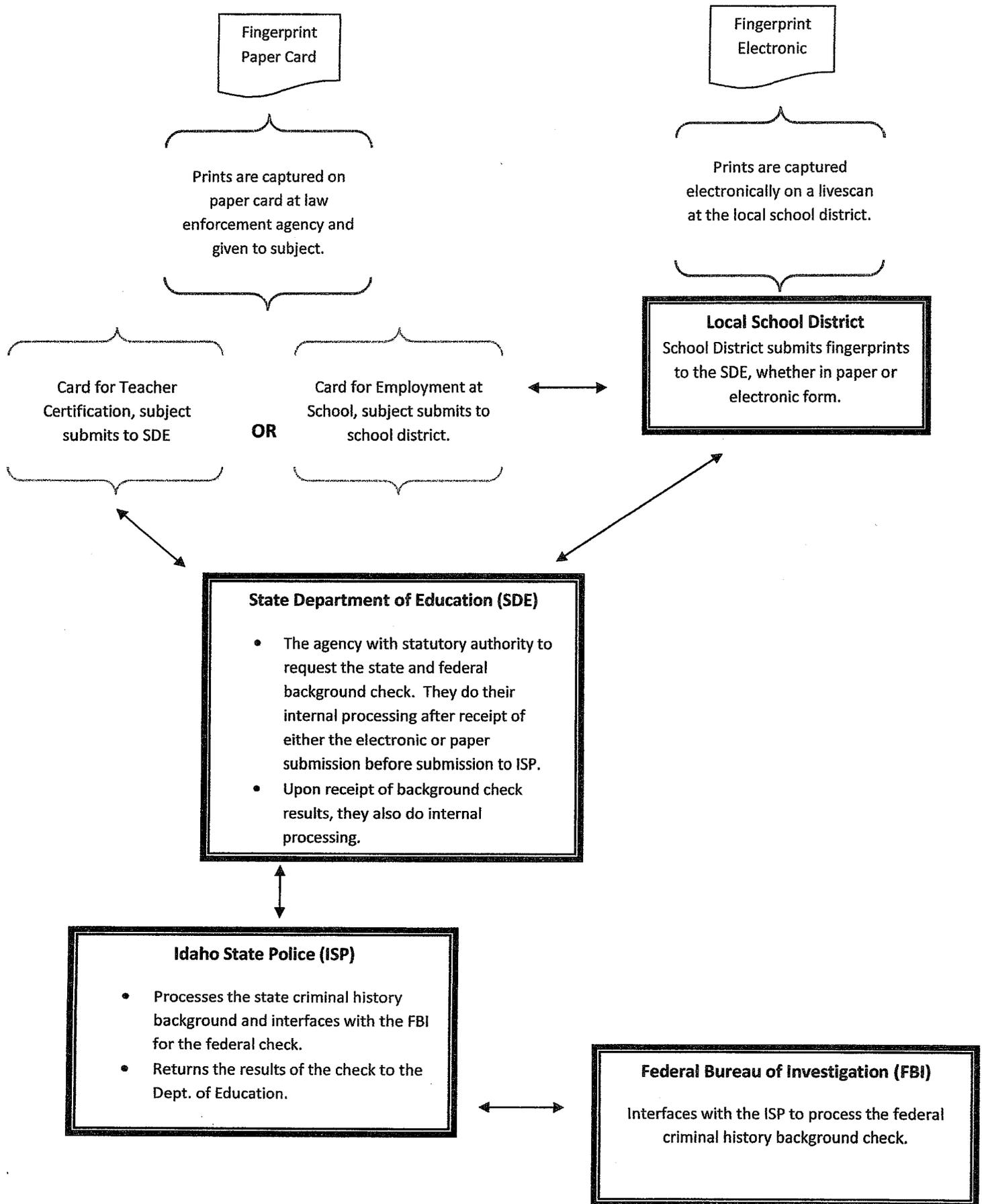
Andy Mehl, SLDS Program Manager, testified the data collected by the State Department of Education never goes to the Department of labor. They do not share the education identifiers with the Department of Labor.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:23 a.m.

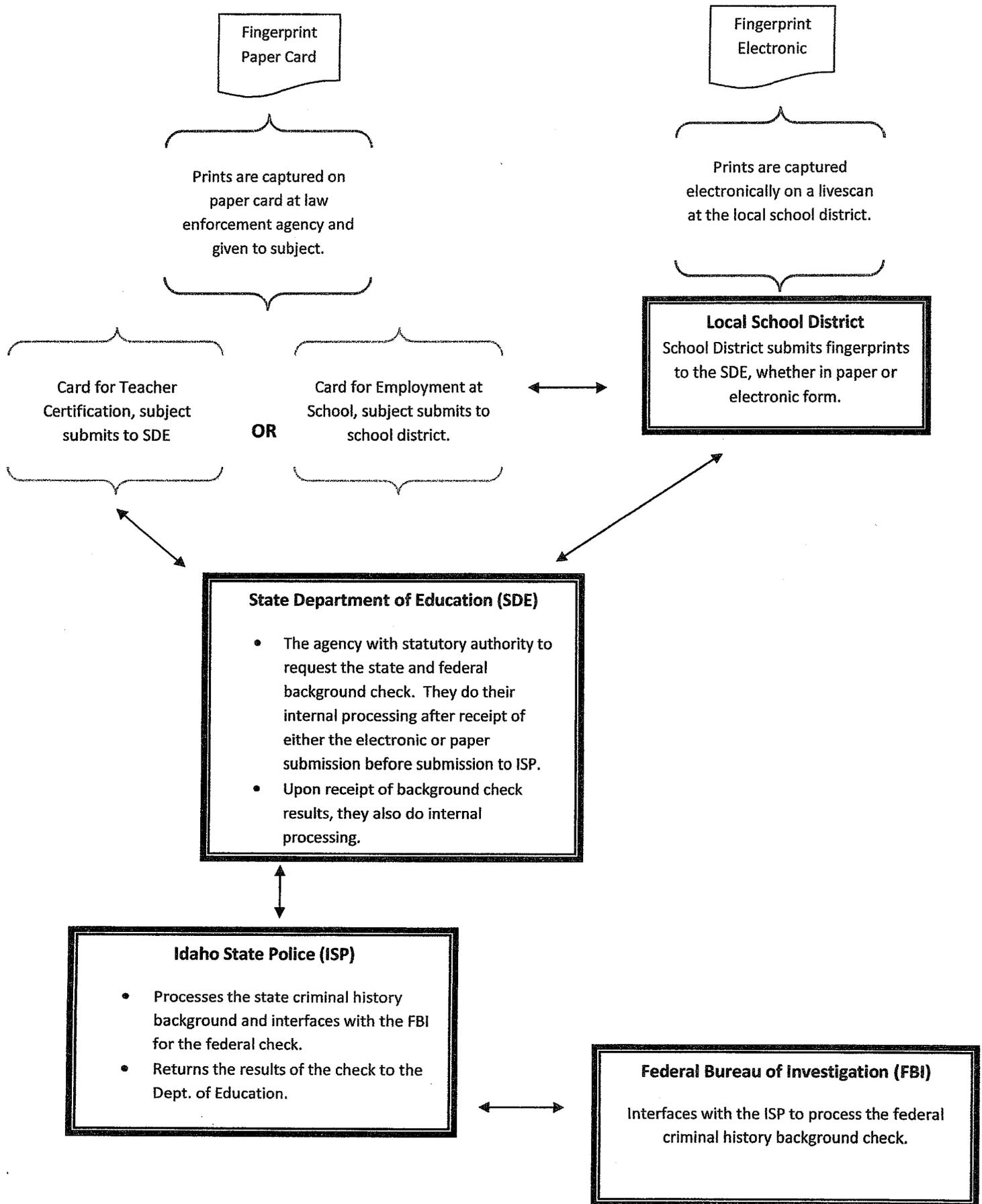
Representative DeMordaunt
Chair

Jean Vance
Secretary

Fingerprint Flow for Prints Submitted for State/Federal Background Checks via Idaho Dept. of Education



Fingerprint Flow for Prints Submitted for State/Federal Background Checks via Idaho Dept. of Education



AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Tuesday, March 03, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>S 1050</u>	Advanced Opportunities: Consolidation of Code Relating to the "8 in 6 Program"	Sen. Thayn
	Update: Idaho Public Charter School Commission	Tamara Baysinger, Director, Idaho Public Charter School Commission

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 03, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Harris

GUESTS: Deabi Xensah Agoema, Numdeen Lbrahin, and Jenn Hippe, BSU Nursing School students; Robin Nettinga, IEA; Linda Clark and Amy Shumway, West Ada School District; Tamara Baysinger, PCSC; Dawn Tolan, Boise School District; Tracie Bent, SBOE; Rob Winslow, IASA; Harold Ott, Rural Schools; Kale Kleinert, Northwest Accreditation; Tim Corder, SDE; Caitlin Rusche, IAC; Marilyn Whitney, Governor's Office

Chairman DeMordaunt called the meeting to order at 8:30 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 26, 2015, meeting. **Motion carried by voice vote.**

S 1050: **Sen. Thayn** presented **S 1050** and explained the legislation is to simplify and consolidate the separate sections of Idaho Code pertaining to advanced opportunities for secondary students into a single chapter. Additional changes in **S 1050** would ease the burden of administrating the advanced opportunities programs for students from 7th to 12th grade, when accelerating high school graduation and encouraging students to take college credits while still in high school. Sen. Thayn told the committee of the success of the advanced opportunities programs in achieving a positive "go on" rate for Idaho students. He said costs for the 2015 fall semester are projected at \$4 million. He indicated the \$65 college credits were designed to encourage high school students to pursue higher education. He said it is saving students and parents of Idaho an estimated \$20 million in college expenses.

Dawn Tolan, Boise School District, and **Amy Shumway**, West Ada School District, spoke **in support** of the advanced opportunities provided for students, but **in opposition** to the administrative burden placed upon district administrators in regard to the "Dual Credit for Early Completers" program. They described the negative effect on some students with inaccurate understanding of the program. They spoke to the cumbersome reality of getting high school students properly enrolled, administering monies assigned to the separate advanced opportunities, and delivering payment accurately to districts and institutions of higher learning. Ms. Shumway suggested lawmakers create a voucher program administered by the State Department of Education to alleviate the burden placed upon districts.

MOTION: **Rep. VanOrden** made a motion to send **S 1050** to the floor with a **DO PASS** recommendation. **Rep. Kerby** spoke **in support** of **S 1050** saying the modifications within the bill should be helpful to program administrators.

**VOTE ON
MOTION:** **Chairman DeMordaunt** called for a vote on the motion to send **S 1050** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.

Tamara Baysinger, Director, Idaho Public Charter School Commission, gave an update on Idaho's 35 public charter schools. She said there are 14,950 students enrolled in public charter schools with future planned expansion to add 1,440 more students. She explained the framework for charter school evaluation and accountability including academic accountability. She described the spectrum of schools from those struggling to the highly successful. In aggregate data; however, the schools are consistent in SAT scores and "go on" rate, ranking above the aggregate data of the traditional schools. She said charters are doing well in operational stability and compliance, although some are doing better than others. Ms. Baysinger said following a 2014 evaluation by the National Association of Charter School Authorizers, Idaho charters are focused on increasing availability of seats, providing additional resources, and maximizing schools' flexibility within data-driven decision making. She is also concentrating on employing more staff members.

A comment from the committee suggested a comparison in student demographics and student growth would give a clearer picture of student achievement in both public charters and traditional schools.

Chairman DeMordaunt suggested the committee be helpful in minimizing the burden placed on public charter schools. He also stated the role of the Commission should be as a coach for Idaho's charter schools, not a judge. He added the Commission should support and encourage its boards and schools.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:34 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, March 04, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23733C1	Career Ladder	Marilyn Whitney, Sr. Special Assistance for Education, Governor's Office
	Teacher Professional Development	Robin Gilbert, Director of Instruction and Student Achievement, Middleton School District Lisa Romero, Strategic Partner, School Improvement Network
	Impact of 4-H	Jim Lindstrom, 4-H State Director, University of Idaho Extension

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 04, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Boyle

GUESTS: Marilyn Whitney, Governor's Office; Jason Hoopes, School Improvement Network; Penni Cyr, IEA; Barbara Petty and Jim Lindstrom, University of Idaho Extension

Chairman DeMordaunt called the meeting to order at 8:32 a.m.

RS 23733C1: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, presented **RS 23733C1**. She explained the educational funding proposed legislation with the new recommendations brought forth from the Governor's Task Force Committees on Education. She described the Career Ladder for teacher compensation, the additional incentives for increased pay, and the implementation of accountability for student achievement.

A discussion was held regarding incremental progress, meeting statewide criteria, the formula for funding and allocations made directly to the school districts. Also discussed were instructional staff allowance, non-instructional pupil services personnel, and master teacher premiums.

MOTION: **Rep. Kloc** made a motion to introduce **RS 23733C1**. **Motion carried by voice vote.**

Continued discussion by the committee concerning **RS 23733C1** included the need for a contingency plan in case of an economic downturn, performance criteria for the residency rung, cohorts of teachers movement on the Career Ladder; and, which segments of the new funding are subject to collective bargaining.

Robin Gilbert, Director of Instruction and Student Achievement, Middleton School District, told the committee there are two ways to improve schools: either hire better teachers or improve the teachers in place. She described the hurdles to quality professional development and suggested a connection to Idaho's goals in education. She gave examples of success in the Middleton School District when experts in professional development were involved.

Lisa Romero, Strategic Partner, School Improvement Network, described the products for improving educator effectiveness and shared the success of Idaho school districts using School Improvement Network's Professional Development products.

Jim Lindstrom, 4-H State Director, University of Idaho Extension, said 4-H is the premier youth development program of the University of Idaho Extension and is delivered through the outreach arm of the University of Idaho Extension. He described the many program services and activities provided through 4-H, including a partnership with YMCA called Operation Military Kids. He also explained the success rate of 4-Hers contributing to their communities, becoming civically active, making healthier choices, and participating in STEM programs.

Chairman DeMordaunt turned the gavel over to **Vice Chairman VanOrden**.

In response to a question, **Mr. Lindstrom**, said the funding for the 4-H program in Idaho is stable.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:43 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Thursday, March 05, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23692</u>	School Counselors, Student Mentors	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 05, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Chairman DeMordaunt

GUESTS: Tracie Bent and Blake Youde, SBOE; Harold Ott, Rural Schools; Robin Nettinga, IEA; Rob Winslow, IASA; Dwight Johnson and Adrian San Miguel, PTE; Marilyn Whitney, Governor's Office; Clark Corbin, Idaho Education News

Vice Chairman VanOrden called the meeting to order at 9:00 a.m.

RS 23692: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, presented **RS 23692**. She said the proposed legislation comes from a recommendation from the Governor's Task Force. This legislation would add language that allows funds to be used towards college or career counseling in grades 8-12. It also clarifies what a school counselor should and should not be doing. A new section would be added to aid in meeting the 60% Goal, by using various methods to best reach students. The decision on how to utilize the funds and which method is most effective, will be reached by individual school districts.

In response to questions from the committee, **Ms. Whitney** clarified that the description of school counselor responsibilities is to focus the highly compensated school counselor on areas that best utilize their training.

MOTION: **Rep. Wills** made a motion to introduce **RS 23692**. **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:19 a.m.

Representative VanOrden
Chair

Michele Jarvis
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 09, 2015

SUBJECT	DESCRIPTION	PRESENTER
S 1097	Relating to Pupil Transportation	Sen. Nonini
S 1088	RIF and Reducing Salaries	Karen Echeverria, Executive Director, Idaho School Boards Association
RS23774	Strengthen Idaho's Existing Anti-Bullying Laws	Rep. Rubel
RS23595	Foreign Exchange Students, Removal of Exception	Rep. VanOrden

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 09, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Rep. Wills called the meeting to order at 8:31 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 5, 2015, meeting. **Motion carried by voice vote.**

S 1097: **Sen. Nonini** introduced his co-sponsor, **Sen. Burgoyne**, and presented **S 1097**. He stated the legislation is to repeal Idaho Code Section 33-1006A which stated the State Department of Education (SDE) shall audit the transportation operations of any school district with more than twenty enrolled students per square mile. He said the Section was put into statute in 2009 and has burdened some school districts. He indicated SDE supports **S 1097**.

Rep. Wills turned the gavel over to **Chairman DeMordaunt**.

Responding to questions, **Sen. Nonini** said there will be no follow-up bill next year. He said only **Reps. Wills, Pence** and **Shepherd** were serving on the Education Committee in 2009 when the section was added. He remarked it has shown to be unnecessary and burdensome; and, is more a matter of auditing than funding.

MOTION: **Rep. Harris** made a motion to send **S 1097** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kloc** will sponsor the bill on the floor.

S 1088: **Karen Echeverria**, Executive Director, ISBA, presented **S 1088**. She said the legislation is a combination of two bills which have contained sunset clauses for two years. After collecting data and working with the Idaho Education Association, she stated consensus has been reached in **S 1088**. She said Section 1 contains new language dealing with Reduction in Force (RIF), setting out clear parameters and defining RIF. Ms. Echeverria said Section 2 will give the locally elected school board members the ability to increase or decrease salaries of certificated staff; or, shorten or lengthen the term of teachers' contracts under certain conditions. She indicated **S 1088** also allows school districts and charter schools to issue letters of intent for employment by July 1 of each year.

MOTION: **Rep. VanOrden** made a motion to send **S 1088** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

RS 23774: **Rep. Rubel** referenced **RS 23521** which was previously before the committee addressing the enhancement of Idaho's anti-bullying law. She listed the changes made in **RS 23774**: (1) Removal of words which were previously added to the penalty provision, leaving the Code to state: "bullying may be found to be an infraction." (2) The word all was removed and the words reasonable efforts will be inserted in the portion regarding dissemination of information on bullying. (3) In subsection 3, the list of graduated consequences is now a suggested list as opposed to required list.

MOTION: **Rep. Kloc** made a motion to introduce. **RS 23774. Motion carried by voice vote.**

In response to questions, **Rep. Rubel** said all personnel should currently be protected from liability. She said in the case of a lawsuit, only the school district can be sued, not the individual. She indicated the student reports filed by teachers and administrators would become part of anonymized aggregate data to show a school's ability to create a safe environment, not a mark on a student which follows him/her permanently.

RS 23595: **Rep. VanOrden** presented **RS 23595** saying the legislation would allow foreign exchange students to enroll in postsecondary courses, such as dual credit courses, while attending Idaho high schools.

MOTION: **Rep. Wills** made a motion to introduce **RS 23595. Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:00 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Lincoln Auditorium
Tuesday, March 10, 2015

Note: Room Change

SUBJECT	DESCRIPTION	PRESENTER
<u>H 222</u>	Career Ladder	Marilyn Whitney, Sr. Special Assistance for Education, Governor's Office Rep. DeMordaunt

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 10, 2015

TIME: 8:00 A.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Wills

GUESTS: The sign-in sheets will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services.

Chairman DeMordaunt called the meeting to order at 8:03 a.m.

Chairman DeMordaunt turned the gavel over to **Vice Chairman VanOrden**.

H 222: **Chairman DeMordaunt** presented **H 222**. He said the legislation is rooted in the recommendations from the Governor's Task Force. It is a consensus piece of legislation which includes fiscal responsibly while still putting certificated teachers on the path, over the next few years, to be earning salaries equal to STEM (Science, Technology, Engineering and Math) professionals. He said the Task Force Recommendation of \$40,000 starting pay for teachers is nearly achieved in the Career Ladder at \$37,000. Chairman DeMordaunt stated the legislation gives tools to administrators of a yearly and long term management plan so that schools can truly focus on student growth. He spoke to the evaluator piece of the bill and said it is meant to be evaluator agnostic. It is not a checkup on the teachers. He said the bill focuses on student growth and achievement and that is the only way for Idaho's high school graduates to compete in the global marketplace.

Vice Chairman VanOrden turned the gavel over to **Chairman DeMordaunt**.

Marilyn Whitney, Special Assistant for Education, Governor's Office, explained the framework of the Career Ladder teacher compensations using PowerPoint charts and diagrams. (See attachment 1.) She also addressed the measurable student achievement piece of the legislation.

Responding to questions, **Ms. Whitney** said the bill makes various improvements to education. It focuses on the 60% Goal. She said Idaho's K-12 system is now focused on student output and great teachers. She said the accountability for student achievement is statewide and there are measurable targets. She indicated Idaho does have great teachers; this legislation is giving support to those teachers. To further questions, she said the salary appropriation is based on the current number of teachers on staff. Ms. Whitney indicated a plan for non-instructional staff is being created and there was never an intent to leave non-instructional staff out. To questions regarding the independent evaluator, she stated there is a concern that evaluations are currently not being done and Idaho has turned to the model used by other states to ensure the process. She explained the independent evaluator does not evaluate teachers, only teacher evaluators and the evaluations done on teachers. Ms. Whitney also explained university professors already work with the Charlotte Danielson model of evaluation. She also indicated the State Board of Education is in charge of rule-making and will recommend the fine tuning

of the evaluations before the next legislative session. She said the district is in control of changes in wages, not the state.

Karen Echeverria, Executive Director, Idaho School Boards Association (ISBA), said she represents over 560 school board trustees around the state and several hundred charter school board members. She spoke **in support** of **H 222**. She stated ISBA has lobbied for an increase in teacher salaries and **H 222** is the best opportunity to provide significant increases in salary. She said ISBA has held the position that local governance is the best for students in each respective school district. Ms. Echeverria indicated ISBA supports the local choice of measurable student achievement, plus the master teacher and leadership premiums. She said ISBA was given an opportunity to review several different versions of the bill and their concerns were addressed and included in the bill.

Penni Cyr, President, Idaho Education Association (IEA), spoke **in opposition** to **H 222**. She said the IEA lacks trust that the legislature will keep the promise over the course of the next five years to support and fund the Career Ladder and salary provisions included in **H 222**. She said there is a migration of excellent teachers mainly resulting from low teacher compensation. She described the dedication of teachers across the state, additional expense incurred by teachers to keep classrooms supplied; and, teachers' concern regarding the accountability piece within the bill. She explained although members of the IEA were involved in the Governor's Task Force for Improving Education in 2013, they were not given a significant vote; however, IEA remains committed to the collaborative process. She also felt the beginning salary needed to be \$40,000 for Idaho teachers.

Harold Ott, Director, Idaho Rural Schools, spoke **in support** of **H 222**. He described the positive actions with the bill. He indicated currently 30% of Idaho's teachers have been frozen on the first step of the old salary grid for the past seven years. He said the bill removes the "dead zone."

Mike Rush, Executive Director, State Board of Education (SBOE), spoke **in support** of **H 222** with the increase in teacher salaries and incorporation of a career ladder model. He said SBOE approved the inclusion of teacher proficiency and student achievement or growth as requirements for movement along the Career Ladder. He said SBOE has agreed to form an implementation committee consisting of teachers, administrators and other stakeholders to monitor implementation, ferret out problems and recommend improvements.

Rob Winslow, Executive Director, Idaho Association of School Administrators (IASA), said the IASA has the legislative priority to improve recruitment and retention through competitive compensation to provide students with effective and dedicated teachers. He spoke **in support** of **H 222** saying it establishes a pathway toward the goal for administrators.

Kari Overall, Boise School District, and **Sue Darden**, Galileo STEM Academy, spoke **in opposition** to **H 222**, although Ms. Darden said there were parts of the bill she liked. The teachers said school locality can change proficiency scores. They said the teachers cannot control student test scores. Ms. Darden said SBAC (Smarter Balanced Assessment Consortium) is not a seasoned instrument, thus there is uncertainty if students will do well. **Pat Tourangeau**, Board of Directors, IEA, said there is disrespect for the professional organization. He said **H 222** was not a teacher-collaborative piece of legislation.

Connie Buckley, Riverglen Junior High School, and **Lori Steiniker**, McCain Middle School, agreed the Career Ladder does not acknowledge experience and does not recognize contributions immeasurable on a rubric. They spoke **in opposition** to **H 222** explaining the problem of student demographics. They, along with other teachers, spoke of such societal problems as abusive homes, students in survival mode, no structure in the home, student mental and physical disabilities and parental failure.

Daniel Grimes, Independence High School, thanked legislators for efforts on behalf of the teachers. His concern was that teachers are not able to meet student growth in the specialty areas such as alternative schools and special education.

Mike Jarvis, Bonneville School District, emphasized the need for salary increases on the top rung of the Career Ladder.

John Alexander, parent, said teacher salaries need to equal those with equal education in business. High Students, **Derek Johnson**, **Shandy Gillman** and **Jesus Segura** testified **in opposition** to **H 222**. They were concerned regarding non-certificated teachers filling positions in their high schools. They want high quality teachers and higher teacher compensation. They also said the accountability piece of **H 222** penalizes teachers. **Robert James Bailey**, Moscow High School argued accountably measures in **H 222** are not equitable without the existence of effective standards.

Rod Gramer, President, Idaho Business for Education, spoke **in support** of **H 222**. He said the bill is the response to a key recommendation from the Governor's Task Force on Education. He said there was unity behind those recommendations as a blueprint for student success. He indicated research shows the number one influence on student learning is the talent and effectiveness of the teacher. Mr. Gramer stated the two goals central to the legislation is to ensure every student has a great teacher and that those teachers are fairly compensated.

Jaimee Hoelsing, Nampa School District, spoke **in opposition** to **H 222**. She said the legislation lacks a pay plan for pupil personnel support staff.

Tom Van Deren, Highland High School, spoke **in opposition** to **H 222**. He said the level of trust for teachers since the recession of 2008, is not there. He said future legislatures could change the Career Ladder compensation. He said the current plan will not retain teachers in, nor attract teachers to, Idaho. **Evan Currey**, Boise High School, said as a mentor to a student teacher, he finds it difficult to encourage young teachers to stay in the profession. **Elizabeth Clark**, Lewiston School District, said she is leaving the state for better pay and where she can be valued as a professional. Student Teachers, **Grant Severts**, **Mike Krause** and **Emma Ludington**, although Idaho educated, will leave the state for better paying teaching positions in bordering states. **Mary Anne McGrory**, Alameda Middle School, encourages her Idaho-educated daughter to teach out of state.

Several of the teachers wanted more involvement in the creation of **H 222**, especially the teacher evaluation portion. They also asked for quality professional development and were disappointed post graduate credits earned by teachers were no longer a part of the pay scale.

Mark Kartchner, Principal, Independence High School, spoke **in support** of **H 222**. He thanked the committee for producing an education funding bill that shows promise for improving education for Idaho children. He made recommendations to improve **H 222**. He said for fair and equitable evaluations, the independent evaluator should be certified for equity assessments in the evaluation model and have a minimum number of years as a secondary level teacher or administrator prior to his/her appointment. He added, the building administrator and independent evaluator should evaluate the same lesson, also, he suggested legislators should replace university appointees for district level fidelity review experts.

Wayne Rush, Superintendent, Emmett Independent School District, spoke **in support** of **H 222**. He said **H 222** puts Idaho on a path to improve teachers' salaries and improve the ability for Idaho school administrators to recruit and retain teachers. He said the current provisions in **H 222** provide for accountability, honor the teacher evaluation system and preserve the integrity of the Danielson model. He said the culture war against teachers must stop.

ADJOURN: **Chairman DeMordaunt** adjourned the meeting at 10:52 a.m. with the announcement the House Education Committee would reconvene the hearing of **H 222** at 2:30 p.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

Career Ladder Implementation - HB 222

Assumed annual average net retention rate:	0.9567	Growth year 1	1.0149	Incremental Cost	With benefits
Percent that earn master premium in year 4	0.25	Growth year 2	1.01	FY2016	\$26,840,048 \$31,931,606
percent of those eligible that advance to Professional	0.90	Growth year 3	1.01	FY2017	\$34,305,574 \$40,813,342
Percent that earn master premium after year 4	0.05	Growth year 4	1.01	FY2018	\$44,555,772 \$53,008,002
FF	1.00	Growth year 5	1.01	FY2019	\$39,649,690 \$47,171,236
		Growth year 6	1.01	FY2020	\$34,474,173 \$41,013,924
Years in transition	5	Growth year 7	1.01		
		Growth year 8	1.01		
Ed 1 1P (% Estimate BA+24)	0.40	Benefit adj.	1.1897		
Ed 2 1P (% Estimate MA)	0.10				
Ed 1 1M (% Educ 1 + Master Premium)	0.30	Percent of Prof moving to Prof Ed 1 net, annual			0.03
Ed 2 1M (% Educ 2 + Master Premium)	0.30	Percent of Prof Ed 1 moving to Prof Ed 2 net, annual			0.02
Educ increment 1 (BA+24)	2000				
Educ increment 2 (MA)	3500				
Masters Premium	4000				

Fiscal Impact Table	Total FTE	Pupil service staff	Instructional Staff	Year Five Salaries	
				Residency	Professional
\$31,750	4928.08	279.21	4,648.86		
\$32,528	621.75	45.93	575.82	\$37,000	\$42,500
\$33,748	445.13	31.00	414.13	\$38,000	\$44,375
\$35,013	708.53	45.22	663.31	\$39,000	\$46,250
\$36,326	919.87	39.81	880.06		\$48,125
\$37,688	1374.19	85.32	1,288.87		\$50,000
\$39,102	215.42	22.75	192.67		
\$40,568	1250.65	71.55	1,179.10		
\$42,089	173.56	20.95	152.61		
\$43,668	3846.90	196.54	3,650.36		
\$45,305	58.19	17.40	40.79		
\$47,004	1498.74	301.68	1,197.06		
	<u>16,041.0093</u>	<u>1,157.36</u>	<u>14,883.65</u>		

The present salary cohorts, shown above, go in different cells in year 0. As we progress through the transition, the cohorts generally stay intact, with some consolidation occurring at the top of the professional salary range. The transition is effected as the cohorts move to different cells in different years. The transition really takes 6 years, since year 0 is where we are now, and year 1 is where the transition begins.

FY15 Minimum Salary:

\$31,750

	BA	BA + 12	BA + 24	MA BA + 36	MA + 12 BA + 48	MA + 24 BA + 60	MA + 36 PhD
0	\$23,354	\$24,230	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127
1	\$24,230	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219
2	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352
3	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528
4	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748
5	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013
6	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326
7	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688
8	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102
9	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568
10	\$32,528	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568	\$42,089
11	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$42,089	\$43,668
12	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$43,668	\$45,305
13+	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$43,668	\$47,004

Career Ladder Year 0 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$31,000	\$31,750	\$32,528							
Professional Teacher	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568	\$42,089	\$43,668	\$45,305	\$47,004

FTE Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	0.00	4648.86	575.82							
Professional Teacher	414.13	663.31	880.06	1288.87	192.67	1179.10	152.61	3650.36	40.79	1197.06

Career Ladder Cost: \$563,385,703

FTE 14883.65

5.19%	3.94%	3.98%	5.54%	5.57%	3.75%	3.75%	3.75%	3.75%	3.75%	1.27%
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Career Ladder Year 1 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$32,200	\$33,000	\$33,822							
Professional Teacher	\$35,498	\$36,885	\$38,311	\$39,775	\$41,282	\$42,089	\$43,668	\$45,305	\$47,004	\$47,603
Prof Ed 1	\$35,898	\$37,285	\$38,711	\$40,175	\$41,682	\$42,489	\$44,068	\$45,705	\$47,404	\$48,003
Prof Ed 2	\$36,198	\$37,585	\$39,011	\$40,475	\$41,982	\$42,789	\$44,368	\$46,005	\$47,704	\$48,303

FTE Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	866.23	4,447.57	550.89							
Professional Teacher	198.10	317.29	420.98	616.53	92.16	564.02	73.00	1,746.15	19.51	572.61
Prof Ed 1	158.48	253.84	336.78	493.22	73.73	451.22	58.40	1,396.92	15.61	458.09
Prof Ed 2	39.62	63.46	84.20	123.31	18.43	112.80	14.60	349.23	3.90	114.52

Career Ladder Cost: \$590,225,752 702,191,577

FTE 15105.42 Benefits Adj.

Total System Cost Increase over Previous Year: **\$26,840,048 \$ 31,931,606**

Career Ladder Year 2 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$33,400	\$34,250	\$35,117							
Professional Teacher	\$37,249	\$38,758	\$39,546	\$41,113	\$41,961	\$43,591	\$44,503	\$46,201	\$47,183	\$48,202
Prof Ed 1 pre imp (BA+24)	\$38,049	\$39,558	\$40,346	\$41,913	\$42,761	\$44,391	\$45,303	\$47,001	\$47,983	\$49,002
Prof Ed 2 pre imp (MA)	\$38,649	\$40,158	\$40,946	\$42,513	\$43,361	\$44,991	\$45,903	\$47,601	\$48,583	\$49,602
Prof Ed 1 (BA+24)	\$38,049	\$39,558	\$40,346	\$41,913	\$42,761	\$44,391	\$45,303	\$47,001	\$47,983	\$49,002
Prof Ed 2 (MA)	\$38,649	\$40,158	\$40,946	\$42,513	\$43,361	\$44,991	\$45,903	\$47,601	\$48,583	\$49,602

FTE Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	805.12	828.72	4,254.99							
Professional Teacher	255.61	183.84	294.45	390.67	572.14	85.53	523.41	67.75	1,620.42	549.49
Prof Ed 1 pre imp (BA+24)	209.76	148.59	237.99	315.76	462.43	69.13	423.05	54.76	1,309.70	444.13
Prof Ed 2 pre imp (MA)	52.70	37.90	60.71	80.55	117.97	17.63	107.92	13.97	334.11	113.30
Prof Ed 1 (BA+24)	7.91	5.69	9.11	12.08	17.70	2.65	16.19	2.10	50.12	16.99
Prof Ed 2 (MA)	1.05	3.03	4.86	6.44	9.44	1.41	8.63	1.12	26.73	9.06

Career Ladder Cost: \$624,531,326 743,004,918

FTE 15256.47 Benefits Adj.

Total System Cost Increase over Previous Year: **\$34,305,574 \$ 40,813,342**

Career Ladder Year 3 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$34,600	\$35,500	\$36,411							
Professional Teacher	\$38,999	\$40,630	\$41,155	\$42,825	\$43,391	\$45,102	\$45,711	\$47,467	\$48,122	\$48,802
Prof Ed 1 pre imp (BA+24)	\$40,199	\$41,830	\$42,355	\$44,025	\$44,591	\$46,302	\$46,911	\$48,667	\$49,322	\$50,002
Prof Ed 2 pre imp (MA)	\$41,099	\$42,730	\$43,255	\$44,925	\$45,491	\$47,202	\$47,811	\$49,567	\$50,222	\$50,902
Prof Ed 1 (BA+24)	\$40,199	\$41,830	\$42,355	\$44,025	\$44,591	\$46,302	\$46,911	\$48,667	\$49,322	\$50,002
Prof Ed 2 (MA)	\$41,099	\$42,730	\$43,255	\$44,925	\$45,491	\$47,202	\$47,811	\$49,567	\$50,222	\$50,902

FTE Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	813.17	770.26	792.84							
Professional Teacher	1,974.31	244.54	175.88	281.70	373.75	547.37	81.83	500.75	64.81	2,075.96
Prof Ed 1 pre imp (BA+24)	1,595.73	197.65	142.15	227.68	302.08	442.41	66.14	404.73	52.38	1,677.89
Prof Ed 2 pre imp (MA)	407.07	50.42	36.26	58.08	77.06	112.86	16.87	103.25	13.36	428.03
Prof Ed 1 (BA+24)	61.06	7.56	5.44	8.71	11.56	16.93	2.53	15.49	2.00	64.20
Prof Ed 2 (MA)	32.57	4.03	2.90	4.65	6.16	9.03	1.35	8.26	1.07	34.24

Career Ladder Cost: \$669,087,098 796,012,921

FTE 15409.04 Benefits Adj.

Total System Cost Increase over Previous Year: \$44,555,772 \$ 53,008,002

Career Ladder Year 4 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$35,800	\$36,750	\$37,706							
Professional Teacher	\$40,750	\$42,503	\$42,765	\$44,538	\$44,820	\$46,614	\$46,918	\$48,734	\$49,061	\$49,401
Prof Ed 1 pre imp (BA+24)	\$42,350	\$44,103	\$44,365	\$46,138	\$46,420	\$48,214	\$48,518	\$50,334	\$50,661	\$51,001
Prof Ed 2 pre imp (MA)	\$43,550	\$45,303	\$45,565	\$47,338	\$47,620	\$49,414	\$49,718	\$51,534	\$51,861	\$52,201
Prof Ed 1 (BA+24)	\$42,350	\$44,103	\$44,365	\$46,138	\$46,420	\$48,214	\$48,518	\$50,334	\$50,661	\$51,001
Prof Ed 2 (MA)	\$43,550	\$45,303	\$45,565	\$47,338	\$47,620	\$49,414	\$49,718	\$51,534	\$51,861	\$52,201
Master Teacher Premium	\$44,750	\$46,503	\$46,765	\$48,538	\$48,820	\$50,614	\$50,918	\$52,734	\$53,061	\$53,401
Master Ed 1 (BA+24+MasterPremium)	\$46,350	\$48,103	\$48,365	\$50,138	\$50,420	\$52,214	\$52,518	\$54,334	\$54,661	\$55,001
Master Ed 2 (MA+MasterPremium)	\$47,550	\$49,303	\$49,565	\$51,338	\$51,620	\$53,414	\$53,718	\$55,534	\$55,861	\$56,201

FTE Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	821.30	777.96	812.76							
Professional Teacher	331.09	1,888.83	233.96	168.26	202.13	268.18	392.75	58.71	359.30	1,536.06
Prof Ed 1 pre imp (BA+24)	267.60	1,526.64	189.09	136.00	163.37	216.75	317.44	47.45	290.40	1,241.51
Prof Ed 2 pre imp (MA)	68.27	389.45	48.24	34.69	41.68	55.29	80.98	12.11	74.08	316.71
Prof Ed 1 (BA+24)	10.24	58.42	7.24	5.20	6.25	8.29	12.15	1.82	11.11	47.51
Prof Ed 2 (MA)	5.46	31.16	3.86	2.78	3.33	4.42	6.48	0.97	5.93	25.34
Master Teacher Premium					55.57	73.73	107.97	16.14	98.78	422.28
Master Ed 1 (BA+24+MasterPremium)					41.68	55.29	80.98	12.11	74.08	316.71
Master Ed 2 (MA+MasterPremium)					41.68	55.29	80.98	12.11	74.08	316.71

Career Ladder Cost: \$708,736,788 843,184,157
 FTE 15563.13 Benefits Adj.
Total System Cost Increase over Previous Year: \$39,649,690 \$ 47,171,236

Career Ladder Year 5 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$37,000	\$38,000	\$39,000							
Professional Teacher	\$42,500	\$44,375	\$46,250	\$48,125	\$50,000					
Prof Ed 1 (BA+24)	\$44,500	\$46,375	\$48,250	\$50,125	\$52,000					
Prof Ed 2 (MA)	\$46,000	\$47,875	\$49,750	\$51,625	\$53,500					
Master Teacher Premium	\$46,500	\$48,375	\$50,250	\$52,125	\$54,000					
Master Ed 1 (BA+24+MasterPremium)	\$48,500	\$50,375	\$52,250	\$54,125	\$56,000					
Master Ed 2 (MA+MasterPremium)	\$50,000	\$51,875	\$53,750	\$55,625	\$57,500					

FTE Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	995.79	785.74	822.03							
Professional Teacher	349.90	2,189.48	396.70	440.66	2,198.91					
Prof Ed 1 (BA+24)	279.92	1,751.58	317.36	352.53	1,759.13					
Prof Ed 2 (MA)	69.98	437.90	79.34	88.13	439.78					
Master Teacher Premium				146.89	649.83					
Master Ed 1 (BA+24+MasterPremium)				111.32	489.00					
Master Ed 2 (MA+MasterPremium)				97.41	469.45					

Career Ladder Cost: \$743,210,961 884,198,081

FTE 15718.76 Benefits Adj.

Total System Cost Increase over Previous Year: **\$34,474,173 \$ 41,013,924**

Career Ladder Implementation - HB 222

Assumed annual average net retention rate:	0.9567	Growth year 1	1.0149	Incremental Cost	With benefits
Percent that earn master premium in year 4	0.25	Growth year 2	1.01	FY2016	\$26,840,048 \$31,931,606
percent of those eligible that advance to Professional	0.90	Growth year 3	1.01	FY2017	\$34,305,574 \$40,813,342
Percent that earn master premium after year 4	0.05	Growth year 4	1.01	FY2018	\$44,555,772 \$53,008,002
FF	1.00	Growth year 5	1.01	FY2019	\$39,649,690 \$47,171,236
		Growth year 6	1.01	FY2020	\$34,474,173 \$41,013,924
Years in transition	5	Growth year 7	1.01		
		Growth year 8	1.01		
Ed 1 1P (% Estimate BA+24)	0.40	Benefit adj.	1.1897		
Ed 2 1P (% Estimate MA)	0.10				
Ed 1 1M (% Educ 1 + Master Premium)	0.30	Percent of Prof moving to Prof Ed 1 net, annual			0.03
Ed 2 1M (% Educ 2 + Master Premium)	0.30	Percent of Prof Ed 1 moving to Prof Ed 2 net, annual			0.02
Educ increment 1 (BA+24)	2000				
Educ increment 2 (MA)	3500				
Masters Premium	4000				

Fiscal Impact Table	Total FTE	Pupil service staff	Instructional Staff	Year Five Salaries	
				Residency	Professional
\$31,750	4928.08	279.21	4,648.86		
\$32,528	621.75	45.93	575.82	\$37,000	\$42,500
\$33,748	445.13	31.00	414.13	\$38,000	\$44,375
\$35,013	708.53	45.22	663.31	\$39,000	\$46,250
\$36,326	919.87	39.81	880.06		\$48,125
\$37,688	1374.19	85.32	1,288.87		\$50,000
\$39,102	215.42	22.75	192.67		
\$40,568	1250.65	71.55	1,179.10		
\$42,089	173.56	20.95	152.61		
\$43,668	3846.90	196.54	3,650.36		
\$45,305	58.19	17.40	40.79		
\$47,004	1498.74	301.68	1,197.06		
	<u>16,041.0093</u>	<u>1,157.36</u>	<u>14,883.65</u>		

The present salary cohorts, shown above, go in different cells in year 0. As we progress through the transition, the cohorts generally stay intact, with some consolidation occurring at the top of the professional salary range. The transition is effected as the cohorts move to different cells in different years. The transition really takes 6 years, since year 0 is where we are now, and year 1 is where the transition begins.

FY15 Minimum Salary:

\$31,750

	BA	BA + 12	BA + 24	MA BA + 36	MA + 12 BA + 48	MA + 24 BA + 60	MA + 36 PhD
0	\$23,354	\$24,230	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127
1	\$24,230	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219
2	\$25,138	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352
3	\$26,081	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528
4	\$27,059	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748
5	\$28,074	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013
6	\$29,127	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326
7	\$30,219	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688
8	\$31,352	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102
9	\$32,528	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568
10	\$32,528	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568	\$42,089
11	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$42,089	\$43,668
12	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$43,668	\$45,305
13+	\$32,528	\$35,013	\$36,326	\$37,688	\$40,568	\$43,668	\$47,004

Career Ladder Year 0 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$31,000	\$31,750	\$32,528							
Professional Teacher	\$33,748	\$35,013	\$36,326	\$37,688	\$39,102	\$40,568	\$42,089	\$43,668	\$45,305	\$47,004

FTE Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	0.00	4648.86	575.82							
Professional Teacher	414.13	663.31	880.06	1288.87	192.67	1179.10	152.61	3650.36	40.79	1197.06

Career Ladder Cost: \$563,385,703

FTE 14883.65

5.19%	3.94%	3.98%	5.54%	5.57%	3.75%	3.75%	3.75%	3.75%	3.75%	1.27%
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Career Ladder Year 1 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$32,200	\$33,000	\$33,822							
Professional Teacher	\$35,498	\$36,885	\$38,311	\$39,775	\$41,282	\$42,089	\$43,668	\$45,305	\$47,004	\$47,603
Prof Ed 1	\$35,898	\$37,285	\$38,711	\$40,175	\$41,682	\$42,489	\$44,068	\$45,705	\$47,404	\$48,003
Prof Ed 2	\$36,198	\$37,585	\$39,011	\$40,475	\$41,982	\$42,789	\$44,368	\$46,005	\$47,704	\$48,303

FTE Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	866.23	4,447.57	550.89							
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Prof Ed 2	39.62	63.46	84.20	123.31	18.43	112.80	14.60	349.23	3.90	114.52

Career Ladder Cost: \$590,225,752 702,191,577

FTE 15105.42 Benefits Adj.

Total System Cost Increase over Previous Year: **\$26,840,048 \$ 31,931,606**

Career Ladder Year 2 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Res/Prof(<3 yrs) Teacher	\$33,400	\$34,250	\$35,117							
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Prof Ed 1 pre imp (BA+24)	\$38,049	\$39,558	\$40,346	\$41,913	\$42,761	\$44,391	\$45,303	\$47,001	\$47,983	\$49,002
Prof Ed 2 pre imp (MA)	\$38,649	\$40,158	\$40,946	\$42,513	\$43,361	\$44,991	\$45,903	\$47,601	\$48,583	\$49,602
Prof Ed 1 (BA+24)	\$38,049	\$39,558	\$40,346	\$41,913	\$42,761	\$44,391	\$45,303	\$47,001	\$47,983	\$49,002
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Prof Ed 2 pre imp (MA)	52.70	37.90	60.71	80.55	117.97	17.63	107.92	13.97	334.11	113.30
Prof Ed 1 (BA+24)	7.91	5.69	9.11	12.08	17.70	2.65	16.19	2.10	50.12	16.99
Prof Ed 2 (MA)	1.05	3.03	4.86	6.44	9.44	1.41	8.63	1.12	26.73	9.06

Career Ladder Cost: \$624,531,326 743,004,918

FTE 15256.47 Benefits Adj.

Total System Cost Increase over Previous Year: **\$34,305,574 \$ 40,813,342**

Career Ladder Year 3 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$34,600	\$35,500	\$36,411							
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Prof Ed 2 (MA)	\$41,099	\$42,730	\$43,255	\$44,925	\$45,491	\$47,202	\$47,811	\$49,567	\$50,222	\$50,902

FTE Table

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Prof Ed 1 pre imp (BA+24)	1,595.73	197.65	142.15	227.68	302.08	442.41	66.14	404.73	52.38	1,677.89
Prof Ed 2 pre imp (MA)	407.07	50.42	36.26	58.08	77.06	112.86	16.87	103.25	13.36	428.03
Prof Ed 1 (BA+24)	61.06	7.56	5.44	8.71	11.56	16.93	2.53	15.49	2.00	64.20
Prof Ed 2 (MA)	32.57	4.03	2.90	4.65	6.16	9.03	1.35	8.26	1.07	34.24

Career Ladder Cost: \$669,087,098 796,012,921

FTE 15409.04 Benefits Adj.

Total System Cost Increase over Previous Year: \$44,555,772 \$ 53,008,002

Career Ladder Year 4 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$35,800	\$36,750	\$37,706							
Professional Teacher	\$40,750	\$42,503	\$42,765	\$44,538	\$44,820	\$46,614	\$46,918	\$48,734	\$49,061	\$49,401
Prof Ed 1 pre imp (BA+24)	\$42,350	\$44,103	\$44,365	\$46,138	\$46,420	\$48,214	\$48,518	\$50,334	\$50,661	\$51,001
Prof Ed 2 pre imp (MA)	\$43,550	\$45,303	\$45,565	\$47,338	\$47,620	\$49,414	\$49,718	\$51,534	\$51,861	\$52,201
Prof Ed 1 (BA+24)	\$42,350	\$44,103	\$44,365	\$46,138	\$46,420	\$48,214	\$48,518	\$50,334	\$50,661	\$51,001
Prof Ed 2 (MA)	\$43,550	\$45,303	\$45,565	\$47,338	\$47,620	\$49,414	\$49,718	\$51,534	\$51,861	\$52,201
Master Teacher Premium	\$44,750	\$46,503	\$46,765	\$48,538	\$48,820	\$50,614	\$50,918	\$52,734	\$53,061	\$53,401
Master Ed 1 (BA+24+MasterPremium)	\$46,350	\$48,103	\$48,365	\$50,138	\$50,420	\$52,214	\$52,518	\$54,334	\$54,661	\$55,001
Master Ed 2 (MA+MasterPremium)	\$47,550	\$49,303	\$49,565	\$51,338	\$51,620	\$53,414	\$53,718	\$55,534	\$55,861	\$56,201

FTE Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	821.30	777.96	812.76							
Professional Teacher	331.09	1,888.83	233.96	168.26	202.13	268.18	392.75	58.71	359.30	1,536.06
Prof Ed 1 pre imp (BA+24)	267.60	1,526.64	189.09	136.00	163.37	216.75	317.44	47.45	290.40	1,241.51
Prof Ed 2 pre imp (MA)	68.27	389.45	48.24	34.69	41.68	55.29	80.98	12.11	74.08	316.71
Prof Ed 1 (BA+24)	10.24	58.42	7.24	5.20	6.25	8.29	12.15	1.82	11.11	47.51
Prof Ed 2 (MA)	5.46	31.16	3.86	2.78	3.33	4.42	6.48	0.97	5.93	25.34
Master Teacher Premium					55.57	73.73	107.97	16.14	98.78	422.28
Master Ed 1 (BA+24+MasterPremium)					41.68	55.29	80.98	12.11	74.08	316.71
Master Ed 2 (MA+MasterPremium)					41.68	55.29	80.98	12.11	74.08	316.71

Career Ladder Cost: \$708,736,788 843,184,157
 FTE 15563.13 Benefits Adj.
Total System Cost Increase over Previous Year: \$39,649,690 \$ 47,171,236

Career Ladder Year 5 Impact

Salary Reimbursement Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	\$37,000	\$38,000	\$39,000							
Professional Teacher	\$42,500	\$44,375	\$46,250	\$48,125	\$50,000					
Prof Ed 1 (BA+24)	\$44,500	\$46,375	\$48,250	\$50,125	\$52,000					
Prof Ed 2 (MA)	\$46,000	\$47,875	\$49,750	\$51,625	\$53,500					
Master Teacher Premium	\$46,500	\$48,375	\$50,250	\$52,125	\$54,000					
Master Ed 1 (BA+24+MasterPremium)	\$48,500	\$50,375	\$52,250	\$54,125	\$56,000					
Master Ed 2 (MA+MasterPremium)	\$50,000	\$51,875	\$53,750	\$55,625	\$57,500					

FTE Table

	1	2	3	4	5	6	7	8	9	10
Residency Teacher	995.79	785.74	822.03							
Professional Teacher	349.90	2,189.48	396.70	440.66	2,198.91					
Prof Ed 1 (BA+24)	279.92	1,751.58	317.36	352.53	1,759.13					
Prof Ed 2 (MA)	69.98	437.90	79.34	88.13	439.78					
Master Teacher Premium				146.89	649.83					
Master Ed 1 (BA+24+MasterPremium)				111.32	489.00					
Master Ed 2 (MA+MasterPremium)				97.41	469.45					

Career Ladder Cost: \$743,210,961 884,198,081

FTE 15718.76 Benefits Adj.

Total System Cost Increase over Previous Year: **\$34,474,173 \$ 41,013,924**

AGENDA
HOUSE EDUCATION COMMITTEE
2:30 P.M.
Lincoln Auditorium
Tuesday, March 10, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 222:	Career Ladder (continued)	Marilyn Whitney, Special Assistant for Educaton, Office of the Governor

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 10, 2015

TIME: 2:30 P.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representatives Wills, Boyle

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Chairman DeMordaunt reconvened the House Education Meeting at 2:45 p.m.

H 222: Continuation of the meeting of March 10, 2015, 8:00 a.m.

Ben Hardcastle, Principal, Gooding High School, said he had transferred from Houston, Texas, to his home state, taken a \$15,000 pay cut, yet is still drawn to leave Idaho. He said **H 222** gives him hope and he asked legislators to keep going with the momentum they have demonstrated.

Susan Mahoney, Moscow School District, **Valerie Aker**, Nampa School District, **Megan Cuellar**, Potlatch School District, **Tiffani Lenz**, Post Falls School District, **Peggy Hoy**, Twin Falls Middle School, and **Carolyn Cluss**, Sacajawea Junior High School, spoke **in opposition** to **H 222**. They expressed concern regarding stagnant salaries, separation of pupil services staff from the Career Ladder, and a lack of teacher input. They also stated the teacher accountability piece of **H 222** needs revision to account for those conditions that are out of the control of the classroom teacher. They said the legislation would not encourage teachers to stay in Idaho. Ms. Mahoney and Ms. Aker said special education students and students of difficult demographic will not show the student growth necessary to propel them, as teachers, on the Career Ladder. Ms. Aker said her first year on the Career Ladder will benefit her only \$500.

Derek Kohles, Lake City High School, **Warren Tourangeau**, Meridian High School, and **Debra Matthews**, Hansen High School, spoke **in opposition** to **H 222**. They were concerned with losing qualified teachers and positions. They said teacher shortage is a reality in Idaho. Mr. Tourangeau said the legislation's independent evaluator program would build on the bureaucracy within the State Department of Education. He indicated other public employees who receive a raise in pay are not asked to build a portfolio of accountability.

Mike Wilkinson, Idaho Education Association, said **H 222** presumes a gross under estimate of the quality of teachers existing in Idaho. **Maria Fassett**, Rupert Elementary School, **Leah Hollibaugh**, Jerome School District, **Tina Williams**, West Minico Middle School and **Jamie Morton**, Jerome Middle School, spoke **in opposition** to **H 222**. They said there are not enough students in the teacher education programs to fill the large number of Idaho's retiring teachers. They want a smart and creative workforce. The teachers indicated the advancement in teacher evaluation within the state has progressed to an impressive level and differentiation in classroom instruction improves student growth. They asked for equitable funding to decrease achievement gaps even more. Ms. Morton expressed appreciation for extension of the hearing on **H 222**.

During additional teacher testimonies **in opposition** to **H 222**, **Josette Nebeker**, Highland Joint School District, said districts are losing teachers in agriculture education. She said small districts lack school counselors and the Professional-Technical Education teachers are responsible for a 63% "go on" rate. **Travis Manning**, Caldwell School District, said he has concerns regarding administrative review of instructional staff, the interpretive leeway in the Danielson framework for teacher evaluation, and other mandates perceived in the bill. **Darlene Dyer**, Hailey School District, said her concerns lie within teacher evaluation disparity, plus the devaluation and the sunset of the National Board Certification for teachers. **Mandy Simpson**, Columbia High School, indicated the bill does not meet the key goals set by the Governor's Task Force. **Carol Sayles**, Middleton School District, said the legislation will not attract nor retain quality teachers and spoke of teacher vacancies in positions already existing.

Brandon Durst, former State Senator, testified **in opposition** to **H 222**. He said the administrative review would cause preferential treatment in male/female relationships within school districts. **Kendra Wisenbaker**, President, Meridian Education Association, said more time was needed to digest the numbers. She indicated there is no safe place for teachers to fall, if the Career Ladder becomes unfunded in the future. **Mary Ollie**, online teacher of Chemistry, argued the legislation had control issues. She said providing an opportunity was positive, controlling persons within that opportunity was negative. **Michael Korber**, West Ada School District, and **Adria Serrano** third grade teacher, spoke **in opposition** to **H 222**. They said existing standards, public scrutiny and a glut of administrative hurdles do not bring a positive impact to Idaho educators. They indicated professional teachers are well educated and well trained; the residency rung of the Career Ladder challenges those professionals. Mr. Korber, as a first year teacher, said he lives at the poverty level.

Dr. Linda Clark, Superintendent, West Ada School District, Chair of the committee on Fiscal Stability and Great Teachers/Leaders, Cochair of the State Board of Education Committee tasked to develop the tiered licensure and career ladder proposals, spoke **in support** of **H 222**. She said all stakeholders were represented: teachers, principals, superintendents, school board members, legislators, state board members, business representatives, parents and representatives of higher education. She described the development process of **H 222**. Dr. Clark said all the Task Force committees spent a significant amount of time researching and looking at best practices; and, used the results of that research in the development of the original recommendations. She explained the original three-tiered Career Ladder was developed on the New Mexico model which has resulted in a significant increase in teacher salaries in that state. The tiered licensure model was developed after considering a variety of models which are fully implemented in some of the states that border Idaho. She said the neighboring states pay significantly higher salaries and licensure provisions do not seem to be deterring migration into them. She also said the fiscal, phased nature makes **H 222** attainable for Idaho.

Emily McClure, Idaho Charter School Network, said the charter schools value the flexibility within the legislation and offer their resources in the future.

Julie Madsen, taxpayer and parent, spoke **in opposition to H 222**. She said much of the bill had its genesis in Propositions 1 and 2 which were defeated by thousands of Idahoans. She said the forum held by the State Board of Education heard hours of testimony from all stakeholders who testified **H 222** would have a tremendously negative impact on education in Idaho. She stated the Charlotte Danielson framework for evaluation was not meant to be used for teacher evaluations.

Chairman DeMordaunt told the committee, **Ms. Whitney**, Special Assistant for Education, Governor's Office, would be called upon to summarize **H 222** on March 11, 2015, in the House Education Committee at 8:30 a.m.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 4:56 p.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, March 11, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>H 222</u>	Career Ladder, Educational Funding (continuation)	Marilyn Whitney, Sr. Special Assistant for Legislation, Office of the Governor
<u>S 1087</u>	Public Charter Schools School-based Medicaid	Sen. Mortimer John Hill, Executive Director, National Alliance for Medicaid in Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
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email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 11, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Robin Nettinga and Penni Cyr, IEA; Phil Homer and Rob Winslow, IASA; Harold Ott, Rural Schools

Chairman DeMordaunt called the meeting to order at 8:30 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the February 23, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the February 26, 2015, meeting. **Motion carried by voice vote.**

H 222: After the hearing of **H 222** on March 10, 2015, **Marilyn Whitney**, Special Assistant for Education for the Governor's Office, made clarifications to concerns which were addressed during the testimonies of the previous day. She said the definition of measurable student achievement means the measurement of student academic achievement or growth within a given interval of instruction. She indicated the assessment tools that may be used for measuring student achievement and growth are found on page 3 of **H 222**. To clarify further, she said within **H 222**, teacher certification will not be in jeopardy and can never be taken away. Also, there are no plans of changing the certification requirements. Ms. Whitney stated in Washington State portfolios are used for re-certification and teachers can lose their certification if the portfolios are not judged adequate. However, in Idaho, portfolios are not being considered as a requirement for certification.

Ms. Whitney referred to page 22 of **H 222**. She said the independent evaluators from the departments of education of Idaho's colleges and universities are well versed on the Danielson model. Those professors would oversee the reviewing, but would not review each teacher. To questions from the committee, she explained the independent evaluator is to insure the integrity of teacher evaluations. The administrators and peer-evaluators who perform teachers evaluations will be encouraged in the evaluation process.

Addressing concerns for teacher salary increases, **Ms. Whitney** said the Career Ladder expenditures put Idaho teachers on a path for significant raises over the next five years. To a question concerning a possible inaccuracy in the Career Ladder numbers, she said those numbers will be re-checked.

A concern over evaluation of Special Education teachers meeting student achievement goals was discussed. **Ms. Whitney** explained the teacher sets his or her own objectives in collaboration with cohorts. Every teacher is evaluated on clear objectives decided on by the teacher and in regard to students within his or her classroom. She said the framework for teachers being evaluated is not new; the instrument is very familiar to teachers.

In response to a question regarding teacher salaries being frozen if the funding does not come through, **Ms. Whitney** said the funding has been built into the state's educational budget. To a question concerning the independent evaluators, she said the districts can also use trained, retired teachers and administrators as independent evaluators. Responding to a question concerning accountability, she said 2018 is the first year teacher accountability comes into play.

Chairman DeMordaunt told the committee the public hearing and committee discussion had been insightful. He said he was withdrawing **H 222** to make some suggested changes and come forward with a better bill for Idaho educators.

S 1087: **Rep. VanOrden** introduced **S 1087**. This legislation provides a means whereby a charter school student can continue to have a charter school experience with preferred admission privileges to attend another charter school within the state. The student is required to have attended a charter school in Idaho for at least one year before applying for the privilege. There must be a written admission preference agreement between the sending and receiving charter schools.

Emily McClure, representing Idaho Charter School Association, said there are areas in the state with multiple elementary charter schools teaching similar curriculum. Students attending these charter schools can progress into similar upper level schools. The one year attendance requirement makes that progression fair and equal while providing continuity to the student.

MOTION: **Rep. Clow** made a motion to send **S 1087** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

John Hill, Executive Director, National Alliance for Medicaid in Education advocates for program integrity for school based Medicaid reimbursement. He stated under the Individuals with Disabilities Education Act (IDEA) all states are mandated to provide services to students with eligible disabilities. Federal funding is available to states for services required by federal law. States must provide matching funds, local and state administration; and, accurate reporting.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:53 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 12, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23563C1</u>	At Home School Readiness School Choice	Rep. Boyle Briana LeClaire, Executive Director, Idaho Federation of Independent Schools

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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Phone: 332-1148
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 12, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Briana LeClaire, Idaho Federation of Independent Schools; Misty Maxfield; Krysten Counts; Robin Nettinga, IEA; Emily McClure, Waterford Institute; Clark Corbin, Idaho Ed News

Chairman DeMordaunt called the meeting to order at 8:31 a.m..

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 3, 2015, meeting. **Motion carried by voice vote.**

RS 23561C1: **Rep. Boyle** presented **RS 23561C1**. She stated the proposed legislation would create the At Home School Readiness Pilot Program. The program would provide select families with an online at home reading and math program. Parents would facilitate their child's participation during the year immediately preceding kindergarten.

Rep. Wills pointed out a correction to the Fiscal Note on the Statement of Purpose. The correction: In line 2, change the word "appropriate" to "appropriated". **Rep. Boyle** agreed to the change.

Emily McClure, Waterford Institute spoke in support of the At Home School Readiness Pilot Program. She said the program would be aimed at areas of the state where children score the lowest on the Idaho Reading Indicator at the kindergarten level, to try to give them a boost and arrive at kindergarten ready to move forward. In answer to questions she stated there are foundations interested in helping with funding for the program but they want the state to "put skin in the game".

MOTION: **Rep. Wills** made a motion to introduce **RS 23561C1**. **Motion carried by voice vote.**

Briana LeClaire, Executive Director of the Idaho Federation of Independent Schools, represents private schools from all over the state. She presented a school choice survey and a survey of Idaho's private schools, adding the state doesn't collect information regarding tuition costs and the financial assistance private schools give to students. She said Idaho students deserve the right to choose the type of education that best suits their needs, either private or public.

Misty Maxfield and her daughter, **Krysten Counts**, spoke in support of school choice. Krysten is a student at Cole Valley Christian School and is a scholarship recipient. **Brad Carr**, Superintendent, Cole Valley Christian stated Cole Valley has been operating for 43 years. He said 97% to 98% of students go on to college.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:05 a.m.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 16, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23850</u>	Educational Support Program	Rep. Dayley
<u>S1086</u>	Online Professional-Technical	Sen. Thayn

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 16, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative Boyle

GUESTS: Mike Vuittonet, West Ada School District; Robin Nettinga, IEA; Phil Homer, IASA; Harold Ott, Rural Schools; Clark Corbin, Idaho Ed News; Dwight Johnson, IDPTE

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

RS 23850: **Rep. Thomas Dayley**, District 21, presented **RS 23850** that proposes changes to Idaho Code, Section 33-1003. This Section has been reviewed or discussed thirteen times since 1980. The legislation proposes to have school districts automatically enrolled in a program that protects them from declining enrollment and allows school districts to opt-out from the program if they wish. The district may only opt-out once in a five year period. To maintain opt-out status, the district must send the request in writing every year by September 30th to the State Board of Education. Rep. Dayley stated large and small districts are affected, but it is especially unfair to large school districts that pay into the fund when they have a growing student population.

In response to questions from the committee, **Rep. Dayley** stated school districts that opt-out are not able to contribute, nor receive funds in the case of declining enrollment. To a question regarding the calculated impact to enrolled districts when a large district is not part of the fund, he said he will research the impact.

MOTION: **Rep. Harris** made a motion to introduce **RS 23850. Motion carried by voice vote.**

S 1086: **Senator Steven Thayn**, District 8, presented **S 1086**. It proposes to align professional technical education with high school courses for better transferability. Sen. Thayn deferred to **Dwight Johnson**, Administrator, Idaho Professional-Technical Education (PTE) for the rest of the presentation. **S 1086** seeks to address two issues: (1) is to improve transfer of dual credit for technical programs from secondary to postsecondary schools; (2) is to improve access to PTE programs in rural school districts by increasing the number of online PTE courses and programs of study available through a partnership with Idaho Digital Learning Academy (IDLA). The funding for this legislation is through the Division of PTE. The Division has unspent resources in their current budget to begin the alignment of the postsecondary PTE programs as well as resources to fund selected pilot programs for online digital PTE courses.

In response to questions from the committee, **Mr. Johnson** said the program will take three years to implement. He indicated there are 30 PTE programs available. There are currently four to five online programs coming in the next fiscal year with ten per year in following years. He also stated it is important students not need to retake classes due to curriculum not matching. In most cases, the high school PTE classes will only receive elective credits unless the courses align. It was asked of Mr. Johnson how many students will be impacted with this program. He stated he anticipates 50 students per PTE class and the number will continue to grow over time. The funds will bring together stakeholders needing to align curriculum from high school to postsecondary programs.

MOTION: **Rep. Kerby** made a motion to send **S 1086** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Kerby** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 8:57 a.m.

Representative DeMordaunt
Chair

Michele Jarvis
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Tuesday, March 17, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 245	Foreign Exchange Student, Exception Removed	Rep. VanOrden
RS23873	School Counselors; Mentors	Tracie Bent, Chief Planning and Policy Officer, State Board of Education
S 1070aa	Alternative Assessment	Rep. Harris

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 17, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representative(s) Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representative(s) Shepherd, Mendive

GUESTS: Tracie Bent, Chief Planning and Policy Officer, State Board Of Education; Rob Winslow, IASA; Marilyn Whitney, Special Assistant for Education, Governor's Office, Jess Harrison, ISBA; Clark Corbin, Idaho Ed News; Stacey Knudsen and Stephanie Zimmerman

Chairman DeMordaunt called the meeting to order at 8:33 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 11, 2015 meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 12, 2015 meeting. **Motion carried by voice vote.**

RS 23873: **Marilyn Whitney**, Governor's Office introduced **RS 23873**. She said the proposed legislation adds language to Idaho Code allowing Education Support Program funds to be used toward academic and college or career advising. The legislation adds clarity and requires notification to students and their parents of the availability of advising. School districts will be required to report annually on the effectiveness of their programs.

MOTION: **Rep. VanOrden** made a motion to introduce **RS 23873**. **Motion carried by voice vote.**

H 245: **Rep. VanOrden** presented **H 245**. She said the bill removes language to reflect current practice and allows foreign exchange students to enroll in college courses while attending high school.

MOTION: **Rep. Wills** made a motion to send **H 245** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

S 1070aa: **Rep. Harris** presented **S 1070aa**. This legislation gives concerned parents the right to an alternative assessment measure for meeting the ISAT graduation requirement. He stated these alternate paths are already in place in school districts. In answer to questions, Rep. Harris said stake holders did not propose the bill and that they are neutral.

Concerns were expressed that there may not have been adequate discussion with school boards and administrators relative to this bill.

Stacie Knudson and **Stefanie Zimmerman** spoke in support of the bill.

MOTION: Rep. Gestrin made a motion to send **S 1070aa** to the floor with a **DO PASS** recommendation. **Chairman DeMordaunt** stated he was in doubt regarding the voice vote and asked for a show of hands. **By a show of hands, motion failed.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:16 a.m.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
8:00 A.M.
Lincoln Auditorium
Wednesday, March 18, 2015

Room Change

SUBJECT	DESCRIPTION	PRESENTER
RS23879	Education Funding through Career Ladder	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office
H 246	Enhancing Idaho's Existing Anti-bullying Statute	Rep. Rubel

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 18, 2015

TIME: 8:00 A.M.

PLACE: Lincoln Auditorium

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: The sign-in sheet will be retained with the minutes in the committee secretary's office until the end of the session. Following the end of the session, the sign-in sheet will be filed with the minutes in the Legislative Services Library.

Chairman DeMordaunt called the meeting to order at 8:02 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 10, 2015, A.M. meeting. **Motion carried by voice vote.**

RS 23879C1: **Marilyn Whitney, Sr.** Special Assistant for Education, Office of the Governor, presented **RS 23879C1**. She took the committee through the changes made to previous educational funding bill **H 222**. She explained each change chronologically by page number as follows:

Page 3: Adds to the definition of "measurable student achievement", that measures and targets shall be chosen in collaboration with teachers and applicable district staff. It also adds that only students who are enrolled in and have attended 80% of the interval of instruction will be included in the measurements.

Page 13: Adds Section 33-1004 to the "notwithstanding" clause that will put non-instructional (counselors, audiologists, etc.) on the Career Ladder if a system to address their compensation has not been identified by July 1, 2016.

Page 15: The first two levels of pay are increased. New teachers will enter the Career Ladder at \$32,700 instead of \$32,500 and the teachers in the large cohort that currently are at the \$31,750 will be moved to the ladder at \$33,200 instead of \$33,000.

Page 22: The language in subsection 4, dealing with the review of administrators' evaluations of instructional staff, has been revised. It clarifies the focus is on determining if the evaluation has been done with fidelity and is not a second evaluation of a teacher. There has been a change to stipulate that the State Department of Education (SDE) will appoint persons to conduct the reviews and also that SDE will report annually to the Legislature, the Office of the State Board of Education and the deans of the Colleges of Education on the results of the reviews.

Page 25: Repeats the language about the reviews in the Section 6, which is the "ongoing section" once the Career Ladder is fully implemented.

Page 26: A change was made to leave in place the \$2,000 allotment for both instructional and non-instructional staff who earn National Board Certification.

Page 27: In lines 42-44, a change was made to the requirement of a teacher

having eight continuous years of experience in order to qualify for the Master Premium. Teachers may now take a break to start a family or for other reasons. The requirement will still be eight years, but only the last three years will be required to be continuous.

Page 28: Language was added in subsection 3 (a) to ensure that a committee of teachers, administrators and other stakeholders will be involved in determining local criteria for the Master Premium. Subsection 6 was added to ensure charter school teachers will be eligible for the Master Premium.

Page 29: Lines 4-5 add language stating a committee of teachers, administrators and other district stakeholders will be involved in establishing criteria for the Leadership Premium.

Page 30: Section 33-1204 was added to require administrators take a three credit course on the statewide evaluation framework in order to recertify.

Page 31: Lines 20-23, adds a provision stating if the Career Ladder is not funded, a teacher will be eligible for a continuing contract, even if the teacher has not earned a professional endorsement.

MOTION: **Rep. Wills** made a motion to introduce **RS 23879C1. Motion carried by voice vote.**

H 246: **Rep. McDonald** presented **H 246**. He gave a statistical overview from Clemson University on bullying in the United States. He said bullying is any unwanted, aggressive behavior by another youth or group of youths. Bullying may inflict harm or distress including physical, psychological, social or educational. He indicated the bullying can be direct, face-to-face interaction or indirect: harmful rumors and/or communicating harmful rumors electronically.

Rep. Rubel, co-sponsor, **H 246**, said the bill is similar to those from other states. She said some of the states require even more extreme reporting than **H 246**, and those states have not seen an explosion in litigation. She explained within the State of Idaho, some districts are trying to create their own policy on bullying.

Sen. Ward-Engelking spoke in support of **H 246**. She said the legislation will assist schools in getting help for the bully as well as increased safety for victims of bullying.

MOTION: **Rep. Wills** made a motion to send **H 246** to the floor with a **DO PASS** recommendation.

Matt McCarter, Director, Student Engagement & Postsecondary Readiness, State Department of Education (SDE), was called upon to give a short analysis of the data received by SDE in regard to bullying. He said SDE receives three to five phone calls a month from parents. He indicated the Idaho Youth Prevention Survey is given to 6th, 8th, 10th and 12th grades throughout the state. He said of those saying they had been bullied, only some have reported the incident. He stated of the 74 buildings reporting, only 22 said staff training is provided.

Dr. Perry Brown, pediatrician; **Jess Harrison**, Idaho School Boards Association; **Matt Compton**, Idaho Education Association; **Cheryl DenHartog**, American Foundation for Suicide Prevention; and **Wayne Rush**, Superintendent, Emmett School District, spoke in support of **H 246**.

Brenda High, Julie Zicha, Stewart Wilder, and Carman Stagner spoke in support of **H 246**. They are parents who have lost their young adults to suicide. Mr. Wilder is president of the #LiveWilder Foundation, named for his son's "hash tag" and working to achieve zero suicide for Idaho's youth. Ms. High is founder and co-director of Bully Police USA and has compiled a book: bullycide In America which describes the lives of bullied youth who have taken their lives. The parents urged lawmakers to understand the tragic circumstances connected with those who are bullied.

Kathy Tolman, Tim Tranthum, Leighann Marsano, Jim Maltwood, and Ellie Giffin, parents and grandparents of bullied children spoke in support of **H 246**.

Carol Dixon, Family Support Coordinator, Idaho Federation of Families for Children's Mental Health; **Stan Lupkes**, American Legion; and **Becky Woodhead**, Self Advocate Leadership Network, spoke in support of **H 246**.

Sarah Morrison, Jacob Giffin, DW Tranthum, Rylee Driscoll, Gabriel Giffin and Ben Wilson, spoke of their experiences with bullying in high school. Jacob Giffin said personal freedoms include the freedom from bullying and tyranny. He said Idaho must protect its most vulnerable students. Ms. Driscoll has created the Infinite Campaign Against Bullying.

Rep. Rubel was called upon to close testimony. She said **H 246** is focused on providing professional development for teachers in protecting Idaho's children.

Rep. Clow asked for assurance that all reported data be in aggregate form. It was mentioned the State Department of Education monitors student privacy statutes already in place.

VOTE ON MOTION:

Chairman DeMordaunt called for a vote on the motion to send **H 246** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. McDonald** will sponsor the bill on the floor.

ADJOURN:

There being no further business to come before the committee, the meeting adjourned at 10:18 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 19, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23890</u>	Education Funding through Career Ladder	Marilyn Whitney, Sr. Special Assistant for Education, Office of the Governor
<u>RS23779C1</u>	Alternative Education Funding	Rep. Clow
<u>RS23782</u>	Rejection of Rule Docket No. 08-0203-1406	Rep. VanOrden
<u>RS23783</u>	Rejection of Rule Docket No. 08-0202-1402	Rep. VanOrden
<u>S 1072aa</u>	Transparency for Trustee Donations for School Board	Sen. Souza

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 19, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, Rural Schools; Phil Homer, IASA; Robin Nettinga, IEA; Don Coberly, Superintendent, Boise School District; Jess Harrison, ISBA; Tim Corder, SDE

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

RS 23890: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office presented **RS 23890**. She explained the change to education funding in the proposed legislation. She said the change occurred on pages 27 and 28 of the text, Section 10, addressing Master Teacher Premiums. In subsection (b) it now allows groups of teachers based on measurable student achievement goals, aligned with school district approved continuous improvement plans, to receive Master Premiums.

A discussion was held concerning the specifics of the change including the submission of plans for Master Premiums to the State Board of Education for approval prior to implementation of projects. In addition, teachers will have input, in conjunction with their district, into the design and accountability measures which will result in a Master Premium. It was also explained that each teacher within the group will be eligible for a \$4,000 Master Premium. The support units dedicated to the Master Teacher Premiums part of the education funding were estimated.

MOTION: **Rep. Wills** made a motion to introduce **RS 23890**. **Motion carried by voice vote.**

S 1072aa: **Sen. Souza** said **S 1072aa** will require candidates for school board trustee positions to file sunshine reports for their campaigns similar to those filed by legislators. She indicated a large amount of money from taxpayers is being entrusted to school board trustees to maintain and staff the schools. Companies wanting contracts for construction and/or school contracts can be large contributors to a trustee's election campaign. She said the public should know this information.

In response to questions, **Sen. Souza** said the amendments to the legislation made trustees in a school district, with less than 500 students, exempt from the reports. She said the exemption of 500 was an effort to find a clean matrix. Forty-five out of the 115 school districts will be exempt. She also said the emergency clause, first contained within the bill, has been removed.

MOTION: **Rep. McDonald** made a motion to send **S 1072aa** to the floor with a **DO PASS** recommendation.

Jessica Harrison, Idaho School Boards Association, Policy and Government Affairs Coordinator, spoke **in support** of **S 1072aa**. She said the 22 member board at ISBA discussed the difficulty of filling school board seats in small districts. She said the bill struck a good balance.

**VOTE ON
MOTION:** **Chairman DeMordaunt** called for a vote on the motion to send **S 1072aa** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. McDonald** will sponsor the bill on the floor.

- RS 23779C1:** **Rep. Clow** presented **RS 23779C1**. He said current funding for alternative education is established for 7th through 12th grades. He said since there are middle schools designated as alternative schools, the proposed legislation will allow 6th grade students to receive the alternative school interventions. Also, those at-risk 6th graders would be more prepared for 7th grade. He said the fiscal note will be \$3,057 per student.
- MOTION:** **Rep. Kerby** made a motion to introduce **RS 23779C1**. **Motion carried by voice vote.**
- Chairman DeMordaunt** turned the gavel over to **Vice Chairman VanOrden**.
- RS 23782:** **Vice Chairman VanOrden** explained the rule rejection of **Docket No. 08-0203-1406** in **RS 23782**.
- MOTION:** **Rep. Clow** made a motion to introduce **RS 23782** and recommend it be sent directly to the Second Reading Calendar. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.
- RS 23783:** **Vice Chairman VanOrden** explained the rule rejection of **Docket No. 08-0223-1402** in **RS 23783**.
- MOTION:** **Rep. Kloc** made a motion to introduce **RS 23783** and recommend it be sent directly to the Second Reading Calendar. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.
- Vice Chairman VanOrden** turned the gavel over to **Chairman DeMordaunt**.
- ADJOURN:** There being no further business to come before the committee, the meeting was adjourned at 9:22 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Friday, March 20, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 296	Education Funding through Career Ladder	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office
RS23841	Establishing a STEM Center	Sen. Nonini

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Friday, March 20, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Rob Winslow and Phil Homer, IASA; Harold Ott, Rural Schools; Robin Nettinga, IEA; Don Coberly, Boise School District; Rod Gramer, IBE; Tracie Bent and Blake Youde, OSBE; Jess Harrison, ISBA

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 4, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 10, 2015, P.M. meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 17, 2015, meeting. **Motion carried by voice vote.**

Chairman DeMordaunt turned the gavel over to **Vice Chairman VanOrden.**

RS 23841: **Chairman DeMordaunt** presented **RS 23841**. He said the proposed legislation would establish a STEM (Science, Technology, Engineering and Mathematics) Action Center in Idaho. He explained that the center will assist Idaho's students to gain the competitive employment opportunities within the STEM workforce pipeline. He stated **RS 23841** will designate an individual as an administrator and an annual review cycle. Chairman DeMordaunt indicated the proposal would create a bucket with JFAC (Joint Finance and Appropriations Committee) having the capability to put money into the bucket.

Sen. Nonini, co-sponsor of **RS 23841**, said by 2023, there will be 6.2 million new jobs in the STEM industries. He wants Idaho's economy to benefit by having prepared the student population in STEM education. He indicated during a Senate Education Committee meeting, **Dr. Patti Mortensen**, Idaho State University testified there is a shortage of Idaho teachers for math and science classes. He also said the proposed legislation is modeled after the Utah statute which created their Stem Action Center.

In response to a question regarding funding, **Chairman DeMordaunt**, said the initial request is for \$2 Million with a future, yearly request of \$750,000 to \$1 Million.

Sen. Nonini stated in Utah the initial allocation to their STEM Action Center was \$30 Million. He said Senate JFAC Co-chair, **Sen. Dean Cameron** has clarified that \$2 Million is available for the upstart in Idaho. To a question concerning Page 3, line 36, Chairman DeMorduant explained the "grade level" implication was not to limit students, but to track cohorts of students that have strong "go on" rates and to get kids excited about any of the STEM industries: agri-science and others. To a question regarding a STEM test for high school students, he said we don't know what is coming in the future. He said the Center can drive the networking and collaboration.

MOTION: **Rep. McDonald** made a motion to introduce **RS 23841**. **Motion carried by voice vote.**

Vice Chairman VanOrden turned the gavel over to **Chairman DeMordaunt**.

H 296: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, reviewed **H 296** for the committee explaining the purpose of each section of the bill. She said the legislation has been before the committee several times and her purpose was to re-familiarize the committee with the bill, changes included.

Rob Winslow, IASA; **Harold Ott**, Rural Schools; **Robin Nettinga**, IEA; **Don Coberly**, Superintendent, Boise School District; **Rod Gramer**, Idaho Business for Education; **Jess Harrison**, ISBA testified **in support** of **H 296**. They said it is a consensus piece of legislation; and, during the past two weeks of intense scrutiny and negotiation, **H 296** had become a better bill. They expressed appreciation to the Chairman, the Vice Chairman, and the Education Committee, as well as all stakeholders, who came together to produce legislation where legislators, agencies, administrators and teachers can work together for Idaho's youth.

MOTION: **Rep. Wills** made a motion to send **H 296** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Chairman DeMordaunt** will sponsor the bill on the floor.

Members of the committee said there was collaboration and a cooperative spirit with the Chairman, the Vice Chairman and all those involved in producing legislation that will assist student growth and give higher compensation to teachers.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:19 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Monday, March 23, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23901	Idaho's Elementary and Secondary Education Act (ESEA) Flexibility Document (Waiver)	Tim Corder, Special Assistant to the Superintendent, SDE
RS23571	Kindergarten Preparedness Pilot Program	Reps. Perry and McDonald
S 1071aa	Civics Test	Sen. Patrick
H 278	School Counselors; Mentors	Tracie Bent, Chief Planning and Policy Officer, OSBE

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 23, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Penni Cyr, IEA; Jonathan Parker, Holland & Hart; Dale Kleinert, Northwest Accreditation; Clark Corbin, Idaho Ed News; Tracie Bent, OSBE, Sara Scudder, Department of Labor; Harold Ott, Rural Schools & IASA; Rob Winslow, IASA; Jess Harrison, ISBA; Tim Corder, SDE; Brenda Miller, NWPE; Marilyn Whitney, Governor's Office; Beth Oppenheimer, Idaho AEYC; Rod Gramer, IBE; Phil McGrane, Ada County Clerk's Office

Chairman DeMordaunt called the meeting to order at 8:32 a.m.

RS 23901: **Tim Corder**, Special Assistant to the Superintendent, State Department of Education (SDE), presented **RS 23901**. He explained Idaho's Elementary and Secondary Education Act (ESEA) Flexibility Document (Waiver) expires June 30, 2015. He said Idaho must renew the document and submit the request for renewal by March 31, 2015 or be penalized. However, the state has until the end of the year for additional changes to the waiver. Mr. Corder stated the changes are necessary and are expected by the people of Idaho and the Idaho Legislature. Some of those changes will be to the testing schedules, the test duration and the educational standards. He indicated the legislation provides justification for systematic review and amendments to the waiver.

In response to questions from the committee, **Mr. Corder** said opting out of the SBAC and Common Core is not possible. He said an opt out automatically gets a rejection from the federal government. He said states are finding as parents and students familiarize themselves with the standards and the testing, fewer people want to opt out. He stated that staying in compliance keeps Idaho from losing millions of dollars. He said the 95% proficiency standard imposed by the federal government is calculated state wide; every school incurs the punishment if the state does not reach the goal. He said there is an alternate way to prove proficiency, but SDE is not the enforcer, the federal government becomes the enforcer.

MOTION: **Rep. Boyle** made a motion to introduce **RS 23901**. A discussion was held regarding **RS 23901**, and the committee decided an amendment was necessary. **Mr. Corder** was asked to create the wording for the amendment, then return to present it to the committee later in the meeting.

RS 23571: **Rep. McDonald** introduced **RS 23571**, proposing legislation for a voluntary and limited kindergarten preparedness program which will be aligned with Common Core standards. He said **RS 23571** will establish a three-year pilot program with the criteria being set by SDE and parents making application for student enrollment. He indicated gathering data on 4-year old children will be beneficial in setting the criteria for any state administered early childhood learning program. He also said it will cost \$4,800 per student and the curriculum will be developed in local school districts. The parents will play an integral part and the program is open to everyone regardless of income.

Rep. Perry, Co-sponsor, said the proposed legislation is innovative; it is a proactive side of policy instead of reactive. She said if the state invests in early childhood the dividends will be less remediation at higher levels of education and a more successful "go on" rate. She indicated the parental involvement model, currently present in private schools, is duplicated in the pre-K pilot program. She stated changing 3rd Grade reading scores starts by strengthening those students below 2nd Grade.

MOTION: **Rep. Kloc** made a motion to introduce **RS 23571**.

A discussion was held regarding the cost for implementation of pre-K pilot programs to the state, full-time kindergarten as a better option, the current pre-K data sufficient to support implementation without a pilot program and how children are chosen to attend pre-K pilot programs.

VOTE ON MOTION: **Chairman Demordaunt** called for a vote on the motion to introduce **RS 23571**. **Motion carried by voice vote.**

RS 23901: **Mr. Corder** was called upon to clarify the amendment to **RS 23901**. He said the amendment is to strike the word "minimum" on Page 30, and to insert...state adopted core standards that are college and career ready...

MOTION: **Rep. Boyle** revised her motion to introduce **RS 23901** and included the amendment to strike the word "minimum" on Page 30, and to insert...state adopted core standards that are college and career ready... **Motion carried by voice vote.**

S 1071aa: **Senator Patrick** introduced **S 1071aa** and said the legislation is to encourage better citizens. He stated Oklahoma and Arizona have similar statutes in place. He said the students can miss 40 questions on the test and still be qualified to graduate high school.

Penni Cyr, President, Idaho Education Association (IEA), testified **in opposition** to **S 1071aa** stating the purposed civics test is a "high stakes" test. She said IEA members know the importance of preparing students for college and the workplace, equally valuing well-educated citizens. However, the exponential growth of high-stakes tests in Idaho's schools, is having a detrimental impact on the quantity, as well as the quality, of instruction. She said additional pressure is being put on teachers, which in turn compels teachers to "teach to the test."

Jonathan Parker, Holland & Hart, representing the Joe Foss Foundation, spoke **in support** of **S 1071aa**. He said the foundation was established with the purpose of educating youth on the importance of America's unique freedoms and to inspire them to public service. He showed a video clip of college students failing to answer simple citizenship queries. He quoted Thomas Jefferson who said "if a nation expects to be ignorant and free, in a state of civilization, it expects what never was and never will be."

MOTION: **Rep. Rubel**, Co-sponsor, stated American college students knowledge base in civics, as opposed to pop culture, is almost nonexistent. She made a motion to send **S 1071aa** to the floor with a **DO PASS** recommendation.

Jess Harrison, Policy and Government Affairs Director, Idaho School Boards Association, spoke **in opposition to S 1071aa**. She said ISBA believes all students should understand the basics of United States democracy, however, the Office of the State Board of Education has the duty to prescribe the courses and an assessment in statute stands in opposition to Idaho Code, Section 33-118.

Brenda Miller, Regional Director for Northwest Professional Educators in Idaho, and **Phil McGrane**, Chief Deputy Clerk, Ada County spoke **in support of S 1071aa**. Ms. Miller stated 71% of teachers polled on education issues stood in favor of requiring high school students to pass a test on 100 basic facts of United States history and civics from the United States Citizen Civics Test as a condition for graduation. Mr. McGrane gave the committee graphs showing the historical voter participation in Idaho and the age distribution compared to voting status. (See attachments #1 & #2.) He said younger voters are less likely to be involved in citizen-related roles.

VOTE ON MOTION:

Chairman DeMordaunt called for a vote on the motion to send **S 1071aa** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Gestrin** will sponsor the bill on the floor.

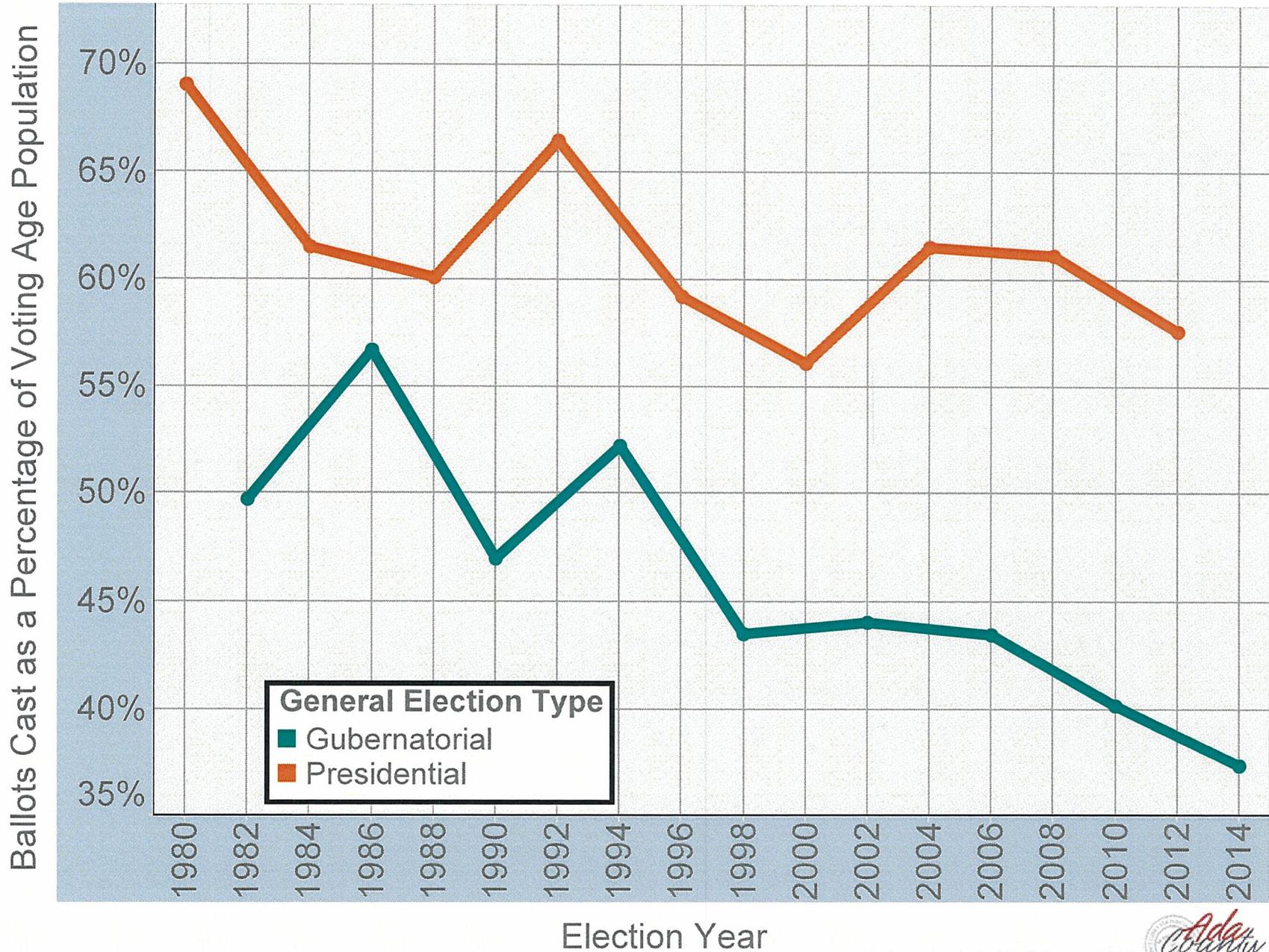
ADJOURN:

Chairman DeMordaunt announced that **H 278** will be added to the Tuesday, March 24, 2015 Agenda. There being no further business to come before the committee, the meeting adjourned at 10:03 a.m.

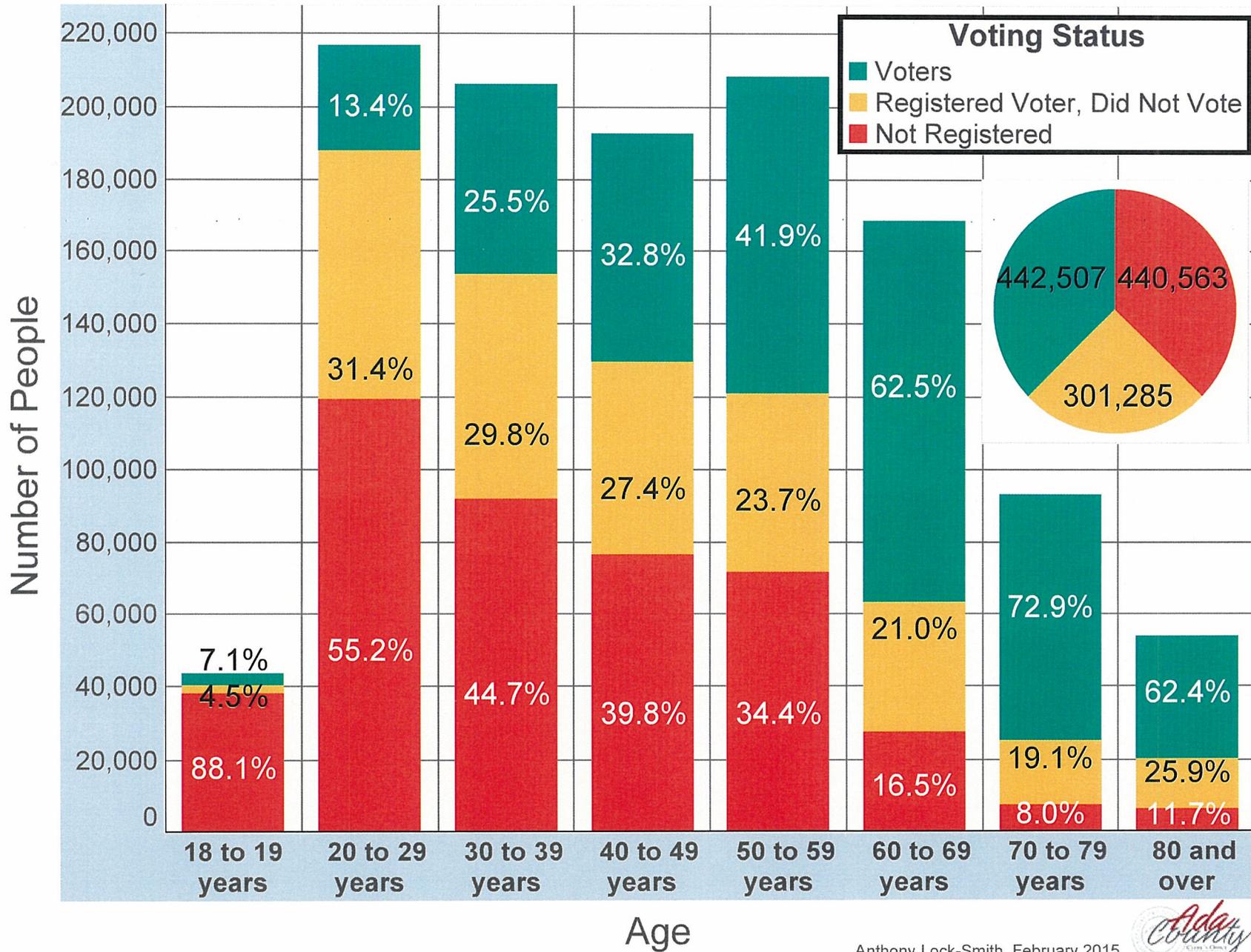
Representative DeMordaunt
Chair

Jean Vance
Secretary

Historical Voter Participation in Idaho



State of Idaho Age Distribution and Voting Status



AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Tuesday, March 24, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 278	School Counselors; Mentors	Tracie Bent, Chief Planning and Policy Officer, OSBE
H 302	STEM Action Center	Sen. Nonini and Rep. DeMordaunt
H 275	Educational Support Program	Rep. Dayley

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Tuesday, March 24, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Lorna Finman, LCF Enterprises; Janine Byers, Micron; Alex Simpson, West Ada School District; Bob Fick, Labor; Penni Cys, IEA; Sara Scudder, Labor; Rob Winslow, IASA; Harold Ott, Rural Schools/IASA; Tom Corder, SDE; Jess Harrison, ISBA; Brian Whitlock, Anne Seifert, Idaho National Lab; Sylvia Charitou, AAVW; Rod Gramer, IBE; Jason Kreizenbeck, Mountain View Hospital; Ken McClure, HP; Marilyn Whitney, Governor's Office.

Chairman DeMordaunt called the meeting to order at 8:30 A.M.

Chairman DeMordaunt turned the gavel over to **Vice Chairman VanOrden**.

H 302: **Senator Nonini** and **Rep. DeMordaunt** presented **H 302**. This legislation establishes a Science, Technology, Engineering and Mathematics (STEM) Action Center in Idaho. The State's STEM efforts will better prepare Idaho students for competitive employment opportunities.

Those speaking **in support** of **H 320** were **Lorna Finman**, LCF Enterprises; **Janine Byers**, Micron; **Brian Whitlock**, INL; **Rod Gramer**, IBE; **Ann Siefert**, INL; and **Ken McClure**, HP. They were of the opinion a STEM Action Center is necessary to facilitate the education and preparation of a qualified workforce in Idaho.

In answer to a question, **Pete Koehler**, Chief Deputy, Dept of Ed.; responded Science curriculum is resource demanding and there is a the teacher shortage in the areas of Science and Math.

MOTION: **Rep. Wills** made a motion to send **H 302** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote**. **Chairman DeMordaunt** will sponsor the bill on the floor.

Vice Chairman VanOrden turned the gavel over **Chairman DeMordaunt**.

H 275: **Rep. Dayley** presented **H 275**. The amendment changes language in Idaho Code relative to the Educational Support Program which provides fiscal protection for school districts against the possibility of declining enrollment. The changes would allow growing school districts to opt out of the insurance program once within a five year window under specified restrictions. Rep. Dayley stated this is an issue of choice. School districts could analyze their needs and insure or self-insure.

Rob Winslow, IASA; spoke **in opposition** to the bill. He expressed concerns relative to the loss of funds affecting viability of the program if growing school districts opt out. He indicated this legislation could create a domino effect and change hiring practices in districts that experience declining enrollment.

Alex Simpson, West Ada School District; spoke **in support** of **H 275**. He stated the current system provides financial relief to districts with declining enrollment at the expense of larger districts with growing enrollment. Loss of the diverted funds results in an inability to higher more teachers to alleviate over crowding in those school districts experiencing growth.

MOTION: **Rep. Harris** made a motion to send **H 275** to the floor with a **DO PASS** recommendation. **Motion failed by voice vote.**

H 278: **Tracie Bent**, Chief Planning and Policy Officer, OSBE presented **H 278**. The proposed legislation adds language to Idaho Code allowing Education Support Program funds to be used toward academic and college or career advising. The legislation adds clarity to the current definition of "School Counselors" and adds a new section defining academic and college or career advisors.

Penni Cys, President, IEA, **Jess Harrison**, ISBA, and **Harold Ott**, Rural Schools spoke **in opposition** to the bill. Objections were voiced relative to the prescriptive nature of the legislation as it relates to a counselor's job description. While the intent of the legislation is good, there could be unintended consequences by limiting a counselor's participation in certain activities in smaller school districts where counselors wear many hats.

MOTION: **Rep. McDonald** made a motion to **HOLD H 278** in committee.

Rep. McDonald spoke to the motion by saying the committee should review and clean up the bill.

SUBSTITUTE MOTION: **Rep. Rubel** made a substitute motion to **send H 278** to General Orders.

VOTE ON SUBSTITUTE MOTION: **Motion failed by voice vote.**

VOTE ON ORIGINAL MOTION: **Motion carried by voice vote.**

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 10:26 A.M.

Representative DeMordaunt
Chair

Joyce McKenzie
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Wednesday, March 25, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23908</u>	Staff Allowance for Charter Schools	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office
<u>RS23902</u>	Public Charter School Debt Reserve	Rep. Clow
<u>H 300</u>	Educational Support for Alternative Schools to Include 6th Grade	Rep. Clow

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, March 25, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Penni Cyr and Peggy Hoy, IEA; Wiley Dobbs, Twin Falls School District #411; Rob Winslow, IASA; Karen Echeverria, ISBA; Emily McClure and Terry Ryan, ICSN; Marilyn Whitney, Governor's Office; Tim Corder and Pete Koehler, SDE

Chairman DeMordaunt called the meeting to order at 8:32 a.m.

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 19, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 20, 2015, meeting. **Motion carried by voice vote.**

RS 23908: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, said the bill amends Section 33-5208, Idaho Code, to reflect a new definition of instructional staff and to include pupil service staff in staff allowance requirements for Public Charter Schools. Since the passage of **H 296**, the amendment is necessary to ensure the hiring of fewer staff per FTE for Public Charter Schools. She stated the proposed legislation applies to the "use it or lose it" clause.

Rep Kerby made a motion to introduce **RS 23908** and recommend it be sent directly to the Second Reading Calendar. **Motion carried by voice vote.** **Rep. DeMordaunt** will sponsor the bill on the floor.

RS 23902: **Rep. Clow** presented **RS 23902**, then ask the Chairman if he could yield his time to **Emily McClure**.

Emily McClure, attorney and lobbyist, Idaho Charter School Network, outlined the Idaho Public Charter School inability to participate in bond levy elections or access the public school guarantee fund. She said the proposed legislation will create a debt reserve to give Public Charter Schools a tool similar to the traditional schools, just on a smaller scale, with stricter sideboards. She explained **RS 23902** will assist in reducing high interest rates usually paid by Public Charter Schools. Ms. McClure indicated monies acquired would sit in the treasury and act as an assurance to lenders if the charter school were to default on a loan. She said there is strict criteria set in place before charter schools can claim the money as a default.

MOTION: **Rep. VanOrden** made a motion to introduce **RS 23902**. **Motion carried by voice vote.**

H 300: **Rep. Clow** presented **H 300**. He said currently Idaho funds 329 8th grade alternative middle school students and 233 7th grade students. He said Idaho could fund alternative 6th grade at just \$3,057.14 extra per student.

Penni Cyr, IEA; **Rob Winslow**, IASA; and **Karen Echeverria**, IBSA, spoke in support of **H 300**. Ms. Cyr said the legislation will provide alternative schools a mechanism to offer alternative measures to struggling 6th graders.

Peggy Hoy teaches 6th grade math at Vera C. O'Leary Middle School in Twin Falls, Idaho. She spoke in support of **H 300** and described the struggling and failing 6th grader who can benefit from a 6th grade alternative school environment.

Wiley Dobbs, Superintendent, Twin Falls School District #411, said he presented a resolution at the Idaho School Boards Association Convention calling for 6th grade alternative school funding in Idaho. He explained the main arguments supporting **H 300** are: (1) the majority of Idaho public middle schools are configured 6th grade through 8th grade and (2) early intervention opportunities help students get back on track.

In response to questions regarding differences in the Bridge Academy Middle School as opposed to traditional middle schools, **Supt. Dobbs** said the students wear uniforms. He explained for the at-risk student, their behavior gets in the way of their learning. He said the classroom settings are smaller, usually 16 students to one teacher, and there is an assistant in each classroom who helps the teachers. The student focuses on one class at a time for a period of three weeks.

MOTION: **Rep. Kloc** made a motion to send **H 300** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting was adjourned at 9:10 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #2
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, March 26, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>RS23913</u>	Career Counselors; Mentors	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office
<u>RS23918</u>	Idaho's Elementary and Secondary Education Act (ESEA) Flexibility Document (Waiver)	Tim Corder, Special Assistant to the Superintendent, SDE
<u>H 309</u>	Public Charter School Debt Reserve	Rep. Clow
<u>SCR 119</u>	Rejection of Docket No. 08-0202-1401	Rep. VanOrden
<u>SCR 121</u>	Rejection of Section 105, Subsection 6 of Docket No. 08-0203-1401	Rep. VanOrden

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 26, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Anthony Rickard, The Village Charter School; Emily McClure, Terry Ryan, and Marc Carignan, ICSN; Robin Nettinga, IEA; Harold Ott, Rural Schools; Bill Russell, North Star Charter School; Rod Gramer, IBE; Suzanne Metzgar, Sage International School; Tim Corder and Pete Koehler, SDE; Phil Homer, IASA; Adrian San Miguel, PTE; Marilyn Whitney, Governor's Office; Nicki Anderson, Vision Charter School

Chairman DeMordaunt called the meeting to order at 8:31 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 18, 2015, meeting. **Motion carried by voice vote.**

RS 23913: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, said the proposed legislation adds language to Section 33-1002, Idaho Code, allowing Education Support Program funds to be used toward academic and college or career advising. She said the committee has previously reviewed the legislative proposals of the RS within **H 278**. One change is found on Page 6, Section 2, subsection 2, which defines increased opportunities for counselors and more district flexibility. She explained the change in **RS 23913** from the previous bill was to delete the specific list of duties and responsibilities that are and are not appropriate for counselors to perform. This change was based on concerns from the committee and stakeholders saying the list was too prescriptive.

MOTION: **Rep. Clow** made a motion to introduce **RS 23913**. **Motion carried by voice vote.**

RS 23918: **Tim Corder**, Special Assistant to the Superintendent, State Department of Education, said the purpose of **RS 23918** is to remove the "opt out" provision from Idaho's Elementary and Secondary Education Act Flexibility Document (Waiver). He said keeping the provision might jeopardize all the change that was put into the waiver. It could be a \$11.6 million error that would be levied against the state if the 95% proficiency standard for measures of student testing is not met.

MOTION: **Rep. Harris** made a motion to introduce **RS 23918**. **Motion carried by voice vote.**

H 309: **Rep. Clow** presented **H 309**. He said the bill will establish a public charter school debt reserve. Since Idaho's Public Charter Schools struggle to afford facilities and since bonding is not available to Public Charter Schools, keeping interest rates low means every dollar spent goes toward educating students instead of going to interest. He said the bill provides for a pool of money established by the Joint Finance and Appropriations Committee (JFAC) which creates the debt reserve.

Emily McClure, attorney and lobbyist, Idaho Charter School Network (ICSN), testified **in support of H 309**. She said funds going into the State Treasury can be surplus funds, one time appropriations, continuing appropriations or whatever the legislature decides. She stated the writers of the bill have not requested a specific dollar amount. Also, there is a delayed effective date of July 2016, giving two years of advanced notice for the budgeters to start accumulating funds. In addition, she described the process for using the debt reserve and the criteria for application.

To a question concerning the amount of money necessary in the debt reserve before charters could make application, **Ms. McClure** said \$5 Million is needed. **Terry Ryan**, ICSN President, was called to respond to a question regarding the percentage of charter schools who may need the assistance of a debt reserve. He said they estimated 10 percent may need assistance. A discussion was also held regarding the nonprofit status of charter schools and their inability to defer to taxpayers, if they default on a loan.

MOTION: **Rep. Wills** made a motion to send **H 309** to the floor with a **DO PASS** recommendation.

Bill Russell, board member, North Star Charter School, spoke **in support of H 309**. He describe the high interest experience of the North Star Charter School and said the bill will allow charters to present a better credit risk portfolio to banks and lenders.

Jess Harrison, Policy and Government Affairs Coordinator, ISBA, said ISBA had some concerns with the bill and would like it to be vetted prior to the passage of **H 309**.

In closing discussion, **Rep. Clow** said the legislation helps to sustain the Public Charter Schools and the many students attending charters means less state funds paying for school facilities.

VOTE ON MOTION: **Chairman DeMordaunt** called for a vote on the motion to send **H 309** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. Clow** will sponsor the bill on the floor.

SCR 119: **Rep. VanOrden** presented **SCR 119**. She said the tiered licensure portion of this rule was included in the Career Ladder legislation, that rule is now in statute, making the rule unnecessary.

MOTION: **Rep. Gestrin** made a motion to send **SCR 119** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. VanOrden** will sponsor the bill on the floor.

SCR 121: **Rep. VanOrden** explained it is necessary to concur with the Senate on this resolution, even though the House Education Committee rejected all of **Docket No. 08-0203-1401**, the Senate accepted one subsection. She said if the House does not concur, the entire docket will become rule.

MOTION: **Rep. Kerby** made a motion to send **SCR 121** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote. Rep. VanOrden** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:13 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #3
HOUSE EDUCATION COMMITTEE
2:30 P.M.
Room EW41
Thursday, March 26, 2015

SUBJECT	DESCRIPTION	PRESENTER
H 313	Career Counselors; Mentors	Marilyn Whitney, Sr. Special Assistant for Education, Governor's Office
H 314	Idaho's Elementary and Secondary Education Act (ESEA) Flexibility Document (Waiver)	Tim Corder, Special Assistant to the Superintendent, SDE
H 170aaS	Pay for Success Contract	Rep. Harris

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt	Rep Clow	Rep Dixon
Vice Chairman VanOrden	Rep Gestrin	Rep Kerby
Rep Shepherd	Rep Harris	Rep Pence
Rep Wills	Rep Mendive	Rep Kloc
Rep Boyle	Rep McDonald	Rep Rubel

COMMITTEE SECRETARY

Jean Vance
Room: EW49
Phone: 332-1148
email: hedu@house.idaho.gov

MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, March 26, 2015

TIME: 2:30 P.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Sara Scudder, Labor; Adrian San Miguel and Dwight Johnson, PTE; Susan Perkins, ISCA; Rachael Raue; Tim Corder and Pete Koehler, SDE; Rod Gramer, IBE; Jess Harrison, ISBA; Harold Ott, Rural Schools and IASA; Phil Homer, IASA; Matt Compton, IEA

Chairman DeMordaunt called the meeting to order at 4:02 p.m.

H 313: **Marilyn Whitney**, Sr. Special Assistant for Education, Governor's Office, presented **H 313**. She said the legislation focuses on the essential role counseling and advising play in helping students and parents choose opportunities best for them, based on their interests and their aspirations. The purpose of **H 313** is to provide districts with flexibility to enhance academic and career counseling. Within the bill is a distribution mechanism for funding to the districts to provide for advising models. She indicated the appropriations would be provided by the Joint Finance and Appropriations Committee (JFAC) and approved by the Legislature. She said \$2.5 Million is recommended for FY 2016.

Sen. Patrick, Dr. Susan Perkins, President, Idaho Counseling Association, and **Rachael Raue** spoke in support of **H 313**. Dr. Perkins said she did have two reservations. Her first reservation was confined to the definition of school counselors and the district requests for what they are to do. She asked lawmakers to consider that school counselors cannot advocate for the boundaries around their own positions. The other reservation focused on the possibility of paraprofessionals counseling without the supervision of a certified counselor.

MOTION: **Rep. Wills** encouraged Dr. Perkins to work with the committee during the interim to improve the legislation for next year. He made a motion to send **H 313** to the floor with a **DO PASS** recommendation.

In response to a question regarding generic language in the bill, **Dr. Perkins** said the non-certified staff of academic or career advisors outlined in the bill should be functioning "under the supervision of" or "in conjunction with" a certified counselor.

Matt Compton, Director of Public Policy, Idaho Education Association (IEA), said the focus of IEA is highly qualified teachers and pupil personnel services in every school. He asked the committee to apply similar standards to counseling and urged them to make modest adjustments to improve the legislation. **Rod Gramer**, President of Idaho Business for Education; **Jess Harrison**, Idaho School Boards Association; and **Harold Ott**, Rural Schools, spoke in support of **H 313**.

VOTE ON MOTION: **Chairman DeMordaunt** called for a vote on the motion to send **H 313** to the floor with a **DO PASS** recommendation. **Motion carried by voice vote.** **Rep. VanOrden** will sponsor the bill on the floor.

- H 314:** **Tim Corder**, Special Assistant for the Superintendent, State Department of Education, presented **H 314**. He said the legislation meets the requirements of the federal government and keeps Idaho on the path to make more changes to the ESEA Waiver.
- MOTION:** **Rep. VanOrden** made a motion to send **H 314** to the floor with a **DO PASS** recommendation. **Rep. Kerby** spoke **in support** of the motion. **Motion carried by voice vote. Rep. DeMordaunt** will sponsor the bill on the floor.
- H 170aaS:** **Rep. Harris** presented **H 170aaS**. He said the amendments were a collaboration between the Senate Education Chairman, the State Board of Education and the JFAC budget analysts. He indicated the first amendment clarifies the application and negotiation process for Paying for Success, is different than the typical Request for Proposal (RFP) process. This process is otherwise within existing authority. The second amendment clarifies that the state's obligation to pay will be from money appropriated in the public school budget and creates the tie to the appropriations process. The final amendment clarifies the State Board of Education can write rules to further specify implementation practices. He said the amendments provide clarity and make **H 170aaS** a better bill.
- MOTION:** **Rep. Dixon** made a motion to concur with the amendments made in the Senate to **H 170aaS. Motion carried by voice vote. Rep. Harris** will sponsor the bill on the floor.
- ADJOURN:** There being no further business to come before the committee, the meeting was adjourned at 4:56 p.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
9:00 A.M.
Room EW41
Monday, March 30, 2015

SUBJECT	DESCRIPTION	PRESENTER
	Report on ESEA Flexibility Waiver	Sherri Ybarra, Superintendent, SDE

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Monday, March 30, 2015

TIME: 9:00 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Harold Ott, Rural Schools; Karen Echeverria, ISBA; Tim Corder, Sherri Ybarra, and Pete Koehler, SDE

Vice Chairman VanOrden called the meeting to order at 9:00 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 24, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 26, 2015, meeting. **Motion carried by voice vote.**

Sherri Ybarra, State Superintendent of Public Instruction, reported on Idaho's Elementary and Secondary Education Act Flexibility Document, more commonly referred to as the ESEA Waiver. She said the waiver will expire in June of 2015, but Idaho will submit the renewal application by April 30, 2015. She said the period of time between June and the end of the year, will give the State Department of Education time to reevaluate and make recommendations. She explained the current educational functions to which Idaho is bound by federal law and the areas of flexibility. She said there is a national movement toward less punitive measures regarding evaluation and accountability. Supt. Ybarra outlined SDE's replacement for the 5-Star ranking of schools in Idaho.

Vice Chairman VanOrden turned the gavel over to **Chairman DeMordaunt**.

A discussion was held regarding the measurability of cultural climate and sociality, the quality of the Common Core state standards and the positive and negative qualities within the Smarter Balanced Assessment Consortium (SBAC). Further discussion was held regarding the definition of a sliding GPA, the possibility of federally funded pilot programs for early childhood education; and, the consequence of rejecting federal requirements. In response to questions, **Supt. Ybarra** said 95% proficiency is a federal law. She said when Idaho took Title I funds, Idaho agreed to take the SBAC. She said Idahoans will become more comfortable with assessments geared to high standards as they see success in student learning. She explained to educate students is most important.

Suggestions to use an analytical tool called, Value Added, as a quality assessment and to give greater emphasis to science education standards and assessments in the future, were shared with **Supt. Ybarra**.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 9:50 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AGENDA
HOUSE EDUCATION COMMITTEE
8:30 A.M.
Room EW41
Thursday, April 02, 2015

SUBJECT	DESCRIPTION	PRESENTER
RS23950	Renewable contracts, technical correction	Tracie Bent, State Board of Education

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Thursday, April 02, 2015

TIME: 8:30 A.M.

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** Representatives Wills, McDonald

GUESTS: Tracie Bent, OSBE; Harold Ott, Rural Schools

Chairman DeMordaunt called the meeting to order at 8:30 a.m.

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 16, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 25, 2015, meeting. **Motion carried by voice vote.**

MOTION: **Rep. Mendive** made a motion to approve the minutes of the March 26, 2015, PM meeting. **Motion carried by voice vote.**

MOTION: **Rep. Kloc** made a motion to approve the minutes of the March 30, 2015, meeting. **Motion carried by voice vote.**

RS 23950: **Tracie Bent** presented **RS 23950**. She explained the proposed legislation makes a technical correction to Section 33-515, Idaho Code. She said **S 1088** defines what constitutes a "reduction in force" and removes certain sunsets including a sunset on the current language in Section 33-515, Idaho Code, which is effective July, 1, 2015. The Career Ladder legislation, **H 296**, amends the renewable contract provision in Section 33-515, Idaho Code, that would have been effective July, 1, 2015, but for the passage of **S 1088**. She indicated the proposed legislation resolves this conflict by preserving the renewable contract provision pursuant to the changes in **S 1088**, and maintains the provision in **H 296** regarding the ability for instructional staff to obtain a renewable contract and professional endorsement.

In response to a question, **Ms. Bent** said if the Legislature fails to fund the Career Ladder in any fiscal year, then a professional endorsement shall not be required of the instructional staff in order to receive a renewable contract.

MOTION: **Rep. VanOrden** made a motion to introduce **RS 23950** and recommend it be sent directly to the Second Reading Calendar. **Motion carried by voice vote.** **Rep. DeMordaunt** will sponsor the bill on the floor.

Chairman DeMordaunt recognized the service of Legislative Page, **Janel Prigge**, who has been assigned to the committee for the second half of the 2015 Legislative Session. He also recognized the service of Education Secretary, **Jean Vance**.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 8:40 a.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary

AMENDED AGENDA #1
HOUSE EDUCATION COMMITTEE
Upon adjournment of the House
Room EW41
Wednesday, April 08, 2015

SUBJECT	DESCRIPTION	PRESENTER
<u>H 309aaS</u>	Charter School Debit Reserve	Rep. Clow

If you have written testimony, please provide a copy of it along with the name of the person or organization responsible to the committee secretary to ensure accuracy of records.

COMMITTEE MEMBERS

Chairman DeMordaunt Rep Clow
Vice Chairman VanOrden Rep Gestrin
Rep Shepherd Rep Harris
Rep Wills Rep Mendive
Rep Boyle Rep McDonald

Rep Dixon
Rep Kerby
Rep Pence
Rep Kloc
Rep Rubel

COMMITTEE SECRETARY

Jean Vance
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MINUTES
HOUSE EDUCATION COMMITTEE

DATE: Wednesday, April 08, 2015

TIME: Upon Adjournment of the House

PLACE: Room EW41

MEMBERS: Chairman DeMordaunt, Vice Chairman VanOrden, Representatives Shepherd, Wills, Boyle, Clow, Gestrin, Harris, Mendive, McDonald, Dixon, Kerby, Pence, Kloc, Rubel

**ABSENT/
EXCUSED:** None

GUESTS: Jane Wittmeyer, Families of Idaho Charter Schools Coalition; Emily McClure, Idaho Charter School Network; Suzanne Budge, SBS Associates

Chairman DeMordaunt called the meeting to order at 11:58 a.m.

H 309aaS: **Rep. Clow** presented the amendments to **H 309aaS** created in the Senate. He explained the House Education Committee has been asked to concur with Senate amendments to **H 309** which establishes the Charter School Debt Reserve. The first amendment addresses the replacement of funds withdrawn on behalf of a Charter School default of a facilities bond or loan. He stated any school which is issued a guaranty under this Debt Reserve would have a portion of future appropriations of the Charter School facilities allocations retained by the Superintendent of Public Instruction to replace advances made on behalf of that specific school. He indicated **H 309aaS** is beneficial, since a school with a default, may have only a partial default and then recover its financial ability. He said to utilize a portion of the facilities funding over a period of years would be appropriate. Rep. Clow said the other amendment was a change to the section title.

To answer a question regarding the amount retained impacting other schools or the school in default, **Rep. Clow** said the funds retained by the Superintendent of Public Instruction is from the facilities appropriation to that specific school and not from the general appropriations to all the schools. Responding to a question regarding the impact on the Debt Reserve when several schools default, he explained the default payments are limited to the amount in the fund and cannot exceed the fund total or impact other existing guaranties.

MOTION: **Rep. Harris** made a motion to concur with the amendments made in the Senate to **H 309aaS**. **Motion carried by voice vote.** **Rep. Clow** will sponsor the bill on the floor.

ADJOURN: There being no further business to come before the committee, the meeting adjourned at 12:05 p.m.

Representative DeMordaunt
Chair

Jean Vance
Secretary