STATE SCHOOL SUPPORT PROGRAM DISTRIBUTION SCHEDULE (Idaho Code 33-1009) 2015-2016 School Year

REGULAR SUPPORT PROGRAM

		Public School			
Distribution Date	Public School Support	Income / Dedicated *	Total Available	Percent	
Aug-14-2015 **	\$673,001,750	1,000,000	\$674,001,750	48.60%	
Nov-13-2015 **	269,200,700		269,200,700	19.41%	
Feb-15-2016	269,200,700	9,939,700	279,140,400	20.13%	
May-13-2016	134,600,350	9,939,700	144,540,050	10.42%	
Jul-15-2016		19,879,400	19,879,400	1.44%	
	\$1,346,003,500	\$40,758,800	\$1,386,762,300	100.00%	

SPECIAL DISTRIBUTIONS (General Fund only)

\$15,000	,000	Charter School Advance payments
16,062	,700	Leadership Awards / Premiums
13,325	,000	Professional Development
13,000	,000	Classroom Technology, Wireless, Internet-based Portal
9,850	,000	Remediation, IRI, Math Initiative
8,378	,500	Idaho Educational Services for the Deaf and Blind
7,900	,000	Bond Levy Equalization Support Program
7,152	,600	Idaho Digital Learning Academy
6,000	,000	Advanced Opportunities
5,485	,000	School Facilities Maintenance Match
5,018	,000	High School Redesign - Math / Science
4,200	,000	Charter School Facilities
4,000	,000	Limited English Proficiency
3,596		Instructional Management System
2,500	,000	District IT Staffing
2,063		Wireless Infrastructure
1,703	•	Student Achievement Assessments
1,554	•	Content and Curriculum
1,100	•	Unemployment
	,000	Strategic Planning
	,000	Mastery Based System Development
	,000	Administrative Evaluation
	,000	Review of Career Ladder Teacher Evaluations
	,000	Online Class Portal
90	,000	National Board Certified Incentives
\$129,780	<u>,500</u>	Total

^{*} Estimated revenues which may be available on the dates indicated.

^{**} Payments made to school districts and charter schools in August and November are advance payments for the current year and will be based upon payments from the public school income fund for the preceding school year. Each school district or charter school shall receive its proportionate share of the advance payments in the same ratio that its total payment for the preceding year was to the total payment to all school districts and charter schools for the preceding year.