

IN THE SENATE

SENATE BILL NO. 1290

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO TEACHERS; AMENDING SECTION 33-1212A, IDAHO CODE, TO REVISE A
2 CATCHLINE, TO REVISE PROVISIONS REGARDING COLLEGE AND CAREER ADVISORS
3 AND TO REVISE REPORTING REQUIREMENTS.
4

5 Be It Enacted by the Legislature of the State of Idaho:

6 SECTION 1. That Section 33-1212A, Idaho Code, be, and the same is hereby
7 amended to read as follows:

8 33-1212A. ~~ACADEMIC AND COLLEGE OR~~ AND CAREER ADVISORS AND STUDENT MEN-
9 TORS. (1) ~~Academic and e~~College ~~or~~ and career advising and student mentoring
10 is an essential component of students' educational experience. Such advis-
11 ing and mentoring provide all students with an early opportunity to identify
12 academic strengths, areas in need of improvement and areas of interest for
13 the purpose of making informed choices and setting postsecondary education
14 and career goals. The focus of ~~academic college~~ and career planning is to
15 help students acquire the knowledge and skills necessary to achieve academic
16 success and to be college and career ready upon high school graduation.

17 (2) School districts and charter schools may employ noncertificated
18 staff to serve in the role of ~~academic and college or~~ and career advisors and
19 student mentors. Appropriate alternative forms of advising and mentoring
20 shall be research-based and may include the following:

21 (a) High contact programs such as:

22 (i) Near peer or college student mentors; and

23 (ii) Counselor, teacher or paraprofessional as advisor or mentor;

24 (b) Collaborative programs such as:

25 (i) Student ambassadors; and

26 (ii) Cooperative agreements with other school districts or post-
27 secondary institutions; and

28 (c) Virtual coach or mentor programs.

29 (3) School districts and charter schools shall provide professional
30 development in the area of college and career advising to ~~certificated coun-~~
31 ~~selors and instructional staff as well as noncertificated~~ all staff serving
32 in the role of student mentors or advisors. All individuals providing ser-
33 vices in the role of an ~~academic and college or~~ and career advisor must have
34 a basic level of training or experience in the area of advising or mentoring
35 to provide such services.

36 (4) School districts and charter schools shall develop a plan to de-
37 liver college and career advising to students in grades 8 through 12.

38 (5) School districts and charter schools shall notify parents or
39 guardians of all students in grades 8 through 12 of the availability of col-
40 lege ~~or~~ and career advising provided by the district and how to access such
41 services.

1 (56) School districts and charter schools shall report annually on the
2 effectiveness of their academic and college or and career advising programs
3 in a form and time established by the state board of education through the
4 promulgation of rules as part of their annual continuous improvement plan.
5 Reports shall include:

6 (a) The type of program being implemented; and

7 (b) Student outcomes indicating the effectiveness of the program.

8 (7) The state board of education shall promulgate rules to specify
9 those student outcomes that can be used to satisfy the reporting require-
10 ment, as well as other rules necessary for the administration of this
11 section.