



Joint House and Senate Education Committee Hearing

“Our Moment, Our Time”

SHERRI YBARRA
SUPERINTENDENT OF PUBLIC INSTRUCTION

February 1, 2016

Vision

“Supporting Schools and Students to Achieve”



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Results of the Idaho Challenge

Only comments and actionable recommendations tied to specific standards will be considered:

- 90% support the Mathematics standards
- 83% support the English Language Arts standards
- Public comments were collected for 6 months



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

The Every Student Succeeds Act (ESSA)

- Provides states with additional flexibility
- Allows states to keep what's best for Idaho's children
- Empowers districts to provide high quality education
- Moves away from a rigid philosophy of over-testing, compliance, and a one-size-fits-all accountability structure



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Goals of the Strategic Plan

Three main goals for public education include:

1. All Idaho students persevere in life and are ready for college and careers.
2. All education stakeholders in Idaho are mutually responsible for accountability and student progress.
3. Idaho attracts and retains great teachers and leaders.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

16 Remaining Task Force Recommendations

The Department's strategic plan builds on the 16 remaining goals for improving education through the task force recommendations:

- We must empower schools and communities
- Direct state funding to high-needs students
- Support academic improvement strategies
- Preserve site-level decision making (true local control)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

16 Remaining Task Force Recommendations

1. Transitioning to a mastery-based education system
2. Retaining the Idaho Core Standards
3. Increasing literacy proficiency
4. Providing advanced opportunities for all students
5. Introducing a new, mutually responsible accountability system
6. Empowering districts with autonomy to innovate
7. Maintaining continuous improvement through effective planning and progress monitoring
8. Encouraging the development of district-wide collaboration systems
9. Improving high speed bandwidth and wireless infrastructure
10. Providing educators and students with technology in the classroom
11. Enabling district autonomy through increased operational funding
12. Utilizing the career ladder compensation model
13. Funding schools through an enrollment model
14. Emphasizing and encouraging teacher-to-teacher mentoring and collaboration
15. Supporting teachers and leaders with job-embedded professional learning
16. Providing teachers with enhanced pre-service training

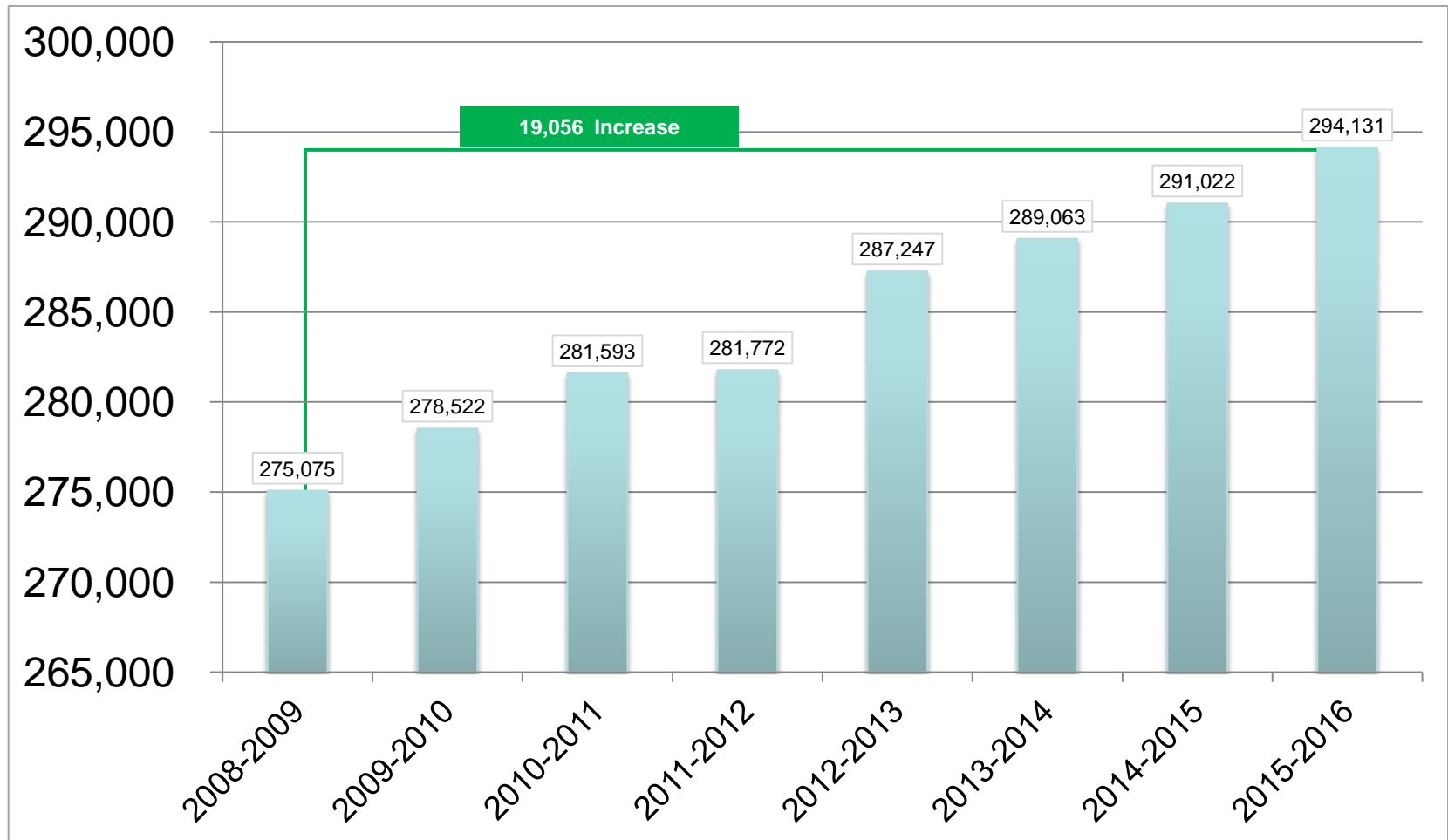


Restoration of Operational Funds

- Per task force recommendations and stakeholder input
- The FY17 public schools budget will restore operational funding to a comparable FY09 level



History: Student Count



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Mastery-Based Education *(H 110)*

An education system where student progress is based upon a student's demonstration of mastery of competencies and content, not seat time or age or grade level of the student:

Line item request of **\$1,200,000** (Increase of **\$800,000**)

- Supports the implementation of the 20 incubator projects in 3 phases:
 - Planning and Design
 - Implementation
 - Sustaining/scaling



Academic and College or Career Advisors and Student Mentors *(H 313)*

College and career counseling is for every student; however:

- Idaho's average student ratio is 1 counselor to every 434 students (*source: www.counseling.org*)
- The American School Counselors Association (ASCA) recommends no more than 250 students per counselor



Academic and College or Career Advisors and Student Mentors *(H 313)*

- Line item request of **\$1,750,000**
- Supports students in counseling for college or career through research-based models:
 - Near Peer
 - Coaching
 - American School Counselors



Technology

Line item request of **\$15,000,000**

- Increase of **\$2,000,000** from FY16
- Supports teachers and students with common-sense technology
- Flexibility for local decision making



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Wireless Infrastructure

Line item request of **\$2,203,400**

- Increase of **\$140,200** from FY16
- Directly supports local contracts
- Directly supports students and teachers in their learning and teaching strategies



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Learning Management System

Line item request of **\$2,611,000**

- Reduction of **\$985,000** from FY16
- Accounts for the removal of Schoolnet from the state budget
- Supports districts in the purchase of their own Learning Management System
- Allows for flexibility to meet districts unique needs



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Math Coaches

Line item request of **\$1,760,000**

- Supports 12 Math Coaches
- Recognizes what works, following the English Language Arts/Literacy Coaching Model



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Evaluation Training and Development

Line item request of **\$700,400**

- Increase of **\$400,400** from FY16
- Supports educators in building knowledge of teacher evaluations based on the Charlotte Danielson Model



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Professional Development

Line item request of **\$14,635,000**

- Increase of **\$1,310,000** from FY16
- Supports professional development efforts at the districts level
- Supports professional development efforts to further implement standards in Mathematics and English Language Arts/Literacy



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Literacy Proficiency

Line item request of **\$5,000,000**

- Request is based on a collaborative effort and input
- May be used to either reevaluate the Idaho Reading Indicator (IRI) assessment for K-3 students or find a brand new assessment for the 21st Century
- Early intervention is targeted and research-based
- Teachers are well-trained/Professional Development



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Rural Schools Centers

Line item request of **\$300,000**

- New line item for FY17
- Allows school districts the flexibility to find much needed resources
- Allows school districts the opportunity to collaborate and share resources at their discretion
- Share current curriculum and administrative developments



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Rural Schools Centers *(continued)*

- Early learning opportunities
- Teacher/Principal Evaluation
- Special education services
- Teacher in-service (*Math/Science/English/ Language Arts/Literacy and Idaho Core*)
- Financial Services
- Technology support
- Drop-out prevention
- Nursing services
- Cooperatives to provide efficiency



Career Ladder

The Career Ladder was implemented in 2015 following the passage of **H 296**:

- Budget increases overall funding for the career ladder by **13.9%** or **\$98,125,700**
 - Accounts for salary increases
 - Accounts for pupil services moving to the career ladder
- Net increase (salary, benefits apportionment) of **\$56,450,400** or **5.8%**



What the Department is Working On

- A reduction of data elements in ISEE
- Addressing the teacher shortage by reviewing current evaluation tools
- Seeking to establish Idaho's first Rural Education Center
- Department was nationally recognized for the Teacher Equity Plan



What the Department is Working On

- Removing SBAC at the High School level
- Permanently remove the high school graduation requirement of SBAC
- Continue implementing Mastery-Based Education
- Continue exploring early learning opportunities
- Close the reading gap by 3rd grade

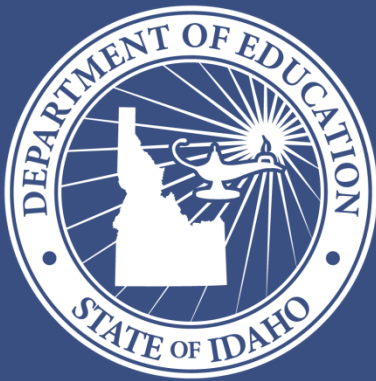


School and Student Safety

The 2015 Youth Risk Behavior Survey was released on January 12th:

- Working towards a required “safety credit”
- Support educators to renew their teaching credentials
- Learning cannot occur in an unsafe environment—students deserve to learn in a safe and secure environment





Joint House and Senate Education Committee Hearing

“Our Moment, Our Time”

SHERRI YBARRA
SUPERINTENDENT OF PUBLIC INSTRUCTION

February 1, 2016