

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 450

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1002, IDAHO CODE, TO REVISE  
2 PROVISIONS REGARDING THE CALCULATION OF THE EDUCATIONAL SUPPORT PRO-  
3 GRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE TECHNICAL CORRECTIONS;  
4 AMENDING SECTION 33-1002, IDAHO CODE, AS AMENDED BY SECTION 2, CHAPTER  
5 229, LAWS OF 2015, TO REVISE PROVISIONS REGARDING THE CALCULATION OF THE  
6 EDUCATIONAL SUPPORT PROGRAM, TO MAKE CODIFIER'S CORRECTIONS AND TO MAKE  
7 TECHNICAL CORRECTIONS; REPEALING SECTION 33-1614, IDAHO CODE, RELATING  
8 TO READING ASSESSMENT; REPEALING SECTION 33-1615, IDAHO CODE, RELATING  
9 TO THE EXTENDED YEAR READING INTERVENTION PROGRAM; AMENDING CHAPTER  
10 16, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-1615,  
11 IDAHO CODE, TO PROVIDE FOR A READING ASSESSMENT AND RELATED PROVISIONS;  
12 REPEALING SECTION 33-1616, IDAHO CODE, RELATING TO EVALUATIONS AND IN-  
13 Terventions; AMENDING CHAPTER 16, TITLE 33, IDAHO CODE, BY THE ADDITION  
14 OF A NEW SECTION 33-1616, IDAHO CODE, TO PROVIDE FOR LITERACY INTERVEN-  
15 TION AND RELATED PROVISIONS; AND PROVIDING AN EFFECTIVE DATE.  
16

17 Be It Enacted by the Legislature of the State of Idaho:

18 SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby  
19 amended to read as follows:

20 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
21 gram is calculated as follows:

22 (1) State Educational Support Funds. Add the state appropriation, in-  
23 cluding the moneys available in the public school income fund, together with  
24 all miscellaneous revenues to determine the total state funds.

25 (2) From the total state funds subtract the following amounts needed  
26 for state support of special programs provided by a school district:

27 (a) Pupil tuition-equivalency allowances as provided in section  
28 33-1002B, Idaho Code;

29 (b) Transportation support program as provided in section 33-1006,  
30 Idaho Code;

31 (c) Feasibility studies allowance as provided in section 33-1007A,  
32 Idaho Code;

33 (d) The approved costs for border district allowance, provided in sec-  
34 tion 33-1403, Idaho Code, as determined by the state superintendent of  
35 public instruction;

36 (e) The approved costs for exceptional child approved contract al-  
37 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
38 determined by the state superintendent of public instruction;

39 (f) Certain expectant and delivered mothers allowance as provided in  
40 section 33-2006, Idaho Code;

41 (g) Salary-based apportionment calculated as provided in sections  
42 33-1004 through 33-1004F, Idaho Code;

1 (h) Unemployment insurance benefit payments according to the provi-  
2 sions of section 72-1349A, Idaho Code;

3 (i) For expenditure as provided by the public school technology pro-  
4 gram;

5 (j) For employee severance payments as provided in section 33-521,  
6 Idaho Code;

7 (k) For distributions to the Idaho digital learning academy as provided  
8 in section 33-1020, Idaho Code;

9 (l) For charter school facilities funds and reimbursements paid pur-  
10 suant to section 33-5208(5), Idaho Code;

11 (m) For an online course portal as provided for in section 33-1024,  
12 Idaho Code;

13 (n) For advanced opportunities as provided for in section 33-4602,  
14 Idaho Code;

15 (o) For the "8 in 6 program" as provided for in section 33-4603, Idaho  
16 Code;

17 (p) For additional math and science courses for high school students as  
18 provided in section 33-1021, Idaho Code;

19 (q) For leadership premiums as provided in section 33-1004J, Idaho  
20 Code;

21 (r) For the support of provisions that provide a safe environment con-  
22 ductive to student learning and maintain classroom discipline, an allo-  
23 cation of three hundred dollars (\$300) per support unit;

24 (s) An amount specified in the appropriation bill for the public  
25 schools educational support program for counseling support as provided  
26 for in section 33-1212A, Idaho Code, shall be distributed, in full or  
27 pro rata, based on one hundred twenty dollars (\$120) per first report-  
28 ing period support unit for grades 8 through 12 or ten thousand dollars  
29 (\$10,000), whichever is greater; and

30 (t) An amount specified in the public schools educational support pro-  
31 gram appropriation bill for literacy intervention pursuant to section  
32 33-1616, Idaho Code, the disbursements made to the school districts in  
33 the aggregate shall not exceed the total amount appropriated for this  
34 purpose and shall be based on the actual costs of the school district in-  
35 tervention program. School districts shall be reimbursed in full or in  
36 pro rata based on the average number of students in kindergarten through  
37 grade 3 who score basic or below basic on the fall statewide reading as-  
38 essment in the prior three (3) years;

39 (u) Any additional amounts as required by statute to effect administra-  
40 tive adjustments or as specifically required by the provisions of any  
41 bill of appropriation For mastery-based education as provided for in  
42 section 33-1630, Idaho Code; and

43 (~~v~~) For mastery-based education as provided for in section 33-1630,  
44 Idaho Code Any additional amounts as required by statute to effect ad-  
45 ministrative adjustments or as specifically required by the provisions  
46 of any bill of appropriation;

47 to secure the total educational support distribution funds.

48 (3) Average Daily Attendance. The total state average daily attendance  
49 shall be the sum of the average daily attendance of all of the school dis-  
50 tricts of the state. The state board of education shall establish rules set-

1 ting forth the procedure to determine average daily attendance and the time  
 2 for, and method of, submission of such report. Average daily attendance cal-  
 3 culation shall be carried out to the nearest hundredth. Computation of av-  
 4 erage daily attendance shall also be governed by the provisions of section  
 5 33-1003A, Idaho Code.

6 (4) Support Units. The total state support units shall be determined  
 7 by using the tables set out hereafter called computation of kindergarten  
 8 support units, computation of elementary support units, computation of sec-  
 9 ondary support units, computation of exceptional education support units,  
 10 and computation of alternative school support units. The sum of all of the  
 11 total support units of all school districts of the state shall be the total  
 12 state support units.

13 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

14	Average Daily		
15	Attendance	Attendance Divisor	Units Allowed
16	41 or more....	40.....	1 or more as computed
17	31 - 40.99 ADA....	-.....	1
18	26 - 30.99 ADA....	-.....	.85
19	21 - 25.99 ADA....	-.....	.75
20	16 - 20.99 ADA....	-.....	.6
21	8 - 15.99 ADA....	-.....	.5
22	1 - 7.99 ADA....	-.....	count as elementary

23 COMPUTATION OF ELEMENTARY SUPPORT UNITS

24	Average Daily		Minimum Units
25	Attendance	Attendance Divisor	Allowed
26	300 or more ADA.....	.....	.. 15
27		..23...grades 4,5 & 6....	
28		..22...grades 1,2 & 3....1994-95	
29		..21...grades 1,2 & 3....1995-96	
30		..20...grades 1,2 & 3....1996-97	
31		and each year thereafter.	
32	160 to 299.99 ADA...	20.....	8.4
33	110 to 159.99 ADA...	19.....	6.8
34	71.1 to 109.99 ADA...	16.....	4.7
35	51.7 to 71.0 ADA...	15.....	4.0
36	33.6 to 51.6 ADA...	13.....	2.8
37	16.6 to 33.5 ADA...	12.....	1.4
38	1.0 to 16.5 ADA...	n/a.....	1.0

39 COMPUTATION OF SECONDARY SUPPORT UNITS

1	Average Daily		Minimum Units
2	Attendance	Attendance Divisor	Allowed
3	750 or more.....	18.5.....	47
4	400 - 749.99 ADA....	16.....	28
5	300 - 399.99 ADA....	14.5.....	22
6	200 - 299.99 ADA....	13.5.....	17
7	100 - 199.99 ADA....	12.....	9
8	99.99 or fewer	Units allowed as follows:	
9	Grades 7-12	.....	8
10	Grades 9-12	.....	6
11	Grades 7- 9	.....	1 per 14 ADA
12	Grades 7- 8	.....	1 per 16 ADA

13 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

14	Average Daily		Minimum Units
15	Attendance	Attendance Divisor	Allowed
16	14 or more....	14.5.....	1 or more as computed
17			
18	12 - 13.99....	-.....	1
19	8 - 11.99....	-.....	.75
20	4 - 7.99....	-.....	.5
21	1 - 3.99....	-.....	.25

22 COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS  
 23 (Computation of alternative school support units shall include  
 24 grades 6 through 12)

25	Pupils in Attendance	Attendance Divisor	Minimum Units
26			Allowed
27	12 or more.....	12.....	1 or more as computed
28			

29 In applying these tables to any given separate attendance unit, no  
 30 school district shall receive less total money than it would receive if it  
 31 had a lesser average daily attendance in such separate attendance unit. In  
 32 applying the kindergarten table to a kindergarten program of less fewer days  
 33 than a full school year, the support unit allowance shall be in ratio to the  
 34 number of days of a full school year. The attendance of students attending  
 35 an alternative school in a school district reporting less fewer than one  
 36 hundred (100) secondary students in average daily attendance shall not be  
 37 assigned to the alternative table if the student is from a school district  
 38 reporting less fewer than one hundred (100) secondary students in average  
 39 daily attendance, but shall instead be assigned to the secondary table of the  
 40 school district in which they are attending the alternative school, unless

1 the alternative school in question serves students from multiple districts  
2 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
3 daily attendance. The tables for exceptional education and alternative  
4 school support units shall be applicable only for programs approved by the  
5 state department of education following rules established by the state board  
6 of education. Moneys generated from computation of support units for alter-  
7 native schools shall be utilized for alternative school programs. School  
8 district administrative and facility costs may be included as part of the  
9 alternative school expenditures.

10 (5) State Distribution Factor per Support Unit. Divide educational  
11 support program distribution funds, after subtracting the amounts necessary  
12 to pay the obligations specified in subsection (2) of this section, by the  
13 total state support units to secure the state distribution factor per sup-  
14 port unit.

15 (6) District Support Units. The number of support units for each school  
16 district in the state shall be determined as follows:

17 (a) (i) Divide the actual average daily attendance, excluding stu-  
18 dents approved for inclusion in the exceptional child educational  
19 program, for the administrative schools and each of the separate  
20 schools and attendance units by the appropriate divisor from the  
21 tables of support units in this section, then add the quotients  
22 to obtain the district's support units allowance for regular stu-  
23 dents, kindergarten through grade 12 including alternative school  
24 students. Calculations in application of this subsection shall be  
25 carried out to the nearest hundredth.

26 (ii) Divide the combined totals of the average daily attendance  
27 of all preschool, kindergarten, elementary, secondary, juvenile  
28 detention center students and students with disabilities approved  
29 for inclusion in the exceptional child program of the district by  
30 the appropriate divisor from the table for computation of excep-  
31 tional education support units to obtain the number of support  
32 units allowed for the district's approved exceptional child pro-  
33 gram. Calculations for this subsection shall be carried out to the  
34 nearest hundredth when more than one (1) unit is allowed.

35 (iii) The total number of support units of the district shall be  
36 the sum of the total support units for regular students, subpara-  
37 graph (i) of this paragraph, and the support units allowance for  
38 the approved exceptional child program, subparagraph (ii) of this  
39 paragraph.

40 (b) Total District Allowance Educational Program. Multiply the dis-  
41 trict's total number of support units, carried out to the nearest hun-  
42 dredth, by the state distribution factor per support unit and to this  
43 product add the approved amount of programs of the district provided in  
44 subsection (2) of this section to secure the district's total allowance  
45 for the educational support program.

46 (c) District Share. The district's share of state apportionment is the  
47 amount of the total district allowance, paragraph (b) of this subsec-  
48 tion.

1 (d) Adjustment of District Share. The contract salary of every noncer-  
 2 tificated teacher shall be subtracted from the district's share as cal-  
 3 culated from the provisions of paragraph (c) of this subsection.

4 (7) Property Tax Computation Ratio. In order to receive state funds  
 5 pursuant to this section, a charter district shall utilize a school mainte-  
 6 nance and operation property tax computation ratio for the purpose of calcu-  
 7 lating its maintenance and operation levy that is no greater than that which  
 8 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used  
 9 herein, the term "property tax computation ratio" shall mean a ratio deter-  
 10 mined by dividing the district's certified property tax maintenance and op-  
 11 eration budget by the actual or adjusted market value for assessment pur-  
 12 poses as such values existed on December 31, 1993. Such maintenance and op-  
 13 eration levy shall be based on the property tax computation ratio multiplied  
 14 by the actual or adjusted market value for assessment purposes as such values  
 15 existed on December 31 of the prior calendar year.

16 SECTION 2. That Section 33-1002, Idaho Code, as amended by Section 2,  
 17 Chapter 229, Laws of 2015, be, and the same is hereby amended to read as fol-  
 18 lows:

19 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
 20 gram is calculated as follows:

21 (1) State Educational Support Funds. Add the state appropriation, in-  
 22 cluding the moneys available in the public school income fund, together with  
 23 all miscellaneous revenues to determine the total state funds.

24 (2) From the total state funds subtract the following amounts needed  
 25 for state support of special programs provided by a school district:

26 (a) Pupil tuition-equivalency allowances as provided in section  
 27 33-1002B, Idaho Code;

28 (b) Transportation support program as provided in section 33-1006,  
 29 Idaho Code;

30 (c) Feasibility studies allowance as provided in section 33-1007A,  
 31 Idaho Code;

32 (d) The approved costs for border district allowance, provided in sec-  
 33 tion 33-1403, Idaho Code, as determined by the state superintendent of  
 34 public instruction;

35 (e) The approved costs for exceptional child approved contract al-  
 36 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
 37 determined by the state superintendent of public instruction;

38 (f) Certain expectant and delivered mothers allowance as provided in  
 39 section 33-2006, Idaho Code;

40 (g) Salary-based apportionment calculated as provided in sections  
 41 33-1004 through 33-1004F, Idaho Code;

42 (h) Unemployment insurance benefit payments according to the provi-  
 43 sions of section 72-1349A, Idaho Code;

44 (i) For expenditure as provided by the public school technology pro-  
 45 gram;

46 (j) For employee severance payments as provided in section 33-521,  
 47 Idaho Code;

48 (k) For distributions to the Idaho digital learning academy as provided  
 49 in section 33-1020, Idaho Code;

1 (l) For charter school facilities funds and reimbursements paid pur-  
2 suant to section 33-5208(5), Idaho Code;

3 (m) For an online course portal as provided for in section 33-1024,  
4 Idaho Code;

5 (n) For advanced opportunities as provided for in section 33-4602,  
6 Idaho Code;

7 (o) For the "8 in 6 program" as provided for in section 33-4603, Idaho  
8 Code;

9 (p) For additional math and science courses for high school students as  
10 provided in section 33-1021, Idaho Code;

11 (q) For leadership premiums as provided in section 33-1004J, Idaho  
12 Code;

13 (r) For master teacher premiums as provided in section 33-1004I, Idaho  
14 Code;

15 (~~rs~~) For the support of provisions that provide a safe environment con-  
16 ductive to student learning and maintain classroom discipline, an allo-  
17 cation of three hundred dollars (\$300) per support unit;

18 (~~st~~) An amount specified in the appropriation bill for the public  
19 schools educational support program for counseling support as provided  
20 for in section 33-1212A, Idaho Code, shall be distributed, in full or  
21 pro rata, based on one hundred twenty dollars (\$120) per first report-  
22 ing period support unit for grades 8 through 12 or ten thousand dollars  
23 (\$10,000), whichever is greater; and

24 (u) An amount specified in the public schools educational support pro-  
25 gram appropriation bill for literacy intervention pursuant to section  
26 33-1616, Idaho Code, the disbursements made to the school districts in  
27 the aggregate shall not exceed the total amount appropriated for this  
28 purpose and shall be based on the actual costs of the school district in-  
29 tervention program. School districts shall be reimbursed in full or in  
30 pro rata based on the average number of students in kindergarten through  
31 grade 3 who score basic or below basic on the fall statewide reading as-  
32 essment in the prior three (3) years;

33 (~~tv~~) ~~Any additional amounts as required by statute to effect adminis-~~  
34 ~~trative adjustments or as specifically required by the provisions of~~  
35 ~~any bill of appropriation For mastery-based education as provided for~~  
36 ~~in section 33-1630, Idaho Code; and~~

37 (~~tw~~) ~~For mastery-based education as provided for in section 33-1630,~~  
38 ~~Idaho Code Any additional amounts as required by statute to effect ad-~~  
39 ~~ministrative adjustments or as specifically required by the provisions~~  
40 ~~of any bill of appropriation;~~

41 to secure the total educational support distribution funds.

42 (3) Average Daily Attendance. The total state average daily attendance  
43 shall be the sum of the average daily attendance of all of the school dis-  
44 tricts of the state. The state board of education shall establish rules set-  
45 ting forth the procedure to determine average daily attendance and the time  
46 for, and method of, submission of such report. Average daily attendance cal-  
47 culation shall be carried out to the nearest hundredth. Computation of av-  
48 erage daily attendance shall also be governed by the provisions of section  
49 33-1003A, Idaho Code.

1 (4) Support Units. The total state support units shall be determined  
 2 by using the tables set out hereafter called computation of kindergarten  
 3 support units, computation of elementary support units, computation of sec-  
 4 ondary support units, computation of exceptional education support units,  
 5 and computation of alternative school support units. The sum of all of the  
 6 total support units of all school districts of the state shall be the total  
 7 state support units.

8 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

9 Average Daily			
10 Attendance	Attendance Divisor		Units Allowed
11 41 or more....	40.....		1 or more as computed
12 31 - 40.99 ADA....	-.....		1
13 26 - 30.99 ADA....	-.....		.85
14 21 - 25.99 ADA....	-.....		.75
15 16 - 20.99 ADA....	-.....		.6
16 8 - 15.99 ADA....	-.....		.5
17 1 - 7.99 ADA....	-.....		count as elementary

18 COMPUTATION OF ELEMENTARY SUPPORT UNITS

19 Average Daily			Minimum Units
20 Attendance	Attendance Divisor		Allowed
21 300 or more ADA.....	.....		.. 15
22	..23...grades 4, 5 & 6....		
23	..22...grades 1, 2 & 3....1994-95		
24	..21...grades 1, 2 & 3....1995-96		
25	..20...grades 1, 2 & 3....1996-97		
26	and each year thereafter.		
27 160 to 299.99 ADA...	20.....		8.4
28 110 to 159.99 ADA...	19.....		6.8
29 71.1 to 109.99 ADA...	16.....		4.7
30 51.7 to 71.0 ADA...	15.....		4.0
31 33.6 to 51.6 ADA...	13.....		2.8
32 16.6 to 33.5 ADA...	12.....		1.4
33 1.0 to 16.5 ADA...	n/a.....		1.0

34 COMPUTATION OF SECONDARY SUPPORT UNITS

35 Average Daily			Minimum Units
36 Attendance	Attendance Divisor		Allowed
37 750 or more....	18.5.....		47
38 400 - 749.99 ADA....	16.....		28
39 300 - 399.99 ADA....	14.5.....		22



1	200 - 299.99 ADA....	13.5 .....	17
2	100 - 199.99 ADA....	12 .....	9
3	99.99 or fewer	Units allowed as follows:	
4	Grades 7-12	.....	8
5	Grades 9-12	.....	6
6	Grades 7- 9	.....	1 per 14 ADA
7	Grades 7- 8	.....	1 per 16 ADA

8                                    COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

9	Average Daily		Minimum Units
10	Attendance	Attendance Divisor	Allowed
11	14 or more....	14.5 .....	1 or more as
12			computed
13	12 - 13.99....	- .....	1
14	8 - 11.99....	- .....	.75
15	4 - 7.99....	- .....	.5
16	1 - 3.99....	- .....	.25

17                                    COMPUTATION OF ALTERNATIVE SCHOOL SUPPORT UNITS

18                                    (Computation of alternative school support units shall include  
 19                                    grades 6 through 12)

20	Pupils in Attendance	Attendance Divisor	Minimum Units
21			Allowed
22	12 or more.....	12 .....	1 or more as
23			computed

24                                    In applying these tables to any given separate attendance unit, no  
 25 school district shall receive less total money than it would receive if it  
 26 had a lesser average daily attendance in such separate attendance unit. In  
 27 applying the kindergarten table to a kindergarten program of ~~less~~ fewer days  
 28 than a full school year, the support unit allowance shall be in ratio to the  
 29 number of days of a full school year. The attendance of students attending  
 30 an alternative school in a school district reporting ~~less~~ fewer than one  
 31 hundred (100) secondary students in average daily attendance shall not be  
 32 assigned to the alternative table if the student is from a school district  
 33 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
 34 daily attendance, but shall instead be assigned to the secondary table of the  
 35 school district in which they are attending the alternative school, unless  
 36 the alternative school in question serves students from multiple districts  
 37 reporting ~~less~~ fewer than one hundred (100) secondary students in average  
 38 daily attendance. The tables for exceptional education and alternative  
 39 school support units shall be applicable only for programs approved by the  
 40 state department of education following rules established by the state board  
 41 of education. Moneys generated from computation of support units for alter-

1 native schools shall be utilized for alternative school programs. School  
2 district administrative and facility costs may be included as part of the  
3 alternative school expenditures.

4 (5) State Distribution Factor per Support Unit. Divide educational  
5 support program distribution funds, after subtracting the amounts necessary  
6 to pay the obligations specified in subsection (2) of this section, by the  
7 total state support units to secure the state distribution factor per sup-  
8 port unit.

9 (6) District Support Units. The number of support units for each school  
10 district in the state shall be determined as follows:

11 (a) (i) Divide the actual average daily attendance, excluding stu-  
12 dents approved for inclusion in the exceptional child educational  
13 program, for the administrative schools and each of the separate  
14 schools and attendance units by the appropriate divisor from the  
15 tables of support units in this section, then add the quotients  
16 to obtain the district's support units allowance for regular stu-  
17 dents, kindergarten through grade 12 including alternative school  
18 students. Calculations in application of this subsection shall be  
19 carried out to the nearest hundredth.

20 (ii) Divide the combined totals of the average daily attendance  
21 of all preschool, kindergarten, elementary, secondary, juvenile  
22 detention center students and students with disabilities approved  
23 for inclusion in the exceptional child program of the district by  
24 the appropriate divisor from the table for computation of excep-  
25 tional education support units to obtain the number of support  
26 units allowed for the district's approved exceptional child pro-  
27 gram. Calculations for this subsection shall be carried out to the  
28 nearest hundredth when more than one (1) unit is allowed.

29 (iii) The total number of support units of the district shall be  
30 the sum of the total support units for regular students, subpara-  
31 graph (i) of this ~~sub~~paragraph, and the support units allowance  
32 for the approved exceptional child program, subparagraph (ii) of  
33 this ~~sub~~paragraph.

34 (b) Total District Allowance Educational Program. Multiply the dis-  
35 trict's total number of support units, carried out to the nearest hun-  
36 dredth, by the state distribution factor per support unit and to this  
37 product add the approved amount of programs of the district provided in  
38 subsection (2) of this section to secure the district's total allowance  
39 for the educational support program.

40 (c) District Share. The district's share of state apportionment is the  
41 amount of the total district allowance, paragraph (b) of this subsec-  
42 tion.

43 (d) Adjustment of District Share. The contract salary of every noncer-  
44 tificated teacher shall be subtracted from the district's share as cal-  
45 culated from the provisions of paragraph (c) of this subsection.

46 (7) Property Tax Computation Ratio. In order to receive state funds  
47 pursuant to this section, a charter district shall utilize a school mainte-  
48 nance and operation property tax computation ratio for the purpose of calcu-  
49 lating its maintenance and operation levy that is no greater than that which  
50 it utilized in tax year 1994, less four-tenths of one percent (.4%). As used

1 herein, the term "property tax computation ratio" shall mean a ratio deter-  
2 mined by dividing the district's certified property tax maintenance and op-  
3 eration budget by the actual or adjusted market value for assessment pur-  
4 poses as such values existed on December 31, 1993. Such maintenance and op-  
5 eration levy shall be based on the property tax computation ratio multiplied  
6 by the actual or adjusted market value for assessment purposes as such values  
7 existed on December 31 of the prior calendar year.

8 SECTION 3. That Section [33-1614](#), Idaho Code, be, and the same is hereby  
9 repealed.

10 SECTION 4. That Section [33-1615](#), Idaho Code, be, and the same is hereby  
11 repealed.

12 SECTION 5. That Chapter 16, Title 33, Idaho Code, be, and the same is  
13 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
14 ignated as Section 33-1615, Idaho Code, and to read as follows:

15 33-1615. READING ASSESSMENT. The state department of education shall  
16 be responsible for administration of all assessment efforts and shall train  
17 assessment personnel and report results.

18 (1) In continuing recognition of the critical importance of reading  
19 skills, all public school students in kindergarten and grades 1, 2 and 3  
20 shall have their reading skills assessed. For purposes of this assessment,  
21 the state board approved research-based "Idaho Comprehensive Literacy Plan"  
22 shall be the reference document. The kindergarten assessment shall include  
23 reading readiness and phonological awareness. Grades 1, 2 and 3 shall test  
24 for fluency and accuracy of the student's reading. The assessment shall be  
25 by a single statewide test specified by the state board of education, and  
26 the state department of education shall ensure that testing shall take place  
27 not less than two (2) times per year in the relevant grades. Additional  
28 assessments may be administered to students who are identified for reading  
29 interventions as set forth in section 33-1616, Idaho Code. The state K-3 as-  
30 sessment test results shall be reviewed by school personnel for the purpose  
31 of providing necessary interventions to sustain or improve the students'  
32 reading skills. Reports shall be submitted by the school districts in such a  
33 manner that it is possible to determine for each school building with kinder-  
34 garten through grade 3 in each school district the percentage of students  
35 who are achieving proficiency on the reading assessment. Results shall be  
36 maintained and compiled by the state department of education and shall be  
37 reported annually to the state board, legislature and governor and made  
38 available to the public in a consistent manner, by school and by district.

39 (2) The assessment scores and interventions recommended and imple-  
40 mented shall be maintained in the permanent record of each student.

41 (3) The administration of the state K-3 assessments is to be done in the  
42 local school districts by individuals chosen by the district other than the  
43 regular classroom teacher. All those who administer the assessments shall  
44 be trained by the state department of education.

45 (4) It is legislative intent that curricular materials utilized by  
46 school districts for kindergarten through grade 3 shall align with the  
47 "Idaho Comprehensive Literacy Plan."

1 SECTION 6. That Section [33-1616](#), Idaho Code, be, and the same is hereby  
2 repealed.

3 SECTION 7. That Chapter 16, Title 33, Idaho Code, be, and the same is  
4 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
5 ignated as Section 33-1616, Idaho Code, and to read as follows:

6 33-1616. LITERACY INTERVENTION. (1) Each school district shall estab-  
7 lish an extended time literacy intervention program for students who score  
8 basic or below basic on the fall reading screening assessments or alternate  
9 reading screening assessment in kindergarten through grade 3 and submit it  
10 to the state board of education.

11 (2) The program shall provide:

12 (a) Proven effective substantial intervention and may include online  
13 or digital instructional materials or programs and must include parent  
14 input and be in alignment with the Idaho comprehensive literacy plan;

15 (b) A minimum of sixty (60) hours of supplemental instruction for stu-  
16 dents in kindergarten through grade 3 who score below basic on the read-  
17 ing screening assessment; and

18 (c) A minimum of thirty (30) hours of supplemental instruction for  
19 students in kindergarten through grade 3 who score basic on the reading  
20 screening assessment.

21 (3) Of the funds appropriated for the purpose of this section, no more  
22 than one hundred dollars (\$100) per student may be used for transportation  
23 costs.

24 (4) For the purpose of program reimbursement, the state department of  
25 education shall adopt reporting forms, establish reporting dates, and adopt  
26 such additional guidelines and standards as necessary to accomplish the pro-  
27 gram goals that every child will read fluently and comprehend printed text on  
28 grade level by the end of the third grade.

29 (5) To ensure students receive high quality literacy instruction and  
30 intervention, the state department of education shall provide professional  
31 development to districts and schools on best practices supporting literacy  
32 instruction as outlined in the state board of education approved "Idaho  
33 Comprehensive Literacy Plan." Intervention program participation and ef-  
34 fectiveness by school and district shall be presented annually to the state  
35 board, the legislature and the governor.

36 SECTION 8. The provisions of Section 2 of this act shall be in full force  
37 and effect on and after July 1, 2019.