

MINUTES  
**HOUSE EDUCATION COMMITTEE**  
**CLOW SUBCOMMITTEE**  
Pending Rules

**DATE:** Friday, January 22, 2016

**TIME:** Upon Adjournment of the House

**PLACE:** Room EW41

**MEMBERS:** Chairman Clow, Vice Chairman Boyle, Representatives Shepherd, Kloc

**ABSENT/  
EXCUSED:** None

**GUESTS:** Dale Kleinert, NWAY Advaned; Robin Nettinga, Idaho Education Association; Phil Homer, Idaho Association of School Administrators; Jess Harrison, Idaho School Boards Association; Dwight Johnson, Division of Professional-Technical Education

**Chairman Clow** called the meeting to order at 9:30 a.m.

**DOCKET NO. 08-0501-1501:** **Chairman Clow** explained that **Docket No. 08-0501-1501** had been transferred to the House Agricultural Affairs Committee.

**DOCKET NO. 08-0201-1501:** **Tracie Bent**, State Board of Education, spoke to **Docket No. 08-0201-1501**. She said this Docket concerns the GED Test and the High School Equivalency Certificate. The Docket cleans up language. It also removes the proficiency level score specific to Idaho. In addition, a history section is added. The American Government section required is retained. On page 14, the governing department is changed from the State Department of Education to the Division of Professional-Technical Education.

**MOTION:** **Rep. Boyle** made a motion to recommend the full committee approve **Docket No. 08-0201-1501. Motion carried by voice vote.**

**DOCKET NO. 08-0201-1502:** **Ms. Bent** explained that the Docket changes terms and language to be consistent with Idaho Code. That change is not automatic. The Department has changed the wording to comply with current law.

**MOTION:** **Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0201-1502. Motion carried by voice vote.**

**DOCKET NO. 08-0203-1505:** **Tracie Bent** explained that this Docket is an update to the administrative rule terminology. Nationally, the term "tech prep" has been replaced with "technical competency credit." The Docket allows students to take multiple courses which result in certain credits. This is similar to receiving dual credit, but for multiple courses, not a single course.

**MOTION:** **Rep. Shepherd** made a motion to recommend the full committee approve **Docket No. 08-0203-1505. Motion carried by voice vote.**

**DOCKET NO.  
08-0203-1507:**

**Ms. Bent** spoke to **Docket No. 08-0203-1507**. She said the Compass Test is no longer offered, and it has been removed as one of the college entrance exam requirements. The Docket also addresses credits earned during middle school years. Previously, if students took a high school class during middle school and received a C or better, the credits and grades were automatically transferred to the students' high school transcripts. Parents requested that this not be done automatically, to give students an opportunity to improve the grade while in high school. The Docket adds language regarding the certification of the teacher, and adds language to notify parents of the transfer and allow them to opt out of the credit transfer.

**Ms. Bent** said the last section of the Docket changes language regarding the ISAT proficiency requirement. If a student has not received a proficient ISAT score by eleventh grade, the student can take an alternate route to graduate. The Department found there was a need for additional clarification, because some school districts have multiple routes to complete graduation requirements. Last year, the Department tried to move the requirement for ISAT proficiency from tenth grade to eleventh grade, because it did not feel it was fair to require the students who took the field test last year to be proficient on the field test.

**MOTION:**

**Rep. Kloc** made a motion to recommend the full committee approve **Docket No. 08-0203-1507**. **Motion carried by voice vote.**

**ADJOURN:**

There being no further business to come before the committee, the meeting was adjourned at 9:52 a.m.

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Representative Clow  
Chair

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Jenifer Cavaness-Williams  
Secretary