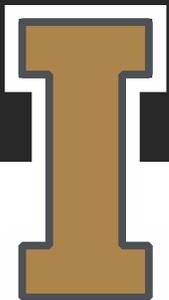


# EARLY LEARNING: WHERE IS IDAHO TODAY?

February 10, 2016

Priscilla Salant, Director  
McClure Center for Public Policy Research  
University of Idaho





University of Idaho

McClure Center for Public Policy Research

# IDAHO AT A GLANCE

**Life after High School**

January 2016, Vol. 7, No. 1



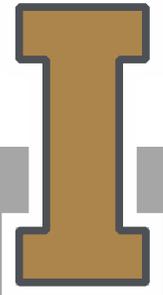
University of Idaho

McClure Center for Public Policy Research

# IDAHO AT A GLANCE

**Early Childhood Learning**

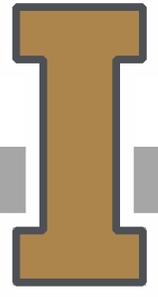
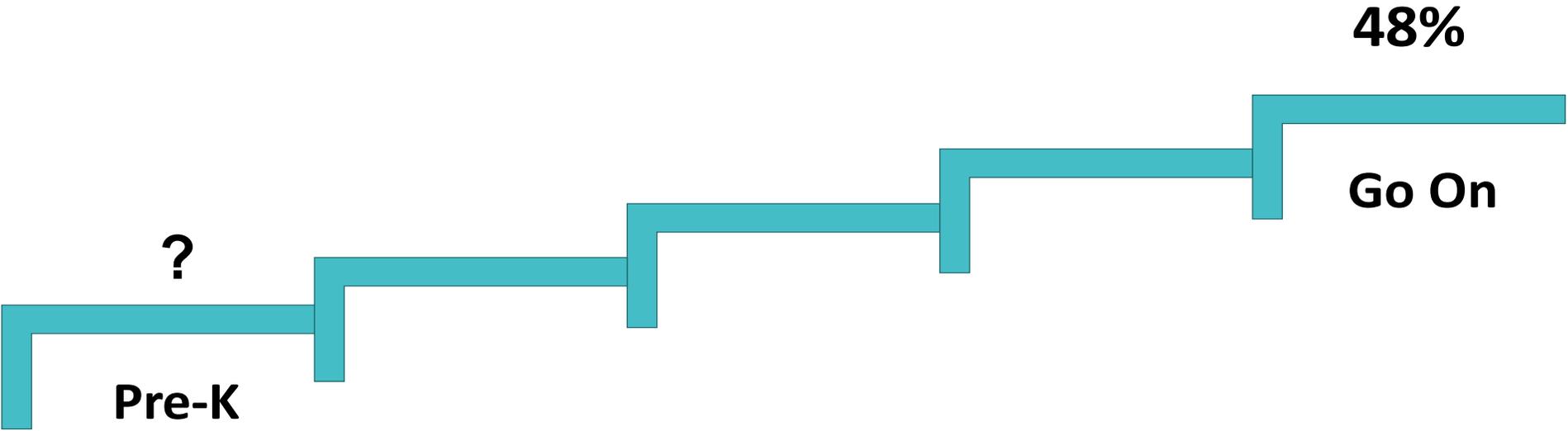
May 2015, Vol. 6, No. 1



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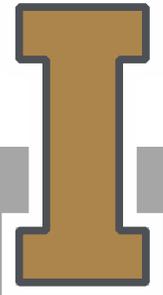
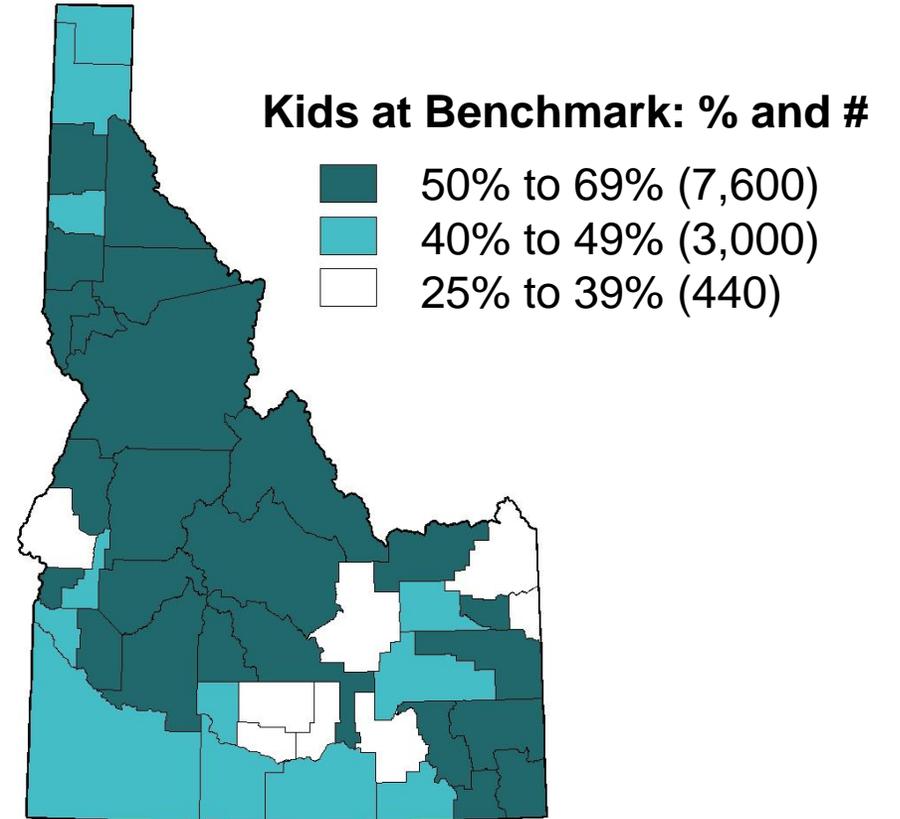
University of Idaho  
College of Letters, Arts and Social Sciences

# CONTINUUM OF EDUCATION



# FALL '14 KINDERGARTEN IRI SCORES

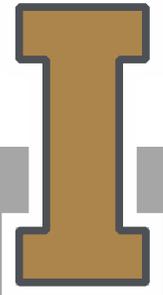
One dimension of  
“Ready to Learn”



# CHILDREN AT RISK?

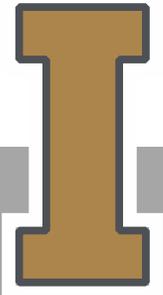
<b>Children aged 0 – 5 (2013)</b>	<b>138,033</b>
All parents working	55%
In single parent households	24%
In low-income working families	40%
In low-income families with no working adult	3%

**Sources:** Annie E Casey Foundation & US Census Bureau

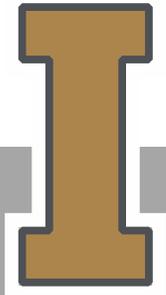
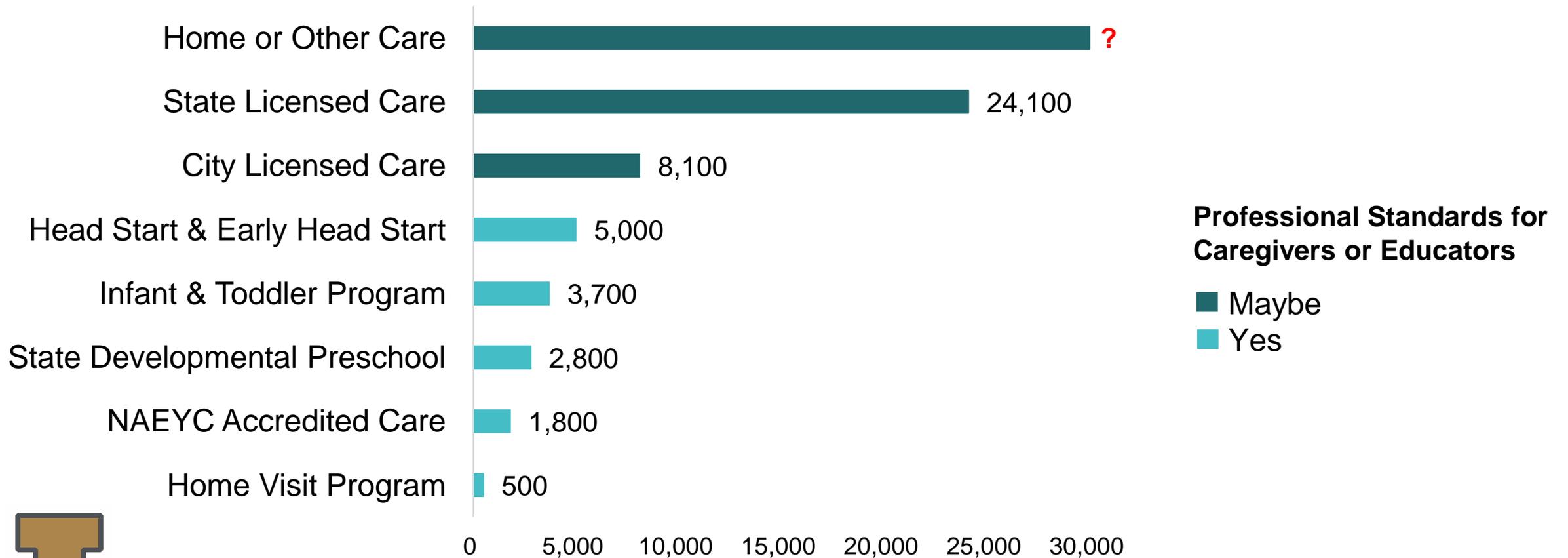


# EARLY LEARNING ENVIRONMENTS

- Home-based
- Early intervention
- Child care and preschool



# WHERE ARE YOUNG CHILDREN?





# COMMON GROUND ON EARLY LEARNING

- Parents are key
- Encouraging learning is labor intensive
- Partnerships are essential
- Rural is an issue
- Local solutions are good
- There is a donut hole
- Data and values should drive decisions

